



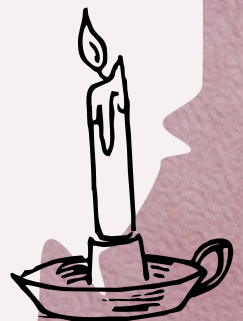
*"Bringing education and values together"*

# TIDINGS

## 2022-23



"Education is the  
passport to the  
future, for  
tomorrow belongs  
to those who  
prepare for it  
today."



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## Chairman's Message


Dear All,


I am overjoyed and grateful as we get together to commemorate another outstanding year at our prestigious institution. Instilling a sense of purpose, encouraging growth, and nourishing young minds have always been priorities at our school. It gives me great pleasure to write to you all in this letter for our cherished school publication. I want to start by expressing my sincere gratitude to our hardworking faculty members who have gone above and beyond to provide a remarkable learning environment. Their persistent dedication to education and passion for motivating has had a real impact on how our students are shaped. They deserve praise for their commitment and I appreciate all of their hard work. Non-teaching faculty members also play a crucial part in our school's operation, yet their presence and contributions are sometimes overlooked. Their contributions go far beyond the classroom as they contribute significantly to the smooth operation of our school by giving support and assistance in a variety of administrative, maintenance, and operational areas.

I wish to thank all of our exceptional students for their achievements, both academic and non-academic areas. You have demonstrated exceptional resiliency, flexibility, and a hunger for education. Despite the difficulties we have encountered, you have exhibited exceptional fortitude and tenacity, overcoming problems with style. Your successes, big and small, are evidence of your strength and unyielding spirit.

At our school, we support a comprehensive approach to education that fosters not just academic brilliance but also the growth of moral character, leadership abilities, and strong ethical principles. We put a lot of focus on teaching you values like empathy, integrity, and respect for diversity because they will help you develop into well-rounded person who will have a great impact on society. Never forget that education is about using information to improve the world rather than merely acquiring knowledge. Let's welcome innovation and change as we move forward. We must arm ourselves with the abilities and knowledge required to prosper in this dynamic environment since the world around us is changing quickly. Your future will be shaped by how well you embrace technology, develop critical thinking skills, and encourage innovation. I urge you to seize new possibilities, pursue your interests and keep learning outside the four walls of the classroom.

The foundation of any flourishing organisation is leadership. It is the impetus that drives us forward, motivates us to achieve greater heights, and leads us as we navigate obstacles and possibilities. So speaking of change, we have started a journey to create a new leadership structure that is in line with our goal for development and excellence because we recognise the need to adapt to the changing dynamics of our business and to promote a culture of innovation.





I also wish to express my deepest excitement at the fantastic news that grades 11 and 12 will soon be offered at our prestigious educational facility. I see this as a huge step towards giving our students the finest educational experiences and preparing them for their future endeavors as a part of the school community. This choice underlines the idea that education is a cornerstone for our students' growth and achievement because grades 11 and 12 are crucial in determining the academic trajectory of our students.

Along with this, the inauguration of the new laboratories is an important turning point in our school's efforts to create a supportive and stimulating learning environment. It is a physical manifestation of the institution's inspirational leadership and persistent efforts to improve the educational system so that our students can dig more deeply into the worlds of knowledge and scientific inquiry.

Finally, I would like to extend my sincere gratitude to the guardians and parents who have entrusted us with the education of their children. Your steadfast help and cooperation have been crucial to our success. Together, we'll keep fostering an atmosphere that allows our students to thrive and realise their full potential.

We appreciate you being a part of our outstanding school community. May the voyage ahead be full of happiness, development, and innumerable successes.

**Sincere regards,**

**Naren Shah**  
**Chairman**



## Principal's Message

“Education is a shared commitment between dedicated teachers, motivated students and enthusiastic parents with high expectations.” The world of the 21st century is changing at an accelerated scale. Today all schools need to focus not only to pursue academic excellence but also to motivate and empower the students to be lifelong learners. They need to become productive members of an ever-changing global society. This task is on schools and parents to convert every individual into a self-reliant and independent citizen. Diya Academy of Learning provides an amalgam of scholastic and co-scholastic activities which provides opportunities for the holistic development of our future citizens. It is a challenge for educators of the current world to cope with the changing dynamics and prepare their students for the future. It has rightly been said by Margaret Mead that “Children need to be taught how to think, not what to think.”

We at Diya are committed to bring these changes with a lot of innovative ideas. There is a direct focus on making a solid foundation at the early years and thus the emphasis is on improving their basic literacy and numeracy through experiential learning. As per NEP -2020, our students should be ready to start their formal schooling with a strong foundation. “To motivate the late bloomers, to mold the mediocre and to challenge the gifted is the notion of teaching today. Providing good quality modern education including a strong component of cultural values, environment awareness and physical education to talented children irrespective of their socio-economic background is the need of the hour.

Introduction of courses like Applied Academics, Coding, Artificial Intelligence, Design Thinking are mainly to prepare our 21st Century learners. These are the students who need to develop their creativity through critical thinking skills. They need to communicate well and collaborate to become successful in their lives. By the time these students pass their schooling, we are sure that they will be well adapted to the changing requirements of the employability opportunities. A committed and supportive management, dedicated teachers, caring and co-operative parents blend harmoniously to create this school as a child-centric school. The variety and creativity of the articles in this magazine represent the talents of Diya. The reflection of the students’ and teachers’ creativity is the epitome of the magazine. I am sure that the positive attitude, hard work and sustained efforts and innovative ideas exhibited by our young students will surely stir the minds of the readers and take them to the fantastic world of joy and pleasure.

**Warm regards**  
**Veena Anil**





## **Admin Head Message**

### **Role of Parents in a Child's Education**

The Best way of parenting is a topic which can be debated on and on without any conclusion. Family is an essential part of Child's Education. Providing a happy and positive growing environment has proven to be extremely beneficial in bettering the child's mind set and cognitive mind.

Being role model for your child becomes easier for you to impart knowledge and values and help them to be better learners . Being involved in the Child's activities improves the parent child bonding and builds trust and friendship. Constructive and healthy criticism makes the child confident and will develop a good problem solving aptitude for the future.

Another important role of parents in child's education is to unburden your children of all career expectations and give them the freedom to choose a field that they have interest and letting them flow with their calibre and passion.

Finally, let's not forget to celebrate your child's success .Celebrating the achievements and rewarding them is an important role of parents in their child's education. It motivates them to do better.

Let's together empower our students with Global approach and make them future ready.

**Warm Regards**  
**Usha Menon**



**Primary & Secondary**  
**Pre Primary**

# **ANNUAL** **Report**

# 2022 - 2023





# Primary

## ANNUAL REPORT 2022-23

Diya Academy of Learning has come a long way since its inception in 2005, and though much has changed over the years, our mission remains the same. Diya is committed to nurturing students and equipping them with the 21st century skills of critical thinking, collaboration and problem solving abilities. As a result, year after year, Diya matriculates respectful, tech-savvy, responsible, and compassionate well-rounded young adults, who are well prepared to tackle the challenges of life.

As a school Diya is unique in many ways - like its untiring commitment towards academic excellence, its dynamic student body, an incredibly committed faculty, and a loving community where the students and families are proud and supportive of one another.

Diya's co-educational environment reflects the world in which our students will one day live and work. Beyond mastering academic disciplines, our students are taught to respect all people and things, to be honest with themselves and others, put forth maximum effort, and seek ways to support their communities

The Annual Report provides a kaleidoscopic view of the various events and achievements of the school.


### **I) Parent Orientations**

The new academic year began with a string of Parent Orientations as we believe in the holistic development of our students and it can only be achieved with the support and encouragement of the parents. Hence to keep the parents well-versed with the curriculum, rules and regulations of the school, teaching methodologies, co-scholastic activities, assessments, student score card, Parents' Orientation Programmes were organized for all the classes.

**II) Workshop for Teachers-** Teaching and learning are always like two parallel lines that are bound to go together. It is always seen that the students of well-informed and skilled teachers are better than the other students. Our teachers were engaged in a week-long training session at the beginning of the academic session which helped in equipping them with the latest skills of teaching.

**II) We are proud to report that the 2021-22 Batch of grade X students** have brought laurels to the school by their excellent results. We achieved 100% results in CBSE Grade X Examination. Eight out of twenty one students scored Marks above 90%. Sreenanda Nambiar scored centum in AI





III) **Achievements** - Our students participated in different inter-school competitions and brought laurels to the school by winning prizes wherever they went.

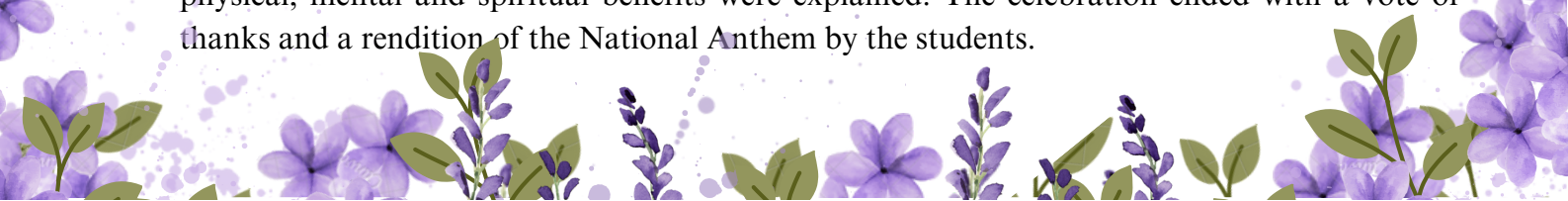
IV) **Department Wise Competitions**- Subject wise competitions were conducted throughout the year which focused on subject specific skills. Each and every student participated in these competitions and showcased their talents.


V) **AA** - Diya has introduced Applied Academics as a part of curriculum. We believe in imparting knowledge along with skills to prepare our students for the future. Our applied academics curriculum focuses on building 21 st century skills. For the tech savvy future, we prepare our students through experiential learning. Activities based on problem solving, creative thinking, mechanics, electronics, robotics and data science help the students prepare themselves for the future. Additionally, math and science concepts are taught using hands-on activities, to have a strong understanding of the important concepts.

VI) **Counseling Cell** - Diya has full time dedicated school counselors who cater to the needs of the students on a regular basis.

VII) **External Exams**- Our students participated in external exams like Olympiads throughout the year and won many awards.

#### VIII) **Events**

1. **5th June, 2022 “NCC Environment Day Celebrations”**- OnlyOneEarth was the agenda of the 2022 Environment day celebration. At Diya where there is a peaceful relationship between people and nature, a tribute was offered by our National Cadet Corps. Being the second year of their services this time they made it big. The Cadets enhanced the lush greenery of Diya by planting fruit trees. They even furnished the message and purpose of nurturing and saving the environment in the form of placards. The Chief Guest for the occasion planted trees along with the cadets and highlighted the importance of nurturing and protecting the environment on a day to day basis. It was indeed a fruitful day by all means when all came together to nurture Mother Earth and create awareness.
  2. **21st June, 2022 “ International Yoga Day”** International Yoga Day was celebrated to create awareness about the culture of Yoga and benefits of practicing Yoga. Different Asanas were performed by students. Yoga is the tool for practicing compassion, mindfulness, generosity, focus, strength and flexibility. Therefore to maintain the health and well- being of students Diya celebrated Yoga Day with immense enthusiasm.. The students along with the Yoga teacher demonstrated Surya Namaskara and various asanas followed by Omkar chanting. Yoga teachers also instilled the young minds with the magical benefits of different asanas.. The physical, mental and spiritual benefits were explained. The celebration ended with a vote of thanks and a rendition of the National Anthem by the students.
- 





3. **8th July, 2022 “Students’ Council Election 2022-23”** Elections are the very important part to understand the role of democracy. A Polling Booth was organized for voting. Elected members got their badges pinned on the Investiture Ceremony . By voting we add our voice to the chorus that forms opinions and the basis for actions."The Student Council Elections (2022-23) were held on Friday, 8th July. The nominees for different posts were selected by the House Mistresses after rigorous rounds of Interviews. After two weeks of campaigning by the nominees the elections were held in a democratic manner on 8th July. It took place in online mode and total secrecy was maintained. Students and staff members cast their votes for their favorite candidates.

4. **23rd July, 2022 “Investiture Ceremony”** The Investiture Ceremony for the academic session 2022-23 was held on 23rd July 2022. Its objective is to create leaders for tomorrow. The newly elected council members were presented with sashes and badges. After that they took a pledge to uphold the values and beliefs of the school. The Principal congratulated the Student Council and reminded them that with position comes responsibility. The ceremony began with a welcome speech followed by the ceremonial lighting of the auspicious lamp. A welcome dance, motivational song by the school choir and an instrumental composition added to the solemnity of the occasion. The highlight of the day was the majestic march of the Council Members to the band music as they prepared to don the mantle of accountability. The ceremony concluded with a vote of thanks and singing of the national anthem.

5. **15 August, 2022 Independence Day Celebrations”** Diya Academy of Learning celebrated the 76th Independence Day with a lot of enthusiasm and patriotic fervor. To commemorate the sovereignty of our nation the Chief Guest unfurled the tricolour flag and all in unison sang the National Anthem. The guests were welcomed by our Junior Head Girl followed by a graceful welcome dance. Then there was a splendid display of March Past by the four houses( Ruby, Emerald, Sapphire and Topaz) , the school band and the NCC Cadets. The highlight of the day was a special performance by the cadets. The Cadets were honoured with different ranks by the dignitaries. The school choir presented a medley of patriotic songs which enthused everyone with patriotic spirit. There was also a beautiful rendition of instrumental music by the budding musicians of the school. There were speeches by the Guests, Principal and students which highlighted the achievements of our nation and the role of the youth in helping the nation reach greater heights. The celebration culminated with a Vote of Thanks.

6. **9th September, 2022 “Staff Appreciation Day”-** Employees are an organization's greatest asset. Staff Appreciation days show how much an organization values their employees and keeps their morale high in the workplace. Staff Appreciation Day was organised in Diya on 9th of September. Staff members were awarded for different categories like completion of 10 years and 5 years of service in the school, excellent performance, perfect attendance, and outstanding contribution.






7. **14th September, 2022 “Hindi Diwas Celebrations”** A splendid celebration of the Hindi Diwas was organised. The students presented a comic skit, speech, news reading, and collage presentation on the culture of different parts of India. Various competitions were held and winners were felicitated.


8. **21st October, 2022 “Dussehra and Diwali Celebrations”** Diwali, the festival of lights was celebrated by the students on 21st October. A special assembly was organized to highlight the importance of celebrating this vibrant festival. The spirit of Diwali, which signifies the victory of light over darkness, knowledge over ignorance, good over evil and hope over despair, was showcased by the students through a skit and scintillating dance performances.

9. **1st November, 2022 “Kannada Rajyotsava Celebrations”** On November 30th 2022, Diya Academy of Learning celebrated the prestigious 67th Karnataka Rajyotsava with great enthusiasm in the lush green play-ground. Students from grade 1 to grade 10 attended the celebration to experience the glory of the vibrant culture of 'Namma Karnataka'. Primary and secondary school students presented group dance, song and skit. The cultural program aimed at showcasing the folk culture of Karnataka. It helped to foster love and pride for Karnataka amongst the students. A sense of inclusiveness was generated with the help of this event.

10. **14th November, 2022 “Children’s Day Celebrations”** Children are budding stars, the more you embrace them, the more they shine". Our Pre primary teachers organized a colorful program for the tiny tots to celebrate Children's Day. The teachers danced, sang, gave speeches and narrated stories to make the day a memorable one for their students. School was super fun for our little ones today as they danced, played games and watched moral stories along with their teachers.

11. **17th November, 2022 “Inter-school Kannada Competition”**- An Inter-school Kannada competition was organized in Diya Academy of Learning with the objective of popularising Kannada Language amongst the students. The competition was held in six categories for grades 1-10. The day commenced with a Prayer, Welcome dance and a speech by the Principal. After that the events unfolded. Throughout the day the participants, which consisted of more than 100 students, competed with a lot of zeal and competitive spirit to excel in all the literary events. The panel of judges, which consisted of teachers from the participating schools, had a tough time to select the best of the lot. The day ended with the Award Ceremony in which the winners were awarded with certificates and gifts.






12. **23rd December,2022 “ Christmas Celebration”** Students of grade 1 to 10 celebrated Christmas and Mathematics culmination day on the 23rd of December. A Special Assembly was organized in which a melange of different items were presented. The day began with news reading and Amazing facts about Christmas. There was drama, dance, speech, Carol singing and mime on the magic of Christmas. The drama aimed to popularize Mathematics and remove "Math phobia" amongst the students. The assembly ended with the announcement of winners of different competitions which were held throughout the month of December as a part of Mathematics month.


13. **13th January,2022 “Makar Sankranti Celebrations”** Our students staged a stimulating Special Assembly to celebrate the festival of Makar Sankranti. Makar Sankranti is a festival celebrated all over India in many different ways on the 14th day of January. The day marks the end of the month with the winter solstice and the start of longer days. The assembly was presented meticulously through spectacular performances in the form of a cultural program. Replete with songs, dances and discourses on the significance of the day students demonstrated a thorough understanding of the festival and the different ways of celebrating it.

14. **26th January,2022 “Republic Day Celebrations”** Diya Academy had celebrated the 74th Republic Day with great zeal and spirit. The Guests of Honor were escorted for the Flag hoisting ceremony by our school band and NCC Cadets followed by rendition of the National Anthem. Then there was a mesmerizing display of March Past by the NCC cadets and the school band. The students and cadets showed their passion and love for their motherland through stirring speeches. The highlight of the show was a nukkad natak presented by the Cadets emphasizing the real meaning of freedom and the ways to uphold, protect and respect it. The guests of honor congratulated the students on their wonderful display of patriotic spirit and further motivated them with motivated speeches.

15. **27th January, 2022 “ Pariksha Pe Charcha”** Pariksha Pe Charcha is an annual event where our honourable Prime Minister Narendra Modi interacts with students, teachers and parents and answers their queries on exam related matters ahead of their board exams. Year 2022 was the sixth edition of Pariksha pe Charcha in which the Prime Minister gave tips to the students on the value of Time Management, importance of smart work, dealing with exam stress and digital fasting. Our grade 9 and 10 students watched the event live and gained some important insights regarding their preparation for the upcoming Board exams.

16. **4th February 2022- Farewell of 10th grade-** 2022-2023 batch of grade X students were bid adieu to their journey. The function began with the entry of tenth graders who looked dapper in their formal attire. It was followed by the lamp lighting ceremony. The light of knowledge was bestowed upon each student by the Chairman, Trustee and Principal of the school. After that the students were led into an oath. Then there were Speeches by guests and teachers which were full of wisdom and insightful thoughts. Each student was presented with a memento . At the end the students expressed their regard, love and gratitude to The Management, Principal and teachers for support in the right direction.






17. **23rd February 2022- After school Sports Culmination day**-At Diya we give a lot of importance to sporting activities. We provide specialized coaching for students to learn skills as well as to compete in different tournaments. We had After school sports coaching for Cricket, Football, Basketball and Karate throughout the year. The students played matches and showcased the skills that they learnt during the course of the year. Karate students had belt testing after the completion of which they were rewarded with belts and certificates. A few group games were organized for the parents too. Students participated in various tournaments and won prizes for the school during this academic session.

18. **24th 25th February 2022- Synergy**- The end of February witnessed the Annual Event - Synergy 2022-23 which was organized on 24th and 25th Of February on the theme of SDG to spread awareness about UN Sustainable goals. The students worked on 7 SDG goals namely - Health and Well Being, Zero Hunger, Life on Land, Life under water, Climate action, Clean Water and Sanitation, Sustainable cities and communities and showcased different models along with a cultural show.

19. **10th and 11th March 2022- CBSE training for teachers**- Teachers are the key factor in educational excellence and to achieve this they need to be updated with the latest teaching methodologies. In addition to that a CBSE training session was organized by CoE( Centre of Excellence) Bangalore on Classroom Management conducted by Dr. Ritu Chauhan, Senior Principal- Manipal International School Bangalore and Dr. Jayashree Muralidhar, Principal- Navkis Education Centre, Mysore.

This report is a sincere attempt to showcase our progress in terms of achievements and activities during the year. On this memorable occasion as we recount our success with pride and happiness, we wish to dedicate all our achievements to the committed efforts of Team Diya.



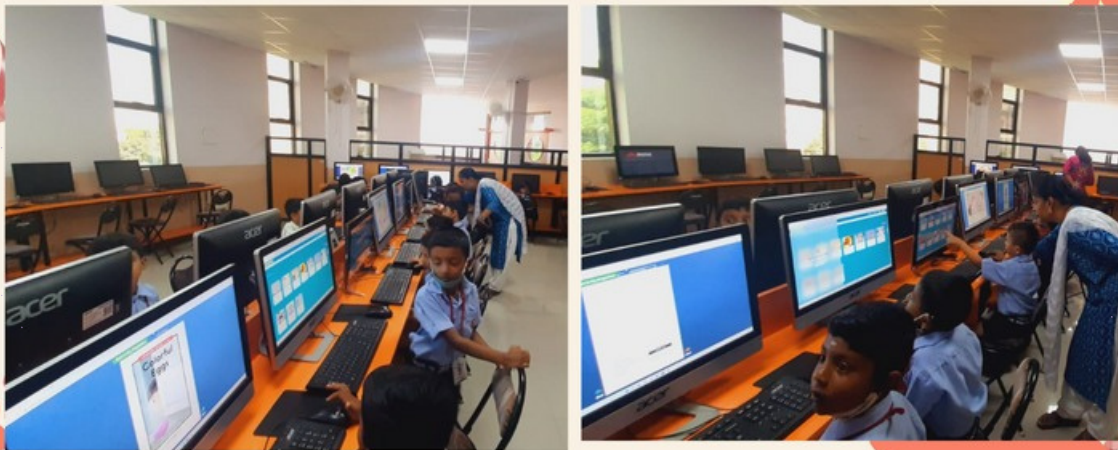
### **Spell Bee Competition:**

Spell bee competition was conducted every month for PP3 students. Every month a set of words were given to students based on the monthly theme, students were able to comprehend the pronunciation and spell the words correctly.

### **Raz Plus:**

Raz-Plus is a comprehensive blended learning platform that includes the curricular support teachers need and the personalized resources necessary to improve students' reading skills. It provides a personalized library of leveled books and additional reading passages available in printable, projectable formats to each student with more resources that include more than leveled books and readers available in multiple formats. Pre Primary-III students use a computer lab for the reading program which makes it easier than ever before to strengthen the connection between what is being taught and what students are practicing. Students enjoy exploring the new learning through the computer.

## **RAZ PLUS**



# Winners of Inter- School Competition 2022-23

## July

Five of our students won laurels for the school in an inter school competition organised by Whitefield Global School. Our students participated in many Field and Track Events along with 2000 other participants and the following are the winners amongst them:



Aanya Singh of grade 3 won a Silver medal in 60 mts Running Race in Under 8 category



Ibha Pandey of grade 5 won a Bronze medal in Shotput in Under 12 Category



Ankit Yadav of grade 7 won a Bronze medal in 120 mts Running race in Under 12 Category

Tejthanai of grade 7 won a Gold medal in Shotput in Under 12 Category

Yashvita Rao Pawar of grade 9 won a Bronze medal in Shotput in Under 14 Category





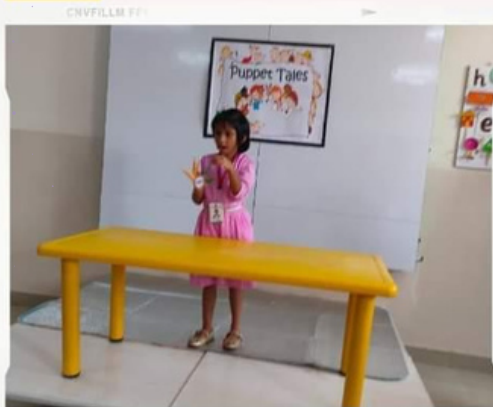
## Shaarvi Roopesh



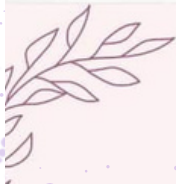
2nd position in Puppet Tales



## S.Reya Aryn



2nd position in Hawkeye and  
3rd position in Puppet Tales



November



Our Pre-primary students Shaarvi Roopesh of PP1, Karun Vijay of PP-2 and Edwin Jerry of PP-3 bagged the first prize in an Inter-scool competition organized by Ujval World School.



In the competition students had to make a project right from scratch on the spot and present the same in front of the judges.



Our Football Team won the Second prize in Inter-School Competition organized by Amar Jyoti Public School. Ronny Natesan won the Best Goalkeeper's Trophy.

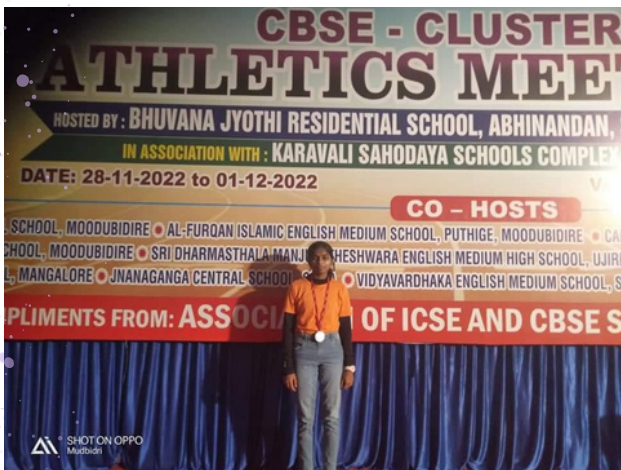


In the interschool competition Sasya 2-22-23 organized by Harvest International School Lisha of grade 3 won the First Prize in the event 'Little Magician' in which the students had to choose a real world issue to research, then design a STEM solution and present in an interactive and engaging way. Kushi of grade 9 won the First Prize in Doodling competition Nihitha of Grade 6 won the Second Prize in Sudoku competition.



# December

Kusumita Sagar D of Grade 10 won a bronze medal in High Jump and Amrutha Varsha of Grade 10 won a Bronze medal in Discuss Throw in the CBSE Sports Cluster Meet held in Mangalore. More than 156 schools were a part of this Meet and around 3000 students participated in the competition.



## January



Parth Chandak of grade 7 won the city level competition of CLASSMATE ALLROUNDER organized by ITC's classmate. It was a multi-skill competition for school students organized by classmate on a national level. Parth was declared a winner in the city level in which 120 school had participated. Total number of participants were 500.

## February



CBSE conducted Aryabhata Ganit Challenge in the month of December to check the extent to which students were able to apply Mathematics to their daily life. Around 350 schools from Bangalore region participated in this challenge. Our grade 10 students Meher Chaitanya, Sri Harsha and Ashwin Nair were selected for the second Round. All three came in the top 100 students from Bangalore region.



Our Grade 9 Student Vijesh Wilson Menezes who is na NCC Cadet got the Golden Opportunity to participate in the 74th National Cadet Corps Republic Day Camp, 2023. There are around 95000 cadets in Karnataka and 111 cadets were selected and Vijesh one of them.



**CDT CPL VIJESH WILSTON**

NO.2 KAR (T) AIR SQN NCC



**RDC -2023**

DIYA ACADEMY  
(9th Std)  
JUNIOR DIVISION  
(JD)





### Global Art Competition

Retanya Matam of Grade 1 and Tulasi Seelam of Grade 2 bagged the Third Runner's Up trophy in the state level Art Competition organized by Global Art. Retanya also received the Encouragement Award at the National Level of the competition.

Parth Chandak of Grade 7 Participated in the Classmate All Rounder competition and won the Best Speaker Award at the National Level.



# Pre - Primary

## ANNUAL REPORT 2022-23

**June**

**Theme- Environment**

Environment Day was celebrated to encourage awareness and environmental protection among students. Sapling activity was done by the students, which helped in developing consciousness towards the environment and the world they live in. Also waste segregation methods were inculcated for our students to practice separating wet waste and dry waste. Students learnt the importance of waste segregation, which made them responsible towards society.





### **Yoga Day:**

Yoga Day was celebrated on 21st June. Yoga at an early age sculpts young minds and bodies, giving tools that will enrich and support them to be balanced, creative and calm individuals with a strong sense of individuality. Pre Primary Students actively participated in the Yoga Day celebration and learnt many asanas.



### Colouring Competition:

A Colouring Competition was conducted for PP1, PP2 and PP3 students on 24th June 2022. Students participated and displayed their colouring skills. It was a pleasure to watch the tiny tots work with such ease. It helped them in exploring new ideas, creativity as well as gave them a sense of colors. Winners were selected on the basis of given parameters. Each and every work of art was displayed in the classroom.



**July**

**Theme- Myself & my family /Health & Hygiene**

Family plays an important role in making sure children are ready to learn when they enter school. To increase students' knowledge of positive health behaviors and enhance their wellness, various activities were planned for the students to learn about their family and the importance of maintaining health and hygiene.



**Super heros' day out:**

Super heros' day out was celebrated on 9th July for PP 1 students with their fathers. The objective was to enable the fathers to spend time with their children and engage them with some fun filled activities and games. Our talented students and superheroes participated and bagged many prizes and memories.



### Doctor's Day:

A Special assembly was organized on the occasion of 'National Doctor's Day' by the students of PP 3 . It showcased the relentless service of doctors in our society. The students impersonated different types of doctors and provided information about the nature of their work, like what they do and how doctors put in a lot of time and effort for the overall wellness of the people.



### Clay Modelling Competition:

A Clay Modelling Competition was conducted for the PP1, PP2 and PP3 students on 23rd July 2022. The students prepared beautiful and creative models with clay and everybody participated whole heartedly. All the students exhibited their creative skills by making beautiful clay models.



**August**

**Theme- My Country**

Patriotism is the love and respect towards one's motherland. Instilling patriotic feeling in students will make them responsible citizens of tomorrow. Various activities were conducted to create awareness about the rich heritage of India.

**Independence Day Celebration:**

The 75th Independence Day celebration was celebrated on 17th August .Our students presented dazzling dances, songs and cultural displays depicting India's unity in diversity which truly conveyed the spirit of solidarity, sacrifices and contributions of our great freedom fighters and evoked a sense of nationalism, unity and patriotism amongst all.



### **Krishna Janmashtami:**

Krishna Janmashtami was celebrated by the staff and the students of our Pre-Primary on 18th August 2022. Janmashtami is celebrated as an annual commemoration of the birth of the Hindu deity Krishna, the eighth avatar of Vishnu. Students came to school dressed up as Radhas and Krishnas and participated in a cultural program.



### **Competition:**

Patriotic Singing Competition was conducted on 26th August for PP2 & PP3 students, Each student sang patriotic songs and exhibited their skills in a patriotic manner.

Rhyme Competition was conducted on 26th August for PP1 students, everyone enjoyed reciting rhymes with actions and expressions.



**September:**

**Theme: Our Universe**

The theme focused on the information regarding the eight planets and It gave students the opportunities to know the planets in our solar system and study aspects of each planet, which are unique and interesting. The students were given the opportunity to make predictions and observations.



**Celebrations:**

Onam festival was celebrated on 9th September, Importance of the day was explained to the students by sharing the story of King Mahabali. Pookalam was decorated with flowers, followed by dance and song.



### Dussehra:

Dussehra was celebrated on 29th September. Pre Primary students performed cultural activities to celebrate glorious heritage, culture and traditions. Students enthusiastically participated and enjoyed the celebration.



### **Fancy dress competition**

It was conducted for PP1 students on 23rd September. The theme was fruits and vegetables, students participated with great enthusiasm and passion. It was a pleasure to watch our toddlers dressed up and gave a speech on the topic.



### **Best out of waste competition**

It was conducted for PP2 students on 23rd September. It was an initiative to generate the habit of reusing old things to create beautiful crafts. It was a beautiful learning experience for the students which promoted creativity and artistic work.



**October:**

**Theme: Community Helpers**

An activity based on the theme- Community helpers was organized for the students which helped them to understand their role in the community. Students also enacted a role play about the people who can help, provide safety, serve, and comfort if a disaster or emergency occurs. As educators, we wish our students to grow up to be respectful to everyone, especially the workers who help to make our communities work.



### Competitions :

Origami competition was conducted on 28th October for PP1 students. Students understood the importance of cooperative learning. It improved hand eye coordination, developed fine motor skills and enhanced concentration.



Fancy dress competition was conducted on 28th October for PP2 & PP3 students. Fancy dress competition blends learning with fun and also develops confidence in students to help build the overall emotional development of students and encourages their social skills from an early stage.





Diwali festival was celebrated by Pre primary students on 21st October. Students painted diyas and enjoyed decorating it. It was a great experience for all the students as they learnt about the culture and tradition of the festival of light, Diwali.



**November:**

**Theme: Seasons**

Activities on the theme of seasons gave insight to students about different types of seasons and the importance of them. Students understood that all the seasons vary from place to place depending on geographical conditions. Various activities were conducted to understand that festivals were decided on the basis of these seasons and how the atmosphere changed due to climate change, pollution, global warming etc.



**Children's day celebration:**

As a tribute to our great leader Chacha Nehru and his love for the children, "Children's Day" was celebrated on 14th November, and various activities, games and cultural events were conducted for students.

**Karnataka Rajyotsava:**

Diya Academy of Learning celebrated the prestigious 67th Karnataka Rajyotsava on 30th November, pre primary students presented group dance, ramp walk, song, and skit. It helped to foster love and pride for Karnataka amongst students.



**December:**

**Theme: Transport**

The theme of Transport helps students to understand various means of transport and the uses of each vehicle, traffic rules, and the uniqueness of each vehicle. Various fun activities were conducted on the theme of transport.



### **Competition:**

Show and Tell competition was conducted on 21st December for PP1, PP2 & PP3. Students were so excited to show their favorite things and spoke about the topic that interested them. It built their confidence and helped to develop effective communication skills.



**Celebration:**

Christmas is for joy, for giving and sharing, laughter, coming together with family and friends. Christmas was celebrated on 22nd December. The delightful celebration included dancing and sharing the merriment together for the new beginning.



**Competition:**

Drawing Competition was conducted on 20th January for PP2 students, all the students participated in the competition. They drew the scenery of Makar Sankranti, they learnt and discussed the things used to celebrate and decorate for the Sankranti festival. It motivated students to process information in multiple ways visually, kinesthetically, and semantically.



Fireless cooking Competition was conducted on 23rd January for PP3 students, "Cooking with kids is not just about ingredients, recipes and varieties. It's harnessing imagination, empowerment and creativity." Students prepared yummy smacking items like Sev puri, a variety of sandwiches, strawberry fantasy, biscuit treat, dry fruits laddu, salad etc and proved their versatility in cooking even without fire! Our students really amazed us!





**Celebration:**

Makar Sankranti Celebration : At Diya, Makar Sankranti was celebrated on 13th January, with special zeal and fervor, it is the festival of Sun God and he is regarded as the symbol of divinity and wisdom, the festival also holds an eternal meaning to it.



Republic Day was celebrated on 25th January, it is indeed a day of great pride and honour for Indians everywhere. We at Diya celebrated this day with enthusiasm and patriotic fervor. Cultural programs were conducted to showcase patriotism.



## February

### Competition:

Greeting card Competition was conducted on 17th February for PP1 & PP2 students. It was a fun time for students and they enjoyed showcasing their skills and creativity.

**Story Narration Competition** was conducted on 17th February for PP3 students. Many students participated and displayed the art of narration with creative puppets.

## March

### Graduation Day:

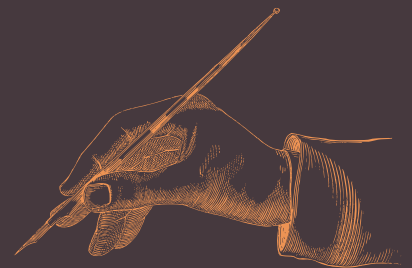
Graduation was held on 4th April for PP3 Students, it is one of the most awaited events to celebrate the progression and development of pre primary students to applaud the young enthusiastic learners for their commendable performance in the session 2022-2023. The programme began with a cultural performance, song and speech from the students then followed by the distribution of graduate certificates to the tiny tots in graduation caps and court .It was indeed a memorable experience for the little ones and be blessed as they continue their education in the mainstream of the school.

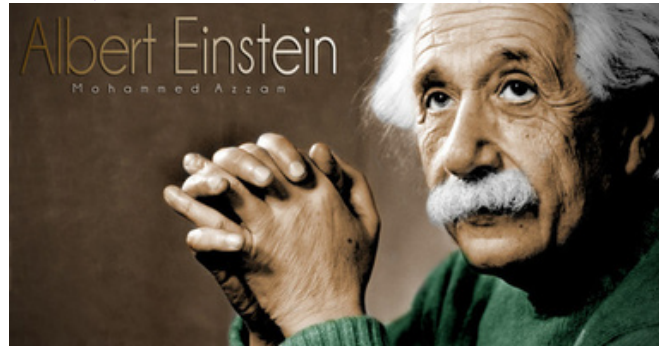


THE ART  
OF  
WRITING



# Creative Corner





Albert Einstein, in his theory of special relativity, determined that the laws of physics are the same for all non-accelerating observers, and he showed that the speed of light within a vacuum is the same no matter the speed at which an observer travels, according to Wired (opens in new tab).

People say that relativity is scientifically proved.

Is relativity scientifically proven?

Scientists have demonstrated that Einstein's theory of general relativity is correct to a remarkable degree of accuracy

Which Indian scientist challenged theory of relativity?

Mathematician Vashishtha Narayan Singh

Renowned mathematician Vashishtha Narayan Singh died at a hospital here on Thursday after prolonged illness, his family members said. The 74-year-old is said to have challenged Einstein's theory of relativity. Born on April 2, 1942, Vashishtha Narayan Singh had been suffering from schizophrenia for 40 years.

Can time exist without space?

There's no time without space

Additionally, according to Einstein's general theory of relativity, the gravity of a large object can impact how quickly time passes. Many experiments have been undertaken that have since proven this.

Einstein's 1915 general theory of relativity holds that what we perceive as the force of gravity arises from the curvature of space and time. The scientist proposed that objects such as the sun and the Earth change this geometry.

Did Nikola Tesla believe in relativity?

Moreover, Tesla completely rejected the theory of relativity. He insisted that mass and energy were not equivalent and told the New York Times in 1935 that "Einstein's relativity work is a magnificent mathematical garb which fascinates, dazzles and makes people blind to the underlying errors.

**Madhava K.S**  
**Grade - IV**

## ಶಾಲೆ

ಶಾಲೆಯಲ್ಲಿ ಗುರು ಹಿರಿಯರು  
ಹೇಳುವರು ಒಂದು ಸುಂದರ ಸೂತ್ರ,

ಇಲ್ಲಿನ ವಿದ್ಯಾಭ್ಯಾಸವೇ ಬದುಕಿನ ನೇತ್ರ.  
ಇಲ್ಲಿನ ಗುರುಗಳೇ ನಮ್ಮ ಭವಿಷ್ಯಕ್ಕೆ ಮುಖ್ಯ ಪಾತ್ರ,

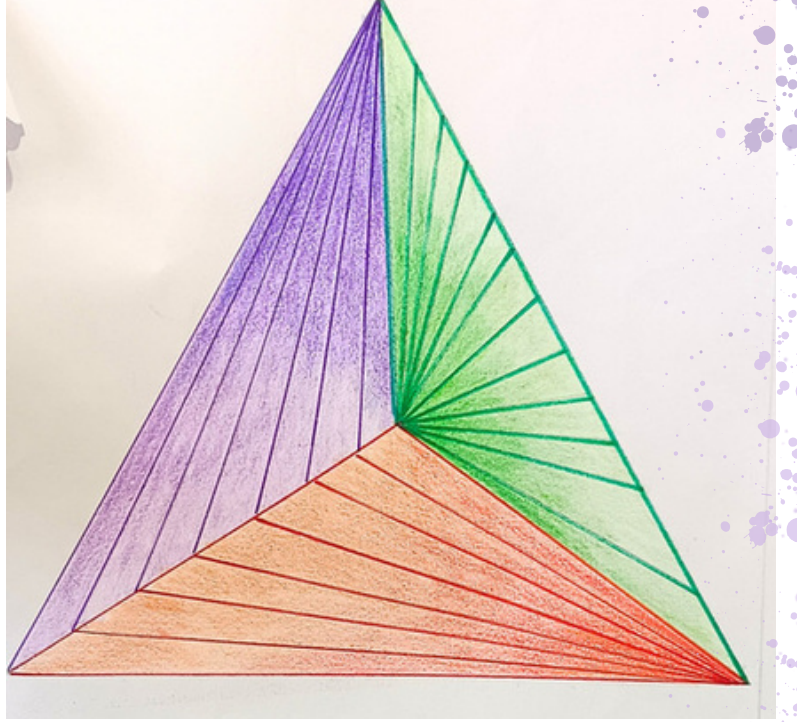
ಸಿಗುವರು ಇಲ್ಲಿ ಅನೇಕ ಮಿತ್ರ.  
ಇಲ್ಲಿರಬಾರದು ಯಾವುದೇ ಜಾತಿಯ ಕುತಂತ್ರ,

ಆಗಲೇ ಪ್ರಾರಂಭ ದೇಶದ ಪ್ರಗತಿಯ ಯಾತ್ರ.  
ಇಲ್ಲಿಂದ ಆಗುವುದು ಬದುಕಿನ ಹೊಸ ಯಂತ್ರ.  
ಧನ್ಯವಾದ!

-ಜಿಷ್ಣು ನಾಗ್ ಡಿಪಿ

## ಗಿಡ ಮರ ಕವನ

ಗಿಡ-ಮರ ಗಿಡ-ಮರ ಗಿಡ-ಮರ  
ಬೀಜ ಬಿತ್ತಿ ಬೆಳೆಯುವ ಗಿಡ-ಮರ  
ನೀರು ಹಾಕಿ ಬೆಳೆಯುವ ಗಿಡ-ಮರ  
ಗೊಬ್ಬರ ಹಾಕಿ ಬೆಳೆಯುವ ಗಿಡ ಮರ  
ಮಣ್ಣಿನ ಮೇಲೆ ಬೆಳೆಯುವ ಗಿಡ-ಮರ  
ನೀರಿನಲ್ಲೂ ಬೆಳೆಯುವ ಗಿಡ-ಮರ  
ಪ್ರದೋಷಣೆ ತೆಗೆದು ಶುದ್ಧ ಗಾಳಿ-ಮಳೆ  
ಆಹಾರ ಔಷಧಿ ಕೊಡುವ ಗಿಡ-ಮರ



Lakshya Sahasra  
Grade II

ಸುಪ್ರೀತ್ ಎನ್ ಭಟ್  
5ನೇ ತರಗತಿ, ಸಿ ವಿಭಾಗ

## ENTREPRENEURSHIP BUILD YOUR DREAMS

Entrepreneurship is the process of running a business using a new idea or establishing a business in a different way. Entrepreneurship skills play a very important role in the life and success of a student to become an upcoming Business monopolist.

Schools have continually transformed lives and go a long way in making students able and independent. In this array, these complementary skills create future-ready students who are imbibing the risk for the oncoming prospectus.

When we look at the lives of many revolutionary entrepreneurs, we notice that they did not emerge as successful entrepreneurs in one night, the enterprising traits were visible in them right from their school days, and they were finding innovative solutions to the problems that a majority of people faced.

Hence, schools should focus on identifying these attributes in their students and helping the students evolve into long-lived entrepreneurs. Encouraging an entrepreneurial mindset in students can be highly advantageous for their future careers. It motivates students to explore education beyond the classroom walls and acquire skills that would propel their ideas.

Let's throw light on the importance of these Merchandiser's Skills in students' life:

-The global economy is changing rapidly, with tech transformations ruling every industry. With entrepreneurship education, students can plan their goals on an unmapped road.

-Learning about entrepreneurship encourages collaboration and teamwork. It cultivates a perspective where students depend on one another for creative reasons instead of merely competing in the classroom.

-Students are future entrepreneurs, and by giving them the tools, resources, and expertise for learning about enterprise management, institutions can make a difference in the learning process.

-A key aspect of entrepreneurship education is about enhancing problem-solving skills. Beyond the economic world, these skills allow students to cope better with challenges in their day-to-day life.

-Nurturing a culture of entrepreneurship spirit also helps students in creating and achieving realistic goals. Young minds can be trained about long-term and short-term goal achievements. -Every student is creative and has unique capabilities. With innovative training, they can do better with their talents and imaginative ideas. For schools, this would mean having more students doing well in the complicated practical world.

Entrepreneurs know that experience is the best teacher and young kids benefit from it most as they develop skills for their social and economic life. If we want to see successful entrepreneurs among our students in the future, we should start practicing these positive habits in our ongoing teaching-learning approach, as it says that "Rome wasn't built in a day".



**Swetha.N**  
**Teacher**

## पर्यावरण

जीवन देता है यह सारा  
पानी वायु मिट्टी आदि सब  
इनसे है हमारा नाता पुराना  
जगत जीव का है यह मित्र  
हर वक्त नाता जोड़ कर रखो  
क्योंकि यह है हमारा पर्यावरण ।

वृक्षों के महत्व को जानो  
चारों ओर हरियाली बढ़ाओ  
वायु को रखो शुद्ध सदा  
तब भी मानव के जीवन में फायदा  
पानी में ना गंदगी बहाओ  
जल में भी है जीवन चक्र ।

पेड़ों को ना काटो ना जंगलों को  
मानव जी ना बढ़ाओ शहरी जंगलों को  
हर जीव जगत एक दूसरे से हैं जुड़े  
ना तोड़ो इस जीवन के चक्रव्यूह को  
नहीं तो फिर रह जाएंगे हम सब  
बीमार सी जिंदगी के सहारे तब ।

हर इंसान का है कर्तव्य  
कि हम मिलकर हाथ बढ़ाएं  
करें वायु जल मिट्टी सबको  
प्रदूषण से पूरा वंचित  
वृक्षों को लगाओ पर्यावरण के लिए  
हर सांस जीव की होगी खुशी के लिए ।



**Susan Pati**  
Teacher



**Alekhya**  
Grade V

## Compassion Through Aeons

The journey that thou hast taken us on  
We shalt forget not  
Have ye seen a light as bright  
As thy resplendence  
What a lighthouse is to ships at dark  
It is to us thy guiding spirit  
Thee hast sparked in us a desire for a quest  
to learn of the lingual world  
Of a meadow of flowers  
Your face was borne  
Thy narration of thy life  
Are jewels of purest ore  
Albeit in fragments  
We shall know, of paths in which we mustn't go  
And forever grateful we shall remain to thy guiding soul  
Whenever we show our lingual prowess  
It is thy lamp which we hold  
Thee hast shown us ideals of compassion  
And they shall remain in our soul  
And they shall echo for aeons to come.

**Vijayadithyan, Pratyush,**  
**Rosanne, Niteen**  
Grade VII



## Scientific Sonnets

A new and interesting learning experience can be made by fusing science with poetry. For students, the study of science can be made more approachable and pleasant by incorporating scientific ideas into poetry.

Poetry frequently employs metaphor and imagery to communicate feelings and ideas. Similarly, scientific principles can be symbolically depicted in poetry to aid pupils in understanding difficult concepts in a more relevant way. For instance, a poem about the water cycle might use striking imagery to trace a raindrop's path from the sky to the ground and back.

Poetry uses rhyme schemes, rhythmic patterns, and metre to give it a musical feel. These rhythmic patterns can be used to include scientific ideas and facts to help with remembering. Students can learn and recall important concepts more readily when scientific knowledge is presented in poem. “ In cells so small, the building blocks assigned code, the blueprint we find, Genes and traits, in a code confined, Unravelling life's story, intricately designed.” Poetry that tells a story can also be used to explain scientific principles or earlier scientific discoveries. Students can follow a plot while also learning about scientific ideas by combining scientific information into a narrative structure. A poem might, for instance, describe Marie Curie's important work on radiation. Poetry frequently stirs up feelings and ties people together emotionally. Students can have a greater understanding of the subject matter by employing poetry to investigate scientific subjects. Poems can explore the beauty and majesty of nature or the thrill of scientific discovery, igniting interest and inquiry.

Writing scientific poems allows students to express themselves creatively and critically while thinking about scientific ideas. They can examine other viewpoints or make assumptions about scientific facts by using their imagination. This method encourages pupils to think creatively and actively while promoting active learning.

Teachers can design a multifaceted learning experience that engages students; creativity, emotions, and critical thinking by fusing science and poetry. It can assist in making scientific ideas easier to understand, retain, and appreciate.

“A symphony of atoms, in motion they sway,  
Electrons, protons, in an elegant display,  
Elements clash, with energy profound,  
As new compounds emerge, creation unbound.”



**Rebati Chaudhuri**  
Teacher

## WHERE YOUR DREAMS TAKE YOU

Poem written for the graduating students of Grade X (2022-23)

Let imagination take flight, and  
See yourself where you want to be  
The varied colours of your heart  
Is ready to paint the picture of...  
The dream you saw for yourself  
And where it is gonna take you.

Give it ample room to grow  
Nurture it as you hold on to it  
When you achieve that dream  
Open your heart and hand to let go  
Hold on tight to your beliefs  
That has brought you this far.

Choose a way that makes who you are  
Find your voice when the need rises  
Use each challenge to overcome problems  
God's gifts are the talents to be used  
Never waste a moment to get to your dream  
Spread your wings and fly where your  
dreams take you.



**Ms. Susan Pati.**  
**Teacher**



**Prachi Nanda**  
**Grade I**

## Mother Earth

In the past, Earth was clean Now Earth is unclean indeed There were many sparrows But now there are empty burrows There were many trees Now we can see hives of bees We all need fresh air But we are all polluting it! It's not fair! Mother Earth needs our help So, we have to help her ourself We can close tap while brushing We can plant more trees instead of cutting Earth will be dirty soon Earth will be destroyed soon So, save EARTH save LIFE.

**Purvi Ravindra**

**Grade III**

### My Kerala Trip

I was very excited to go to Kerala during my winter holidays with my family. We first went to Kochi. It was so nice to stay there. In Kochi, we stayed in a hotel named Abad Atrium. The rooms are very neat and clean. The restaurant has good tables, chefs and delicious food. We visited a museum called Hill Palace Museum there. It was very beautiful. It has beautiful statues, chariots and pictures of kings and queens.

Next we visited Alleppey, the backwaters of Kerela. My father booked a houseboat. We spent the whole day there and had lots of fun. During the stay, we saw beautiful scenery with lots of coconut trees and green fields. Some other boats were selling ice creams, kulfis, tender coconuts and juices. In the evening we returned back to our hotel.

**Rishita Saikia**



**P. Adhrit**  
**Grade I**

## Salute to the Farmer Fighter

Farmers you toil the soil  
Even if the temperatures are on the boil  
Never give up come Sun or rain  
Bearing the complete ethos of pain  
With a faraway look into uncertainty  
When life itself is full of morbidity.

Struggling with the changes around  
Tilling all day long, the stretch of ground  
Subsistence is the way of life,  
Just the family taking things in their strife  
To make ends meet they keep borrowing  
The government in no way stops harrowing.

Keeps a look on the expanse of land  
Hoping seeds would germinate to meet the demand  
Yet another season, the crops do not turn up  
Feel every hope and desire burnt up  
The land has been in mortgage  
For everything around there is shortage.

Life ahead is so humongous  
Situation so satirical haunt us  
Future of the children, their education  
Lack of everything for the coming generation  
Adjustments with the bare minimum  
Survival has become a daily thing

Where are the societal hierarchy?  
Hiding behind a façade so starchy  
Plans to make an Aatmanirbhar parliament  
Bureaucracy needs to pause and be tolerant  
To the numerous annadattas our provider  
And raise a salute to the farmer fighter.



**Ms. Susan Pati.**  
**Teacher**

**What does the Tiranga mean to you ?**

**What does it evoke in you ?**

Nothing makes us more proud and patriotic than thinking about our national flag or the Tiranga. For me the Tiranga means a lot. It makes me feel inspired and proud about our country. It shows the peace and prosperity of our country. It represents the unity among each citizen and their love towards the nation. The Tiranga shows the hard work and the sacrifices that were committed by many nationalists and the youth of India to bring freedom and pave the way to such a great country. It represents our tremendous culture and heritage which makes us diverse .

The Tiranga evokes in me patriotism and gratitude to my country and each of those great people who put the country first rather than their own lives. The Tiranga makes me a proud citizen.

**Nivedita Prajith**

**Grade VII**

### **ಜೋಡು ನುಡಿ ಕವಿತೆ**

ಊರು-ಕೇರಿ ಅಲೆದಲೆದು ,ಕಾಡು-ಮೇಡು ಸುತ್ತಿ ಸುತ್ತಿ  
ಬೆಟ್ಟ-ಗುಡ್ಡ ಏರಿಳಿದು,ಮರ-ಗಿಡಗಳ ನೆಳಲಿನ ತಂಪು ಸವೆದು,  
ಹಣ್ಣು-ಹಂಪಲಿನ ಸವಿಯುತಾ ನದಿ-ಸಾಗರಗಳಲಿಗಳಂತೆ  
ಬದುಕು-ಬವಣೆಗಳಲಿ ಮುಳುಗೆಳುತಿಹ,  
ಕಷ್ಟ-ಕಾರ್ಪಣ್ಯಗಳ ಲೆಕ್ಕವನು ಮೂಲೆಗುಂಪಾಗಿ ಸಿ ,  
ಹಾಲು-ಜೇನಿನಂತಹ ರಾಗ-ದ್ವೇಷಗಳನ್ನು ಸಮೀಕರಿಸಿ,  
ಹಗಲು-ರಾತ್ರಿ ಬೆವರಿಳಿಸಿ ಮನೆ-ಮರ ಮಾಡ್ಕೊಂಡು ,  
ಸುಖ-ದುಃಖ ನೋವು-ನಲಿವಂಗಿ ಜೀವನ ಮಾಡ್ಕೊಂಡು  
ತಂದೆ-ತಾಯಿನ ಸಾಕಿ ಸಲುಹುವ ಮನವೊಂದರ ಹರಕೆ-ಹಾರೈಕೆ.



**ಶ್ರೀಮತಿ ವಿಜಯಲಕ್ಷ್ಮಿ ಕೆ ಎಸ್  
ಕನ್ನಡ ಶಿಕ್ಷಕಿ  
ದಿಯಾ ಅಕಾಡೆಮಿ ಆಫ್ ಲರ್ನಿಂಗ್**



## EUROPE

Europe is the western part of the continent of Eurasia, often thought of as its own continent. It is separated from Asia by the Ural mountains in Russia and the Bosphorus Strait in Turkey.

Methane gas emissions: a greenhouse gas crucial to mitigation efforts.

Reducing greenhouse gas [ghg] emissions are crucial to tackling the impacts of climate change, especially methane gas emissions which are seen as a priority area for action by the EU.

Climate, nature and people: a shared future for our planet. The stake has never been higher. Our planet is warming and losing species at an alarming rate. Two global conferences over the past two months brought people from across the world around a common topic --- climate and biodiversity.

The 18 most beautiful places in Europe.

The Azores, Portugal, Caucasus mountains, Georgia – Biarritz, France – Kravica waterfalls, Bosnia.....

The flag of Europe or European flag

[note 1] consists of twelve golden stars forming a circle on a blue field. It was designed and adopted in 1955 by the Council of Europe [CoE] as a symbol for the whole of Europe [4].

The European flag... against the background of blue sky, the stars form a circle, symbolising the union.

**Pavan.A.M**

**Grade IV**



## हिंदी एक जागरूक दिवस

हम सभी भारतीय को अपनी संस्कृति और परंपरा पर गर्व है। इन संस्कृतियों और परंपराओं को वर्षों से संभालते और सजाते हुए आज इक्कीसवीं सदी तक आ चुके हैं। हमारी संस्कृति की ही देन है कि आज हम बहुधार्मिक देश बन चुके हैं जहाँ प्रत्येक देश के धर्म को अपना धर्म मानते हैं और उनका भी सम्मान उसी प्रकार करते हैं। जिस प्रकार अपने धर्म का पूरे ब्रह्मांड को स्थिर और संचालित रखने के लिए, मानवता को बचाए रखने के लिए यह आवश्यक है कि विश्व में सभी को महत्व और सम्मान दिया जाए। इन्हीं को आधार मानते हुए सभी देश अपनी संस्कृति और परंपरा का पालन निष्ठा और लगन से करती हैं। कुछ परंपरा हमारे नैतिकता के लिए आवश्यक हैं तो कुछ समाजिकता के लिए। हम जीवन को सुचारु रूप से चलाने के लिए कुछ स्मारक दिन या मुख्य तिथि निश्चित कर लेते हैं जो समय-समय पर उत्साह का संचार करती रहती हैं।

हिंदी भाषा सरलता, सुगमता, मधुरता और प्रचलित भाषा का संगम है। इसमें कई देशों की एकता बँधी है। इस भाषा को भारतीय सरकार द्वारा प्रोत्साहित करने के लिए 14 सितंबर 1949 को राष्ट्रीय हिंदी दिवस के रूप में घोषित किया। इस दिन सभी विद्यालयों और संस्थाओं में देश को एकजुट होकर आगे बढ़ने की प्रेरणा हेतु कार्यक्रम प्रदर्शित किए जाते हैं। मुख्य रूप से विद्यालयों में जहाँ हमारे देश का भविष्य उज्ज्वल होता है।

दीया एकेडमी ऑफ लर्निंग विद्यालय के विद्यार्थियों ने भी हिंदी दिवस के शुभ अवसर पर कई गतिविधियों का प्रदर्शन किया।

गतिविधियों का मुख्य उद्देश्य विद्यार्थियों में हिंदी के प्रति उत्साह, आकर्षण और महत्व को बताना है। यह भाषा एक राज्य को दूसरे राज्य से जोड़ने का काम करती है। इसी उद्देश्य से कक्षा पर आधारित प्रतियोगिताएँ आयोजित की गईं। 14 सितंबर 2023 को विद्यालय में रंगारंग कार्यक्रम आयोजित किए गए जिसमें सभी विद्यार्थिगण भाग लेकर अपनी-अपनी कला के द्वारा हिंदी जगत को एक नया रूप देने की कोशिश की।

कक्षा प्रथम से लेकर दसवीं कक्षा तक के सभी छात्रों ने अपनी कला का उत्तम प्रदर्शन किया। उसके कुछ चित्र इस प्रकार हैं-

### कक्षा – प्रथम



शिक्षा जीवन   
का आधार है।  
इसके बिना जीना   
बेकार है। 

कक्षा- चौथी







## The Constitution of India

This edition of the Constitution of India reproduces the text of the Constitution of India as amended by Parliament from time to time. All amendments made by Parliament up to and including the Constitution (One Hundred and Fourth Amendment) Act, 2019 are incorporated in this edition.

The foot notes below the text indicate the Constitution Amendment Acts by which such amendments have been made. The Constitution (Application to Jammu and Kashmir) Order, 2019 has been provided in APPENDIX – I for reference. The text of the constitutional amendments relating to the Constitution (Forty-fourth Amendment) Act, 1978 and the Constitution (Eighty-eighth Amendment) Act, 2003, which have not yet come into force, have been provided in the text at the appropriate places or otherwise in the footnote.

The text of these amendments have been provided in APPENDIX – II and APPENDIX – III for reference. The Constitution (One Hundredth Amendment) Act, 2015 containing details of acquired and transferred territories between the Governments of India and Bangladesh has been provided in APPENDIX – IV.

**K. Harish Kumar Reddy**  
Grade IV

### ಹೆಣ್ಣಿನಂತರಂಗ

ಹೆಣ್ಣಿನಂತರಂಗವ ಅರಿಯದ ಕೆಲವರು  
ದೂಷಣೆಯ ಮಾಡುವರು!  
ನಿಜದಲಿ ನಾವು ಸೂಕ್ಷ್ಮ ಮನಸಿನವರು!  
ಹೇಳದೆಯೆ ಅರಿತವರ್ಯಾರು ಮನಸಿನ ತುಮುಲವ?  
ಬದುಕು-ಮನಸಿನ ಜಂಜಾಟದ ಸುಳಿಯಲಿ,  
ಅನಿವಾರ್ಯತೆಗೊಳಗಾಗಿ ತನ್ನ ಪಾಲಿನ ಕಹಿಯನ್ನು  
ಸಿಹಿಯಾಗಿ ಮುಂಗುತ್ವಾ ದೂಡುವಳು ಬದುಕು!!  
ಕೊನೆಗೂ ಅರಿಯದಾದೆನೀ ಹೆಣ್ಣಿನಂತರಂಗವ!!!!!!



**ಶ್ರೀಮತಿ ವಿಜಯಲಕ್ಷ್ಮಿ ಕೆ ಎಸ್**  
**ಕನ್ನಡ ಶಿಕ್ಷಕಿ**  
**ದಿಯಾ ಅಕಾಡೆಮಿ ಆಫ್ ಲರ್ನಿಂಗ್**

## Math Fun

Math is full of fun.  
Math is full of fun,  
with so much to learn!  
Profits are added while,  
losses are subtracted!  
Degrees are multiplied and  
the percentage is divided!  
Geometry is full of mystery  
Algebra is a great history!  
Lines are parallel,  
angles are similar!  
These things are very necessary in life...  
Otherwise it's difficult to survive!  
Maths is full of fun!

Pranav S  
Grade III

## ರಾಷ್ಟ್ರಕವಿ ಕುವೆಂಪು ( ಕವಿತೆ )

ಕವಿಶೈಲದ ಸ್ಪೂರ್ತಿಯೊಲುಮೆ  
ಸರೋವರದೀ ಹರಿದಾಡಿದವು  
ಕಾವ್ಯಸಿರಿಯಲಿ!  
ಹಸಿರನಾಡಿನ ಉಸಿರ ತಾಗಿಸಿ  
ಭವದೊಳಗೆ ಪದಭವನವ  
ಸೃಷ್ಟಿಸಿದಾತನಿವನು  
ಕವಿವಂದಿತನು!  
ವಿಶ್ವದೆಲ್ಲೆಡೆ ಕನ್ನಡಕಂಪನು  
ಸೂಸಿ,  
ವಿಶ್ವ ಮಾನವ ಸಂದೇಶವನು  
ಜಗಕೆ ಸಾರಿದ ರಸ ರಿಷಿನೀತನು!  
ಶೂದ್ರತೆಯಲಿ ಉತ್ತುಂಗತನವ  
ಮೆಟ್ಟಿನಿಂತ ಮಹಾ ಚೇತನ  
ಸದಾ ಚೈತನ್ಯದೀ ಹಾದಿಯ  
ಬಯಸಿದ "ಜಗದಕವಿ"  
ನಮ್ಮ ಈ "ಯುಗದಕವಿ"  
ರಾಷ್ಟ್ರಕವಿ ಕುವೆಂಪು.  
ಕವಿ ಹೃದಯಕೆ ಅನಂತ  
ಕವಿನಮನ!!!



ರಚನೆ - ಶ್ರೀಮತಿ ವಿಜಯಲಕ್ಷ್ಮಿ ಕೆ ಎಸ್  
ಕನ್ನಡ ಶಿಕ್ಷಕಿ



Thandra Akilesh  
Grade V

## FINAL FRANCE V ARGENTINA

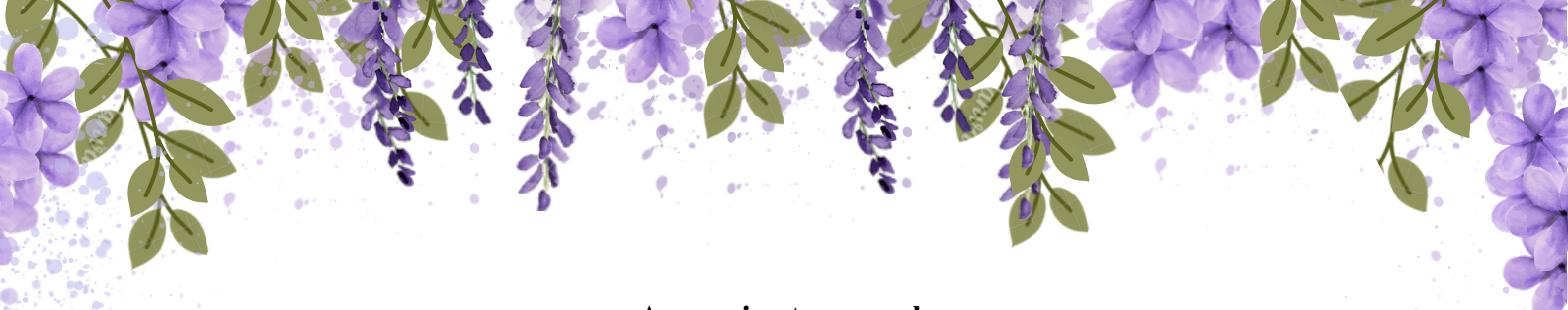
1. When I was seeing the world cup, I saw the France legend Kylian Mbappe was in a great plan, but after 28 mins DI MARIA A.K.A Angel Di Maria was near to the goal at that time Dembele a France player who suddenly pushed Di Maria, so it was a penalty kick.
2. Messi A.K.A LEONEL ANDRES MESSI TOOK the penalty he is also a legend of Argentina in the penalty kick he confused Lloris France goalkeeper, and it was a goal ARG1-0FRA.
3. When Messi was between two players he lifted the ball and passed to Lo Celso he dribbled until the goal then he passed to Di Maria when the ball was with Di Maria Lloris he just slid, but Di Maria lifted the ball, and it was a goal Arg2-0 FRA. It was a glorious goal by Di Maria.
4. In the second half Mbappe was very close to the goal. AFTER 97Seconds Dembele was 11 meters far from goal he lifted the ball and passed it to Mbappe he scored an unstoppable goal!!!!ARG2-FRA2.
5. Messi was angry and dribbled until the goal and it was a super goal ARG3-2FRA, but Mbappe got angry and dribbled until half court, but an Argentine Football Marcos De Acuna by Mistakenly pushed kylian Mbappe , and it was a penalty Mbappe took the penalty, and it was a hattrick 3 in a row goal!!!!
6. In extra time Kolo Muani, a France player, could have won the world cup but Argentine goalkeeper Emiliano Martinez got a lucky save.
7. In the penalty shootout ARG4-2FRA, Argentina won its first world cup since 1986, and it proved Messi is the goat.

**Ravula Cherith**

**Grade IV**



**Chetana**  
**Grade V**



## An evening to remember

It was evening but dark, I was wandering the empty roads of my hometown. Suddenly I heard something and stopped to see what it was, and while I was trying to see, something pounced on me. Oh! It was you

Yowlzers. Yowlzers was my cat. I guess now you know why his name is Yowlzers. Yep, for the scares. He loves sneak attacks!

Yowlzers and I started to walk back home when I saw a BIKE! Woohoo. I wanted to ride the back but it was not mine. I saw Twisha and asked her if the bike was hers and she said yes. So, I asked her if I could take a ride. We always met during our holidays and had a lot of fun. She of course said Yes. I was happy like a monkey. My mother always said that I was a monkey without a tail and guess it's true.

I took the bike for a ride, imagining it to be a motorbike with a sound like VROOM VROOM.... I started from my street. Yowlzers and I went to Willington Road which was a few blocks away. Yowlzers grabbed everyone's attention with his cute bandana.

I drove for years and years. Okay fine, it was just a few minutes. We reached Gudetama which is a stationery shop. By the way, did you know that Gudetama means lazy egg? What a funny name I thought when I learned the meaning of a stationery shop. That is when I saw STATIONERY!!!

I bought an ink pen with refills, a stapler without pins, a left-handed book, and a book for my mother. My mother loves comedy, humor, and if it's good mystery and thriller. After riding for about half an hour I reached Willington. I am always happy to be there because my grandpa lives there. We all had lots of fun and Yowlzers sat on my grandpa's chair and made funny faces. I captured them using my camera and saved it in my memories. By then my mother walked in with gifts for all of us which my grandpa had bought. That is when I remembered it was my grandpa's birthday, he always buys gifts for others instead of himself. We celebrated his birthday by cutting the cake, eating his favourite delicacies, and dancing with all of us. We played all the games that we all love as a family. It was a great family time that I shall cherish all my life. See you later Gudetama.

**Mahasri**  
**Grade 4c**





## Vampires . . . Everywhere!

It All Began ...

There were 4 friends - Helen, Ash, Ashley and Melody. Their teacher gave them an assignment to make a documentary of a HAUNTED adventure. They all kept a meeting at the ground near Melody's house.

### The Meeting

Ashley said, "Seriously, a HAUNTED adventure?" Helen sighed, "May we go on a new adventure ... like the last one we had, Akshaya the vampire." She threw the basketball into the net. Ash exclaimed, "I'll give it a try!" She snatched the ball from Helen. She is the tallest of all 4 of them. Oops! She broke one of the windows of somebody's house – wait what? It's a spooky looking castle!

### The Castle

"Perfect!" Squealed Melody, "This is what we wanted, an adventure!" "Hmm ... it looks abandoned, so the door will be closed. I know! Maybe we could climb up the ivy, and get into the window which Ash broke!" said Helen. "Are you sure?" asked Ashley being scared. "Come on, don't be a chicken." laughed Ash. "Well, I can be the 'way finder'." Said Melody, who almost knew all the places near her neighborhood. While on their way, they almost got lost! They found out that people believe that a vampire lives there. Some people think that it's an urban tale like the Loch Ness Monster. They managed to find their way and climb the ivy. They broke into the castle.

### Adventure Begins!

Oh no! It was pitch dark and it was nearing midnight too! Thank god Helen brought her backpack. Her keychain could illuminate in darkness. The castle had many rooms and they were covered in dust and cobwebs. One thing that stunned them was - one of the rooms was furnished, and that means someone lives there! It also gave a clue that the vampire story was true! Later they saw a figure of a woman, so they hid behind the sofa. The woman seemed familiar. They panicked and the woman came towards them.

Something's up with her...

"Is she a 'HUMPIRE' or what?" whispered Melody. "I guess so, because she has both human and vampire's characteristics. Shadow and fangs ... 'Bleh Bleh Bleh' (mimicking a dialogue from the movie Hotel Transylvania)" giggled Ashley. "She seems familiar...-oh wait, what? Where did she get the candles and fire?" Asked Ash seeming a bit confused. "Shush everyone, she's sniffing us – oh no! She is coming towards us!" said Helen. "Ah... run...! Unfortunately she caught them all!

The Secret behind It

They thought that they were being killed by the vampire! The girl just said 'boo' and laughed. It passed 1:43 am. Then they understood that it was 1st of April known as the 'April Fool' day. It was their teacher (who gave the assignment) was acting like the vampire. I wonder how the whole society played along for the 4 friends. The teacher gave the assignment to just prank them. Even their parents forced them to conduct the meeting in the ground to prank them. The people in the neighborhood acted as if they believe there is a vampire there. The only thing is that – nobody knows who built the castle.

**Dhiya A J**  
**Grade : IV**

## My School Experience

School life is truly a bliss,  
Learning all subjects I wouldn't want to miss,  
Each led by teachers I know so well,  
Teaching me how to write, paint, and even spell.

With each day comes a new lesson, I learn so much,  
From my educator's knowledge and human touch,  
Like parents my teachers teach us with all the got,  
Maximizing their efforts within their teaching slot.

The special events and competitions in school are  
entertaining too, Getting prizes for storytelling, spelling and  
the pictures I drew, So many fun events like many school  
field trips, Fun activities to strengthen bonds and priceless  
friendships.

But that does not mean break and sports are not fun,  
Because I eat my meals, play and run,  
This is when I talk and sing,  
Waiting for the bell to ring,

School life is simply so joyful that it is truly bliss,  
And I know that in adulthood all these moments I will miss,  
But for now in my youth I shall cherish these moments of joy,  
In my class with teachers and every girl and boy.

**Prasthuithi Pai**  
**Grade V**

**ಅಮ್ಮ - ಚುಟುಕು**

ನಾವು ಎಲ್ಲಿದ್ದರೂ , ಹೇಗಿದ್ದರೂ  
ಎಂದಿಗೂ ಜೊತೆಯಲ್ಲಿರುವರು “ ಅಮ್ಮ”  
ಕಾರಣ ಅವರಿಂದಲೇ ದೊರಕಿರುವುದು ನಮ್ಮಿ “ ಜನುಮ”

**ರಚನೆ - ಮೋನಿಶ್ ಶೆಟ್ಟಿ ಎಂ ಎಂ**  
**9 ನೇ ತರಗತಿ 'ಎ' ವಿಭಾಗ**

## ನಾ ಬಯಸಿದಂತೆ

ಬಣ್ಣವಾಗ ಬಯಸುವೆನು ಅದರೊಳಗಣ ಚಿತ್ತಾರವಾಗಿಹೆನು!  
ಚಿಟ್ಟಿಯಾಗ ಬಯಸುವೆನು ಕ್ಷಣಿಕದೊಳು ಸ್ವಾತಂತ್ರ್ಯವಾಗಿಹೆನು!  
ಹಕ್ಕಿಯಾಗ ಬಯಸುವೆನು ರೆಕ್ಕೆಯೊಳು ಆಗಸದಿ ವಿಹರಿಸುತಿಹೆನು!  
ಪ್ರಕೃತಿಯಾಗ ಬಯಸುವೆನು ಕೃತಕದಿ ಬಂಧಮುಕ್ತವಾಗುತಿಹೆನು!  
ಕಲ್ಪಾತೀತದಲಿ ಹಾರುತಿಹೆನು, ಲೋಕದಿ ಭವಜೀವನದೊಳುಮನವು  
ಮಂದಹಾಸದೀಮಂದಾರದಂತೆ ಕಮ್ಮಿನ ಪರಿಮಳ ಬೀರುತಿಹುದು!!!!



ರಚನೆ - ಶ್ರೀಮತಿ ವಿಜಯಲಕ್ಷ್ಮಿ ಕೆ ಎಸ್  
ಕನ್ನಡ ಶಿಕ್ಷಕಿ

## ಗೆಳೆತನ

ಸ್ನೇಹ ಈ ಪದದಲ್ಲಿ ಎಷ್ಟು ಪ್ರೀತಿ ,  
ಕರುಣೆ , ಕಾಳಜಿ ಇದೆ ಅಲ್ಲವೇ ?  
ಗೆಳೆತನ ಎಂದರೆ ಎಷ್ಟು ವರ್ಷದಿಂದ ಪರಿಚಿತ ಎಂಬುದು ಅಲ್ಲ  
ಆ ವರ್ಷಗಳಲ್ಲಿ ಎಷ್ಟು ಚೆನ್ನಾಗಿ ಅರ್ಥ ಮಾಡ್ಕೊಂಡಿದ್ದಾರೆ ಅನ್ನೋದು  
ನಿಜವಾದ ಮತ್ತು ಶಾಶ್ವತವಾದ ಗೆಳೆತನ.

ರಕ್ತ ಸಂಬಂಧಗಳ ಮೀರಿದ ಬಂಧವಿದು  
ಹಣ ಹಂಚಿಕೊಂಡು ಬೆಳೆಯಲಿಲ್ಲ ನಾವು ಆದರೆ  
ಕಷ್ಟ ಸುಖ ಹಂಚಿಕೊಂಡು ಬಾಳುವುದೇ  
ನಿಜವಾದ ಗೆಳೆತನ .

ರಚನೆ : ರಚನ . ಎ  
ಎಳನೇ ತರಗತಿ (ಬಿ ವಿಭಾಗ)



## How to Tell People

In this world, how to be brave and strong  
When every time I'm told, you are wrong  
I always want to experience by my own  
But I'm always stopped in a harsh tone

Stop this, stop that, it's not your cup of tea  
I'm confused how to make myself free  
I too have right to do my things  
Let me fly with my own wings

All say, I do nothing, I'm lazy  
You are the ones who make me crazy  
I know many of you have really cared  
But don't forget, I too feel scared

If you want me nothing to hide  
You should always stand by my side  
Being slow, playful and creative is not a crime  
Grown ups should know, things change with time

Action speaks louder than words  
Why the people have not heard  
If you stop saying I'm wrong  
Trust me, even I'm brave and strong

Can't I be just a child for you all  
Who wants freedom and fun, not troll  
I can do things great, if I'm free  
I too can become a fruitful tree.



**Bharat Sharma**  
Teacher

### ಕ್ರಿಕೆಟ್

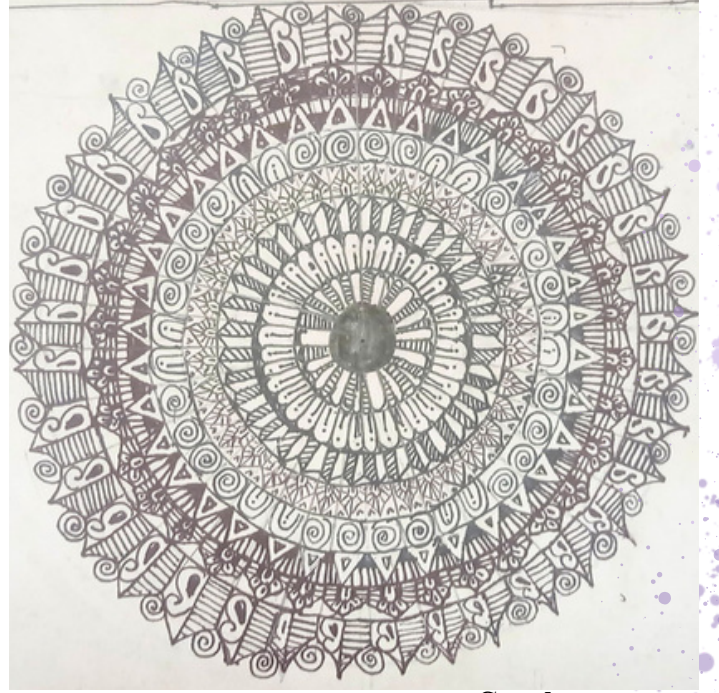
ಮಾರಿಕಣ್ಣು ಹೋರಿಮ್ಯಾಗೆ  
ನಮ್ಮ ಕಣ್ಣು ಕ್ರಿಕೆಟ್ ಮ್ಯಾಗೆ  
ಸಚ್ಚಿನ್ ಹೊಡೆದರೆ ಒಂದು ಸಿಕ್ಸ್  
ಪಾಕಿಸ್ತಾನದವರಿಗೆ ಬರುವುದು ಫಿಟ್ಸ್

ಪರಣ ಮಾಡಿದರೆ ಒಂದು ಬಾಲು  
ಒಡೆದು ಹೋಗುವುದು ಅವರ ಡೋಲು  
ಸೆಹವಾಗ್ ಹಿಡಿದರೆ ಅವನ ಬ್ಯಾಟು  
ಎಲ್ಲಿ ನೋಡಿದರೆ ಶಾಟೆ ಶಾಟು

ದ್ರಾವಿಡ್ ಹೊಡೆದರೆ ಒಂದು ರನ್ನು  
ಜನ ತಟ್ಟುವರು ಅವನ ಬೆನ್ನು  
ಗಂಗೂಲಿ ಹೊಡೆದರೆ ಒಂದು ಗೋಲು  
ಬಂಗಾಳ ಅಲ್ಲವೇ ಅವನ ಊರು

ಕುಂಬೈ ತೆಗೆದು ಎಲ್ಲಾ ವಿಕೆಟ್  
ಶ್ರೀಲಂಕಾದವರಿಗೆ ಕೊಡುವ ಟಿಕೆಟ್  
ಲಕ್ಷ್ಮಣ ಮಾಡಿದರೆ ಮೀಡಿಯಂ ಫಾಸ್ಟು  
ಆಸ್ಟ್ರೇಲಿಯ ಎಲ್ಲರೂ ಬ್ಲಾಸ್ಟು .

**ರಚನೆ : ಭುವನ. ವಿ  
ಏಳನೇ ತರಗತಿ (ಸಿ ವಿಭಾಗ )**



Swetha  
Grade V

### ನಾನು ಕವಿತೆ ಬರೆಯಲಾರೆ

ನಾನು ಕವಿತೆ ಬರೆಯಲು ಸಾಧ್ಯವಾದರೆ  
ನಾನು ಅದನ್ನು ನಿಮಗಾಗಿ ಬರೆಯುತ್ತೇನೆ  
ಆದರೆ ನಾನು ಕವಿತೆ ಬರೆಯಲಾರೆ  
ಹಾಗಾದರೆ ನಾನು ಏನು ಮಾಡಬೇಕು ?  
ನಾನು ಕವಿತೆ ಬರೆಯಲು ಸಾಧ್ಯವಾದರೆ  
ನಾನು ನಿಮಗೆ ಬಹಳಷ್ಟು  
ವಿಷಯಗಳನ್ನು ಹೇಳುತ್ತೇನೆ  
ಪ್ರೀತಿ ಮತ್ತು ಸಂತೋಷದಿಂದ  
ನಿಮ್ಮ ಸ್ನೇಹವು ಸಂತೋಷವನ್ನು ತರುತ್ತದೆ  
ಆದರೆ ನಾನು ಕವಿತೆ ಬರೆಯಲಾರೆ  
ಆದ್ದರಿಂದ ನೀವು ಎಂದಿಗೂ ತಿಳಿಯುವುದಿಲ್ಲ  
ನಾನು ನಿಮ್ಮನ್ನು ಎಷ್ಟು ಪ್ರೀತಿಸುತ್ತೇನೆಂದು  
ಈಗ ನಾನು ನಿಮಗೆ ತಿಳಿಸಲಾರೆ .

**ರಚನೆ : ಜೈತ್ರಶ್ರೀ . ಎಸ್  
ಏಳನೇ ತರಗತಿ (ಎ ವಿಭಾಗ )**

## ಜೀವದ ಗೆಳತಿ - ಒಲವಿನೊಡತಿ ( ಕವಿತೆ )

ಓ ನನ್ನ ಗೆಳತಿ ಓ ನನ್ನ ಗೆಳತಿ  
ಹೇಳ್ತೀನಿ ಕೇಳು ಒಂದು ಸೊಗಸಿನ ಸಂಗತಿ  
ತಂದೆ ತಾಯಿ ಗುರು ದೈವವೆಲ್ಲ ನಮ್ಮ ವಿಧಿ  
ಆದರೆ ನಿನ್ನಂಥ ಮನಸ್ಸನ್ನರಿತ ಗೆಳತಿ  
ಸಿಕ್ಕರೆ ನನಗೆ ಅದುವೇ ದೊಡ್ಡ ನಿಧಿ!

ನಾವಿಬ್ಬರು ಬದುಕುವ ಜೀವನ  
ಉಸಿರಾಡುವ ಗಾಳಿ,  
ನಮಗಿಲ್ಲ ಭೇದ ಭಾವ  
ನಾವು ಎಂದೆಂದಿಗೂ ನಿಜ ಗೆಳತಿಯರು  
ಯಾರದೇ ದಿಟ್ಟಿ ಬೀಳಲಿ, ಮತ್ತಿನ್ಯಾರದೋ ಕಣ್ಣು ಬೀಳಲಿ  
ನಾವೆಂದು ಸದಾ ಇರುವೆವು ಹೀಗೆ  
ನನಗೆ ನೀನು ನಿನಗೆ ನಾನು ಸದಾ ಎಂದು ಒಂದು!

ನಮ್ಮಿಬ್ಬರ ಧರ್ಮ ಬೇರೆ ಜಾತಿ ಬೇರೆ  
ಆದರೂ ಅದರ ಹಂಗಿಲ್ಲದೆ ಬದುಕುತಿಹೆವು ನಾವು,  
ಕೋಪ ತಾಪ ಸುಖ ಸಂತೋಷವಿರಲಿ  
ಜೊತೆಗಿರಲಿ ನಮ್ಮಿಬ್ಬರ ವಿನೋದದ ಚೇಷ್ಟೆ!  
ನಿನ್ನಂತೆ ನಾನು , ನನ್ನಂತೆ ನೀನು  
ನಿನ್ನಂತೆ ಗೆಳತಿಯಿರಲಿ ನನ್ನೊಂದಿಗೆ  
ನಮ್ಮಿ ಸ್ನೇಹ ಚಿರಕಾಲವೆಂದು!

**ರಚನೆ - ಲಲಿತ ಹೆಚ್**  
**8 ನೇ ತರಗತಿ 'ಸಿ' ವಿಭಾಗ**



**Geethika**  
**Grade IV**

## Take Time

I once heard an old man say  
shaping vases out of clay  
into subtle form sublimes  
"listen, son, good things take time"  
all my life i've thought of this  
when a task was lacking bliss  
when the work seemed awfully tough  
and I thought i'd have enough  
so, i'd give a little more  
to what sometimes seemed a chore  
and you know without a doubt  
good things always came about

**Ibha**

**ನೀ ಮಾಯೆಯೋ,  
ನೀ ಛಾಯೆಯೋ**

ಕಣ್ಣಿಗೆ ಕಾಣದೆ ಭಯದ ಬೆನ್ನತ್ತಿ  
ಅಟ್ಟಹಾಸದಿ ವಿಜೃಂಭಿಸುತ್ತಿಹ ಮಾಯೆಯೋ  
ಯುಗದ ಪರಿವರ್ತನೆಗೆ ಬಂದ  
ಜಗದ ಹಣೆಬರಹವ ಕಸಿದ ಛಾಯೆಯೋ

ಸೃಷ್ಟಿಯ ಸ್ಥಿತಿ ಗತಿಯನ್ನೇ ಎದುರಿಸಿ  
ಸವಾಲಾದ ನೀ ದೈತ್ಯ ಮಾಯೆಯೋ  
ಬದುಕಿನ ಪದತಾಳಗತಿಯ  
ಅಲುಗಿಸಿದ ಬವಣೆಗಳ ಛಾಯೆಯೋ

ಉಳ್ಳವರು ಬೆಚ್ಚಗಿನ ಮಹಡಿಯಲಿರಲು  
ಅವರ ಆವರಿಸಿದ ಭಯದ ಮಾಯೆಯೋ  
ಬಡವರ ತುತ್ತು ಅನ್ನಕ್ಕೂ ಹೊಂಚಾಕಿ  
ಬೆಂಬಿಡದೆ ಕಾಡುತಿಹ ಕ್ರೂರ ಛಾಯೆಯೋ

ಸಂಸ್ಕೃತಿ-ಭಾಂದವ್ಯಗಳಿಗೆ ಮರುವುಟ್ಟು  
ಕಲ್ಪಿಸಿದ ಮೃಗಜಲದ ಮಾಯೆಯೋ  
ನಿನ್ನಿಂದ ಮಣ್ಣಲ್ಲಿ ಮಣ್ಣಾದವರಿಗೆ  
ಮಣ್ಣಾಕಲು ಬಾರದ ಸ್ವಾರ್ಥದ ಛಾಯೆಯೋ

ನೀ ಮಾಯೆಯಾದರೆ ನಿನ್ನ ಆರ್ಭಟಕ್ಕೆ  
ಅಂತ್ಯವಾಡಿ ನಮ್ಮ ಶಕ್ತಿ ತೋರುವೆವು  
ನೀ ಛಾಯೆಯಾದರೆ ನಿನಗೆ ವಿಲೈಯವನ್ನಿಟ್ಟು  
ಜ್ಞಾನಜ್ಯೋತಿ ಬೆಳಗಿಸಿ ಮುಕ್ತಿನೀಡುವೆವು

**ರಚನೆ : ಶ್ರೀಮತಿ ಆಶಾಮುನಿರಾಜ್  
ಕನ್ನಡ ಶಿಕ್ಷಕಿ**



**Kushik  
Grade VII**

## ನನ್ನ ತಾಯಿ

ನಗುವು ಚಂದ ಚಂದ  
ಚಂದ್ರನ ಹೊಳಪು ತಂದ  
ಕಣ್ಣು ಬಿಟ್ಟರೆ ಪ್ರೀತಿ ಕಾಣುವುದೇ  
ಕೋಪದಲ್ಲಿ ಮುದ್ದು ಮಾಡುವವಳೇ  
ಅವಳೇ ನನ್ನ ತಾಯಿ , ನನ್ನ ತಾಯಿ

ರಚನೆ : ಧೀಕ್ಷಾ . ಬಿ .ಎನ್  
ಏಳನೇ ತರಗತಿ (ಸಿ ವಿಭಾಗ )

### ಬಾನಂಗಳದ ಭಾನು

ಸೃಷ್ಟಿಯ ಸುಂದರ ಸೊಬಗನು ತೋರುವ  
ನೇಸರ ನಿನ್ನದೆಂಥಹ ಚಮತ್ಕಾರ  
ಧಗಧಗ ದಹಿಸುತ ಧರೆಯನು ಪೊರೆಯುವ  
ದಿನಕರ ನಿನ್ನಯ ಮಹಿಮೆ ಅಪಾರ

ಶತಕೋಟಿ ವರುಷದ ಚಿರಯುವಕ ಭಾನು  
ಘನ ಮೇಲ್ಮೆ ಇರದ ಘನವಂತ ನೀನು  
ಆರ್ಯ ನಿನ್ನ ಹೊರ-ಒಳ ಅಂಗಳದಿ  
ಸಾರ್ಥಕತೆ ಮೆರೆವೆವು ನಾವು ಭೂತಳದಿ

ತನ್ನ ತಾನು ದಹಿಸಿ ಜಗವ ಸಲಹುವ  
ನಿನ್ನ ಸಹನೆ ನಮಗೆ ಸ್ಫೂರ್ತಿ ಪ್ರಭಾಕರ  
ಮುಂಜಾನೆಯ ಉತ್ಸಾಹದ ಚಿಲುಮೆ ಎರೆವ  
ಅರುಣೋದಯ ಗೆಲುವಿಗೆ ಸಾರಥಿ ವಿಭಾಕರ.

**ಶ್ರೀಮತಿ ಆಶಾ ಮುನಿರಾಜು**  
**ದಿಯಾ ಅಕಾಡೆಮಿ ಆಫ್ ಲರ್ನಿಂಗ್ ಶಾಲೆ**





## The Boy who lies

Once upon a time there lived a boy named Sam and his brother Roy. Sam was very rude and he doesn't help anyone while Roy was kind and helping everyone. One day at school they were having a math test. Sam was scared and told to Roy "Hey Roy show me the answer of question 1 " Roy said no " Hmmm ok I will tell mam that you called me a fool" then Roy showed the answer to Sam. The next day Cindy mam told how many marks everyone got in the test. Sam was worried that he would get less marks but then Cindy mam called Sam and Roy and asked "Who cheated in the test" Sam told it was Roy. The teacher scolded Roy and made him stand outside. A girl named Molly and her friends Sakena and Sujata felt very bad. Molly went to Roy and told "This Sam is too much" Roy told "Yes Roy is like that only" Molly told "Hmmm I will teach him a lesson". Sam was in the park playing then Molly, Sakena and Sujatha came and told "Let's play hide and seek" Sam said ok. Molly said she will seek and Sam, Sakena and Sujatha will hide. Sakena and Sujatha took Sam into a dark room to hide and then they locked him into the room. Sam was scared and was shouting "Please help me, Help me" he was trapped there till 8 O'clock. Sam was feeling very bad about telling a lie on Roy. Sam's family was very worried for him so Roy went searching for him. Roy went to search in the park and he heard noises from the same room where Sam is trapped. Roy opened the door and found Sam there. Sam ran and hugged him. He said that "I am so sorry about what happened in school. I was scared that's why I told a lie on you" Roy told Sam "Sam if you tell a lie you will be trapped and if you tell the truth you will be a nice person" Sam felt very guilty and went home. He told his parents what happened. Sam's parents got very angry but then Sam said "Mom Dad don't scold me please. I promise that I will change. After that Sam grows up to become a nice man.

**Aleena Kulsum Fatima**  
**Grade III**



## Planning to study abroad? Start working on your spoken English

Many of us aspire to study abroad, obviously because there are many advantages of studying abroad. High quality education, good exposure, improvement in communication, better job opportunities and thereby better standards of living. Studying abroad is a rewarding experience. We all crave for such things. But we need to understand that it is not that easy to study abroad, there are several prerequisites. The first and foremost being the knowledge of English. English is the universal language and thus it becomes imperative, for anyone who is planning to study abroad, to learn the language. Why to improve speaking skills The most common difficulty a person is likely to face while planning for studying abroad is the language barrier. The most common language and also the medium of instruction in most universities spanning across different countries is English. If you are not a native English speaker you will have to undergo tests to prove your proficiency in the language. The first requisite of a university to enrol you is your knowledge in English. If not, you will not get admission. It is possible that you might somehow get through the IELTS or TOEFL but if you are not able to communicate properly in English there are high chances that you might not get the visa. If you are planning to study abroad it is imperative that you should have a strong command over English. Otherwise you will not be able to grasp anything in the class nor would you be able to respond to questions thrown at you. You won't be able to make friends or interact with the faculty, you might miss internship opportunities and most importantly- you might fail!!!

You have to work on your spoken English to study abroad and also to work there after finishing your studies. Ways to improve your spoken English

Nothing is impossible if you decide to strive for it. There are umpteen ways in which you can work upon your spoken English.

**Read Read Read** - Reading books in English is the best and most interesting way to improve your spoken English. You will learn the basic syntax used, improve your vocabulary, learn the colloquial language and much more. **Watch English movies** – Another intriguing way is to watch English movies. You will learn pronunciation, which is not possible while reading books. If the movie is with subtitles that's the icing on the cake. **Maintain a vocabulary book** - Learn a new word every day, jot it down along with the meaning and preferable with a sentence and start using the word.

**Communicate more in English** – No problem even if you make mistakes but try speaking in English more often. **Clarify your doubts** – Clarify any doubts pertaining to English. Approach anyone whom you feel confident about. **Speak in front of a mirror**- Learn a speech or a small topic and try to speak in front of the mirror or you can record on your smartphone and hear it to understand how you speak. You can ask for help from a friend or a family member.

**Online tests** - There are so many tests available online, go ahead and take those tests just to know where you stand. **Additional Benefits** When you are abroad and if you can speak their language then you can interact with the local people also and understand their culture. It will help you to connect with the place better and enjoy your stay there. Almost everyone speaks English which will help you to interact with anyone belonging to any country and it will be a smooth sail for you.



**Shabnam Naveen**  
Teacher

## ಬಹುರೂಪಿಣಿ

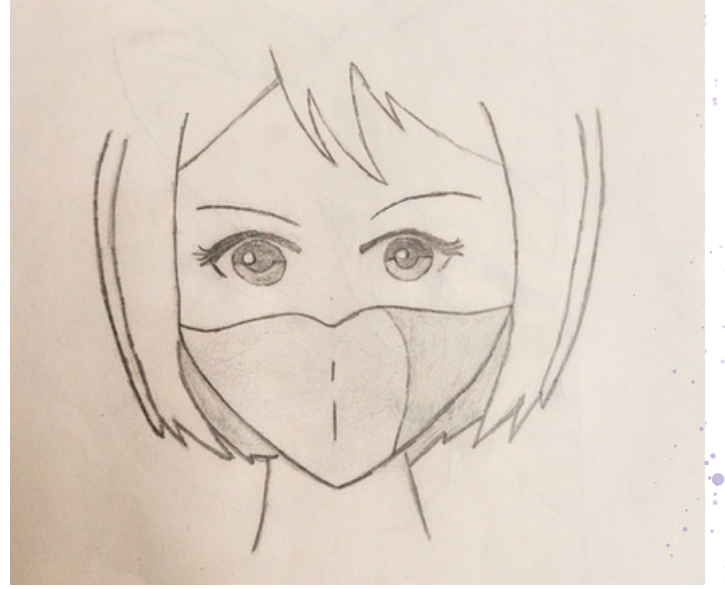
ಜಗವ ದೀಪದಂತೆ ಬೆಳಗಿ , ಬತ್ತಿಯಾಗಿ ಉರಿವೆ  
ಬಹುರೂಪಿಣಿ ನೀನಾಗಿ ಬ್ರಹ್ಮಾಂಡವನೇ ಪೊರೆವೆ,  
ಜೀವನದ ಮಜಲುಗಳಲಿ ದಾರಿದೀಪವಾಗಿರುವೆ  
ವಿವಿಧ ರೂಪ ಪಡೆವ ನಿನಗೆ ಸ್ತ್ರೀ ಎಂದರೆ ಸಾಕಲ್ಲವೇ .....

ಆಗಸದ ಚಂದ್ರಮನ ಅಂಗೈಗೆ ಇಡುವೆ  
ಪ್ರತಿ ಹೆಜ್ಜೆಯಲಿ ನನ್ನ ಬೆಂಗಾವಲಾಗಿರುವೆ  
ನನ್ನ ತುಂಟಾಟದಲ್ಲೆ ಜಗವ ನೀ ನೋಡುವೆ  
ನಿನ್ನ ಮೃದು ಮುಗ್ಧತೆಗೆ ನಾ ಹೆಸರೊಂದ ನೀಡುವೆ .....

ನೀ ಬಚ್ಚಿಟ್ಟ ಭಂಡಾರ ಬೇಡಲು ನೀಡುವೆ  
ನಾ ಅಳಲು ನೀ ನನ್ನ ಕೊರಳಾಗಿರುವೆ  
ಅಪ್ಪನ ಬೈಗುಳದಿಂದ ನೀ ನನ್ನ ರಕ್ಷಿಸುವೆ  
ನಿನ್ನ ಪ್ರೀತಿ ಅಕ್ಕರೆಗೆ ನಾ ಹೆಸರೊಂದ ನೀಡುವೆ ....

ಪ್ರತಿ ಕ್ಷಣವೂ ನೀ ನನ್ನೇ ಕನವರಿಸುವೆ  
ಕೊನೆ ಉಸಿರಿನವರೆಗೂ ಉಸಿರಾಗಿರುವೆ  
ಸಾಧನೆಗೆ ಸ್ತೂತಿಯ ಗಣಿಯಾಗಿರುವೆ  
ನಿನ್ನ ಸ್ನೇಹ-ತ್ಯಾಗಕ್ಕೆ ನಾ ಹೆಸರೊಂದ ನೀಡುವೆ ....

**ಶ್ರೀಮತಿ ಆಶಾ ಮುನಿರಾಜು**  
**ದಿಯಾ ಅಕಾಡೆಮಿ ಆಫ್ ಲರ್ನಿಂಗ್ ಶಾಲೆ**



**Kushik**  
**Grade VII**

## ಬಾನಂಗಳ

ತಿಂಗಳೂರಿನ ಚಂದ್ರನ ಕಾಣಲು  
ಖಗಗಳು ಗೂಡನು ಸೇರುತ್ತಿವೆ  
ಶಶಿಯು ತೇರನ್ನು ಏರಿ ಬರಲು  
ಮಂದಾರ ಸುಗಂಧವ ಚೆಲ್ಲುತ್ತಿದೆ

ಬೆಳ್ಳಿ ಊರಿನ ದೊರೆಯಾಗಮಕೆ  
ತಂಗಾಳಿಯು ಚಾಮರ ಬೀಸುತ್ತಿದೆ  
ಸೃಷ್ಟಿಯ ಸುಂದರ ಸೊಬಗನ್ನು ನೋಡಲು  
ಬ್ರಹ್ಮಾಂಡವು ದೀಪಗಳ ಹೆಚ್ಚುತ್ತಿದೆ

ಉಡುರಾಜ ನಿನ್ನ ಕಿರು ನೋಟಕ್ಕೆ  
ನೈದಿಲೆಗಳು ನಾಚುತ್ತಿದೆ ನೋಡ  
ನಿನ್ನ ಅಂಗಳದಲ್ಲಿ ಕುಣಿವಾಸೆ ನನಗೆ  
ಕಳುಹಿಸು ಇಳಿಗೆ ಬೆಳ್ಳಿಮೋಡ

**ಶ್ರೀಮತಿ ಆಶಾ ಮುನಿರಾಜು**  
**ದಿಯಾ ಅಕಾಡೆಮಿ ಆಫ್ ಲರ್ನಿಂಗ್ ಶಾಲೆ**



### **My Bus Journey to School**

Of course, I had to take the school bus to reach the school. My house is quite far from the school. My dad will be busy in the office, my grandpa is old and my mother doesn't know how to drive, but this gave me a lot of advantages.

We have limited seats in our bus compared to other buses. However, we have two seats which face each other. This helps us to talk with our bus mates easily.

Some of our seniors bring a lot of books for which they will need a separate place. The place at the top, originated for keeping our luggage, is occupied by a tool box and first aid box. We don't even have a hanger – It was inaccessible due to the seat cover.

Our journey had a different sequence of stops – mine is the 3rd pick up in the mornings and 2nd last drop in the evenings. I read the newspaper and complete my water bottle when I get time.

I always find it fascinating to watch the trees, vehicles and shops which come across my journey around the road. It gives me some exciting ideas for my literature work (mainly for writing stories).

I could talk, play and learn with my bus mates during this short and sweet journey. Aunty and a teacher who would come in my bus would also participate in some of our discussion and help us. Another advantage of using the school bus is that we get extra time to study for our tests or exams during our journey.

In the evening, one by one, everyone's stop comes and they deboard. In each stop when they leave, I miss them and feel sad.

Finally, my stop comes and I bid goodbye to my Friend, Aunty and Driver Uncle and head towards my home with rejoicement.

However, I am happy to spend my time peacefully with my bus mates which is only possible when we have a journey like this!

Thank You!

**Jishnu Nag DP**  
**Grade V**



**Kushik**  
**Grade VII**

## ನಾ ಕಂಡ ಹಂಪಿ

ಕಲೆಗಳ ನಾಡು ಕವಿಗಳ ತವರು  
ನಮ್ಮೆಯ ಹೆಮ್ಮೆಯ ಕರುನಾಡು  
ಕರುನಾಡಿನ ಚಂದದ ಕರು  
ನಮ್ಮೆಯ ಹಂಪೆಯ ಬೀಡು

ವಿದ್ಯಾರಣ್ಯರು ಆಶೀರ್ವದಿಸಿದ  
ಹಕ್ಕಬುಕ್ಕರ ಕನಸಿನ ಮಾಣಿಕ್ಕವು  
ತುಂಗ ಭದ್ರೆಯ ಮಡಿಲಲಿ ರಾರಾಜಿಸಿದ  
ಕೃಷ್ಣದೇವರಾಯರ ಮಣಿಮುಕುಟವು

ಕಲ್ಲು ವೀಣೆಯಾಗಿ ತಾ ಮೀಟಿ  
ಸರಿಗಮ ಹೊರ ಹೊಮ್ಮುವುದು  
ವಾಸ್ತು ಶಿಲ್ಪದ ವೈಭವದ ದಾಟಿ  
ಜಗಕೆ ಸಾರಿ ತಾ ಹೇಳುವುದು

ಗತವೈಭವ ಮೆರೆದ ಮುತ್ತಿನ ಊರು  
ಸಾಹಿತ್ಯ ಕಲೆಗಳ ಅಂದದ ತೊಟ್ಟಿಲು  
ಧರ್ಮ ಸಂಸ್ಕೃತಿಗಳ ಸಮ್ಮಿಳಿತದ ಬೇರು  
ವಿಶ್ವ ಪರಂಪರೆ ತಾಣವಾಗಲಾಯಿತು ಮೆಟ್ಟಿಲು

**ಶ್ರೀಮತಿ ಆಶಾ ಮುನಿರಾಜು  
ದಿಯಾ ಅಕಾಡೆಮಿ ಆಫ್ ಲರ್ನಿಂಗ್ ಶಾಲೆ  
ಬೆಂಗಳೂರು.**



## My School

I love my school,  
It is very beautiful.  
I have many friends,  
I like to play with them.  
Our teachers are very caring,  
Who always teach me new things.  
Whenever I do something rare,  
They never forget to give me a star.  
Our classrooms are very big,  
Decorated with charts like blooming flowers of  
spring.  
We have a lot of plants there,  
With red, green and yellow flowers.  
My school has a pretty stage,  
For the talents of students of all age.  
My school has a big gate,  
Which tells me never to be late.  
It is a lot of fun at school.  
My school is very beautiful.  
Hooray!

**Prachi Nanda  
Grade I**

## ಲ್ಯಾಪ್ಲೇಸ್ ಡೆಮನ್

ಹದಿನೇಳನೇ ಶತಮಾನದಲ್ಲಿ ಸರ್ ಐಸಾಕ್ ನ್ಯೂಟನ್ ರ ಕಲನಶಾಸ್ತ್ರ ಮತ್ತು ಶಾಸ್ತ್ರೀಯ ಯಂತ್ರಶಾಸ್ತ್ರದ ನಿಯಮಗಳ ಅಭಿವೃದ್ಧಿಯೊಂದಿಗೆ ವೈಜ್ಞಾನಿಕ ಕ್ರಾಂತಿಯು ಪ್ರಾರಂಭವಾಯಿತು. ಅದರ ನಂತರ, ವಿಜ್ಞಾನಿಗಳು ಪ್ರಕೃತಿಯನ್ನು ಆಳವಾದ ವಿಭಿನ್ನ ದೃಷ್ಟಿಕೋನದಿಂದ ನೋಡಿದರು. ಮೊದಲ ಬಾರಿಗೆ, ನ್ಯೂಟೋನಿಯನ್ ಭೌತಶಾಸ್ತ್ರವು ವಿಜ್ಞಾನಿಗಳಿಗೆ ಸರಳ ಸಮೀಕರಣಗಳ ಮೂಲಕ ದೇಹಗಳ ಡೈನಾಮಿಕ್ಸ್ ಅನ್ನು ನಿರ್ದರಿಸಲು ಸಾಧ್ಯವಾಗಿಸಿತು.

ಈ ಪ್ರದೇಶದಲ್ಲಿ ನ್ಯೂಟನ್ ಕೆಲಸವನ್ನು ಹದಿನೆಂಟನೇ ಶತಮಾನದ ಕೊನೆಯಲ್ಲಿ ಮತ್ತು ಹತ್ತೊಂಬತ್ತನೇ ಶತಮಾನದ ಆರಂಭದಲ್ಲಿ ಫ್ರೆಂಚ್ ಭೌತಶಾಸ್ತ್ರಜ್ಞ ಪಿಯರೆ-ಸೈಮನ್ ಲ್ಯಾಪ್ಲೇಸ್ ಮುಂದುವರಿಸಿದರು. ಲ್ಯಾಪ್ಲೇಸ್ ಈ ಕೆಳಗಿನ ಪ್ರಸಿದ್ಧ ಉದ್ಧರಣಕ್ಕೆ ಸಲ್ಲುತ್ತದೆ, ಇದನ್ನು ಸಾಮಾನ್ಯವಾಗಿ "ಲ್ಯಾಪ್ಲೇಸ್ ಡೆಮನ್" ಎಂದು ಕರೆಯಲಾಗುತ್ತದೆ.

"ನಾವು ಬ್ರಹ್ಮಾಂಡದ ಪ್ರಸ್ತುತ ಸ್ಥಿತಿಯನ್ನು ಅದರ ಹಿಂದಿನ ಪರಿಣಾಮ ಮತ್ತು ಅದರ ಭವಿಷ್ಯದ ಕಾರಣವೆಂದು ಪರಿಗಣಿಸಬಹುದು. ಯಾವುದೇ ಕ್ಷಣದಲ್ಲಿ ಪ್ರಕೃತಿಯನ್ನು ಸಜೀವಗೊಳಿಸುವ ಎಲ್ಲಾ ಶಕ್ತಿಗಳನ್ನು ಮತ್ತು ಅದನ್ನು ರಚಿಸುವ ಜೀವಿಗಳ ಪರಸ್ಪರ ಸ್ಥಾನಗಳನ್ನು ತಿಳಿದಿರುವ ಒಂದು ಬುದ್ಧಿಶಕ್ತಿ ಈ ಬುದ್ಧಿಶಕ್ತಿಯು ದತ್ತಾಂಶವನ್ನು ವಿಶ್ಲೇಷಣೆಗೆ ಒಪ್ಪಿಸುವಷ್ಟು ವಿಸ್ತಾರವಾಗಿತ್ತು, ಬ್ರಹ್ಮಾಂಡದ ಅತಿ ದೊಡ್ಡ ಕಾಯಗಳ ಮತ್ತು ಹಗುರವಾದ ಪರಮಾಣುವಿನ ಚಲನೆಯನ್ನು ಒಂದೇ ಸೂತ್ರದಲ್ಲಿ ಸಾಂದ್ರೀಕರಿಸಬಲ್ಲದು; ಅಂತಹ ಬುದ್ಧಿಶಕ್ತಿಗೆ ಯಾವುದೂ ಅನಿಶ್ಚಿತವಾಗಿರಲು ಸಾಧ್ಯವಿಲ್ಲ ಮತ್ತು ಭವಿಷ್ಯವು ಹಿಂದಿನಂತೆಯೇ ಇರುತ್ತದೆ. ಅದರ ಕಣ್ಣುಗಳ ಮುಂದೆ ಇರುತ್ತಾರೆ."

-ಮಾರ್ಕ್ವಿಸ್ ಪಿಯರ್ ಸೈಮನ್ ಡಿ ಲ್ಯಾಪ್ಲೇಸ್

"ಲ್ಯಾಪ್ಲೇಸ್ ಡೆಮನ್" ನಿರ್ಣಾಯಕತೆಯ ಕಲ್ಪನೆಗೆ ಸಂಬಂಧಿಸಿದೆ, ಅಂದರೆ ಭೂತಕಾಲವು ಭವಿಷ್ಯವನ್ನು ಸಂಪೂರ್ಣವಾಗಿ ನಿರ್ದರಿಸುತ್ತದೆ ಎಂಬ ನಂಬಿಕೆ. ಸ್ಪಷ್ಟವಾಗಿ, ನಿರ್ಣಾಯಕತೆಯು ವಿಜ್ಞಾನಿಗಳಿಗೆ ಏಕೆ ಆಕರ್ಷಕವಾಗಿದೆ ಎಂಬುದನ್ನು ಒಬ್ಬರು ನೋಡಬಹುದು. ವಾಸ್ತವವಾಗಿ, ಈ ವಾಕ್ಯವೃಂದವು ಮುಂಬರುವ ವರ್ಷಗಳಲ್ಲಿ ವಿಜ್ಞಾನದ ಕೋರ್ಸ್ ಅನ್ನು ಹೊಂದಿಸುವಲ್ಲಿ ಬಲವಾದ ಪ್ರಭಾವವನ್ನು ಹೊಂದಿತ್ತು ಮತ್ತು 1800 ರ ದಶಕದ ಆರಂಭದ ವೇಳೆಗೆ ಅನೇಕ ವಿಜ್ಞಾನಿಗಳಲ್ಲಿ ನಿರ್ಣಾಯಕತೆಯು ಬಹಳ ದೃಢವಾಗಿ ಬೇರೂರಿದೆ. ಲ್ಯಾಪ್ಲೇಸ್ ಜಗತ್ತಿನಲ್ಲಿ ಎಲ್ಲವೂ ಪೂರ್ವನಿರ್ದರಿತವಾಗಿರುತ್ತದೆ - ಅವಕಾಶವಿಲ್ಲ, ಆಯ್ಕೆಯಿಲ್ಲ ಮತ್ತು ಅನಿಶ್ಚಿತತೆ ಇಲ್ಲ.

ಆದಾಗ್ಯೂ, ಪ್ರಕೃತಿಯು ಇದಕ್ಕಿಂತ ಹೆಚ್ಚು ಬುದ್ಧಿವಂತವಾಗಿದೆ. 1800 ರ ದಶಕದ ಅಂತ್ಯದ ವೇಳೆಗೆ, ಗಣಿತಜ್ಞರು ಮತ್ತು ವಿಜ್ಞಾನಿಗಳು ಪರಿಹರಿಸಲು ಕೆಲವು ಕಷ್ಟಕರವಾದ ಸಮೀಕರಣಗಳನ್ನು ಎದುರಿಸಲು ಪ್ರಾರಂಭಿಸಿದರು - ಕೆಲವು ವಾಸ್ತವವಾಗಿ ಸಂಪೂರ್ಣವಾಗಿ ಪರಿಹರಿಸಲಾಗದವು. ಗಣಿತದ ಸಮೀಕರಣಗಳ ನಿರ್ದಿಷ್ಟವಾಗಿ ತೊಂದರೆದಾಯಕವಾದ ಸೆಟ್ ರೇಖಾತ್ಮಕವಲ್ಲದ ಭೇದಾತ್ಮಕ ಸಮೀಕರಣಗಳಾಗಿವೆ. ಅದೇ ಧಾಟಿಯಲ್ಲಿ, ಮೂರು ಪರಸ್ಪರ ಗುರುತ್ವಾಕರ್ಷಣೆಯಿಂದ ಆಕರ್ಷಿತವಾದ ದೇಹಗಳ ಭಯಾನಕ ಕಷ್ಟಕರ ಮತ್ತು ಮಹೋನ್ನತ ಸಮಸ್ಯೆ ಅಸ್ತಿತ್ವದಲ್ಲಿದೆ - ಇದನ್ನು "ಮೂರು-ದೇಹ ಸಮಸ್ಯೆ" ಎಂದು ಕರೆಯಲಾಗುತ್ತದೆ.

ಮೊದಲಿಗೆ, ಈ ರೀತಿಯ ಸಮಸ್ಯೆಗಳನ್ನು ವಿಶೇಷ ಪ್ರಕರಣಗಳಾಗಿ ಬಿತ್ತರಿಸಲಾಯಿತು ಮತ್ತು ಹೆಚ್ಚಾಗಿ ನಿರ್ಲಕ್ಷಿಸಲಾಯಿತು. "ವಿಶೇಷ ಪ್ರಕರಣಗಳು" ಎಂದು ಕರೆಯಲ್ಪಡುವ ಈ ಆಲೋಚನೆಗಳು ಹೊಸ ಆಲೋಚನೆಯ ಜನ್ಮವನ್ನು ತರುತ್ತವೆ ಎಂದು ಅದು ತಿರುಗುತ್ತದೆ. ಈ ಸಮೀಕರಣಗಳನ್ನು ಅಂತಿಮವಾಗಿ ವಿವರವಾಗಿ ಅಧ್ಯಯನ ಮಾಡಿದಾಗ, ಅಂತಿಮವಾಗಿ ನಿರ್ಣಾಯಕತೆಯ ಕಲ್ಪನೆಗಳನ್ನು ಉರುಳಿಸುವ ಮೂಲಭೂತ ಬದಲಾವಣೆಯು ಗಣಿತ ಮತ್ತು ವಿಜ್ಞಾನದಲ್ಲಿ ಸಂಭವಿಸಲು ಪ್ರಾರಂಭಿಸಿತು. "ಅವ್ಯವಸ್ಥೆ" ಎಂದು ಕರೆಯಲ್ಪಡುವ ವಿಜ್ಞಾನದ ಒಳಹರಿವು ಕಾಣಿಸಿಕೊಳ್ಳಲು ಪ್ರಾರಂಭಿಸಿತು.

ಶ್ರೀಯಸ್.ಎ,

10B

## ಸಮಾಜದಲ್ಲಿ ಶಿಕ್ಷಣದ ಪ್ರಾಮುಖ್ಯತೆ

ಶಿಕ್ಷಣ ಎಂದರೆ ಜ್ಞಾನ, ಕೌಶಲ್ಯಗಳು, ಮೌಲ್ಯಗಳು, ನೈತಿಕತೆಗಳು, ನಂಬಿಕೆಗಳು ಮತ್ತು ಅಭ್ಯಾಸಗಳನ್ನು ಕಲಿಯುವ ಅಥವಾ ಪಡೆದುಕೊಳ್ಳುವ ಪ್ರಕ್ರಿಯೆಯಾಗಿದೆ. ಶಿಕ್ಷಣವನ್ನು ಪಡೆಯುವ ಮತ್ತು ಒದಗಿಸುವ ಸಂಪೂರ್ಣ ಪ್ರಕ್ರಿಯೆಯಲ್ಲಿ ಹಲವಾರು ಹಂತಗಳಿವೆ. ಯಾವುದೆಂದರೆ - ಬೋಧನೆ, ತರಬೇತಿ, ಚರ್ಚೆ, ಸಂಶೋಧನೆ, ಕಥೆ ಹೇಳುವಿಕೆ ಮತ್ತು ಇದೇ ರೀತಿಯ ಇತರ ಸಂವಾದಾತ್ಮಕ ಚಟುವಟಿಕೆಗಳನ್ನು ಒಳಗೊಂಡಿದೆ. ಶಿಕ್ಷಣ ಎಂದು ಕರೆಯಲ್ಪಡುವ ಬೋಧನಾ ವಿಧಾನದ ಮೂಲಕ ಶಿಕ್ಷಣವು ಔಪಚಾರಿಕ ಮತ್ತು ಅನೌಪಚಾರಿಕವಾಗಿರಬಹುದು. ಪ್ರಿನ್ಸಿಪಲ್, ಪ್ರಾಥಮಿಕ ಶಾಲೆ, ಮಾಧ್ಯಮಿಕ ಶಾಲೆ, ಕಾಲೇಜುಗಳು ಮತ್ತು ವಿಶ್ವವಿದ್ಯಾಲಯಗಳಂತಹ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಗಳ ಮೂಲಕ ಔಪಚಾರಿಕ ಶಿಕ್ಷಣವನ್ನು ಸಾಧಿಸಲಾಗುತ್ತದೆ. ಅನೌಪಚಾರಿಕ ಶಿಕ್ಷಣವು ಸ್ವಯಂ-ನಿರ್ದೇಶಿತ ಕಲಿಕೆ, ಸಾಕ್ಷ್ಯ ಆಧಾರಿತ ಕಲಿಕೆ, ಮುಕ್ತ ಕಲಿಕೆ ಮತ್ತು ಎಲೆಕ್ಟ್ರಾನಿಕ್ ಕಲಿಕೆಯಿಂದ ಬರುತ್ತದೆ. ಯಾವುದೇ ರೂಪದಲ್ಲಿ ಶಿಕ್ಷಣವು ವ್ಯಕ್ತಿಯ ಜೀವನವನ್ನು ಮತ್ತು ಒಟ್ಟಾರೆಯಾಗಿ ಸಮಾಜವನ್ನು ಸುಧಾರಿಸುತ್ತದೆ.

ಪ್ರತಿಯೊಂದು ಸಮಾಜದಲ್ಲಿ ಶಿಕ್ಷಣ ಮುಖ್ಯ. ಇದು ಇತರ ವ್ಯಕ್ತಿಗಳ ಜೀವನವನ್ನು ರೂಪಿಸಲು ಮತ್ತು ಉತ್ತಮ ಸಮಾಜವನ್ನು ಸಾಧಿಸಲು ಬೆಳವಣಿಗೆ ಮತ್ತು ಅಭಿವೃದ್ಧಿಯ ಮೂಲವಾಗಿದೆ. ಪ್ರಸ್ತುತ ಪೀಳಿಗೆಗೆ ಉತ್ತಮ ಉದ್ಯೋಗಾವಕಾಶಗಳನ್ನು ಸಾಧಿಸಲು ಮತ್ತು ಉತ್ತಮ ನಾಗರಿಕರನ್ನಾಗಿ ಮಾಡಲು ಶಿಕ್ಷಣದ ಅಗತ್ಯವಿದೆ. ಸಮಾಜಕ್ಕೆ ಸಾಕ್ಷರತೆ ಮತ್ತು ಶಿಕ್ಷಣದ ಮಹತ್ವವನ್ನು ಜನರು ಅರಿತುಕೊಂಡಾಗ ಮಾತ್ರ ಶಿಕ್ಷಣದ ಮೂಲಕ ಹೆಚ್ಚಿನ ಆದಾಯದ ಉದ್ಯೋಗವನ್ನು ಖಾತ್ರಿಪಡಿಸಿಕೊಳ್ಳಲು ಸಾಧ್ಯ. ಆಧುನಿಕ ಸಮಾಜವು ಆಧುನಿಕ ಸಮಸ್ಯೆಗಳನ್ನು ಹೊಂದಿದೆ ಮತ್ತು ಸಮಸ್ಯೆಗಳನ್ನು ಪರಿಹರಿಸುವ ಕೌಶಲ್ಯಗಳನ್ನು ಅಭಿವೃದ್ಧಿಪಡಿಸುವ ಮೂಲಕ, ವಿದ್ಯಾವಂತ ವಲಯವು ಅನೇಕ ಮಾನವ ಸಮಸ್ಯೆಗಳನ್ನು ಪರಿಹರಿಸಬಹುದು. ಆರ್ಥಿಕ ಬೆಳವಣಿಗೆಯನ್ನು ಕಂಡಾಗ ಮಾತ್ರ ಸಮಾಜದಲ್ಲಿ ಶಿಕ್ಷಣದ ಅರ್ಥ ಮತ್ತು ಮಹತ್ವ ಸ್ಪಷ್ಟವಾಗುತ್ತದೆ. ಶಿಕ್ಷಣ ತಜ್ಞರು ಮತ್ತು ವಿದ್ಯಾವಂತ ಉದ್ಯೋಗಿಗಳು ಆರ್ಥಿಕ ಗುರಿಗಳನ್ನು ಸಾಧಿಸಲು ಕೆಲಸ ಮಾಡುತ್ತಾರೆ. ಅವರ ಸಾಧನೆಗಳು ಅಂಚಿನಲ್ಲಿರುವ ಸಮುದಾಯಗಳಿಗೆ ಸೇರಿದ ಜನರ ಜೀವನವನ್ನು ಬದಲಾಯಿಸುತ್ತವೆ.

ಇಂದಿನ ಸಮಾಜದಲ್ಲಿ ಶಿಕ್ಷಣದ ಪ್ರಾಮುಖ್ಯತೆಯನ್ನು ಅರಿತುಕೊಳ್ಳುವುದು ಬಹಳ ಮುಖ್ಯ ಏಕೆಂದರೆ 21 ನೇ ಶತಮಾನದಲ್ಲಿ ಅನೇಕರು ಶಿಕ್ಷಣದ ಹಕ್ಕಿಗಾಗಿ ಹೋರಾಡುತ್ತಿದ್ದಾರೆ ಮತ್ತು ನಮ್ಮ ಸಮಾಜದಲ್ಲಿ ಶಿಕ್ಷಣದ ಮಹತ್ವದ ಬಗ್ಗೆ ತಿಳಿದಿಲ್ಲ. ಶಿಕ್ಷಣವು ಸಮೃದ್ಧ ಜೀವನ ಮತ್ತು ಸಮಾಜಕ್ಕೆ ಮರಳಿ ನೀಡುವ ಪ್ರಾಥಮಿಕ ಹೆಜ್ಜೆಯಾಗಿದೆ.

**ನಂದೇಶ್. ಹೆಚ್.**

೧೦ ಸಿ

## The Silly Father

One day. The comedy family decided to go out. They were so comedy that they would joke every time. Later they all changed their dress. Then when they changed there dress the dad said "guys you people are so dumb I just was joking". Then the mother said, "we are still going and we will take you along". Then the dad booked a cab cause they only had a scooter. After some time the dad was in his room, and the children and the mother slowly sneaked out of the house and took the scooter and went to the mall. When the father realized that he was alone, he quickly called the through the phone. When the mother picked up the call she said "we are in the mall you were joking so we also were joking that we would take you out too". Then the father realized that if we lie for a big reason we will be in trouble.

**Harshita Todkar**  
**Grade V**

## ಓ ಮನಸ್ಸೇ

ನೀ ಕಂಡ ಕನಸಿನಲ್ಲಿ ನಾ ನಿನ್ನವಳಾಗುವೆ ಅಂದು ಕೊಂಡೆ  
ನೀ ಮಾತನಾಡುವ ಮಾತಿನಲ್ಲಿ ಮಲ್ಲಿಗೆಯಾಗುವೆ ಅಂದು ಕೊಂಡೆ  
ನೀ ನಡೆಯೋ ದಾರಿಯಲ್ಲಿ ನಾ ದೀಪವಾಗುವೆ ಅಂದು ಕೊಂಡೆ  
ಆದರೆ ಎಲ್ಲವನ್ನು ಮೀರಿ ನಾ ನಿನ್ನ ಪ್ರಪಂಚವೇ ಸರಿ ಎಂದುಕೊಂಡಾಗ  
ನನ್ನ ನೀ ನಡು ದಾರಿಯಲ್ಲಿ ಬಿಡುವ ಪ್ರಯತ್ನದಲ್ಲಿ ಇರುವೆ ಎಂದು  
ಕೊಂಡಿಲ್ಲ ಏಕೆ ಈ ನಿನ್ನ ಮನಸ್ಸು ಬದಲಾಯಿತು ಮನವೇ



**ಶ್ರೀಮತಿ ರೇಣುಕಾ ಶಿವರಾಜ್**  
**ಕನ್ನಡ ಶಿಕ್ಷಕಿ**



**Sanvitha**  
**Grade II**



## War or Peace

**“There never was a good war or a bad peace.”- Benjamin Franklin**

The world has experienced both war and peace throughout history. If we recall right into the background of the human race, it will be evident that there have been many wars since prehistoric times. War brings death, destruction and disease whereas peace brings happiness and harmony with it. Whatever be the reason for a war, it is always vicious for mankind causing a lot of chaos, destruction and damage in life. Some people justify wars saying that they are necessary because it is the law of nature. According to their perception, war is necessary for the development of humanity.

The horrors of wars are of such amplitude that they cannot be described in words. War is a great enemy of humanity because it brings hatred among people, and nothing good can be achieved from it. War arises many problems while solving one. For example, people living in Hiroshima and Nagasaki are suffering from the consequences of war even after 77 years. Peace is just the opposite of war. It is compassion for others. As the saying goes, “Peace cannot be kept by force. It can only be achieved by understanding.” by Albert Einstein. Peace brings prosperity and harmony to our society, leading to the growth of our society. If we take a look at the religious scriptures and ceremonies, they advise us to eliminate wars and maintain peace and harmony.

Peace is vital for the co-existence of human beings. War is never a solution for any problem. To maintain peace in a country, we must provide equality to every citizen irrespective of their caste, creed and religion. Our Father of Nation, Mahatma Gandhi was against violence, and believed in peace and non-violence. Other people like the Dalai Lama, Mother Teresa and Nelson Mandela also followed his footprints and spread the goodness of peace. The United Nations celebrate International Day of Peace (also known as World Peace Day) every year on 21st September to endorse peace.

Both war and peace have taught us many lessons. While war has taught us some long lasting and indispensable lessons, peace has played a very crucial role in ending wars and even preventing some of them. There are many attempts being made to terminate wars, and reinforce peace. For instance, after World War II, the United Nations (UN) was set up to maintain world peace. Despite these efforts, wars continue to take place making us unsuccessful in abolishing them.

**Shreya Nanda**  
**Grade VII**



## ಮನದಾಳದ ಮಾತು

ಮನಸ್ಸಿನ ಭಾವನೆಯೇ ನಿನ್ನ ಅರಿಯುವ ವೇಳೆ  
ಹತ್ತಿರ ಬಂದಷ್ಟು ನಿನ್ನ ಬೆಲೆ ಹೆಚ್ಚಾಗುತ್ತಲೇ ಇದೆ  
ಮನಸ್ಸಿನ ಭಾವನೆ ನಿನ್ನ ಕಣ್ಣಲಿ ಕಾಣುವ ವೇಳೆ  
ಹತ್ತಿರ ಬಂದಷ್ಟು ನಿನ್ನ ಹೊಳಪು ಹೆಚ್ಚಾಗುತ್ತಲೇ ಇದೆ  
ಈ ಹೆಚ್ಚಾಗುವ ಹೃದಯದ ಮಿಡಿತ ನಿನಗಾಗಿ ಕಾಯುತ್ತ  
ಕುಳಿತಿರುವ ವೇಳೆ ನಾ ನಿನಗೆ ನೆನಪಾಗುವೆನೆ ಓ  
ಹೃದಯವೇ .



ಶ್ರೀಮತಿ ರೇಣುಕಾ ಶಿವರಾಜ್  
ಕನ್ನಡ ಶಿಕ್ಷಕಿ

## ಓ ಮಂದಾರ

ನನ್ನ ಪ್ರತಿ ಒಂದು ಹೆಜ್ಜೆಯಲ್ಲೂ  
ನನ್ನ ಬೆನ್ನ ಹಿಂದೆ ನೆರಳಾಗಿ ಬಂದು  
ನನ್ನ ಸಾಧನೆಯನ್ನು ಕಾಣುವ ಓ ಮಂದಾರವೇ  
ನಿನ್ನ ಈ ಸ್ನೇಹ ಪಡೆದ ನಾನೆ ಧನ್ಯ  
ನಿನ್ನ ಕಣ್ಣಲ್ಲಿ ನನ್ನ ನಗು ಕಾಣಲು ಬಯಸುವೆ ನೀ  
ಈ ನಿನ್ನ ಮನಸ್ಸಿನ ಭಾವನೆ ನನಗೆ ಮಾತ್ರ  
ತಿಳಿಯುತ್ತೆ ಓ ಮಂದಾರವೇ....



ಶ್ರೀಮತಿ ರೇಣುಕಾ ಶಿವರಾಜ್  
ಕನ್ನಡ ಶಿಕ್ಷಕಿ



Kushik  
Grade VII

## Kindness

In a world that can often seem harsh and unforgiving, it's easy to lose sight of the power of a simple act of kindness. But let me remind you that kindness can change lives, and it starts with each and every one of us.

The dictionary defines kindness as the quality of being friendly, generous, and considerate. But I believe that kindness is so much more than that. It's about being there for someone in their time of need, offering a helping hand, or simply lending an ear. It's about treating others with respect and empathy, even when they may not deserve it.

We all know that one act of kindness can go a long way. Think about a time when someone did something thoughtful for you, and how it made you feel. Maybe it was a small gesture like holding the door open, or a more significant one like a kind word during a difficult time.

Regardless of the size of the act, it likely made a positive impact on your life.

Now, think about how much better the world would be if we all made a conscious effort to be kinder. Imagine if we all took the time to help someone in need, or to simply offer a smile to a stranger. The ripple effect of kindness is truly astounding.

But it's important to remember that kindness isn't just about doing good for others, it's also about being kind to ourselves. It's about treating ourselves with the same compassion and understanding that we extend to others. It's about being patient with ourselves when we make mistakes and forgiving ourselves when we fall short.

In conclusion, kindness is a powerful force that can change the world. It starts with each and every one of us. So, I urge you to make a conscious effort to be kinder, not only to others but also to yourself. The world needs more kindness, and it all begins with us.



**Shabnam Naveen**  
**Teacher**



**Prakruthi Pai**  
**Grade V**



## ಹಣ ಏಕೆ ಮುಖ್ಯ ಮತ್ತು ನಮ್ಮ ಜೀವನದಲ್ಲಿ ಅದು ವಹಿಸುವ ಪಾತ್ರ

ಕೆಲವು ಹಂತದಲ್ಲಿ, ಹಣ ಏಕೆ ಮುಖ್ಯ ಎಂದು ನೀವು ಆಶ್ಚರ್ಯಪಡಬಹುದು ಮತ್ತು ನಿಮ್ಮ ಸ್ವಂತ ಜೀವನದಲ್ಲಿ ಅದು ವಹಿಸುವ ಪಾತ್ರವನ್ನು ವಿಶ್ಲೇಷಿಸಲು ಪ್ರಾರಂಭಿಸಿ.

ಮತ್ತು ನಮ್ಮ ಸಮಾಜವು ಹಣ ಮತ್ತು ಸಂತೋಷದ ವಿಷಯಕ್ಕೆ ಬಂದಾಗ ಸಾಕಷ್ಟು ವಿಭಿನ್ನ ದೃಷ್ಟಿಕೋನಗಳನ್ನು ಹೊಂದಿದೆ, ಎಷ್ಟು ಹಣವು ನಿಜವಾಗಿಯೂ ಸಾಕಾಗುತ್ತದೆ ಮತ್ತು ಹಣದಿಂದ ಉತ್ತಮವಾಗುವುದು ಹೇಗೆ.

ನೀವು ಹಣದ ಬಗ್ಗೆ ಅನೇಕ ವಿಭಿನ್ನ ಮಾತುಗಳನ್ನು ಕೇಳಿದ್ದೀರಿ ಎಂದು ನನಗೆ ಖಾತ್ರಿಯಿದೆ, ಅದು ತಮಾಷೆಯಾಗಿರಬಹುದು ಅಥವಾ ನಿಮ್ಮನ್ನು ಯೋಚಿಸುವಂತೆ ಮಾಡಲು ನಿರ್ದಿಷ್ಟವಾದ ಅಂಶವನ್ನು ಹೊಡೆಯಲು.

ನಿಮಗೆ ಗೊತ್ತಿರುವಂತಹವುಗಳು:

"ಹಣವು ಸಂತೋಷವನ್ನು ಖರೀದಿಸುವುದಿಲ್ಲ."

"ಹಣವು ಎಲ್ಲಾ ದುಷ್ಟರ ಮೂಲವಾಗಿದೆ."

"ಹಣವನ್ನು ಹೊಂದಿರುವುದು ಎಲ್ಲವೂ ಅಲ್ಲ, ಅದನ್ನು ಹೊಂದಿಲ್ಲ."

ಆದರೆ ನೀವು ಬಹುಶಃ ನಿಮ್ಮ ಸುತ್ತಲಿನ ಜನರಿಂದ ಅನೇಕ ಗಾದೆಗಳು, ಪ್ರಸಿದ್ಧ ಉಲ್ಲೇಖಗಳು ಅಥವಾ ಇತರ ಮಾತುಗಳನ್ನು ಕೇಳಿರಬಹುದು. ಮತ್ತು ಹಣವು ನಿಮ್ಮ ಸಂಪೂರ್ಣ ಜೀವನ ಮತ್ತು ಆಯ್ಕೆಗಳನ್ನು ನಿರ್ದೇಶಿಸಲು ಬಿಡದಿರಲು ಕೆಲವು ಸತ್ಯವಿದ್ದರೂ, ಹಣವು ಮುಖ್ಯವಾಗಿದೆ.

ಹಣ ಏಕೆ ಮುಖ್ಯ?

ಹಣವು ತುಂಬಾ ಮುಖ್ಯವಾದ ಕಾರಣವೆಂದರೆ ಅದು ನಿಮಗೆ ಉತ್ತಮ ಜೀವನವನ್ನು ನಡೆಸಲು ಆಯ್ಕೆಗಳನ್ನು ಒದಗಿಸುತ್ತದೆ ಮತ್ತು ಅದು ನಿಮ್ಮನ್ನು ನಿಯಂತ್ರಣದಲ್ಲಿ ಇರಿಸುತ್ತದೆ. ಹಣವನ್ನು ಹೊಂದುವುದು ಮತ್ತು ಹಣಕಾಸಿನೊಂದಿಗೆ ಆರಾಮದಾಯಕವಾಗಿರುವುದರಿಂದ ನೀವು ಹೇಗೆ ಬದುಕಲು ಬಯಸುತ್ತೀರಿ ಮತ್ತು ನಿಮ್ಮ ಜೀವನದಲ್ಲಿ ನೀವು ಹೆಚ್ಚು ಕಾಳಜಿವಹಿಸುವ ವಿಷಯಗಳನ್ನು ಬೆಂಬಲಿಸಲು ನಿಮಗೆ ಸ್ವಾತಂತ್ರ್ಯ ಮತ್ತು ಆಯ್ಕೆಗಳನ್ನು ನೀಡುತ್ತದೆ.

ಹಣವು ಈ ಜಗತ್ತಿನಲ್ಲಿ ಎಲ್ಲವೂ ಅಲ್ಲ, ಆದರೆ ನಿಮ್ಮ ಗುರಿಗಳನ್ನು ಸಾಧಿಸಲು ಸಹಾಯ ಮಾಡುವಲ್ಲಿ ಅದು ಶಕ್ತಿಯುತವಾಗಿರುತ್ತದೆ ಮತ್ತು ನಾವೆಲ್ಲರೂ ಹೊಂದಿರುವ ಅಲ್ಪಾವಧಿಯ ಜೀವನವನ್ನು ನೀವು ಉತ್ತಮಗೊಳಿಸಲು ಅವಕಾಶ ಮಾಡಿಕೊಡುತ್ತದೆ.

ಹಣದ ನಿಜವಾದ ಪ್ರಯೋಜನಗಳು

ನಿಮ್ಮ ಇಡೀ ಜೀವನವು ಹಣ ಮತ್ತು ಸಂಪತ್ತನ್ನು ಸಂಗ್ರಹಿಸುವುದರ ಮೇಲೆ ಕೇಂದ್ರೀಕರಿಸುವ ಅಗತ್ಯವಿಲ್ಲದಿದ್ದರೂ ಅರ್ಥಮಾಡಿಕೊಳ್ಳಲು ಮತ್ತು ತಂತ್ರವನ್ನು ನಿರ್ಮಿಸಲು ನಿಮ್ಮ ಸಮಯವನ್ನು ವಿನಿಯೋಗಿಸುವುದು ಇನ್ನೂ ಮುಖ್ಯವಾಗಿದೆ.

ನೋಡಿ, ಹೆಚ್ಚು ಹಣ ಎಂದರೆ ನೀವು ಸಾಮಾನ್ಯವಾಗಿ ಫ್ಯಾನ್ಸಿಯ ಜೀವನಶೈಲಿ, ದೊಡ್ಡ ಮನೆಗಳು, ಉತ್ತಮ ರಜೆಗಳು ಮತ್ತು ಫ್ಲಾಶ್‌ಶಿಯರ್ ಕಾರುಗಳನ್ನು ಖರೀದಿಸಬಹುದು ಎಂದು ನಮಗಿಲ್ಲದಿದ್ದರೂ ತಿಳಿದಿದೆ. ಆದರೆ ಆ ವಸ್ತು ವಸ್ತುಗಳು ಹಣವನ್ನು ಹೊಂದುವ ನಿಜವಾದ ಪ್ರಯೋಜನಗಳಲ್ಲ ಮತ್ತು ಆ ವಸ್ತುಗಳಿಂದ ತಾತ್ಕಾಲಿಕ ಉತ್ಸಾಹವು ತ್ವರಿತವಾಗಿ ಕ್ಷೀಣಿಸುತ್ತದೆ.

ಹಾಗಾದರೆ ಹಣ ಏಕೆ ಮುಖ್ಯ?

-ಹಣವು ನಿಮ್ಮ ಸ್ವಾತಂತ್ರ್ಯವನ್ನು ನೀಡುತ್ತದೆ

-ಹಣವು ಆರ್ಥಿಕ ಭದ್ರತೆಯನ್ನು ಸೃಷ್ಟಿಸುತ್ತದೆ

-ಹಣವು ಹೆಚ್ಚಿನ ಜೀವನ ಅನುಭವಗಳನ್ನು ರಚಿಸಬಹುದು

ನಿಮ್ಮ ಕುಟುಂಬಕ್ಕೆ ಹೆಚ್ಚಿನದನ್ನು ನೀಡಲು ಹಣವು ನಿಮಗೆ ಸಹಾಯ ಮಾಡುತ್ತದೆ

ಅಂತಿಮ ಆಲೋಚನೆಗಳು

ಆರೋಗ್ಯ ಮತ್ತು ಕುಟುಂಬ ಜೀವನದ ಕೆಲವು ಪ್ರಮುಖ ವಿಷಯಗಳು. ನೀವು ಆ ಎರಡು ವಿಷಯಗಳನ್ನು ಹೊಂದಿದ್ದರೆ, ನೀವು ಸಾಕಷ್ಟು ಶ್ರೀಮಂತ ಜೀವನವನ್ನು ನಡೆಸುತ್ತಿರುವಿರಿ. ಆದರೆ ಹಣದ ಪ್ರಾಮುಖ್ಯತೆಯನ್ನು ಅಲ್ಲಗಳೆಯುವಂತಿಲ್ಲ ಮತ್ತು ಅದು ಉತ್ತಮ ಜೀವನ ಅವಕಾಶಗಳನ್ನು ಸೃಷ್ಟಿಸುತ್ತದೆ.

ಸ್ವಾಭಾವಿಕವಾಗಿ, ಹಣವು ನಿಮ್ಮ ಎಲ್ಲಾ ಸಮಸ್ಯೆಗಳನ್ನು ಪರಿಹರಿಸುವುದಿಲ್ಲ ಮತ್ತು ಹಣದ ಮೊದಲು ನೀವು ಅತ್ಯಪ್ತ ವ್ಯಕ್ತಿಯಾಗಿದ್ದರೆ, ಸ್ವಲ್ಪ ಸಂಪತ್ತನ್ನು ಗಳಿಸುವುದು ತಾತ್ಕಾಲಿಕ ಪರಿಹಾರವಾಗಿದೆ.

ನಿಜವಾದ ಅವಕಾಶವೆಂದರೆ ಸರಿಯಾದ ಸಮತೋಲನವನ್ನು ಕಂಡುಹಿಡಿಯುವುದು, ಅಲ್ಲಿ ನೀವು ಹಣವನ್ನು ಮುಖ್ಯವೆಂದು ನೋಡುತ್ತೀರಿ, ಆದರೆ ಉತ್ತಮ ಜೀವನ ಅನುಭವಗಳು ಮತ್ತು ಅವಕಾಶಗಳನ್ನು ರಚಿಸಲು ನಿಮಗೆ ಸಹಾಯ ಮಾಡುವ ಸಾಧನ.

Jishnu M Prasad

10 ಸಿ

## WORD POWER!!!

1 Group of name for multiple  
{10} athletics events.  
HINT: It is a very famous  
sports shop located in  
Bangalore.

2 The great stream encircling  
the earth's disk.  
HINT: It is LARGE!

They are tiny spirals of mud.  
HINT: Giant vacuum cleaner.

4 Series of linked vehicles  
HINT: It moves in a line.

5 Mass of watery  
vapour.  
HINT: It floats

6 A book containing the times  
of daily actions.  
HINT: It is unique to each  
person.

8 State of knowing  
knowledge.  
HINT: We learn every  
day.

7 It is based on a tradition that a  
messenger ran with the news of  
the victory, falling dead on the  
arrival.  
HINT: Many are in but only  
one wins.

9 Reach a destination  
without intermediate stops.  
HINT: High speed.

10 Comes from the title of the book "ilm-al  
jabar, wa'l mukabala" the science of restoring  
what is missing and equating like with like.  
HINT: It is related to a math concept.



# ANSWERS

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1. DECATHLON

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2. OCEAN

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3. TORNADO

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4. TRAIN

---

5. CLOUD

---

6. DIARY

---

7. MARATHON

---

8. SCIENCE

---

9. EXPRESS

---

10. ALGEBRA

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**Nila Tamizhanban**

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**Grade IV**

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## My School

My school is my Second Sweet home. The name of my school is Diya Academy Of Learning, the main motto is to bring education and values together. The similar way, I learnt a lot of values along with it I gained a lot of education which is very important in my life.

\*The first and foremost thing I learned is how to behave with others.

\*For each and every person discipline plays a very important role hence my School helped me lead a disciplined life.

\*I made a lot of friends which helped me in communication skills.

\*Diya provided me with a variety of Co-curricular activities such as Dance, Drama, singing and I'm very proud to be a student of Diya Academy Of Learning.

**Prathiksha.S**  
**Grade IV**

## My School bus

I use the bus to go to school,  
I need to follow every rule,  
Sometimes there's a traffic jam,  
But I won't be late for my exam.

Some sit in front, and some sit back,  
Some have a seat for their backpack,  
Our lazy bus always arrives late,  
We can't do a thing; it's our fate.

It was the traffic's fault,  
So, we just had to halt,  
My journey is very bumpy,  
It makes the seats jumpy.

On our bus, there's no teacher,  
That's our bus's special feature,  
My bus is very jolly,  
Like a cheerful dolly.

**Shree Vaibhav**  
**Grade V**



**Prakruthi Pai**  
**Grade V**

## **THE TINIEST FAIRY**

**Characters in story: Frieda, Melissa, Wendy, Fairy Queen**

**My character's name: Frieda**

Every year the Fairy Queen gave delicate wings to all the young fairies.

Out of all young Fairies, Frieda is the tiniest fairy, who gets scared of everything. The day comes for giving delicate wings to young fairies. The Fairy Queen appeared. Frieda's friend tried to prove themselves as they are braver than others. Melissa, Wendy did the brave act of climbing the rosebush to get the top rose and climbing the tall tree to get a chunk of sweet from Honey Hive. Frieda had her turn to help Ladybird struggling in the water. Frieda left the fear and jumped into the water to safeguard the Ladybird. Finally, the Fairy Queen gave the delicate wings to Frieda since she came out with braveness leaving the fear aside. Tiniest Fairy Frieda happily flew with her new wings.

**Ikshitha**

**Grade: 3 A**

### **First day at school**

I wonder  
If my drawing  
Will be as good as theirs.

I wonder  
If they'll like me  
Or just be in full stares.

I wonder  
If my teachers are angels  
And bless us.

I wonder  
My puppy  
Will wonder where I am.

**Saathwika**

**Gr 3C**



**Alekhya**  
**Grade V**



## **Self-Discipline**

Discipline is one of the first few lessons that we learn as children.

It means living your life with proper rules and systems, which will help you achieve your goals.

Discipline helps to get focused, real strategic and goals oriented in your life. You are able to do better time management.

Disciplined students are active, alert, focused and ready for any task 24/7.

Students who have discipline in their lives earn more respect, dignity, success and better friends always.

Success is the result of constant and dedicated efforts. Disciplined students get it in all works of their lives.

**Esha Jangam**

**Grade: 3**

### **Poem of popsicles.**

I love popsicles.

It's so delicious.

Strawberry, Banana, Orange, Papaya,

Popsicles yummy popsicles!

I share popsicles.

My friends eat popsicles.

We have lots of fun.

**Diya Naveen**

**Grade 1**

## **Family**

I love my family.

I have three members in my family.

My dad plays with me.

My mom teaches me and plays with me.

Every weekend we have funtime.

**ACHYUT**

**Grade I**



## **At My School, A Place of Wonder**

At my school, a place of wonder, I walk the halls and cannot ponder How lucky I am to be a part OF a community that warms my heart. Every corner is filled with joyful sounds, from the bright classrooms to the playground.

Where teachers lead with guidance and care and students feel supported everywhere.

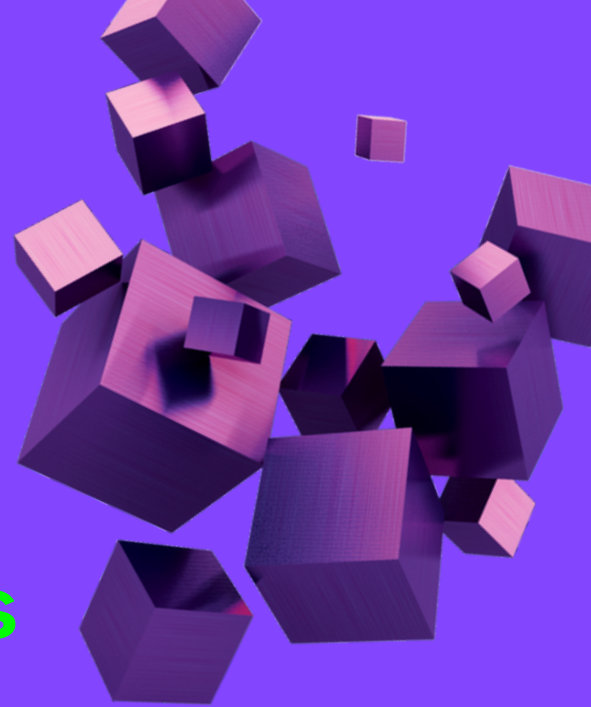
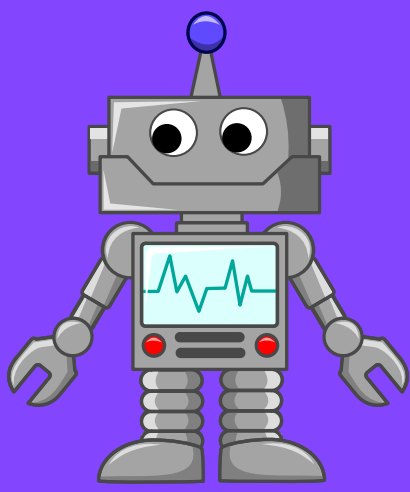
We learn to read, write, count, And we're encouraged to speak out loud.

We're taught to think to reason, question and always aim for self-expression. At my school, we're not just taught, But also nurtured and given thought. We're taught to respect, love, share. And appreciate the world with care. Here, every a student has a place, And every teacher is full of grace. We're a family that works as one. To learn and grow until we're done. So let us raise our voices high and sing the praises of our school with pride. For at my school place of wonder. We are all in this together and always thunder.

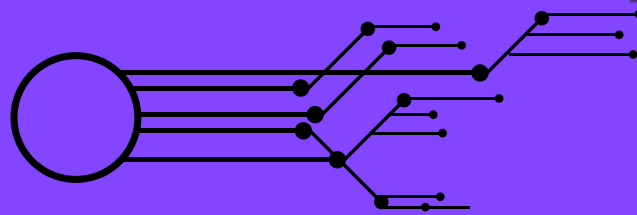
**Pratyush Shukla**  
**Grade VII**



**Bhavish.S**  
**Grade I**



# APPLIED ACADEMICS



Reimagining Education for the 21st century



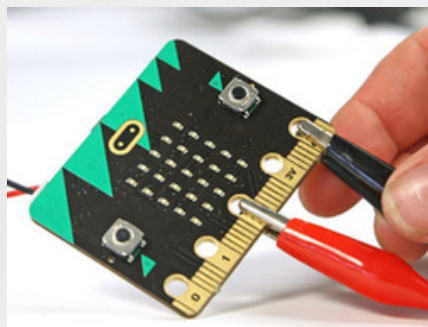
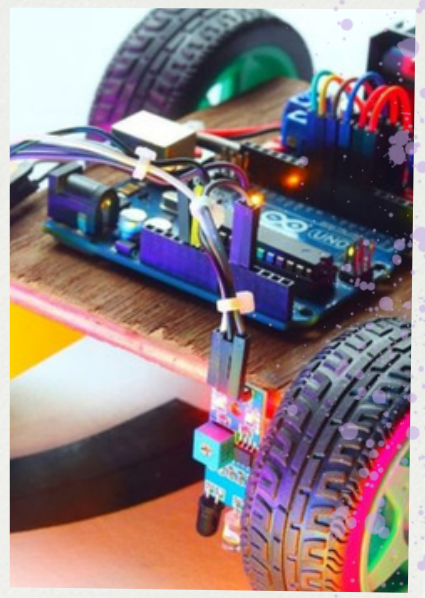


## Applied Academics: Reimagining Education for the 21st century

Diya believes in imparting knowledge along with skills to prepare our students for the future. Our applied academics curriculum focuses on building 21st century skills. One of the key objectives of a 21st century education is to build students' global competence skills. Globally competent students have the skills and knowledge to not just learn about the world, but also to make a difference in the world. Students develop their skills by applying their learning to real-world topics. We combine active learning with global issues and weave them into the curriculum.

Having a strong vision for 21st century learning, we prepare our students for the future through experiential and integrated learning (STEM). Activities based on Mechanics, Electronics and Robotics help students to build 4C skills (Critical thinking, Creativity, Communication and Collaboration). AI and Data Science help students to prepare themselves for the tech savvy future. Additionally, math and science concepts are taught using hands-on activities, to have a strong understanding of the important concepts. Unlike traditional education experiences, our applied academics curriculum emphasizes technology, integrates subjects and relates them to each other.







let's  
TALK

**The psychology and counseling** wing was formed with a primary motive to promote mental well-being, emotional well-being and positive holistic development of students, parents and teachers. The emotional, social and behavioral needs of the students are addressed and a friendly and safe environment is created for them to enhance their learning and growth.

As a part of the program we conduct life skill sessions to enhance the skills of students and to improve their quality of life. The individual and group activities help them to reflect on themselves, discover their strengths, potentials and weaknesses to work on it for their betterment.

There are also other services like Individual student counseling sessions for personal concerns (Family issues, handling grief , coping with abuse, building confidence, sibling issues and so on are a few areas of concerns that are addressed) Focused group counseling (concentration, exam fear, coping with stress, peer adaptability are a few concerns that are addressed), individualized education plans to cater to academic concerns of children with learning difficulties like, spelling, writing and comprehension are addressed by formulating long term and short term goals that are achievable with individual attention and constant assessments. consistent meetings with parents and teachers are scheduled to discuss and update the development and progress of children.

Teacher workshops and parent workshops and interactions are organized and facilitated by the team to promote mental health, for individual and student welfare of students, parents and teachers.





# Diya Academy of Learning

*Bringing Education and Values Together*





Eons ago God created planet Earth to provide a safe haven for all living things. A place where different kinds of living things could harmoniously coexist with each other. Mother Earth had the capacity to sustain and nourish all living beings which inhabited it. However, the irresponsible actions of human beings have stripped mother Earth of its former glory and transformed it into a planet which is on the verge of a catastrophic disaster.



In order to save our planet The United Nations proposed the Sustainable Development Goals. The SDG which was formulated in 2015 is the blueprint to achieve a better and more sustainable future for all. They address the global challenges we face including poverty, inequality, climate change, environmental degradation, peace and justice.

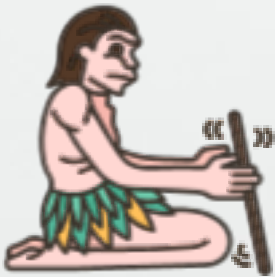


This year the theme of our Annual Event - Synergy was SDG. Our students worked on 7 SDG goals namely - Health and Well Being, Zero Hunger, Life on Land, Life Under Water, Climate Action, Clean water and Sanitation, Sustainable cities and communities and tried to spread awareness through models, cultural shows and interactive games





# Journey of Human Civilization



Our Pre-Primary students exhibited the different stages of Human Civilization- Pre-Agricultural Stage, Agricultural Stage and Industrial Stage. Prehistoric hunter-gatherers often lived in groups consisting of several family units. They developed tools to help them survive and were dependent on the abundance of food available in the area. Their presentation gave an insight into the lifestyle of early humans, their tools, weapons, clothing and housing.

The next room showed how by establishing domesticity, families and larger groups were able to build communities and evolve from a nomadic hunter-gatherer lifestyle dependent on foraging and hunting for survival.



The presentation on Industrial stage gave an insight about early discoveries and eventually to the contemporary innovations. There were glimpses of clothing, industries, technologies from the beginning of modern era till date. There was also a display of some images of our planet and its transformation till date.

Scan the QR code to view pictures





# Good Health and WellBeing

SDG goal 3 deals with ensuring healthy lives and promoting well-being for all at all ages. Our students presented a skit on cleanliness which stressed on the need of keeping our surroundings clean, maintaining hygiene in public places, avoiding the use of plastic bags and adopting healthy practices.

A proper in patient hospital simulation was made by our students who did a roleplay as different types of doctors and healthcare professionals. The parents too were allowed to play the role of patients. The simulation was so proper that it had a hospital head, registration desk, checking the vitals. The student doctors had various areas of speciality like General Physician, Orthopedician, Dietician, Dermatologist, Ophthalmologist and a Technical head to give prescription and feedback.

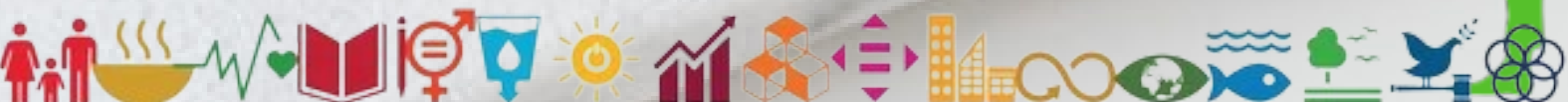
Apart from roleplaying, the students also explained the importance of clean drinking water and the right amount of water to be taken on a daily basis, and how to differentiate junk food from healthy food. They even recommended other features of well being such as practising yoga asanas and being safe on roads .

The highlight was that they brought in awareness on mental health which is a neglected area even now. They had a game zone with BeeBot.

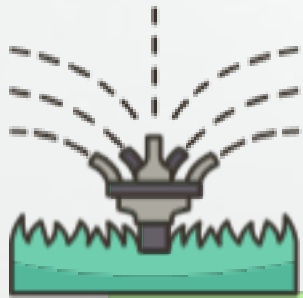
Our students displayed a still model on a food pyramid. They described the pros and cons of boiled and fried food with a potato. They explained the different types of food and their benefits. They differentiated on energy giving foods, body building foods, protective food and so on. They explained about various diets like intermittent fasting and keto diets. They also stringently explained the harmful effects of junk food with the products available in the market.



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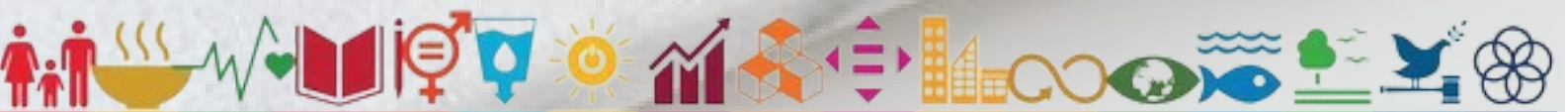


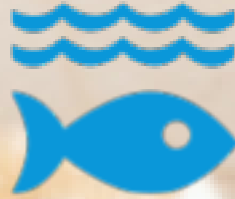
# Life on Land

Life on land is one of the SDG goals formulated by the UN with the aim of protecting the land and its biodiversity from various harms caused by human intervention. Every minute 23 hectares of arable land are lost to drought and desertification. The world is losing its biodiversity at an alarming rate, pushing 22% of animals to the brink of extinction. These are the major challenges faced by life on land. Our students depicted the beauty of land through different models and spoke about Soil profile, Different types of irrigation, latest methods of farming. They also stressed on the need of afforestation. The exhibit on anti-poaching collar showed how technology can be incorporated to prevent poaching.



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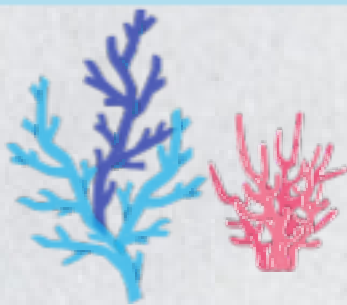
# Life Below Water



Healthy Oceans and seas are essential to our existence. They cover 71% of our planet and we rely on them for food, energy and water. Yet, we have managed to do tremendous damage to these precious resources.

Our students displayed different models on Coral Destruction, Ocean acidification, Oil leakage, Marine Pollution, Bio Magnification to spread awareness about the damage done to the marine resources.

The models helped to spread the message of reducing marine pollution, protecting and restoring marine ecosystems and sustainable fishing.



[Scan the QR code to view pictures](#)





# Zero Hunger



The Zero Hunger SDG focuses on finding sustainable solutions to put an end to world hunger. A profound change of the global food and agricultural system is needed if we are to nourish today's 815 million hungry people. A world with zero hunger can positively impact our economies, health, education, equality and social development.

Our students came up with workable solutions to tackle shortage of water in agricultural practices like Rainwater harvesting, Sprinkler Irrigation etc.

They enlightened the audience with nutritional facts of different types of food.

They spread awareness about Food Banks which can play a considerable role in feeding the hungry people. A mime depicting the pitiable condition of those people who have no access to food.

There was a Dance Drama which spread awareness about the importance of saving each drop of water.

It showed the callous attitude of man while using water in his/her own daily life in rural and urban areas. It urged people to use water judiciously as it is a very precious resource which is very hard to be replenished.



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# Clean Water and Sanitation

Access to clean water and sanitation as well as sustainable management of water resources are crucial for maximising economic productivity and yielding large returns on current investments in health and education. Goal 6 of the Sustainable Development Agenda addresses the quality and sustainability of water resources, which are essential to human and environmental existence, in addition to drinking water, sanitation, and hygiene.

Our students, with their static models elucidated the struggles the planet earth is going through.

They prepared a static model of Sources of Clean Water. Also, a PowerPoint presentation showing world wide drinking water availability.

The working models unravelled the ways to overcome these problems. The model of STP showed how waste water could be treated in cities to make it available for cleaning and gardening purposes.

The Village Soak Pit demonstrated how waste water can be treated in the villages to make it usable for watering plants and cleaning purposes. The soak pit uses layers of big and small rocks, a filter cloth, charcoal and sand.

The Bio-Toilet model presented a novel concept for treating human waste. The bio-digester technology uses Psychrophile, a type of anaerobic bacteria. With an ability to survive in cold temperatures (up to -55 degree Celsius), this bacterium is used extensively in the technology. This bacterium helps in degrading human faecal waste in an eco-friendly manner.



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# Climate Action

Goal 13 calls for urgent action to combat climate change and its impacts. It is intrinsically linked to all 16 of the other Goals of the 2030 Agenda for Sustainable Development.

Our students made static models portraying the problems of global warming and the present condition of water bodies. The working models showed the solutions to reduce global warming and ways to keep water bodies clean.

They prepared a model of Rain Water Harvesting, which showed ways to conserve water by storing rain water and filtering and using it. The second model, a Free Energy Generator, used the principles of magnetism. These models showed how alternative energy sources can be utilised to reduce carbon emissions.

Through a working model of Smart Dustbin, our students explained how city parks and other public places can be kept clean using technology. The smart dustbin uses an arduino board that detects an object when it comes within a radius of 20 metres and opens the lid for people to throw the waste. It beeps when the bin is full.

With a model of River Cleaning Boat, they educated the visitors on how water bodies like rivers can be kept clean. This boat picks up dry waste from the surface of the water.

Protection of meiofauna - Another technological creation, which detects coral reefs and meiofauna from a distance and sends timely signals to the boat to change course so that the meiofauna is not damaged.



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# Sustainable Cities and Communities

Goal 11 of SDG talks about making cities and human settlements inclusive, safe, resilient and sustainable.

Our students prepared innovative models and displayed how solar energy can be tapped and used effectively on a day to day basis for different purposes like street lights, household appliances, etc.

They displayed models of smart homes which were a part of sustainable cities which would help in preserving and protecting our environment and reduce the adverse effect of natural disasters .

They also showcased models of a city that uses information and communication technology and the internet to address urban challenges such as transport, sanitation, water distribution, health and governance.

Roadside gardens, nurseries and lawns at administrative areas were part of the smart cities and used smart irrigation concepts to irrigate the plants. Students displayed a model which monitors soil conditions and an automatic water usage for plants which adjusts according to the scheduling.

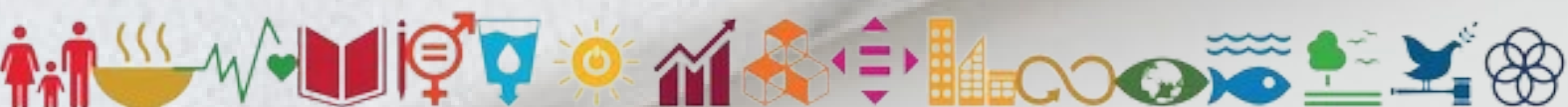
This is a one time investment project and effective especially for smart cities. The focused advantages are that it saves water through precise control over the flow , allows for remote monitoring and management of irrigation systems with the Internet of Things (IoT), increases yield with increased precision and control, reduces water usage by up to 60% and is appropriate for small residential landscapes as well as large managed landscapes.

Students also presented a model which highlighted the potential of harnessing tidal energy in a befitting way.

In some locations, tidal energy can be used in place of burning fossil fuels like coal and oil, which contribute to global warming. Tidal generators (or turbines) function similarly to wind turbines, although they are powered by ocean currents rather than wind.



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# Cultural Programs



Diya Academy of learning organised multiple cultural events to promote SDG. Students of 6 and 7 performed SDG Anthem to make people aware about the Sustainable Development Goals. Grade 1 and 2 performed Skit on Swachh Bharat Abhiyan to stress on the importance of cleanliness. Grade 5 students enthusiastically performed a mime on Zero Hunger to urge people not to waste food, save and share food for the needy so that everyone gets food. Students also performed a Dance of Life, depicting nature - from its evolution to destruction through deforestation and natural calamity. This performance was intended to spread awareness among the people regarding the issues and important of Nature. Grade 6 and 7 performed an amazing dance highlighting the Water issues in Life and how important each drop of water is in everyone's life. The cultural event ended with a mesmerizing Nukkad Natak highlighting the importance of Sustainable Cities.



Assorted games were conducted to assess the learning of parents. For this purpose, two rooms were dedicated. Honey Bee City Spin Roll, Quizix, Planet Saver were few of the many games planned, which were a hit among the parents and the students alike.



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# Lets Pledge

*For a better tomorrow...*



- For good health and well being,
  - Lets have a balanced and nutritional diet
  - Lets devote 30 minutes every day on our well being (walk, yoga, exercise)
- To save climate, land and water,
  - Reduce pollution
  - Use renewable resources, plant trees
  - Protect and preserve ecosystem
  - Support rain water harvesting
- To achieve zero hunger,
  - Reduce food wastage
  - For excess food contact food banks
  - Support local farmers
- For clean water and sanitation,
  - Maintain proper hygiene
  - Proper disposal of sanitary waste
  - Use organic sanitary products
- For sustainable cities and communities,
  - Save electricity
  - Use public transport and battery operated vehicles
  - Adopt terrace gardening






# Visitor's Reactions

*Let's hear from them...*

★ ★ ★ ★ ★

Scan the QR code  
to watch their  
reactions



Cartoon boy thinking

Semi-circle with symbols:  $\Sigma$ ,  $=$ ,  $=$





*The school's annual fest makes student more confident, creative, future ready and learners for life. It has also been a pleasure to have amongst us parents from pre-primary through grade 10, esteemed principals from the best institutions of Bangalore and also members of the management. Inspired, encouraged and motivated Diya Students cannot wait to return with zeal and a new theme for the upcoming events .*



## **Diya Academy of Learning**

*Affiliated to CBSE, New Delhi.*

*Affiliation No. 830420, School Code: 45408*

*Survey No.70, 1 & 71, Kodigehalli Main Rd, Ayyappa Nagar,*

*Krishnarajapura, Bengaluru, Karnataka 560036*



# Class Photos 2022-23



**DIYA ACADEMY OF LEARNING**

*Bringing Education and Values Together*

**GRADE ASTER PPI 2022-23**



# Class Photos 2022-23



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**GRADE PP2 TULIP 2022-23**



## DIYA ACADEMY OF LEARNING

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**GRADE PP2 LOTUS 2022-23**



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## DIYA ACADEMY OF LEARNING

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**GRADE PP3 DAFFODIL 2022-23**



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**GRADE PP3 JASMINE 2022-23**



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## DIYA ACADEMY OF LEARNING

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GRADE 1 A 2022-23



## DIYA ACADEMY OF LEARNING

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GRADE 1 B 2022-23



## DIYA ACADEMY OF LEARNING

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GRADE 1 C 2022-23



# Class Photos 2022-23



**DIYA ACADEMY OF LEARNING**

*Bringing Education and Values Together*

**GRADE 2 A 2022-23**



**DIYA ACADEMY OF LEARNING**

*Bringing Education and Values Together*

**GRADE 2 B 2022-23**



**DIYA ACADEMY OF LEARNING**

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**GRADE 2 C 2022-23**



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## DIYA ACADEMY OF LEARNING

*Bringing Education and Values Together*

GRADE 3 A 2022-23



## DIYA ACADEMY OF LEARNING

*Bringing Education and Values Together*

GRADE 3 B 2022-23



## DIYA ACADEMY OF LEARNING

*Bringing Education and Values Together*

GRADE 3 C 2022-23





# Class Photos 2022-23



**DIYA ACADEMY OF LEARNING**

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**GRADE 4 A 2022-23**



**DIYA ACADEMY OF LEARNING**

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**GRADE 4 B 2022-23**



**DIYA ACADEMY OF LEARNING**

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**GRADE 4 C 2022-23**



# Class Photos 2022-23



**DIYA ACADEMY OF LEARNING**

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**GRADE 5A 2022-23**



**DIYA ACADEMY OF LEARNING**

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**GRADE 5B 2022-23**



**DIYA ACADEMY OF LEARNING**

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**GRADE 5C 2022-23**



# Class Photos 2022-23



**DIYA ACADEMY OF LEARNING**

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**GRADE 6A 2022-23**



**DIYA ACADEMY OF LEARNING**

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**GRADE 6B 2022-23**



**DIYA ACADEMY OF LEARNING**

*Bringing Education and Values Together*

**GRADE 6C 2022-23**



# Class Photos 2022-23



**DIYA ACADEMY OF LEARNING**

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**GRADE 7A 2022-23**



**DIYA ACADEMY OF LEARNING**

*Bringing Education and Values Together*

**GRADE 7B 2022-23**



**DIYA ACADEMY OF LEARNING**

*Bringing Education and Values Together*

**GRADE 7 C 2022-23**



# Class Photos 2022-23



**DIYA ACADEMY OF LEARNING**

*Bringing Education and Values Together*

**GRADE 8A 2022-23**



**DIYA ACADEMY OF LEARNING**

*Bringing Education and Values Together*

**GRADE 8B 2022-23**



**DIYA ACADEMY OF LEARNING**

*Bringing Education and Values Together*

**GRADE 8C 2022-23**



# Class Photos 2022-23



**DIYA ACADEMY OF LEARNING**

*Bringing Education and Values Together*

**GRADE 9A 2022-23**



**DIYA ACADEMY OF LEARNING**

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**GRADE 9B 2022-23**



**DIYA ACADEMY OF LEARNING**

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**GRADE 9C 2022-23**



# Class Photos 2022-23



**DIYA ACADEMY OF LEARNING**

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**GRADE 10A 2022-23**



**DIYA ACADEMY OF LEARNING**

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**GRADE 10B 2022-23**



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**GRADE 10C 2022-23**



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**Asha Muniraj**

**Akshata Elluru**

**Bina Kumari**

**Bharat Sharma**

**Infant Kiran B**

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**Monica Jadhav**

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**PCL Chamundeshwari**

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**Radhika Dasari**

**Shabnam Naveen**

**Sharmila**

**Shukla Banerjee**

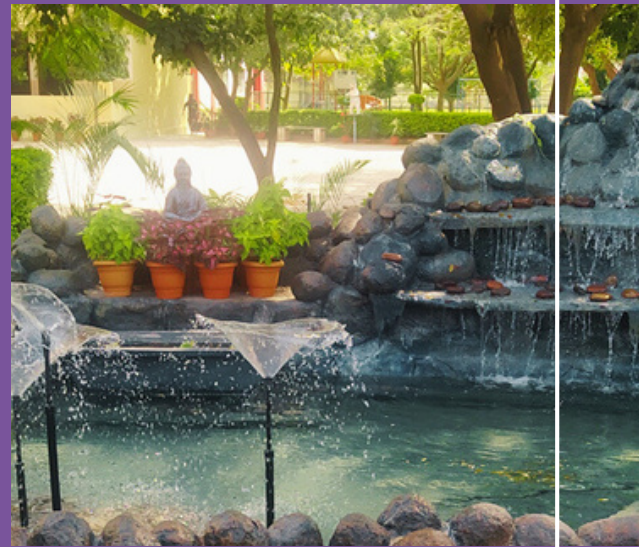
**Susan Pati**

**Sneha Chaurasia**

**Vasudev**

*"To write is human, to edit is divine" by Stephen King*





# DIYA ACADEMY OF LEARNING

*Bringing Education and Values Together*

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BANGALORE - 36