

Tidings 2018



Diya Academy of Learning

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We-The Diya Team



Class of 2018



The year as it rolled by

It is always a great feeling to relax and reflect on memorable events and exciting time of the gone by period. It is absolutely important for Diya to express its gratitude to all the students, parents, teaching faculty and rest of the team Diya for making a safe and memorable last academic year. The year had plenty of positives, to begin with batch of 10th Std. students achieved 100% pass result and two students scoring perfect CGPA of 10. Despite all the unpleasant happenings around town or nation Diya remained safe and incident free.

Diya enhanced its safety measures by way of extended coverage of premises with cameras, linking two building with fiber link and providing greater visibility to admin personnel to monitor and manage movements which also includes the school buses. Both buildings had added security with increased height of the corridor walls at the same time improving the aesthetics. Computer lab got a new look and a relocated all new library added to the learning values and environment. All classrooms right from Montessori to Grade 10 were covered with digital learning equipment. Facility including the playgrounds were spruced up to give the best of looks and functionality. Diya truly extended its role as responsible environment friendly member with increasing its planting of trees and shrubs and with addition of STP facility contributed to better waste water management.

Secular nations' beliefs are best embodied in all students with Diya celebrating almost all festivals as well as national events such as Independence day and Republic day. Annual day and sports day with parental participation was a rousing success. The learning from the events will go long way in instilling great values of brotherhood, respect for all, coexistence and sharing and caring for everyone.

Our students showed outstanding commitment, positive spirit and desire to excel when they participated in various external events and even scored well. Young engineers program, a new initiative Diya introduced last year for senior students (now this year will cover from std. 3-10) had the best results to show by way of enthusiasm and practical learning. During our lovely summer camp that covered many events, young engineers program was most enthusiastically received. We introduced BBFS (football program) as after school program for interested students and coming year we will add even cricket academy.

Opportunities are growing for students at Diya. Diya is growing and is a strong team of 900 students and 100 faculty and admin people to greet and meet all that our parents expect.

Through new initiative "Coffee with Director" we are excited to have extended input from our parents and opportunity to enhance our learning about our important team members.

It is indeed a very exciting time for Diya and all our team members cannot wait to get started on next academic year with even bigger and better initiatives.

Mr. Naren Shah
Chairman.

Education and family

It really does take a community to teach a child to become a responsible, loving, and self-sufficient adult. Being a good parent involves not only providing for the child but also teaching this child values, self-esteem and positive ways of engaging with the world. Good parenting creates good citizens who respect the environment and understand teamwork and discipline. But parents can't do it alone. They entrust their children to a school to continue instilling good values, discipline, and a strong education.

Neither the school nor the parents can succeed unless the values taught by one are reinforced by the other. A parent attempting to teach strong values to a child will not succeed if the school does not reinforce the parents' message, and a school cannot educate a child unless the parents reinforce the importance of the lessons learned at school. Where schools and parents create a self-reinforcing positive cycle, they can collectively produce strong individuals who are committed to making India and the world a better place!

Ms. Rohini Shah



Children are not trophies

There are schools and schools for children and we expect them to learn lot to face the challenging world as they emerge. Children are in schools almost from 3 years and in these formative years parents expect their children to get a direction as come out from schools after 13 years and move forward fulfilling the dreams of their parents. Here is the fundamental problem. There is nothing wrong in dreaming for your children to progress in life.

I am reminded here, of the famous guidance from Swami Chinmayananda. In one of his discourse to parents, he gave a wonderful advice. "**Children are not trophies to be displayed around neighbourhood and showcased**". Each child is a beautiful gift of god for you to enjoy parenting .It is all about facilitating this child to blossom to a great human being with values and live fulfilling the children's dreams. **JUST BE A FACILITATOR AND NOT AN OWNER** ".

There is a saying in kannada that goes like this " **Manaye Makkala MODALA pata-shale**" translating to " **Home is the first school of the children**". Parents have lot of expectations from schools and there is nothing wrong about it. BUT it is not a barter deal of expectations of services one sided because I have paid for it. Bringing up a child is a collaborative responsibility of parents, teachers and community.

" **It takes a whole village to raise a child**". This proverb is attributed to Africans. It summarises what it takes to bring a child starting from home, school and the community. We all together have collaborative responsibility to bring up children with ethics and values for a brighter future. What they do for their career is not to be forced on the child but facilitated by teachers and parents based on what the child is capable and dreaming. Schools are not factories for producing future Engineers or Doctors . In today's global opportunity there is ever expanding careers one can choose from. Bring up the child to be inquisitive, analytical, take failure in its stride to move forward, working with team collaboratively and respecting other's view, tolerant of others in society. There is so much to instil more than subject matter.

At Diya our Teachers love your children as much as their own if not more and always look forward to ways and means to help them from their baby step to their teenage as they step out strong with values embedded in them that will make them more responsible for their actions.

-Mr. Babu Rao
Admin Manager

Director's Message

Diya Academy of Learning has been educating boys and girls since 2005, and though much has changed over the years, our mission remains the same. Diya is committed to developing students of high academic achievement, intellectual curiosity, and strong moral character. As a result, year after year, Diya matriculates respectful, responsible, and compassionate young adults, who are well prepared to tackle the challenges that lay ahead.

Since arriving at Diya Academy of Learning in 2011, I have had the opportunity to observe this unique institution up close. I've seen its commitment to academic excellence, its dynamic student body, an incredibly committed faculty, and a loving community where the students and families are proud and supportive of one another.

Diya's co-educational environment reflects the world in which our students will one day live and work. Beyond mastering academic disciplines, our students are taught to respect all people and things, to be honest with themselves and others, put forth maximum effort, and seek ways to support their communities.

We have also forayed into teacher's training by tying up with Academy for Creative Teaching (ACT) and have come up with a Finishing School for Teachers (FST). FST provides hands on skill based training to the teachers of the 21st century. We have successfully completed training two batches of teachers who are well placed in reputed schools.

We have started a unique project of "Coffee with the director" which provides an opportunity to our valued parents to spend some quality time with our senior managing team members to have a warm and friendly exchange of ideas. Over the period of last few months we have met over 130 parents and have gained valuable inputs from them.

We shall keep holding up the torch, by continuing to be committed to the pursuit of promoting human excellence, with a vision and mission that will bring glory to the globe.

Dr. N.R. Shashikala
Director Projects

Parenting

Why is it so hard parenting today? Was it always this difficult? Perhaps it is harder to meet the perceived standards of a being good parents. In the era of social media and ever-increasing invasion of electronics in our lives the standards and definition of good parenting appear to have gone up.

In earlier decades good parents were assumed to be those who provided their children a pleasant environment and taught them good mannerism, to be respectful and responsible. The focus clearly was on protecting children and providing them the basic necessities of life such as food and shelter.

In evolving years there is no dearth of contrasting philosophies and theories on growth and development. Not just about how children should grow up physically but also how they should grow socially, emotionally and intellectually. Among all these theories, prominent ones are those about child psychology which also became the sources of stress and pressure for parents.

As you provide structure and discipline to teach your child to be responsible you are also forced to keep their emotional well-being intact. It then becomes necessity to assess the quality of your relationship with your child. Qualitative parenting can possibly be achieved by encouraging open communication and making a bond of trust and faith between parents and the children.

With plethora of information floating around each day, parents should give priority to building a strong foundation for their children, a foundation based on values and principles, making them more self-reliant and independent so that they can face any challenges in their lives. Parent should be role models and showcase the behavior they like to see in their children.

"Be the parent today that you want your kids to be tomorrow"

Team Diya places great emphasis on educating each and every child to the best of his or her ability and make them responsible citizens of tomorrow.

Ms. Usha Menon
PRO

CHANGING TRENDS IN EDUCATION SYSTEM.....

"Education is not the learning of facts, but the training of the mind to think"

-Albert Einstein

India is a land of different cultures and values, and education is given the prime importance which is evident from the Vedic period onwards. The first millennium and the few centuries preceding it saw a flourishing trend in higher education. Every temple, mosque or church was usually associated with a school in most regions of the country. Children were prepared for the life rather than running behind any scores or grades. Slowly we could see commercialization of education as any other field. Rather than a right it became the privilege of only a few people belonging to high society. Children from selected castes and poor financial background were denied the access to education. Same was the case with women in society.

Despite being slow, changes are happening gradually in the field of education. Interventions from Government and Boards of different countries have given a new outlook to the curriculum and its delivery. A holistic approach is taken in teaching students. More skill-based learning is given than theoretical knowledge. Curiosity of students is always touched so that learning becomes more meaningful. With development in technology, knowledge is far easier to acquire compared to olden days. Research in educational use of digital environments delivers convincing evidence of the upcoming digital platforms to assist more effective learning. As a result, now we can see many emerging opportunities in terms of occupations rather than selecting medicine or engineering. With these changes it becomes an added responsibility for both schools and parents to provide a creative platform for our young ones so that they can choose and follow their passions without losing the values in their life.

In Diya, we believe all these changes are inevitable and the real challenge is to prepare our children to get accommodated with the changes that are going to happen in future. So as a whole we become a part of the journey to get updated and ready to challenge our students!!!

Ms. Veena Anil
Vice Principal

Annual Report 2017-18

Diya Academy of Learning is an initiative by August Foundation, a non-profit organization aimed to enhance the quality of education and bring values as a part of it. School has classes from pre-primary to grade 10. In pre-primary, a mixed approach of kindergarten and Montessori style is used. From grade 1 onwards it follows CBSE board curriculum. Campus is of 5 acres with two buildings and different playgrounds. Infrastructure is designed to cater to the holistic approach taken for the development of students.

KEY ACCOMPLISHMENTS

- ♦ The year started with great news of our grade 10 third batch results. It was a 100% pass with two 10 CGPA.
- ♦ Medals and Awards achieved in Olympiads and External exams

NAME OF THE EXAM	GOLD MEDAL WINNERS	SILVER MEDAL WINNERS	BRONZE MEDAL WINNERS	MEDALS OF DISTINCTION
IEO	8	6	6	2
NSO	10	7	8	
IMO	10	7	7	

ACTIVITY	NAME OF THE AWARD	NO RECEIVED
DRAWING	Kala Ratna Award 2017	4
HANDWRITING	Kala Shri Award 2017	3
ESSAY WRITING	Kala Bhushan Award 2017	3

- ♦ Received Best School Award from All India Citizens Development Centre
- ♦ Enhancement of infrastructure to maintain safety and security
- ♦ Digitalisation in terms of communications
- ♦ Theme based celebrations to bring in the secular environment
- ♦ Participation in many in house and external competitions to bring the competitive spirit among students
- ♦ Annual sports meet and annual day to showcase students' talents
- ♦ Active participation by parent volunteers
- ♦ Grade wise field trips and outstation trip
- ♦ Successful completion of teacher training second batch

Let us take a review our journey through this academic year

ACADEMICS

A holistic approach is taken in imparting knowledge throughout. The whole plan revolves around four pillars of education

- ◆ Learning to know
- ◆ Learning to live together
- ◆ Learning to do
- ◆ Learning to be

Activities play an important role in learning concepts, so every subject includes enrichment activities that initiate interest in students. Learning by doing has been an integral part of our academics. As a part of it, "Young Engineers Programme " was initiated for grades 8-10 where students were using their creativity and knowledge to build machines and robots under the guidance. Subjects were not taught in isolation and were integrated as and when it was required. Many grade wise activities were arranged throughout the year which was evident how students are able to understand the concept rather than compartmentalizing it in different subject headings.

Education beyond classrooms was one of the highlights during this session. Many subjects were handled outside the four walls of classrooms. Teachers' creativity was evident when they used many outdoor games to teach concepts and revising those.

Weekly meetings of teachers with subject experts helped them to plan in ahead and monitor the progress of children in terms of learning outcomes. Grade wise meetings were also held in particular to discuss about each child in those classes. These meetings were the key for teachers to understand guide and follow different teaching practices.

Examination department is functional under the guidance of all subject experts which makes sure the quality of question paper and meeting the true objective of conducting exams. Students who need extra help in terms of academics are called for remedial classes after the school hours or one any working Saturdays, so that individual attention can be given to improve their scores.

CELEBRATIONS

All festivals are celebrated within the campus. This brings in the values among students to respect every religion and culture. Many theme based celebrations are also conducted within this tenure. A few to quote are friendship day, environment day, father's day , language day, teachers' day , children's day

COMPETITIONS

Many house wise competitions were held to create a healthy competitive environment between children. Students were divided in four houses so as with teachers too. Each competition was taken with full energy and enthusiasm and they tried every bit to win the competition. These competition provided a platform for children to work as a team to learn cooperation and collaboration. In today's world Diya believes that it is very essential to improve our students' social skills so that they can become a good citizen and work for their country. A few competitions are cited below

- ◆ Collage making
- ◆ Slogan Writing
- ◆ Wall Magazine
- ◆ Article Writing
- ◆ Talent Hunt - Dance, Singing, Instrumental, Monoacting
- ◆ Creative Writing
- ◆ Pictorial Representation (Grade 3 to 5)
- ◆ Fancy Dress Competition (Gr1, 2)
- ◆ Rangoli Competition
- ◆ Poem Recitation
- ◆ Singing
- ◆ Story telling
- ◆ Handwriting & Essay Writing
- ◆ Pick and speak

ELECTIONS

One of the main initiatives was to conduct a democratic election and making a student council with elected members. The whole procedure to conduct an election was followed where teachers acted as election officers and the nomination procedures were followed under their guidance. Google forms were made in place of ballot papers to maintain the secrecy as well as to make the result announcement quick. Students from grades 3-10 were guided to cast their votes in staff room which was set like a "polling booth". An ink mark was given on their left index finger as a proof of casting votes to make it more authentic. Results were announced the very next day and council members were handed over the responsibilities during an investiture ceremony.

EXTERNAL EXAMS AND COMPETITIONS

Students understand their calibre when they compete with other school students. This was the motive behind giving them an exposure to various external exams and competitions. A list of external exams was conducted throughout the year, in which many of our students came up with flying colours.

Our students also participated in many inter-school competitions including quizzes, theatre fest etc. It was a platform for them to see students of other school and compare themselves with their preparation. Students shared this feedback and promised to improve their preparation before their next competitions.

ANNUAL SPORTS DAY

Annual sports day was conducted on 25th November, Saturday. Both Montessori and main school students participated in the event. Many individual and house-wise competitions were held. The Montessori section presented a host of splendid field displays involving mass student participation. A number of races too were lined up for them. The REST Olympia was kicked off by a majestic March Past by the four houses, and colourful, mesmerizing, and perfectly synchronized drills presented by different classes. Once the races began the air was filled with cheering and tons of encouragement. The games organized for the parents saw an impressive participation. The day ended with the Sapphire House being declared as the Overall Sports Champions. It was a day filled with sportsmanship, enthusiasm and memories to cherish.

LIFE SKILL ACTIVITIES

Life skills are usually associated with managing and living a better quality of life. They help us to accomplish our ambitions and live to our full potential. Any skill that is useful in your life can be considered a life skill.

Diya believes in preparing children for life rather than giving only bookish knowledge. We always try to arrange programmes which give our students an exposure and awareness about various life skills.

Yoga being part of our curriculum is practised by every child in Diya. A fire fighting workshop was conducted to prepare them for emergencies. Our students participated in an awareness rally "Greenathon" to spread the message of environment conservation. Our students celebrated the friendship day by tying a friendship band to all trees in our campus. They took an oath to protect them as a friend in need is a friend in deed.

A special assembly was also arranged to remember our honourable Prime Minister's vision of Swach Bharat. Our students took an oath to keep their country clean. To make it as a habit week wise rolling trophies are circulated for the neatly maintained class.

Values need to be instilled in behaviour rather than teaching as a separate subject. This was the idea behind arranging a special assembly for our support staff. Our students made special cards for our support team and honoured them in a special assembly. Students presented a mesmerizing cultural programme for everyone.

NEWSPAPER IN EDUCATION

Newspaper is the greatest and the most useful gift received by man with the invention of the printing. Bringing this into education is something that supplements the overall learning. We started NIE for grades 3-10 where newspapers are given to every child. As it brings a lot of knowledge and information, teachers are also trying to make use of it in their regular teaching periods. The quizzes, highlights, exercises are all small activities which complements what teachers are teaching in the classes.

Our students had sent a few articles which came published and was praised by many.

GUEST LECTURERS

Nothing can be better than gaining knowledge from someone's own experience. Guest speakers usually enhance students learning experience and are able to tackle all the queries related to their field of expertise. Diya believes in giving our students a real world life experience from the position of someone who has been there. Among other speakers, the most important one was Dr. C.D. Prasad who has a vast experience of 33 years working in the field of space technology in India's own pride ISRO. His immense knowledge was delivered in the simplest way it could be to reach out to students and make them feel proud on India's achievements in the field of space technology.

PARENT VOLUNTEERS!!

This year Diya witnessed a bunch of enthusiastic parents volunteering themselves in different areas that they could support school, right from different shows, trainings, planning a new venture to even taking remedial classes. We are very thankful to all those parents who came forward to be a part of our family and we hope to see many more numbers adding up in the future years.

EDUCATIONAL TRIPS

Educational trips always broaden the educational experience and make a subject more relevant. This was the main objective of taking students for various field trips and the outstation trips. Grades 1-6 students were taken to HAL museum where they could explore different types of aircrafts used in India for various purposes. They were also taken through a video to show how India has progressed in the field of space technology. Grades 7 -10 field trip was to educate them about various cropping patterns and agriculture methods. They were taken to MG farm where they could see different crops, animals and understand various practices followed in agriculture and animal husbandry.

Outstation trip was something that Diya tried it for first time. Students of grades 6-10 were taken a a 3-days trip to historically important places in Karnataka. Sight of those monuments and explanation by tourist guides was good enough for students to accept that History indeed is an interesting subject.

TEACHER TRAININGS

A good *teacher* unquestionably determines the development of a student through the teaching-learning process in schools. But as the technology is growing in its field many of our students are becoming smarter day by day. So it becomes an untold responsibility of a teacher to keep her updated on every aspect of teaching - learning process. Based on need analysis Diya teachers attended a few workshops in this academic session. Few topics are listed below:

- ◆ **Effective Communication and Presentation Skills**
- ◆ **Creative Montessori**
- ◆ **Active Learning**
- ◆ **Communication**
- ◆ **Learning Methodologies**
- ◆ **Phonics**
- ◆ **Planning for Learning**
- ◆ **Classroom Communication**
- ◆ **Teaching- Learning**
- ◆ **Multiple Intelligence**
- ◆ **Language of a learner**
- ◆ **Learning Disability**
- ◆ **Creative Learning Techniques**
- ◆ **Google Training**
- ◆ **Creative Teaching**
- ◆ **How to make Maths Interesting Creative Worksheets**

We are also happy to announce that we have completed second batch of "Finishing School of Teachers" training programme successfully this year. Almost 30 teachers took this course and empowered themselves in the field of education.

DIGITALIZATION

As the world is rushing towards more digital communications, Diya also tried to take its baby steps in the same direction. We created Google groups of parents and were informing all important information through emails. Information included daily reports of every day academics, Newsletters for the month, circulars etc. This was welcomed by all parents as they were feeling a part of the institution due to regular communications.

PARENT TEACHER MEETINGS

PTMs are the time when both parent and teacher sit together and share their thoughts about the child. Diya believes that more interaction will result in a strong bond between parent and teacher and thus it will help the child to grow in a positive environment. This was the motive behind calling parents to school and spending time with them to discuss the problems and solutions. These regular interactions helped our teachers to plan their classes to engage their students in a most appropriate way rather than lesson deliveries.

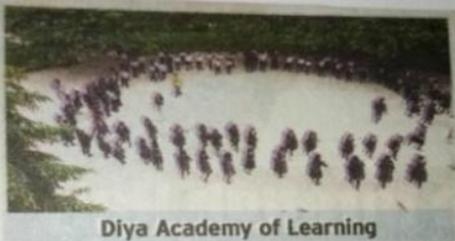
CHANGES IN INFRASTRUCTURE

Safety of students and staff is of utmost importance while we do any changes in the infrastructure. Keeping this in mind changes were made to enhance the corridor heights, more numbers of high definition cameras were installed, levelling and boundary for play grounds were done. Enhancement of library both in terms of number of books and infrastructures was done to make the learning more fun filled and comfortable.

Diya always try to improve in all terms as it gives us an opportunity to do things which otherwise we wouldn't be able to do. Our ultimate goal is to imbibe the real value of education and prepare our students for a better world. So we try to keep improvise our methods and approach to raise the standards and benchmark so as to make our students competent for the outside world!!!

TEACHER TRAININGS & WORKSHOPS 2017-18

Sl No	Date	Topic	Conducted by	Attended by
1	15.05.17	Effective Communication Skills	Mr Vivekananda	Primary and Secondary teachers
2	15.05.17	Creative Montessori	Ms Veena K Rao	Montessori teachers
3	16.05.17	Active Learning	Ms. Sunita Phadnis	Primary and Secondary teachers
4	16.05.17	Communication	Ms Chendamarai	Montessori teachers
5	17.05.17	Learning Methodologies	Mrs. Malti	Primary and Secondary teachers
6	17.05.17	Phonics	Ms.Chedamarai	Montessori teachers
7	18.05.17	Planning for Learning	Mrs.Sunita Phadnis	Primary and Secondary teachers
8	18.05.17	Planning for Learning	Ms.Chedamarai	Montessori teachers
9	19.05.17	Classroom Communication	Ms.Neerajakshi	Primary and Secondary teachers
10	19.05.17	Planning for Learning	Ms. Chendaramai	Montessori teachers
11	20.05.17	Teaching Learning	Ms.Chedamarai	Montessori teachers
12	22.05.17	Multiple Intelligence	Mrs. Veena Anil	Primary and Secondary teachers
13	22.05.17	Language of a learner	Mrs.Veena K Rao	Montessori teachers
14	23.05.17	Learning Disability	Mrs Partiksha	Primary and Secondary teachers
15	23.05.17	Creative Learning Techniques	Mrs. Veena K Rao	Montessori teachers
16	24.05.17	Google Training	Mrs Shubha	All teachers
17	08.07.17	Creative Teaching	Mr Vivekananda	All teachers
18	15.07.17	How to make Maths Interesting	Mrs Shubha Subrama-	Gouri and Sunitha
19	9.09.17	Creative Teaching Technique	Bhagyalakshmi	Primary and Secondary teachers
20	14.10.17	Creative Worksheets	Ms. Sandhya	Primary and Secondary teachers
21	28.10.17	Remedial Teaching	Ms. Gayathri Raj	Primary and Secondary teachers
22	11.4.17	Blooms Taxonomy	Mrs. Veena Rao	Primary and Secondary teachers
23	9.12.17	Setting Question Paper	Ms. Triveni	Primary and Secondary teachers
24	9.04.18	Remedial Teaching	Veena Rao	Primary and Secondary teachers



Diya Academy of Learning

A dandiya workshop by professionals was organised for the students of class VI to X. It helped familiarize everyone with the basic steps of the traditional Gujarati dance form. The students had a nice time and enjoyed learning the peppy steps of the dandiya dance.



Diya Academy of Learning

A fancy dress competition themed "Patriotic Leaders" was organized. The participants were dressed up as Mahatma Gandhi, Mangal Pandey, Rani Lakshmi Bai, Bal Gangadhar Tilak, Subhash Chandra Bose, Bhagat Singh. They were assessed on the basis of costume, make-up, theme, expression and gestures and overall impression. The enthusiastic participants gave the judges a tough time to choose the best among them.



DIYA ACADEMY OF LEARNING

The student council members organised a grand celebration for their beloved teachers. The teachers were entertained through group dances, group songs and a skit. They were also engaged in some fun games. It was indeed a memorable day for the teachers who let their hair down and enjoyed the day to their heart's content.

DIYA ACADEMY OF LEARNING



The outgoing students of class X bid adieu to their alma mater in a solemn valedictory function held on February 24. The function commenced with a lamp lighting ceremony followed by a cultural programme presented by class IX students. The candle ceremony reminded the outgoing batch of class X about their responsibility of spreading the light of knowledge to others. Director of the school N R Shashikala urged

the students to stay calm and focused while writing the exams. The outgoing batch shared their fond memories about the school which created a nostalgic atmosphere. A few parents too addressed the gathering. Each student was gifted a memento by school chairman Naren Shah. An audio-visual was presented, which took everyone down memory lane. The students went back home with fond remembrances and happy memories.

NIE Clips



Diya Academy of Learning

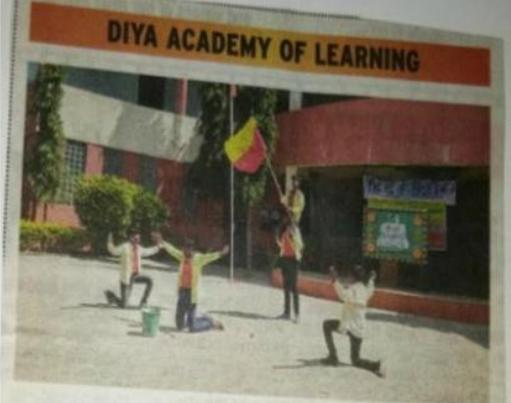
Diwali, the festival of lights was celebrated with great fanfare, devotion and excitement by the students. The students of class IX organised a special assembly to highlight the significance of the festival. The programme began with a melodious song. It was followed by a skit which showcased the various reasons for celebrating Diwali. An amazing dance performance followed. The students were urged to celebrate a green Diwali.

SCHOOL BUZZ



Diya Academy of Learning

An inter-house rangoli competition was organised for students of class VI to X. The competition helped in exploring and encouraging the creativity and providing a platform for students to showcase their skills. Students participated with zeal and enthusiasm, so that their team would emerge as winners. Judges had a tough time choosing the best. Emerald house was declared winners while Sapphire house secured the second position.



DIYA ACADEMY OF LEARNING

The function started with a lamp lighting ceremony followed by flag hoisting and singing of Naada Geethe. The students entertained the audience with a group song, dance and skit. Hindi Diwas was also celebrated. Students presented a scintillating dance performance and an interesting skit, which had all the cartoon characters in them.

DIYA ACADEMY OF LEARNING



The teachers put up a grand show for their beloved students. They sang songs and put on their dancing shoes to entertain their students and make this day a memorable one for them.



Our students participated in Times Newswaker meet held at Military School at Hosur Road

Races and marchpast, games for parents at Sports Day



Diya - REST Olympia, the much awaited annual sports day of Diya Academy of Learning was held on November 25. It started with a majestic march past by the four houses. There were also colourful, mesmerizing and perfectly synchronized drills presentations by different classes. When the races began, the air was filled with cheering and tons of encouragement. The games organized for the parents saw impressive participation. The day ended with Sapphire House being declared the overall sports champions.



Diya Academy of Learning

In order to sharpen the numerical skills of the students, an inter-house Maths quiz was organised in the school. The quiz comprised preliminary, visual and rapid fire rounds. The contestants participated with full zeal and enthusiasm. Quizzes like these help to assess the mathematical skills, aptitude and proficiency of students.



The school campus was soaked in the spirit of Christmas as a carol singing competition was organised for all the students. They sang a variety of carols enthusiastically and melodiously, spreading the message of faith, happiness and peace.

DIYA ACADEMY OF LEARNING



The chief guest for the day was former Army officer Major Aditi Mohan. The highlight of the programme was a mime show which called for the creation of a new India. The chief guest lauded the efforts of the students and the teachers for putting up a memorable show.

DIYA ACADEMY OF LEARNING



The students of the school participated in a variety of competitions on the occasion of World Environment Day. There was a collage making competition for class I and II, slogan writing for class III and V, wall magazine competition for class VI to VIII and article writing competition for class IX and X. These competitions gave the students a perfect platform to voice their concerns about the environment and suggest ways to protect and preserve it.

DIYA ACADEMY OF LEARNING



A special assembly was conducted in the school on World Environment Day. The students of class X presented a speech and mime to drive home the theme of this year's Environment Day 'Connecting People to Nature'. Students planted saplings in the campus. An exhibition on 'Plants and plant products' was also held. The students were urged to take care of the environment on a daily basis and be the torch-bearers of a greener tomorrow.

DIYA ACADEMY OF LEARNING



The most awaited Investiture ceremony was organized on July 14. The elected members of the student council were conferred with badges and sashes. Donning

the mantle of responsibility, they pledged to perform their duties to the best of their abilities and lead their school from the front with commitment, confidence and competence.

Enriching trip opens doors to rich heritage



The students of class VI to X of Diya Academy of Learning were taken on an educational-cum-pleasure trip to Chikmagalur, Belur, Halebeedu and Sravanabelagola. The enthusiastic bunch of students packed their bags to have an experience of their lifetime. Trips and excursions are a perfect way to broaden one's horizons. It was a perfect opportunity for teachers and students to bond with each other. A trip to the temples of Belur and Halebeedu provided the students a glimpse of the best of South Indian architecture. The 58-foot high sculpture of Gomateshwara is the world's tallest monolithic sculpture and a Jain pilgrimage center. The excursion helped in enriching the knowledge of the students about our rich heritage. It was an amazing experience for the students and ended with wonderful memories.

DIYA ACADEMY OF LEARNING



The students of class VI to VIII participated in a green event organised by GYAN-PRO in Kammanahalli. The main purpose of the event was to promote the concept of 'Go-green and smart living'. A drawing competition was organised for the students on the theme 'Green and Blue Earth' and 'Your Imagination of A Green Earth'. Neha Nair of class VI won the third prize in the Drawing competition and Aakansha of class VIII won second prize. Later students participated in a walkathon holding placards, saplings and chanting 'Save Earth' slogans. Students tried their best to spread the message of 'Going green' among the people.



Friends hold a special place in our lives. The school celebrated Friendship Day by exchanging friendship bands. Students tied friendship bands to trees and pledged to protect them and take care of them throughout their lives. The children through this thoughtful gesture showed that trees are our best

Students voice view in inter-house debate



'Patriotism has lost its importance amongst today's youth.' This was the topic for the inter-house debate competition held at Diya Academy of Learning. All the four teams - Ruby, Emerald, Sapphire and Topaz - exhibited great oratorical skills. Ruby and Emerald house spoke for the motion and Sapphire and Topaz spoke against the motion. The representatives of the various houses spoke vehemently on the issue and tried to convince the judges by using language as their weapon. The rebuttal session made the debate interesting and entertaining. Topaz House emerged winners while Emerald House was placed in second position. The debate was a good platform for students to voice their opinions on the issue.

A WORLD FULL OF WONDERS

Holidays or vacations are words that bring joy to everyone but they mean different things to different people. For me it means going on a rocking holiday, watching movies and cultivating new hobbies.

We were waiting with our bags all packed and ready to head out to Khajjar for the summer vacations. After some initial hitches with tickets and dates, we were finally on our way. Khajjar is located in the chamba district in Himachal Pradesh, a little further from Dalhousie. We had a long way to go and hoped that the destination would be worth it. After long hours of journeying through the hot winds and harsh sun, suddenly cool breeze gently caressed our faces and we found that we were enveloped in mist, surrounded by tall and exquisite trees with brilliant green foliage. We were so delighted that we would be able to enjoy the view of the tall mountains and watch the sunrise every morning.

The next morning we decided to explore the small town which was situated in an almost bowl shaped valley with a small lake at the end. We had an enjoyable time. The next day we chose to go to the Kalatop sanctuary, a very famous wildlife preserve. Situated on a high mountain top, it houses a bear sanctuary, where we spend the whole day. On our last day, we decided to spend the time walking in the quiet and calm forests near the valley. It was wonderful walking under the lofty pines in the serene stillness of the forest and we were enraptured by it. It was a nice break from the everyday bustle of city life. That night when we went to bed we reluctantly shut our eyes on the world that had shown us so many wonders.

At the break of the day we were up preparing to leave this amazing new world. We left sorrowfully and silently bid goodbye. Dhanya S Reddy, class IX, Diya Academy of Learning

DIYA ACADEMY OF LEARNING

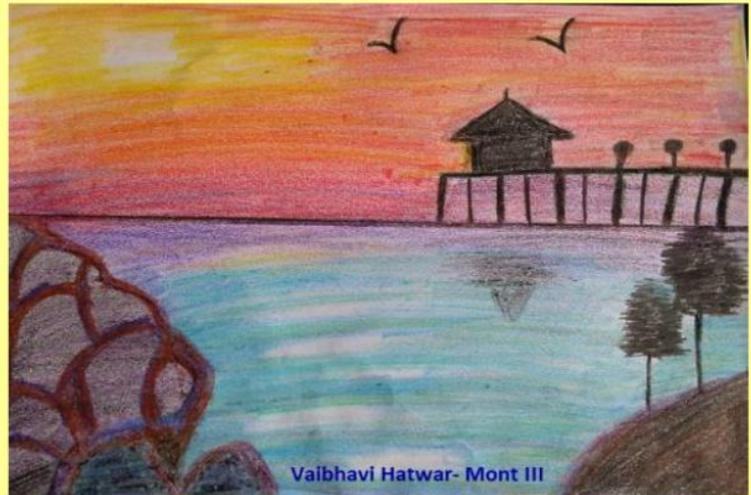


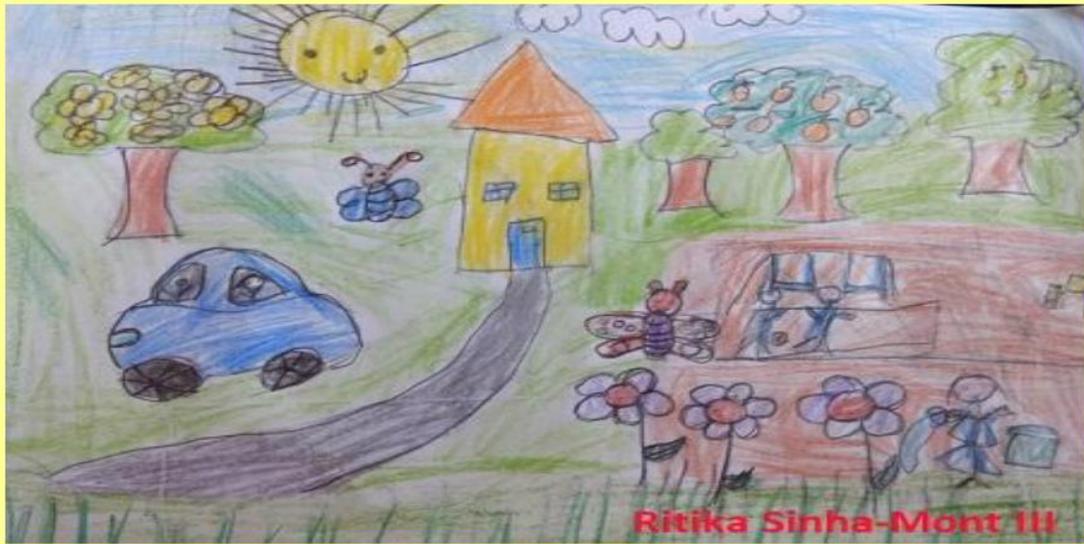
There was a demonstration of different asanas by the Students of classes IX and X performed different asanas on the occasion of International Yoga Day. The benefits of yoga were discussed. The entire school did the Surya Namaskara. The programme ended with the chanting of 'Om' and a prayer.

Montessori Garden



LITTLE ARTIST'S GALLERY

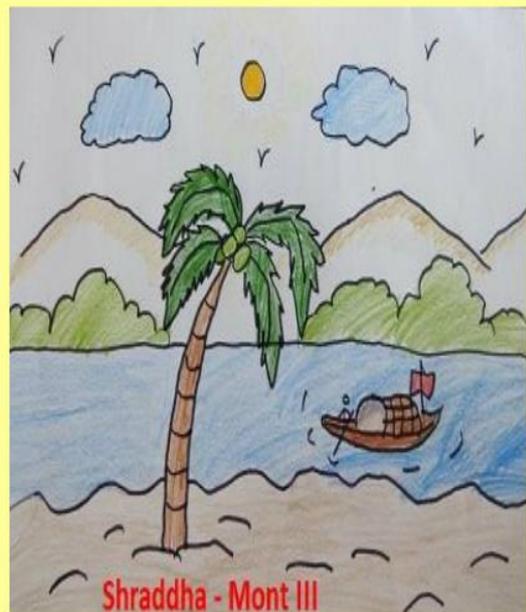




Ritika Sinha-Mont III



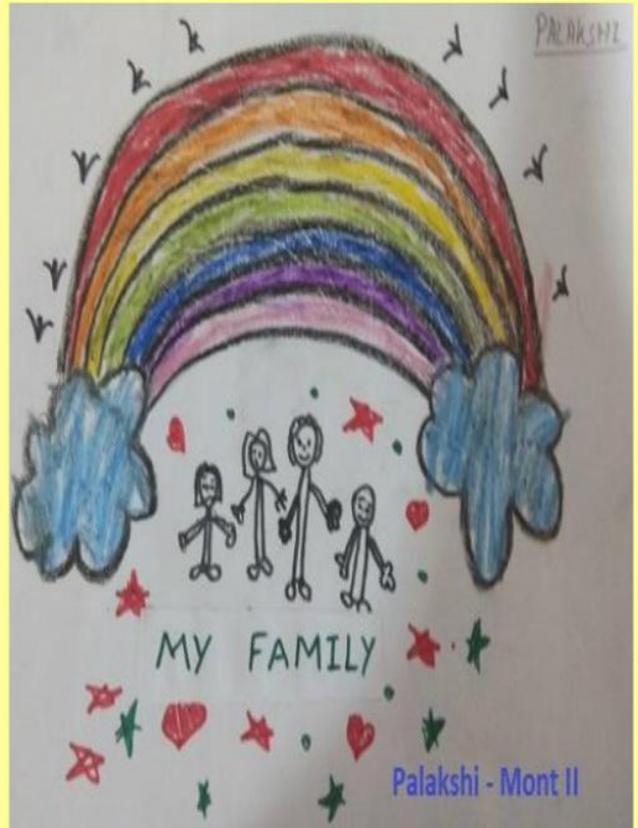
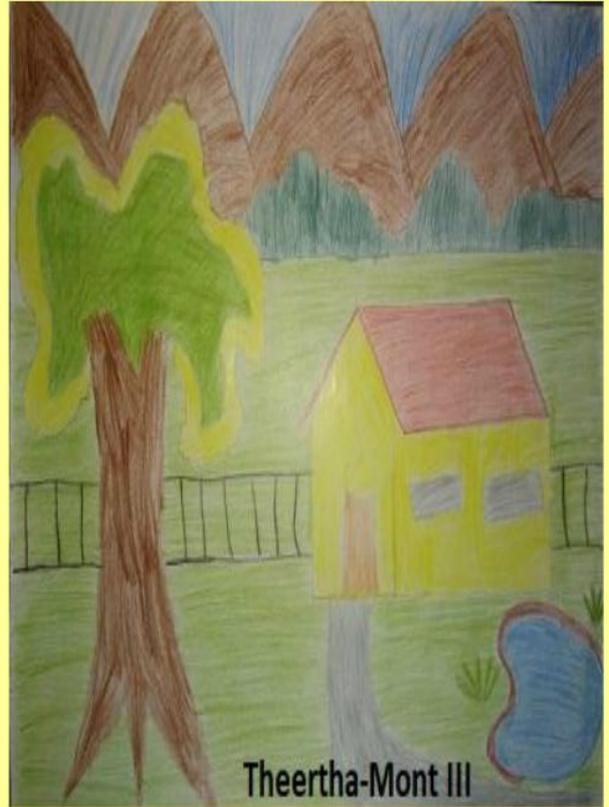
Khushi MR



Shraddha - Mont III



Khushima





2017-18 Monthly Activities



June

June 21st

Green Day (Mont-1,2,3)

We started the year by celebrating **Green Day**, to spread environmental awareness among the children. **Sowing the Seeds** activity was arranged for them.

June 22nd

Dad's Day out (Mont-2,3)

Dad's day out which saw many proud dads participating. Everyone's dad is so special, brave and strong. That's why kids love them with all their little hearts. Kids gave paper ties to their dads made by them and they sang a song which made their dads heart swell with pride.

June 30th

Vegetable Printing (Mont-2)

The aim of this activity was to spread the message "Eat less from the box and more from the Earth". Kids made beautiful printing from the vegetables.

Ring the Target (Mont-3)

Throwing the ring around various things (targets) kept on the table which had kids cheering for each other. Kids learnt to focus on the goals and ignore the rest because as they say if we stay focused on our goal we can achieve anything.





August 14th

Independence day celebration(Mont-1,2,3)

Our tiny tots celebrated Independence Day with a lot of patriotism and enthusiasm.

August 21st

Guess the object competition(Mont-1) **Guess! What is in the**

Mystery Bag? Animal toys, fruits, vegetables, shapes were hidden in a bag and kids were asked to dig in and identify the objects they came across.

Vegetable salad Competition(Mont-3)

A daily salad intake is a natural source of fibre and an important part of a meal . This was the reason to conduct the competition so that the kids are encouraged to eat salads daily.

Picture Talk Competition(Mont-2)

A picture Talk competition was held for Mont II children, where a picture was shown on the screen and they were asked to speak few lines about it.

August 24th

Ganesh chaturthi celebration(Mont-1)

Activity: Decorating picture of Ganesh with pulses.

Ganesh Chaturthi also known as Vinayaka Chaturthi is the Hindu festival that reveres God Ganesh. The children celebrated this festival by decorating Ganesh .

September



September 4th

Self Introduction (Mont-1)

Children introduced themselves by telling their name, age, family, favourite toys and about their school.

September 5th

Onam celebration (Mont-1,2,3)

Kids were dressed up in traditional costume .Teachers also wore traditional attire and danced for a traditional song. Kids brought flowers for pookolam.

Onam is the biggest festival in the Indian state of Kerala. Onam Festival falls during the Malayalam month of Chingam (Aug - Sep) and marks the homecoming of legendary King Mahabali. Carnival of Onam lasts for ten days and brings out the best of Kerala culture and tradition.





September 11th

Purple Day(Mont-1,2,3)

Kids and teachers were dressed up in purple colour dress and kids brought purple colour things and displayed in class.

September 15th

Clay modelling competition(Mont-1): Children used their imagination in making different varieties of clay models.

Card making competition(Mont-2): Kids brought materials to make colorful greeting cards.

Memory game(Mont-3): The intention of conducting this game was to put your memory to the test and see how much you can remember correctly in each of these puzzles.

September 18th

Show and tell about vegetables(Mont-1,3)

Show and tell is a key part of the school day and an important part of your child's learning development, as it helps them to organize information and builds their confidence. Children participated enthusiastically.

September 20th

Show and tell Competition(Theme-Shape-Mont-2)

Kids brought things of certain shape and described it.

September 22nd

Dusserah Celebration(Mont-1,2,3)

Keeping the festive sprit alive Dussehra was celebrated , various activities were part of celebration . Tiny tots dressed up as Lord Rama, Sita and Lakshman enacted the story of victory of good over evil and mesmerized the audience.



October

October 6th

Warli Art Drawing Workshop(Mont-3)

Drawing workshop,warli art demonstration.Warli painting is a style of tribal art mostly created by the Adivasis from North India. Students enjoyed participating in this activity





October 14th

Grandparent's day celebration(Mont-1,2,30)

When God Created Grandparents, The World Was Truly Blessed With All The Special Joys That Make A Family Happiest. For Grandparents Know How To Do The Things That Warm A Heart... They Touch Our Lives With Loving Care Right From The Very Start... They Show That They Believe ...

Grandparents were invited. Games and activities were conducted for them. Kids got to see the child in their grandparents.

October 17th

Diwali Celebration(Mont-1,2,3)

'The festival of lights' came alive at our school when the whole school wore a festive look with diyas and lanterns adorning the classes.

October 24th

Brown day (Mont1,2,3)

Children and teachers came dressed in brown colour. Teachers exhibited things which were in brown. Children did some colouring activities.

October 25th

Rhymes Recitation Competition(Mont-1)

Kids said the rhymes with action. A regular rhyme aids the memory for recitation and gives predictable pleasure.

October 30th

Fancy dress competition (Mont-2,3)

Theme was COMMUNITY HELPERS. Kids wore costumes according to the community helper they had selected.

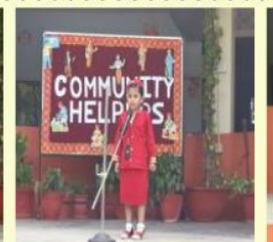


November

November 10th

Kannada Rajyotsava Celebration-Mont-1,2,3

Theme board depicting Kannada specialties was put up, kids performed a skit and sang the state song. Kannada Rajyotsava is celebrated with much gusto across the state. On this wonderful occasion of Kannada Rajyotsava, the Foundation thanks the state where it was born and expresses its heartfelt gratitude to the Government of Karnataka for all the support it has extended.





November 14th

Children's Day celebration(Mont-1,2,3)

Teachers performed a dance and sang songs to the delight of the children. Children's day (also known as Bal Divas) in India is celebrated every year on 14th of November to increase the awareness of people towards the rights, care and education of children.

November 16th (Mont-1) 20th (Mont-2,3) Field Trip

Fieldtrips give students educational experiences away from their school environment. Children had great hands-on experiences at the supermarket and agriculture field that they visited.

November 17th On the road activity (Mont-1)

Kids brought their tiny vehicles like, bicycle, car, tricycle to the school. They had a ride on the artificial road, zebra crossing, traffic signal and traffic police created by the teachers.

Season Booth(Mont-2,3)

Season booth day depicting the three seasons of the year was organized to reinforce the concept and enhance sensorial exploration , vocabulary skills in children. Kids wore seasonal clothes and displayed the things used during each season.

November 25th

Montessori - Sports Day

An event eagerly looked forward by everyone. The aim behind holding the event was to inculcate the spirit of sportsmanship and fondness for sport in children . Various kinds of races, aerobics, yoga were displayed . The events concluded with a fun race held for parents.

December



December 18th

Transport Outdoor Fun (Mont -1,2,3)

Children brought their toy vehicles and displayed outside the class room. An Airport, Ship Yard,a Railway station, Bus Station , Traffic signals all were done in a miniature form to explain the concept of Transportation.

December 19th

Showcase of Animals (Mont-1)

A Set up of mini forest with stuffed toy animals was displayed by the teachers.

December 22nd

Christmas Celebration (Mont-1,2,3)

Children were dressed up in white and red costumes. Fabulous performance were given by the kids like dance, skit, carols.





January



January 19th

Seasonal Fashion (Mont -1)

Kids were dressed up according to the season given to them. Teachers arranged the classes and displayed the props.

Each of the four divisions of the year (spring, summer, autumn, and winter) marked by particular weather patterns and daylight hours, resulting from the earth's changing position with regard to the sun were covered.

January 12th

Sankranti Celebration (Mont-1,2,3)

Kids came up dressed in traditional wear and teachers performed a dance. Teachers made pongal in the school. The importance of the festival was explained to the children.

January 20th

Mom's Day Out (Mont -1,2,3)

It was a day to honour the mothers

. The program for the day was a vibrant amalgamation of dance and music.

January 22nd & 30th

Story Telling Competition (Mont-2)

Kids narrated the stories. The art of bringing a story to life through the inflection in one's voice, rhythm, facial expressions, and hand movement.

January 25th

Orange Day (Mont -1,2,3)

Kids were dressed up in orange colour dresses.

ORANGE is a colour of happiness.

January 29th

Solo Dance Competition (Mont-1)

Children performed a unique style of dance and enjoyed the day.

DANCING IS A POETRY OF FOOT.



February

February 8th

Pink & Pop Corn Day Celebration (Mont -1,2,3)

Children were dressed up in pink colour. IT IS A COLOUR OF SWEETNESS.

Kids brought the pop corn instant packets and teachers prepared the pop corns and kids enjoyed the day differently.





February 20th & 21st

Solo Dance Competition(Mont-2,3)

Students participated in the competition enthusiastically and gave some superb performances.

February 22nd

Tell About Myself (Mont-1)

Kids had a great experience to speak about their introduction to teacher.



March



March 9th

Special Assembly By Mont -1 and Mont-2

Kids presented a special assembly by saying the morning school prayer, presenting a skit and dance on colours. Anchoring and vote of thanks was done by Mont -1 kids. Parents were invited to see their kids amazing performances. Children showed brilliant stage presence.

March 10th

Graduation Day (Mont -3)

“I am a little graduate. Aren’t you proud of me! I know my numbers and my ABC’s, made lots of friends, had fun too. Now I am off to the big kids school.”

Tiny tots dressed in graduation caps and gowns were a heartwarming sight for the parents.

March 12th

Spell bee Competition (Mont -3)

Through some friendly competition, spell bee contests can motivate children and improve their spelling skills and vocabulary.

March 14th

Sharing Day

Mont 1,2,3 kids brought their favorite snacks and shared with everyone. They had a really fabulous time.



Click Time



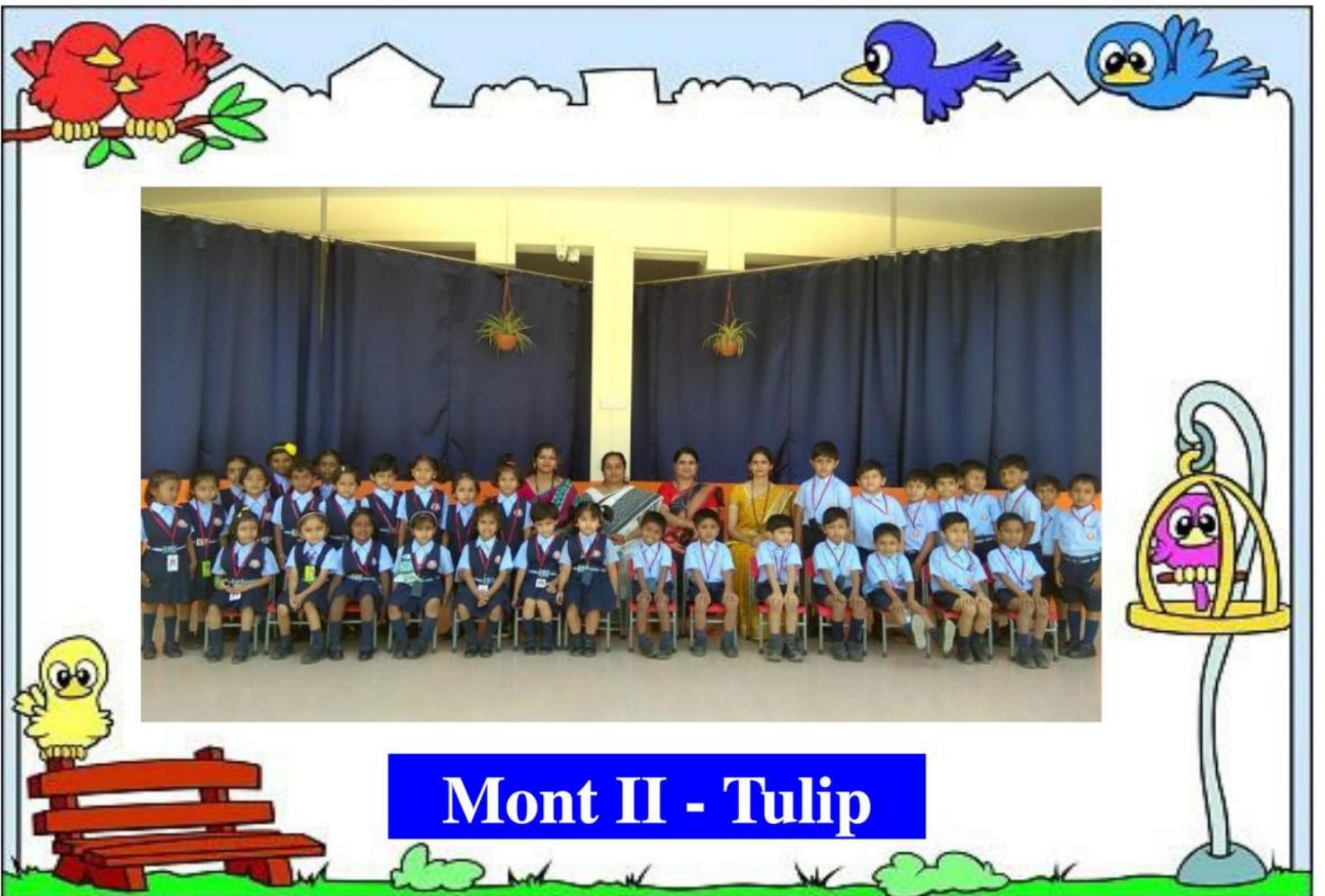
Mont I - Aster



Mont II - Cosmos



Mont II - Lotus



Mont II - Tulip



Message



“The goal of early childhood education should be to activate the child's own natural desire to learn.”



Maria Montessori

The most important contribution of Montessori education is that it focuses attention on the fact that no attempt to solve social and moral problems will succeed if it concentrates only on man, the adult and his activities. It is the young child who determines man's future as an adult member of the society.

Having a better understanding of children is the best way to understand ourselves and the reality around us. The child with its universal, physical and intellectual potential is a miracle standing in front of us, although it is only in the last few decades that we have realized this. Knowledge of the child should become the centre of our interest and the basis of a new form of education, which serves to help human beings to reach a high level of emotional, intellectual and moral integration.

In our school we provide a prepared environment for children at each successive development plane where children are free to work. The child's innate passion for learning is encouraged by giving opportunities to be engaged in spontaneous purposeful activities with the guidance of a trained adult.

Together let us strive to build a sense of community and trust between children, parents and staff.

Mrs. Emilda Varghese
Montessori Coordinator



Potpourri

of

Creativity



“ मेरा घर ! मेरा सपना !!”

घर मेरा एक किला सा हो,
जिसमे सब बड़ा-बड़ा सा हो ||

सिपाहियों की फौज रहे ,

बिना मेरी इजाजत एक पत्ता ना हिले |

खिड़की में बैठे, आसमान को आदेश दूँ,
बारिश तभी हो जब मैं कहूँ ||

घर मेरा एक किला सा हो ,

जिसमे सब बड़ा-बड़ा सा हो ||

“अनुष्का रावत ”

कक्षा :- नवमी



The Wind

You blew my kite on my way
Now I see it stuck on a tree all day
You blow my hair now
The way you blow it, how?
Your breeze is magical
For it makes every face happy when dull
Sometimes you cause cyclones
But you are a gift, which we own.

-Amiksha Kalyan, 3B

“ वर्षा रानी ”

चमचम -चमचम बिजली चमके ,

रिमझिम-रिमझिम बादल बरसे |

गरज-गरज कर करते शोर

छाई काली घटा घनघोर |



प्यारी धरती की

प्यास बुझाने ,

आई वर्षा हमें भिगोने |

मैं तो हूँ इसकी दिवानी ,

सबसे प्यारी वर्षा रानी |

“ करिश्मा ”

“ प्यासा कौवा ”

एक कौवा प्यासा था

मटके में थोड़ा पानी था

पानी में डाला कंकड़

पानी आया ऊपर

कौवे ने पिया पानी

कर गया शैतानी



“अनुराधा ”

कक्षा :- नवमी

न चोरहार्यं न च राजहार्यं,

न भ्रातृभाज्यं न च भारकारी।

व्यये कृते वर्धते एव नित्यं ,

विद्याधनं सर्वधन प्रधानम्।।

Neither it can be stolen by a thief nor can be
snatched away by a king, it can not be
divided amongst the brothers & it is not heavy
either. The more it is spent, the more it grows.
Such is the wealth of knowledge which is precious
of all the wealths.

कोकिलानां स्वरो रूपं नारीरूपं पतिव्रता।

विद्या रूपश्च विप्राणां क्षमा रूपं
तपस्विनाम्।।

The virtue of cuckoo is voice,
the virtue of women is chastity.
Virtue of brahmin is knowledge
& that of ascetics is patience.

नीलिमा सिंह

अध्यापिका

My Pets

I have four goldfish as my pets. I love them a lot and they are so shiny and beautiful. They are so cute. They are kept in a very big aquarium and we will clean it every Sunday or Saturday. It looks easy but it is very hard to clean it. It takes almost one hour to clean it. I have one black fish but it is one of the species of goldfish only. I have one small gold fish but it is very naughty and a very fast swimmer. Whenever I give them to eat the small goldfish will eat as much as it can. And I have one more fish but it doesn't have eyes. But it survived on its own and whatever I give them to eat it will eat from stones. And the last one is one more goldfish which is very fat because it eats a lot. I have given each of them a different name because of the looks and behaviour of them. The black's name is bubbly because it has bubble eyes and it always goes up and eats bubbles. And the small fish's name is Cutie because it is very cute. And the fat one's name is Sweetie because when the eyes of one fish went it used to help it by going near it and making the fins in such a position that it looks like it was holding hands with its best friend. And the last fish's name is Angel because it survived on its own without any eyes. And the black fish is favourite time pass is eating and blowing bubbles out of its mouth. The black fish and the fat fish form a dance show when they are hungry. I give them to eat at 7'o clock in the morning and evening. The dance show means that one fish will go to other side and another fish goes to other side. Their aquarium is very beautiful and decorated with lots of colourful stones. And it is pinkish and reddish in color and there is a picture of plants at the back.

Arunima Mukherji, Class 4B

“पहेलियाँ”

तुम्हारे पिता का मैं मामा लगता हूँ।
तुम्हारी माँ का मामा लगता हूँ।
तुम्हारा भी मामा लगता हूँ
और तुम्हारे मामा का भी ही मामा लगता हूँ।

चन्दा मामा

ऐसी कौन सी चीज़ है जो ठंड में भी पिघलती है ?

मोमबत्ती

ऐसा कौन -सा बैग है जो सिर्फ भीगने पर ही काम आता है ?

टी बैग

ऐसा कौन है जिसकी चार टाँगें होते हुए भी चल नहीं पाता ?

मेज़



“रोचक जानकारियाँ”

समुंद्री घोड़े की आँखें ऐसी होती हैं कि वह एक ही समय में 2 दिशाओं में अपनी नजर केंद्रित कर सकता है। लगभग 600 समुंद्री जीव ऐसे होते हैं जो अपने शरीर से प्रकाश पैदा करते हैं।

हिमालयी याक का दूध गुलाबी होता है।

हंस के शरीर पर लगभग 25000 से भी अधिक पंख होते हैं।

फ्रांस दुनिया का एक ऐसा देश है जहाँ मच्छर नहीं पाए जाते।

मधुमक्खियों के शरीर पर पाँच आँखें होती हैं।

हर सेकेंड 100 बार आसमानी बिजली धरती पर गिरती है।

ऊँट के दूध की दही नहीं बन सकती।

“अफ़शा”

कक्षा :- नवमी

“कुसुम”

Teen years are fun years

Teen years are definitely the fun years. The age of teen is mainly for fun and merry making. In all other stages of life, one is burdened with responsibilities and worries of life. Whereas the period of one's childhood and infancy is of complete ignorance and bliss and one does not know how to make the best of it. It is so because a child is entirely dependent on his parents and teachers. He cannot always have his own way. When one is in his/her teens, one feels like a frisking deer, leaping from one delightful scene to another. He/she is full of imagination, wild fancies and has the strength to catch the moon and pluck the stars. A person thinks that he/she is the master of the universe and wishes to be master of it by virtue of his firm determination, indefatigable energy and sound memory. Having access to all things of life, and all other things subserve to his wishes and demands.

It is rightly said that only a healthy body can have all the pleasures of the world, when one is in one's teens, one is blessed with all the faculties that can contribute to the fulfilment of one's dreams and aims. One can take long walks, go for trekking, reach the high summits of success and read great books. Teenage is the first stage and the most important one for the attainment of one's goal in life. Burden and stress of studies no longer remain when a person has a sound mind and a healthy body with a positive attitude towards life. He/she can make each day fruitful and eventful with his/her persistent efforts directed at all the good things of life.

Dhanya
Grade IX

Riddles

1) I have a head and tail but I am not an animal. Who am I?

Ans:- coin

2) Which word starts with 'T', ends with 'T' and has 'T' inside it?

Ans:- Teapot

3) What do you call a bee from USA?

Ans:- USB

4) Which table does not have any legs?

Ans:-Vegetable

Shane
Grade IV A



Neha. N, Class 1B

JOKES

Teacher- What is India Gate?

Student- Sir, India Gate is fine quality basmati rice.

Teacher- John is climbing a tree to pick some mangoes.(Begin the sentence with mangoes.....)

Student- Mangoes, John is coming to pick you.

Teacher- How can we keep our school clean?

Student- By staying at home

Nameet, Grade IV B

“ पर्यावरण वाली दिवाली ”

मनाओ ये दिवाली ,
बिना पटाखों वाली |
घर में खुशियाँ मनाओ ,
पटाखे तुम न जलाओ |

पर्यावरण का करो संरक्षण ,
ऐसे होने चाहिए आपके लक्षण |
वर्तमान में कर मज़े करोगे भविष्य ख़राब ,
पहले पर्यावरण बचाओ , फिर देखो भविष्य के अच्छे ख़ाब |

जलाने से पटाखे ,
पर्यावरण भी ख़ाँसें |
कुछ तो करो उसका ध्यान ,
इतने ना बनो तुम नादान |

मनाओ ये दिवाली ,
बिना पटाखों वाली |
घर में खुशियाँ मनाओ ,
पटाखे तुम न जलाओ |

पवित्रता का है ये त्योहार ,
इसको करो ना तुम बेकार |
क्या खुशियाँ मिलती है तुम्हें पटाखे जलाने में ?
जो खुशियाँ तुम्हें न मिले ये दिन सादगी से मनाने में |

हे ! मुख़ इंसान ,
पर्यावरण का करो थोड़ा ध्यान |
ताकि आगे न भरना पड़े भुगतान ,
खुदा का भी यही है फ़रमान |

मनाओ ये दिवाली ,
बिना पटाखों वाली |
घर में खुशियाँ मनाओ ,
पटाखे तुम न जलाओ |

दिवाली है दियों का त्योहार ,
इस पर करो तुम थोड़ा विचार |
कुम्हार कर रहे है गुहार ,
मनाओ दियों संग यह त्योहार |

“ अस्मिता जैन ”
कक्षा :- नवमी

कर्मण्येवाधिकारस्ते मा फलेषु कदाचन।

मा कर्मफलहेतुर्भूर्मा ते सङ्गोऽस्त्वकर्मणि॥

You have all the rights to perform your karma but, never to its fruits. Neither let fruits drive your action nor, should you have any attachment to your action .

असंशयं महाबाहो मनो दुर्निग्रहं चलम्।

अभ्यासेन तु कौन्तेय वैराग्येण च गृहते॥

Krishna say's undoubtedly the mind is fickle and difficult to take control over. But, hey Arjun, you could always control it with practice and abstinence.

सत्यम् एव ईश्वरो लोके सत्यम् पक्षा समाश्रिता।

सत्य मूलिन सर्वाणि सत्यान् न अस्ति परम् पदम्॥

Truth is god and all virtues follows truth. All are rooted in truth and there is nothing higher than truth.

सनाज्योतिशौ

छठवी



Nithilan S A, Class 2B



Recipe of Happiness

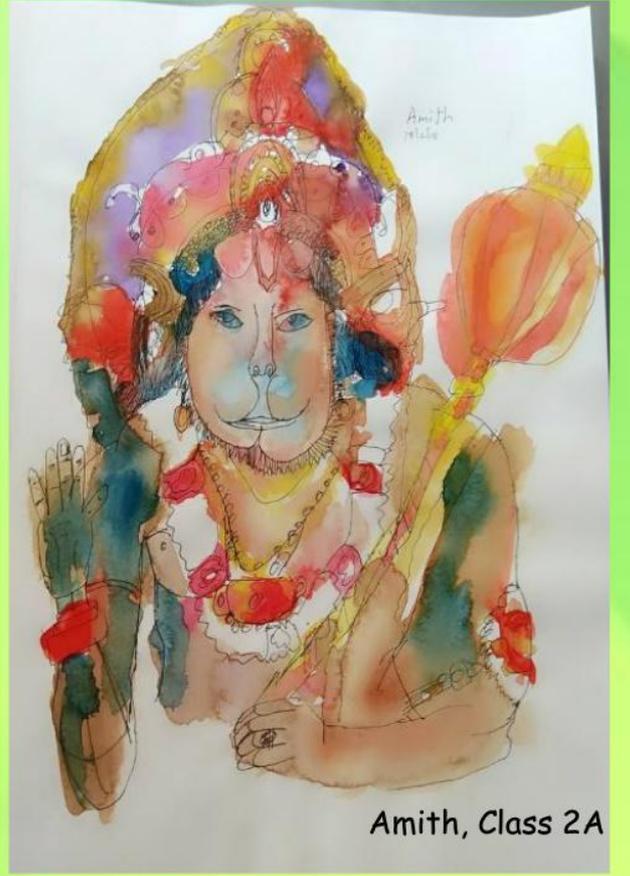
Ingredients

- 4 glasses love
- 2 glasses patience
- 3 glasses kindness
- 4 glasses understanding
- 1 glass friendliness
- 1 glass faith
- 5 spoons Happiness
- 1 litre humour

Recipe

Take love and patience, mix with faith separately combine tenderness, kindness and understanding. Combine everything and mix friendliness and happiness. Sprinkle abundantly with humour. Bake in sun rays. Serve everyday with generosity of your soul. Garnish with a smile and serve with quietness, unselfishness and cheerfulness.

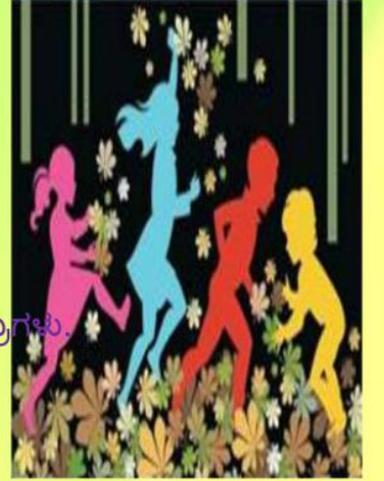
Yashvita, Class 4A



Amith, Class 2A

ಜೀವನದ ಸಾರ್ಥಕತೆಗೆ ನೆರವಾಗುವ ನುಡಿಮುತ್ತುಗಳು.

- ಗುರು ಎಂದರೆ ವ್ಯಕ್ತಿಯಲ್ಲ, ಒಂದು ಶಕ್ತಿ, ಅಜ್ಞಾನದ ಕತ್ತಲೆಯ ಕಳೆದು ಸುಜ್ಞಾನದಡೆಗೆ ಕರೆದುಕೊಂಡು ಹೋಗುವ ಶಬ್ದವೇ ಗುರು.
- ವಿವೇಕಿಯ ನಾಲಿಗೆ ಅವನ ಹೃದಯದಲ್ಲಿರುತ್ತದೆ. ಅವಿವೇಕಿಯ ಹೃದಯ ಅವನ ನಾಲಿಗೆಯಲ್ಲಿರುತ್ತದೆ.
- ಜಾಣತನವನ್ನು ಬಚ್ಚಿಟ್ಟುಕೊಳ್ಳುವುದೇ, ಜಾಣತನದ ಮೊದಲ ಜಾಣತನ.
- ಪರಿಸ್ಥಿತಿಯನ್ನು ಸರಿಯಾಗಿ ಅರ್ಥೈಸಿಕೊಳ್ಳುವುದಕ್ಕೆ ಕೋಪ ಮತ್ತು ಅಸಹನೆ ದೊಡ್ಡ ಶತ್ರುಗಳು.
- ನಮ್ಮ ಆಲೋಚನೆಗಳೇ ನಮ್ಮನ್ನು ರೂಪಿಸುತ್ತವೆ, ಆದ್ದರಿಂದ ಏನನ್ನು ಯೋಚಿಸುತ್ತೀರೋ ಅದರ ಬಗ್ಗೆ ಎಚ್ಚರವಿರಲಿ.
- ಆತಂಕ ಎಂಬುದು ನಾಳಿನ ಸಮಸ್ಯೆಗಳನ್ನು ದೂರ ಮಾಡುವುದಿಲ್ಲ, ಬದಲಿಗೆ ಇಂದಿನ ಶಾಂತಿಯನ್ನು ಕಸಿದುಕೊಳ್ಳುತ್ತದೆ,
- ಕೋಪವನ್ನು ಪ್ರೀತಿಯಿಂದ, ಪಾಪವನ್ನು ಸದಾಚಾರದಿಂದ, ಸುಳ್ಳನ್ನು ಸತ್ಯದಿಂದ ಗೆಲ್ಲಬೇಕು.
- ಮುಂದಿನ ಹೆಜ್ಜೆ ಇಡಲು ಹೆದರಬೇಡಿ ಬದಲಾಗಿ ಜಡವಾಗಿ ನಿಲ್ಲುವುದರ ಬಗ್ಗೆ ಭಯಪಡಿ.
- ಉತ್ಸಾಹವೆಂಬುದು ಕಲ್ಲಿದ್ದಲ ಒಳಗಿನ ಕಾವಾಗಬೇಕೇ ಹೊರತು ಹುಲ್ಲಿಗೆ ಹತ್ತಿದ ಬೆಂಕಿಯಾಗಬಾರದು.
- ಕೆಲಸವಿಲ್ಲದೆ ಸೋಮಾರಿಯಂತೆ ಕಾಲ ಕಳೆಯುವುದು ಕಳ್ಳತನ ಮಾಡಿದಂತೆ.
- ಆತ್ಮವಂಚನೆ ಮಾಡಿಕೊಂಡು ಗೆಲ್ಲುವುದಕ್ಕಿಂತ ಗೌರವದಿಂದ ಸೋಲುವುದು ಒಳ್ಳೆಯದು.



ಶ್ರೀಮತಿ ಆಶಾ ಮುನಿರಾಜ್

ಕನ್ನಡ ಶಿಕ್ಷಕಿ

ನಗೆಯು ಬರುತ್ತಿದೆ ಎನಗೆ

ನಗೆಯು ಬರುತ್ತಿದೆ ಎನಗೆ ನಗೆಯು ಬರುತ್ತಿದೆ
ಜಗದೊಳಿರುವ ಮನುಜರೆಲ್ಲಿ
ಹೆಗರನ ಮಾಡುವುದು ಕಂಡು

ಪರರ ವನಿತೆ ಒಲುಮೆಗೊಲಿದು
ಹರ್ಷದಿಂದ ಅವಳ ಬೆರೆತು
ಹರಿವ ನೀರಿನೊಳಗೆ ಮುಳುಗಿ
ಬೆರಳ ಎಣಿಸುತಿಹರ ಕಂಡು

ಪತಿಯ ಸೇವೆಯ ಬಿಟ್ಟು
ಪರಪತಿಯ ಕೂಡಿ ಸತತ
ಮೈಯ ತೊಳೆದು ಹಲವು
ವ್ರತವ ಮಾಡ್ಡ ಸತಿಯ ಕಂಡು

ಹೀನಗುಣವ ಮನದೊಳಿಟ್ಟು
ತಾನು ವಿಷದ ಹುಂಜನಾಗಿ
ಸ್ವಾಮಿ ಪುರಂದರ ವಿಠಲನ
ನಾಮ ನೆನೆಯುವರಕಂಡು

ಶ್ರೀಮತಿ ರೇಣುಕಶಿವರಾಜ್
(ಕನ್ನಡ ಶಿಕ್ಷಕಿ)



Raksha Bandhan

In our country there are so many festivals, such as Diwali, Eid, Christmas, Gurupurab etc. Today I am going to tell you about Raksha Bandhan. It is a festival of brothers and sisters. In this festival sisters tie rakhi on their brother's wrist, they exchange sweets, they wear new clothes and brothers promise that they will take care of their sisters. "Friends isn't it a beautiful festival?".

Pranavai, Class 3A

Do you know??

- Human beings are only animals who can draw straight lines.
- It is impossible to sneeze with your eyes open.
- Bones are about five times stronger than steel.
- In the morning the person is 8mm taller than in the evening.
- Our eyes remain same size as they were at birth.
- A person uses 17 muscles when they smile, and 43 when they frown.
- Children grow faster in Spring.
- The strongest muscle in the human body is tongue.
- At birth, a child's body is made up of around 300 bones, but an adult has just 206.
- Women's heart beat is faster than men.

Lakshmi Sudarsanan 4B



सर्वभ्यः शिक्षिकाभ्यः शिक्षिकेभ्यः च समर्पितम्

किम् अस्ति तत् पदम्।

यः लभते इहं सम्मानम्,

किम् अस्ति तत् पदम्,

यः करोति देशानाम् निर्माणम्।।

किम् अस्ति तत् पदम्।

यम् कुर्वन्ति सर्व प्रणामम्,

किम् अस्ति तत् पदम्,

यस्य छायायाः प्राप्तम् ज्ञानम्।।

किम् अस्ति तत् पदम्।

यः रचयति चरित्र जाननाम्,

'गुरु' अस्ति अस्य पदस्य नाम,

सर्वेषाम् गुरुणाम् मम शतं शतं प्रणामः।।

रिषी प्रकाशः, आठवी





THE MAGIC OF POSITIVE THINKING

When you start believing that good things will happen in life it reflects with what can be called 'positive thinking'. In more simple words positive thinking is diametrically opposed to being unsure, apprehensive or fearful of the path that may carry one to success. Optimism is another word for positive thinking, which comes based on the concept that hard work is never wasted. Magical are the effects of positive thinking or optimism as it is believed by experts that nothing else prompts people to make full-fledged efforts to carry out something.

Positive thinking helps one find a solution to a difficult problem or a tough situation. Once the waves of optimism are triggered off, a person starts feeling something can be done to overcome the difficulties impeding his progression at a given moment. Haven't you heard that a smart person finds a way out of a difficult situation while an idler always tends to find an excuse? The smart optimistic person that sets out on earnest endeavours is more likely to have the favour of fortune, while the pessimist hardly ever makes a whole-hearted effort.

They say that life is seldom a bed of roses as all have to face challenging situations in life some point or other. Just imagine what the point in being apprehensive is and fearful about the results or bugged with the feeling of frustration when any situation may hardly go by on itself without being addressed by the person some way or other. As a matter of fact, viewing the situations and difficulties as an opportunity to score in life could be a more ideal concept as it is understood that fear is a very thin curtain, if pushed aside opens to grand scenery of success.

Haven't you heard a time-tested adage that hope sustains life? The significance of positive thinking is accentuated here. One is more likely to lose the initiative to perform well in achieving his objectives if he does not think positively. You realise power is built up by positive thinking considering those people that gained dizzying heights through sheer will power complimented by hard work. Know that a will realises a way is never an idle statement.

You find history replete with examples showing people having achieved astounding results through a positive attitude coupled with perseverance. Christopher Columbus, the explorer that had hardly any money for making a voyage across the globe once, is one such example.

It is obvious that a child that watches its optimistic parents radiating the quality through their behaviour, words and body language is likely to develop a similar positive attitude. Also vital is the roles of the teachers, in helping children build confidence in their lives. Teachers are the entities that impart on the child most profoundly the various concepts of positive thinking. They encourage hard work through appreciation as well as rewarding for those making it. Their rebuking and warning the ones that are hardly serious in their duties also pay rich dividends in their future endeavours as those often don the roles of alarm bells.

Hence, lead a life filled with happiness and **OPTIMISM**.

Shabnam Naveen, Teacher

ಗುಡಿಸಲ ಗುಲಾಬಿ ಗುಡಿಯಲಿರೋ ದೇವರು
 ಉಂಡ ನಿನಗೆ ಹಸಿದ ನಾನು ಏನ್ ಕೇಳಲಿ?
 ಸಾವಿನ ಮನೆಯಲಿ ನಿಂತು ಜೀವದ ಭಿಕ್ಷೆ ಕೇಳಲಿ?
 ಇಲ್ಲ ಮುಳ್ಳು ಮೆತ್ತಿದ ಜೀವನದಲ್ಲಿ ಸುಪ್ಪತ್ತಿನ ಹಾಸಿಗೆ ಕೇಳಲಿ

ಚಾಹೆ ಇಲ್ಲದೆ ಕಳೆದ ಎಸ್ಮೊ ರಾತ್ರಿಗಳು
 ಗುಡಿಸಲ ಒಳಗಡೆ ನಿಂತು ಭತ್ತಿ ಹಿಡಿದ ಮಳೆಗಾಲಗಳು
 ಹೊಗೆಯಲಿ ಹತ್ತಾರು ವರ್ಷ ಬೆಂದ ಕಣ್ಣುಗಳು
 ಬೆಳಕಿಲ್ಲದೆ ಓದುಗಳು -----ಇದೆಲ್ಲದಕ್ಕು ಸುಂಕ ಕಟ್ಟಿ ಸೋತ ಬಾಲ್ಯ.

ಕಳೆದ ದಿನಗಳ ಮರ್ಮದ ಬಗ್ಗೆ ಕೇಳಲಿ
 ಉಳಿದ ದಿನಗಳ ಕರ್ಮದ ಬಗ್ಗೆ ಕೇಳಲಿ ಕಾಣದ ಕಣ್ಣು ನೀನು
 ಉಂಡ ನಿನಗೆ ಹಸಿದ ನಾನು ಏನ್ ಕೇಳಲಿ
 ಗುಡಿಸಲ ಗುಲಾಬಿ ನಾನು ಗುಡಿಯಲಿರೋ
 ದೇವರು ನೀನು



ಶ್ರೀಮತಿ ರೇಣುಕಶಿವರಾಜ್
 (ಕನ್ನಡ ಶಿಕ್ಷಕಿ)

Morning rituals for a productive and successful day

What should we do for a successful day ?

- Wake up and follow your dreams.
- Wake up for fitness
- Energise with superfood breakfast
- Meditate and Relax
- Music is good for the mind. So listen to music.
- Have an attitude of gratitude.
- Rise and Shine.

Some ways to start your day is :

Planning techniques : To have a good day ahead.

Exercise : To be fit.

Meditation : To beat stress.

Nutrition : To have great breakfast.

Ankitha Alwin, Grade 6



The lot's for triumph

- Trust yourself
- Target your abilities to accomplish your goals.
- Tackle the problems through spiritual powers.
- Tag your inner abilities.
- Try to expect the best and get it.
- Take the ups and downs in your life at ease.
- Throw the worries out of your mind.
- Trigger the power of your mind by keeping it engaged it all the time.
- Think positive.
- Taste the triumph of your life.

Chavi Biyani, Class 4B



Amith Raj, Class 2A



THE NICE AND HEALTHY TEETH

Once upon a time at night, Angel's eyes were still closed. The teeth inside her mouth were still chatting. The incisors said, "Look at us! We get so big after we become permanent, but you guys..... (Pointing towards canines) are still so small. We are used for biting and cutting. The canines got angry and said, "You don't have much work to do, but we do! And we are sharper." "We", said premolars, "have a very flat top, so we can crush and chew easily." "But we have a broader and flatter top so we can chew, grind and crush the food well", said the molars. Soon it was morning.

Angel woke up and started to brush the germs out. The teeth got happy and screamed all together with joy, "Hurray! Yippee! We love brushing!! And they all lived happily ever after. And you know what?! They are germ-free.

Always brush your teeth well or else they won't be fit and strong.

Harini Reddy, Class 6

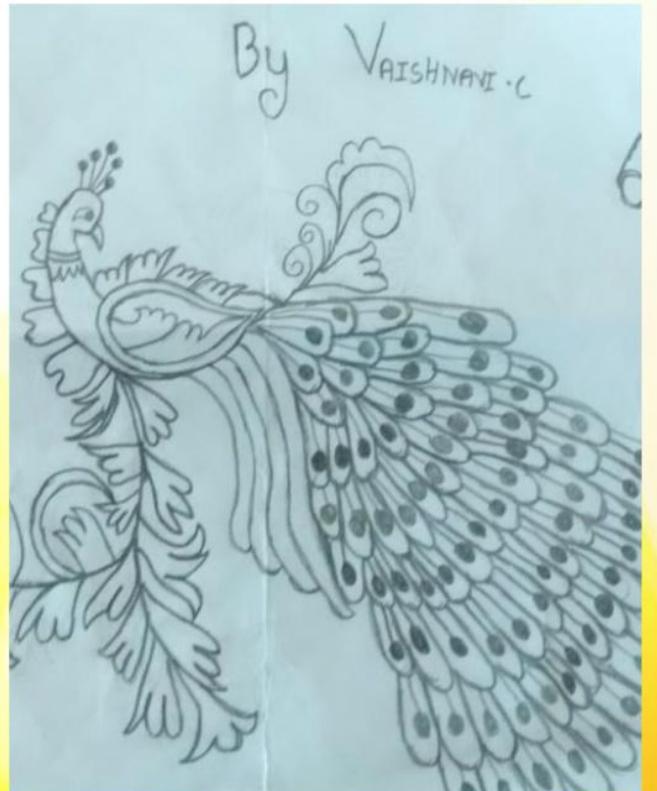
“ चिड़िया रानी ”

मैं हूँ प्यारी चिड़िया रानी ,
सब कहते मुझको सयानी ॥
फुदक-फुदक कर मैं गाती हूँ ,
सबका दिल मैं बहलाती हूँ ॥
इधर-उधर से तिनके लाऊँ,
घोंसला जिससे मैं अपना बनाऊँ ॥
बारिश मुझको हैं भाती,
मेरे मन को जो हैं लुभाती ॥
मैं हूँ प्यारी चिड़िया रानी ॥

अशिता जैन, कक्षा:- तीसरी



Tarun. B. Reddy, Class 4A



Vaishnavi. C, Class 6



“शुभ दीपावली”

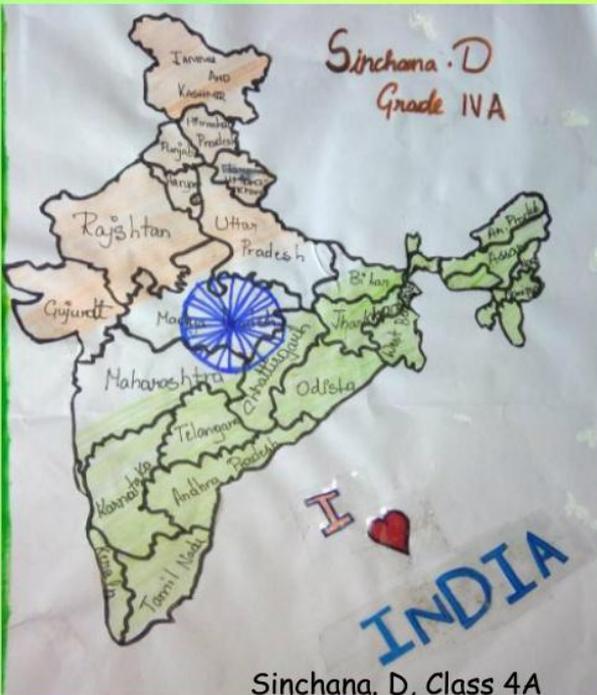
जगमग-जगमग दीप जलें ,
रोशन घर का हो हर कोना ॥
प्रकाश के जैसे उज्ज्वल तन हो ,
जन-जन स्वजन और निर्मल मन हो ॥
रोशनी का आगाज़ जहाँ हो,
तुम वहाँ हो हम वहाँ हो ॥
दूर तुम्हारा अंधकार हो,
मीठे सुर हो मीठी ताल हो ॥
शुभकामनाएँ है यही हमारी ,
सतरंगी हर दीवाली हो ॥



“न.पी.मोहिता”
कक्षा :- आठ

A bus ride under the sea.
Plane ride under the sky.
Sea is full of water.
Sky is full of clouds.
Bus is going for a trip.
Driven is driving with a trick.
Bus and plane is full of sound.
Cloud is making noise very loud.

Tejashwini. M, Class 4B



Sinchana. D, Class 4A

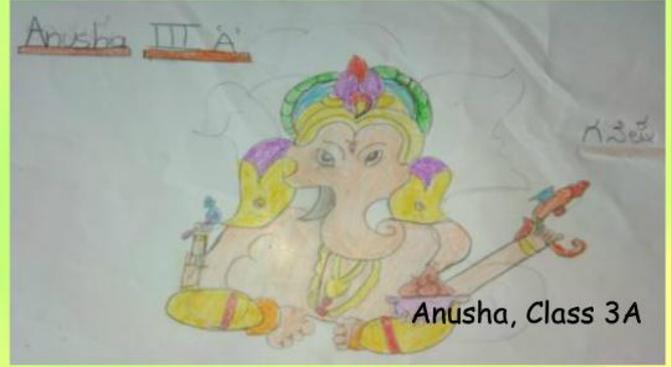
ಅಮ್ಮ

ನೀನೆ ನನಗೆ ಅಚ್ಚುಮೆಚ್ಚು

ತಾಯಿಯ ಮಮತೆ ಮಕ್ಕಳಿಗೆ ತುಂಬ ಮುಖ್ಯ.
ಅಮ್ಮ ನಮ್ಮನ್ನು
ಈ ಜಗತ್ತಿಗೆ ಸ್ವಾಗತಿಸಿದ್ದಾಳೆ.
ಅಮ್ಮ ನಮ್ಮನ್ನು ಎಲ್ಲರಿಗಿಂತ ತುಂಬ ಪ್ರೀತಿಸುತ್ತಾರೆ.
ಅಮ್ಮ ನಮ್ಮನ್ನು ಸುರಕ್ಷಿತವಾಗಿ ನೋಡಿಕೊಳ್ಳುತ್ತಾರೆ.
ಅಮ್ಮ ನಮ್ಮ ಮೊದಲನೆಯ ಬಂಧು ಹಾಗೂ ಗೆಳತಿ.
ನಮ್ಮ ಜೀವನವನ್ನು ನಡೆಸೋದಕ್ಕೆ ಅಮ್ಮ ಮುಖ್ಯ.
ಅಮ್ಮ ಎಂದರೆ ಮಾತೃದೇವೋಭವ.



ಸೃಷ್ಟಿ ಮತ್ತು ಶ್ವೇತ
ನಾಲ್ಕನೇ ತರಗತಿ



Monsoon

Clouds gathering
Days darkening
Sky rumbling
Trees swaying
Birds chirping
Cool wet breeze blowing
Drip drop dripping dropping
Ahh... the smell of wet earth
Grass sprouting
Leaves and flowers dancing
Every tree, every blade of grass bathing
Fresh Fresh Fresh
Time for colourful paper boats and frolic king
My favourite time of year.

Jeevika S.Reddy, Class 5A

केयूरा न विभूषयन्ति पुरुषं हारा न चन्द्रोज्ज्वलाः।

न स्नानं न विलेपनं न कुसुमं नालङ्कृता मूर्धजाः।
वाण्येका समलङ्करोति पुरुषं या संस्कृता धार्यते।
क्षीयन्ते खलु भूषणानि सततं वाग्भूषणं भूषणम्॥

Bracelets don't adorn a man nor do necklaces which shine like the moon. Neither a bath, nor an ointment, or flowers & or decorated hair adorn him. It is cultured speech alone which properly embellishes a man. All other ornaments lose their glitter.

मन्दोडप्यमन्दतामेति संसर्गेण विपश्चितः।

पङ्कच्छिदः फलस्येव निकषेणाविलं पयः॥

Even a dull person becomes sharp by keeping company with the wise, as turbid water becomes clear when treated with the dust -removing fruit of "Reetha".

नीलिमा सिंह



आओ जानें शब्द का रूप "आँख"

व्याकरणिक परिचयसंज्ञा, एकवचन
खेललुका छिपी, देखें और
पहचानें।
पर्यायवाचीनेत्र, नयन, चक्षु
वचनआँखें
विशेषणमृगनयनी, कमल
नयन

डॉ. दीपाली पोहरे
हिन्दी विभाग प्रमुख

Now I am Six



When I was one,
I had just begun.
When I was two,
I was nearly new.
When I was Three,
I was hardly me.
When I was four,
I was not much more.
When I was five,
I was just alive.
But now I am six, I'm as clever
as clever.
So I think I'll be six now and
forever.

Namratha Nandu P, 3A



ಭರವಸೆಯ ಹೊಂಗಿರಣ

ಪ್ರತಿದಿನ ಕತ್ತಲೆ ಕಳೆದು
ಹುಟ್ಟಿಬರೋ ಆ ಸೂರ್ಯ

ಒಂದು ದಿನ ನಿಮಗಂದೆ ಉದಯಿಸುವ,
ಅವನು ಚೆಲ್ಲುವ ಹೊಂಗಿರಣಗಳ ಮೂಲಕ
ನಿಮ್ಮ ಬದುಕಿನಲ್ಲಿ ಹೊಸ
ಆಸೆ, ಭರವಸೆಗಳನ್ನು
ಚಿಗುರಿಸುವ,

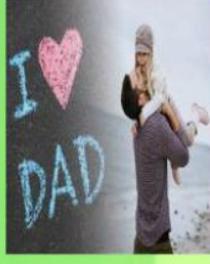
ಆ ದಿನ ಎಂದು ಬರುವುದೋ ನಿರ್ಧರಿಸಲಾಗದು
ಆದರೆ ನಿಮಗಾಗಿ ಬಂದೆ ಬರುವುದು.....

ಶ್ರೀಮತಿ ಆಶಾಮುನಿರಾಜ್

ಕನ್ನಡ ಶಿಕ್ಷಕಿ

ಅಪ್ಪ

ಸಾವಿರ ಕುದುರೆಗಳ ಏರುವಾಸೆಯಲಿ
ಆಕಾಶ ಭೂಮಿಯಷ್ಟು ಪ್ರೀತಿ ಕೊಟ್ಟು
ಸಾವಿರ ಸಲ ಸೋತರೂ
ಭಲದಿಂದ ಬದುಕಿ
ಅವನರದ ಆಕರ್ಷಣೆಗೆ ಸಿಲುಕಿ



ಪತಂಗವಾಗಿ ಸುಟ್ಟುಹೋದ
ನನ್ನಪ್ಪ ಕಾಣುತ್ತಾನೆ ನನಗೆ
ಪ್ರತಿಸಲವೂ ಸವಾಲುಗಳು ಎದುರು ನಿಂತಾಗ
ಉತ್ತರಿಸಲಾಗದ ನನ್ನ ಪ್ರಶ್ನೆಗಳಿಗೆ
ಮೌನವಾಗುತ್ತಿದ್ದ ಅಪ್ಪನಂತೆ
ನಾನೀಗ ನನ್ನ ಮಗಳ ಮುಂದೆ!
ಬದುಕು ಪ್ರೀತಿಯ ಕಲಿಸಿ
ಇದ್ದಷ್ಟು ದಿನ ಬದುಕಿನ ಹೋರಾಟದಲ್ಲೇ ಕಳೆದೆ
ಅಪ್ಪ ನೀನಂದು ಪ್ರಶ್ನೆಯಾಗಿದ್ದೆ,
ಇಂದು ನಾನು ಹುಡುಕುತ್ತಿದ್ದೇನೆ
ಆ ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರ

ಶ್ರೀಮತಿ ರೇಣುಕಶಿವರಾಜ್
(ಕನ್ನಡ ಶಿಕ್ಷಕಿ)

Riddles



1. I have head and tail.
Who am I?
2. I have crown I am not a King I have
roots I am not a plant. Who am I?
3. You have Fire lamp, candle and match
stick which one will you light first?
4. If you run also you cannot catch me.
Who am I?
5. I have no legs but I can run. Who am
I?
6. I have two hands but I cant do any
thing with them?

Ans: 1) Coin 2) tooth 3) match stick 4)
breathe 5) water 6) clock

The Basement Mystery

I was totally drenched by the time I reached home from John's house. John was my best friend, from childhood till now. We study in the same school and are neighbours. I frequently go to his house. We are twelve now. We were so brave and we were not scared of anything. Until one day, I found out that there is something in our basement. It was a mystery and still a mystery. I used to hear noises from the basement at night. Years passed. Noises started reducing slowly and finally stopped. From then, I didn't hear them till now

"I am hungry, let me eat something first. I really wanna solve that mystery. It's late now. Let me go. Let me go to bed ". A few hours later.....at midnight.

Grrrrrrrrrr..... Grrrrrrrr.....

"What is that! Are those the SAME noises again?"

"Let me go down and check"

In the basement.....

" Hello, is anyone there?"

Grrrrrrrr..... Grrrrrrrrrrrrrrrrrrrr.....

"Hello...." Then a dark, slimy, disgusting thing came towards me

After sometime...."Why am I lying down?"

"Wake up Kevin " said that disgusting thing, tapping on my chest, sounding like my mom.

It was louder. Then I finally woke up. I saw my mom trying to wake me up. "Was that a dream?"

I hope so.

-By Sarayu, Grade 6





ನಗೆ ಹನಿ

ಗುರುಗಳು : ಯಾಕೆ ಇಷ್ಟು ಲೇಟು?

ರಾಜು : ಚಿಹ್ನೆಯಿಂದ ಗುರುಗಳೇ

ಗುರುಗಳು : ಚಿಹ್ನೆ ? ಯಾವ ಚಿಹ್ನೆ ...?

ರಾಜು : ದಾರಿಯಲ್ಲಿ ಬರುವಾಗ ಒಂದು ಚಿಹ್ನೆ ಹೀಗಿತ್ತು - ಶಾಲೆ ಇದೆ ನಿಧಾನವಾಗಿ ಚಲಿಸಿ"

ಬಾಬು : ಕ್ಯಾರೆಟ್ ಗೆ ಏಕೆ ಹಸಿರು ಬಣ್ಣ ಹಚ್ಚುತ್ತಿರುವೆ ..?

ರಮೇಶ : ನಮ್ಮ ಗುರುಗಳು ನಮಗೆ ಹಸಿರು ಬಣ್ಣದ ತರಕಾರಿಗಳನ್ನು ತಿಂದರೆ ಆರೋಗ್ಯಕ್ಕೆ ಒಳ್ಳೆಯದು ಎಂದು ಹೇಳಿದರು ಅದಕ್ಕೆ.

ಗುರುಗಳು : ಆಲಿ ,ನಿನ್ನ ಕೈ ಬರಹ ತುಂಬಾ ಕೆಟ್ಟದಾಗಿದೆ.

ಆಲಿ : ಪರವಾಗಿಲ್ಲ ,ನಾನು ವೈದ್ಯನಾಗಬೇಕೆಂದು ಆಸೆ ಇದೆ.

ಹೈತ್ತಿಕ್ ಎನ್ ರೆಡ್ಡಿ

೫ ನೇ ತರಗತಿ (ಎ ವಿಭಾಗ)



David, Mont III

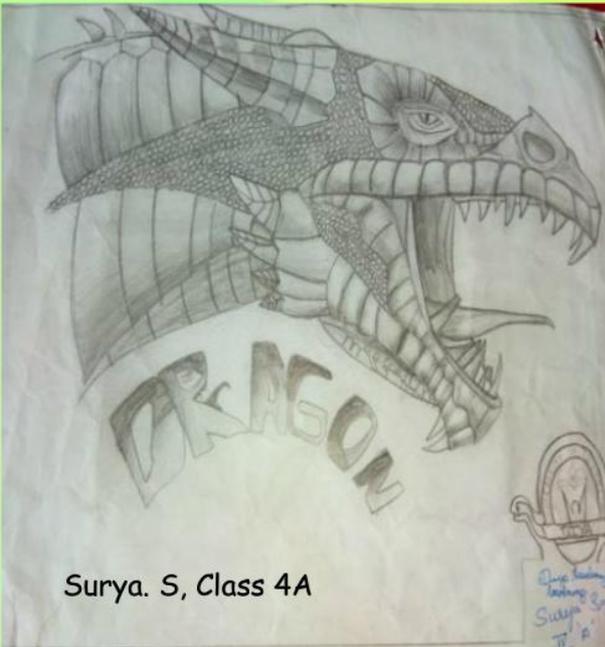
A sweet inspirational story

A woman once came to Gandhiji and asked him to please tell her son to give up eating sugar. Gandhiji asked the woman to bring the boy back in a week. Exactly one week later the woman returned and Gandhiji said to the boy "Please give up eating sugar". The woman thanked Mahatma, and as she turned to go asked him why he had not said those words a week ago. Gandhiji replied, " Because a week ago, I had not given up eating sugar."

Moral: You must be the change, you wish to see in the world.

These are the words said by the Great Mahatma Gandhi.

Yashvitha, Class 4A



Surya, S, Class 4A

ಒಗಟುಗಳು

೧. ತಲೆ ಮೇಲೆ ಅರಲು ಬಾಯಲ್ಲಿ ಬೆರಳು
೨. ಊರಿಗೆಲ್ಲಾ ಒಂದೇ ಕಂಬಳಿ
೩. ಬಿಳಿ ಹುಡುಗನಿಗೆ ಕೆಂಪು ಚೋಪಿ
೪. ಮಣ್ಣಲ್ಲೆ ಹುಟ್ಟಿ, ಮಣ್ಣಲ್ಲೆ ಬೆಳೆದು, ಮಣ್ಣಲ್ಲೆ ಸಾಯುವುದು.
೫. ಅರಳುತ್ತೆ ಹೂ ಅಲ್ಲ, ಬಿಸಿಲಿಗೆ ಬಾಡುವುದಿಲ್ಲ.
೬. ಕಪ್ಪೆ ಮುಟ್ಟಿದ ಕೈಲಾಸ ನೀರು.

ಉತ್ತರಗಳು : ೧) ಉಂಗುರ ೨) ಆಕಾಶ ೩) ಬೆಂಕಿಕಡ್ಡಿ
೪) ಮಡಿಕೆ ೫) ಭತ್ತಿ ೬) ಎಳನೀರು

ಕುಸುಮಿತ

೫ನೇ ತರಗತಿ (ಬಿ ವಿಭಾಗ)



ಸೋಫಿಯಾ

ವಿಜ್ಞಾನದ ವಿಸ್ಮಯ

ಸೋಫಿಯಾ ಎನ್ನುವುದು ಹಾಂಗ್ ಕಾಂಗ್ ಮೂಲದ ಹ್ಯಾನ್ಸನ್ ರೊಬೊಟಿಕ್ಸ್ ಅಭಿವೃದ್ಧಿಪಡಿಸಿದ ಸಾಮಾಜಿಕ ಹುಮನಾಯ್ಡ್ ರೋಬೋಟ್ ಆಗಿದೆ. ಸೋಫಿಯಾ ಅನ್ನು ಏಪ್ರಿಲ್ 19, 2015 ರಂದು ಸಕ್ರಿಯಗೊಳಿಸಲಾಯಿತು ಮತ್ತು ಅಮೆರಿಕಾ ಸಂಯುಕ್ತ ಸಂಸ್ಥಾನದ ಟೆಕ್ಸಾಸ್ ಆಸ್ಟಿನ್‌ನಲ್ಲಿ ಮಾರ್ಚ್ 2016 ರ ಮಧ್ಯದಲ್ಲಿ ಸೌತ್‌ಹೆಸ್ಟ್ ಫೆಸ್ಟಿವಲ್ (ಎಸ್‌ಎಕ್ಸ್‌ಎಸ್‌ಎಸ್‌ಎಸ್‌ಎಸ್) ದಲ್ಲಿ ಅವರು ಸಾರ್ವಜನಿಕವಾಗಿ ಮೊದಲ ಬಾರಿಗೆ ಕಾಣಿಸಿಕೊಂಡರು. ಸೋಫಿಯಾವನ್ನು ಜಗತ್ತಿನಾದ್ಯಂತ ಮಾಧ್ಯಮಗಳು ಆವರಿಸಿಕೊಂಡಿದೆ ಮತ್ತು ಹಲವು ಉನ್ನತ-ಪ್ರೊಫೈಲ್ ಇಂಟರ್ವ್ಯೂಗಳಲ್ಲಿ ಭಾಗವಹಿಸಿವೆ. ಪ್ರಪಂಚದಾದ್ಯಂತದ ಸಂದರ್ಶಕರು ತಮ್ಮ ಅನೇಕ ಪ್ರಶ್ನೆಗಳಿಗೆ ಸೋಫಿಯಾ ಅವರ ಪ್ರತಿಕ್ರಿಯೆಗಳಿಂದಾಗಿ ಪ್ರಭಾವಿತಗೊಳಿಸಿತು. ವಿಸ್ಮಯವೆಂದರೆ ಅಕ್ಟೋಬರ್ 2017 ರಲ್ಲಿ ಇದು ಸೌದಿ ಅರಬೀಯಾದ ಪೌರತ್ವ ಪಟ್ಟವನ್ನು ತನ್ನ ಮುಡಿಗಿರಿಸಿಕೊಂಡಿದ್ದು. ನವೆಂಬರ್ 2017 ರಲ್ಲಿ, ಯುನೈಟೆಡ್ ನೇಷನ್ಸ್ ಡೆವಲಪ್‌ಮೆಂಟ್ ಪ್ರೋಗ್ರಾಂನ ಮೊಟ್ಟಮೊದಲ ಇನ್ನೋವೇಶನ್ ಚಾಂಪಿಯನ್ ಎಂದು ಗುರುತಿಸಿಕೊಂಡಿತು. ಗೂಗಲ್ ಮಾತೃ ಸಂಸ್ಥೆಯಾದ ಆಲ್ಫಾಬೆಟ್ ಸೋಫಿಯಾವನ್ನು ರಚಿಸಲಾಯಿತು. ತಯಾರಕ ಪ್ರಕಾರ, ಸೋಫಿಯಾ ಕೃತಕ ಬುದ್ಧಿಮತ್ತೆ, ದೃಷ್ಟಿಗೋಚರ ದತ್ತಾಂಶ ಪ್ರಕ್ರಿಯೆ ಮತ್ತು ಮುಖದ ಗುರುತಿಸುವಿಕೆಗೆ ಬಳಸಲಾಗುತ್ತದೆ. ಸೋಫಿಯಾ ಮಾನವ ಸನ್ನೆಗಳು ಮತ್ತು ಮುಖದ ಅಭಿವ್ಯಕ್ತಿಗಳನ್ನು ಅನುಕರಿಸುತ್ತದೆ ಮತ್ತು ಕೆಲವು ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಲು ಸಾಧ್ಯವಾಗುತ್ತದೆ ಮತ್ತು ಪೂರ್ವನಿರ್ಧಾರಿತ ವಿಷಯಗಳ ಬಗ್ಗೆ ಸರಳ ಸಂಭಾಷಣೆಗಳನ್ನು ಮಾಡಲು ಸಾಧ್ಯವಾಗುತ್ತದೆ (ಉದಾಹರಣೆಗೆ ವಾತಾವರಣದಲ್ಲಿ). ಶುಶ್ರೂಷಾ ಮನೆಗಳಲ್ಲಿ ಹಿರಿಯರಿಗೆ ಸೂಕ್ತವಾದ ಒಡನಾಡಿಯಾಗಲು ಅಥವಾ ದೊಡ್ಡ ಘಟನೆಗಳು ಅಥವಾ ಉದ್ಯಾನವನಗಳಲ್ಲಿ ಜನಸಮೂಹದ ಸಹಾಯ ಮಾಡಲು ಹ್ಯಾನ್ಸನ್ ಸೋಫಿಯಾವನ್ನು ವಿನ್ಯಾಸಗೊಳಿಸಿದರು.

ಶ್ರೀಮತಿ ಆಶಾ ಮುನಿರಾಜ್
ಕನ್ನಡ ಶಿಕ್ಷಕಿ

आलस्य कुतो विद्या, अविद्यस्य कुतो धनं।
अधनस्य कुतो मित्रम्, अमित्रस्य कुतः सुखम्॥

The one who is lazy and doesn't put in efforts to acquire knowledge. Without knowledge wealth cannot be gained. When one doesn't have wealth, cannot make good friends without which cannot be happy at all.

सत्यम् एव ईश्वरो लोके सत्यम् पद्मा समाश्रिता ।
सत्य मुलानि सर्वाणि सत्यान् न अस्ति परम् पदम् ॥

Truth is god and all virtues follow truth. All are rooted in truth and there is nothing higher than the truth .

नहि कश्चित् विजानाति किं कस्य भविष्यति।
अतः श्वःकरणीयानि कुर्याथैव बुद्धिमान् ॥

No one knows what is going to happen tomorrow. So doing all of tomorrow's task today is a signature of wise.

स्पर्धिजीसौ , आठवी

गुरु की डांट-डपट पिता के प्यार से अच्छी होती है।

किस्मत नहीं मेहनत

किस्मत को अजमाना छोड़ो

मेहनत से अपने आप को जोड़ो

मेहनत से लिख दो अपनी किस्मत

पहन लो अपने सर का ताज

किस्मत से बड़ी है मेहनत आज

आलस्य का त्याग करना सीखो

बुलंदियों को छूना सीखो

अपने सपने साकार करो

अपने सपने से प्यार करो

अब सीखो तुम अंगारो पर चलना

क्योंकि सच करना है अपना हर सपना

कांटे नहीं फूल भी आते है रास्ते में

इसलिए सीख लो मेहनत करना

छोड़ दो किस्मत का राग

जुआ नहीं जिंदगी है ये

किस्मत से नही मेहनत से बनती है ये।

“ श्रीमती रेणुका ”

हिंदी विभाग

प्यासा कौवा

एक कौवा प्यासा था

मटके में थोड़ा पानी था

पानी में डाला कंकड़

पानी आया ऊपर

कौवे ने पिया पानी

कर गया शैतानी

अनुराधा

कक्षा :- नवमी



अक्षर 'A' लापता

हमारे रोज के दिनचर्या में हम सुबह जगते है , स्नान करते है, बच्चे हो तो पाठशाला जाते हैं | बड़े जो है वो अपने काम पर निकल जाते हैं | तो दिनभर हम अनेक शब्दों से अपने हाथ और गले मिलाते है |

क्या हमने कभी सोचा हैं कि एक अंग्रेजी शब्द “A” न हो तो क्या होगा ?

कुछ शब्द जो “A” के बिना हैं जैसे -

संगणक = Computer

मोबाइल फोन = Mobile Phone

घड़ी = Clock

बर्तन = Utensils



ये सब तो हो गई कुछ अनावश्यक बाते ,अब मैं अपने मुद्दे पर आता हूँ | आज मैं आपको कुछ आश्चर्यजनक बातें बताने जा रहा हूँ | आप रोज एक ,दो ,तीन नौ सौ निनानवे (999) तक सख्या इस्तेमाल करते हैं | पर कभी उस पर ध्यान केंद्रित किया है ? अगर हाँ!तो आप पाएंगे कि 1 (one), 2 (two)..... से 999(Nine ninty nine) तक एक बार भी “ A ” का उपयोग नहीं होता | 1000(one Thousand) पहला अंक है ,जिसमे “A” का प्रयोग किया गया है |

है ना ये मज़े की बात ! एक अक्षर हमें कितना कुछ सिखा गया |

अथर्व वाघमारे

कक्षा:-आठ

ಪರಿವರ್ತನೆ

(ಯಶಸ್ವಿ ಜೀವನಕ್ಕೆ ದಾರಿ)

ನಿರ್ದಯಲ್ಲಿ ಕಾಣುವಂತದ್ದು ಕನಸಲ್ಲ,

ನಿರ್ದಗೆಡುವಂತೆ ಮಾಡುವುದಿದೆಯಲ್ಲ

ಅದೇ ನಿಜವಾದ ಕನಸು

ಡಾ. ಎ.ವಿ.ಜೆ ಅಬ್ದುಲ್ ಕಲಾಂ

ಭೂಮಿ ಮೇಲೆ ಜನಿಸಿದ ಪ್ರತಿಯೊಬ್ಬರ ವ್ಯಕ್ತಿತ್ವ ವಿಭಿನ್ನವಾಗಿರುತ್ತದೆ. ಅದೇ ರೀತಿ ಪ್ರತಿಯೊಬ್ಬರ ಅಭಿರುಚಿ, ಆಕಾಂಕ್ಷೆಗಳು, ಅಭಿಪ್ರಾಯಗಳು ಸಹ ಭಿನ್ನವಾಗಿರುತ್ತದೆ. ಇದರಲ್ಲಿ ಬಾಹ್ಯವರ್ತನೆಯು ಸೇರ್ಪಡೆಯಾಗುತ್ತದೆ. ಇದನ್ನು ಉತ್ತಮ ಪಡಿಸಿಕೊಳ್ಳುವುದು ನಮ್ಮ ಹೊಣೆಯಾಗಿರುತ್ತದೆ. ಬಾಹ್ಯವರ್ತನೆಯು ನಮ್ಮ ವ್ಯಕ್ತಿತ್ವವನ್ನು ಉತ್ತಮ ಪಡಿಸಿಕೊಳ್ಳುವುದರಲ್ಲಿ ಮಹತ್ತರವಾದ ಪಾತ್ರವಹಿಸುತ್ತದೆ.

ಬಾಹ್ಯ ವರ್ತನೆಯನ್ನು ಬದಲಾಯಿಸಿಕೊಂಡು ನಮ್ಮ ವ್ಯಕ್ತಿತ್ವವನ್ನು ಸಕಾರಾತ್ಮಕವಾಗಿ ರೂಪಿಸಿಕೊಳ್ಳುವುದು ಕ್ಲಿಷ್ಟಕರ ಸಂಗತಿಯಲ್ಲ. ನಮ್ಮ ನಡವಳಿಗಳಲ್ಲಿ ಕೆಲವು ಪರಿವರ್ತನೆಗಳ ಮೂಲಕ ಅಕರ್ಷಕ ವ್ಯಕ್ತಿತ್ವವನ್ನು ನಮ್ಮದಾಗಿಸಿಕೊಳ್ಳಬಹುದು. ಅದಕ್ಕಾಗಿ ತಲೆಕೆಳಗಾಗಿ ಮಾಡಬೇಕಾದ ಅಗತ್ಯತೆ ಇಲ್ಲ. ಸಣ್ಣ-ಪುಟ್ಟ ಬದಲಾವಣೆಯನ್ನು ನಮ್ಮ ವರ್ತನೆಯಲ್ಲಿ ಮಾಡಿಕೊಂಡರಾಯಿತು. ಅಂತಹ ಕೆಲವು ಅಂಶಗಳು ಇಲ್ಲಿವೆ.

- * ಸಂವಹನ ಕೌಶಲವನ್ನು ವೃದ್ಧಿಸಿಕೊಳ್ಳಿ
- * ಸಂಬಂಧದ ಅಗತ್ಯತೆಯನ್ನು ಗುರುತಿಸಿಕೊಳ್ಳಿ.
- * ಭಾವನಾತ್ಮಕ ಬುದ್ಧಿವಂತಿಕೆಯನ್ನು ಹೆಚ್ಚಿಸಿಕೊಳ್ಳಿ.
- * ಸಹೋದ್ಯೋಗಿಗಳ ಸಾಧನೆಯನ್ನು ಪ್ರಶಂಸಿಸಿ.
- * ಯೋಚನೆ ಧನಾತ್ಮಕವಾಗಿರಲಿ.
- * ಕಾರ್ಯಕ್ಷೇತ್ರದಲ್ಲಿನ ಇತಿಮಿತಿಗಳು ಗಮನದಲ್ಲಿರಲಿ.
- * ಗುರಿ ತಲುಪಲು ಸಿಗುವ ಅವಕಾಶಗಳನ್ನು ಪೂರ್ಣ ಪ್ರಮಾಣದಲ್ಲಿ ಬಳಸಿಕೊಳ್ಳುವುದನ್ನು ಅರಿತುಕೊಳ್ಳಬೇಕು 'If wealth is lost, something is lost, but if confidence is lost everything is lost' ಎಂಬಂತೆ ಆತ್ಮವಿಶ್ವಾಸವಿಲ್ಲದಿದ್ದರೆ ಏನನ್ನೂ ಸಾಧಿಸಲಾಗುವುದಿಲ್ಲ. 'ನಾನು ಸಾಧಿಸಬಲ್ಲೆ' ಎಂಬ ದೃಢ ವಿಶ್ವಾಸ ಇರಲಿ.

ಶ್ರೀಮತಿ ಆಶಾಮುನಿರಾಜ್

(ಕನ್ನಡ ಶಿಕ್ಷಕಿ)

Fun Facts

The name Australia contains three A's and each of them if pronounced differently.

Dolphins have two stomachs, one for food storage and one for digestion

An apple in the morning will keep you more awake than a cup of coffee.

It takes 42 facial muscles to frown and only 17 muscles to smile.

Bruce Lee moved in such speed in fights that they had to slow down the movie so that people could watch his movies.

Rishabh, Class VA

ಮಾತೆ ಮಮತೆ



ಹಸುವು ಕಂದನ ಕರೆವ ಹಾಗೆ
ಇರುಳು ಚಂದ್ರನ ಕರೆವ ಹಾಗೆ
ಅಮ್ಮ ಕರೆದ ಅಕ್ಕರೆಯ ಕರೆಗೆ
ಕರಗಿ ಹೋದ ನಾನು ಮಂಜುಗಡ್ಡೆಯ
ಹಾಗೆ ಅಮ್ಮನ ಪ್ರೀತಿ ವಾತ್ಸಲ್ಯದ
ಮಧುರ ನುಡಿಗೆ

ಅನನ್ಯ ಎ.ರಡ್ಡಿ
(೯ನೇ ತರಗತಿ)

A little bit blue

From pen to paper
From paper to pen
Breathe these whispered words
From what was once to what it is now
Breathe these whispered words
And when the ink dries
When we both have smiled

From paper to book
From book to paper
Breathe these whispered words
From what should have happened
To what happened now
Breathe these whispered words
And when the ink rubs off
When our moods go off
Breathe these whispered words

Joel Isaac benny
Grade 6



ಕಿವಿ ಮಾತು

ನಮ್ಮ ಸಹಿ ಹಸ್ತಾಕ್ಷರವಾಗಿ ಬದಲಾಗುವುದೇ ಯಶಸ್ಸು.
ಯಶಸ್ಸು ಅನುಭವಿಸಬೇಕಿದ್ದರೇ ಕಷ್ಟಗಳು ಅನಿವಾರ್ಯ.
ನಮ್ಮ ಕನಸು ನನಸಾಗಲು ಮೊದಲು ನಾವು ಕನಸು ಕಣಬೇಕು.
ಸೋಲಿನ ಕತೆಗಳನ್ನು ಓದುವುದರಿಂದ ಗೆಲುವಿನ ಹಾದಿ ತಿಳಿಯುತ್ತದೆ
ಸೋಲೆಂಬ ರೋಗ ನಿವಾರಣೆಗೆ ಆತ್ಮವಿಶ್ವಾಸವೆ ಮಧ್ಯ.
ಯಾವುದೇ ಸಮಸ್ಯೆಗೆ, ಯುದ್ಧವೇ ಅಂತಿಮ ಪರಿಹಾರವಲ್ಲ.
ನಮ್ಮೆಲ್ಲರಲ್ಲೂ ಒಂದೇ ಪ್ರತಿಭೆ ಇಲ್ಲ, ಆದರೆ ಪ್ರತಿಭೆಯನ್ನು
ಬಳಸಿಕೊಳ್ಳಲು ಸಮಾನ ಅವಕಾಶವಿದೆ.

ಸೂರ್ಯನಂತೆ ಪ್ರಜ್ವಲಿಸಲು, ಮೊದಲು ಅವನಂತೆ ತನ್ನನ್ನು ಸುಟ್ಟು,
ಉರಿಯಬೇಕು.
ಕೆಲವರನ್ನು ಸೋಲಿಸುವುದು ಸುಲಭ, ಆದರೆ ಹಲವರನ್ನು ಗೆಲ್ಲುವುದು
ಕಠಿಣ.

ನೀವು ಮಾಡುವ ಕೆಲಸವನ್ನು ಪ್ರೀತಿಸಿ, ಶ್ರದ್ಧೆಯಿಂದ ಕೆಲಸ ಮಾಡಿ,
ಆತ್ಮಶುದ್ಧಿ ಮಾಡಿಕೊಳ್ಳಿ.

ನಿಮ್ಮ ಭವಿಷ್ಯ ಬದಲಾಗಬೇಕಾದರೆ, ಮೊದಲು ನಿಮ್ಮ
ಹವ್ಯಾಸಗಳನ್ನು ಬದಲಿಸಿಕೊಳ್ಳಿ.

ಜೀವನ ನಮ್ಮ ಗುರಿಯನ್ನು ನಿರ್ದೇಶಿಸುತ್ತದೆ, ಸಮಯ
ಜೀವನದ ಮೌಲ್ಯವನ್ನು ನಿರ್ಧರಿಸುತ್ತದೆ.

ಶ್ರೀಮತಿ ಆಶಾ ಮುನಿರಾಜ್

ಕನ್ನಡ ಶಿಕ್ಷಕಿ

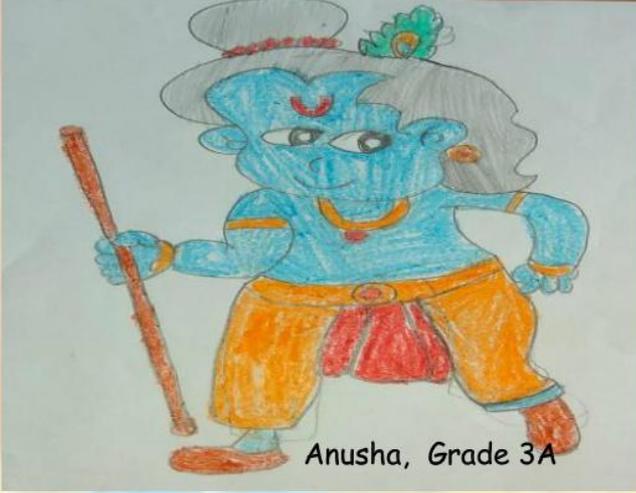


Hansini.C, Grade 6

ಸಮಯ ನಿರ್ವಹಣಾ ಕೌಶಲ್ಯ

ಸಮಯ, ಕಾಲ ಅತ್ಯಂತ ಬೆಲೆ ಬಾಳುವಂಥದು. ಕೋಟಿ ಕೋಟಿರೂ ಕಳೆದು ಹೋದ ಒಂದು ನಿಮಿಷ ಕೂಡ ಸಿಗಲಾರದು. 'Time and tide wait for none' ಎಂಬ ಆಂಗ್ಲೋಕ್ತಿಯಂತೆ ಕಾಲ ಯಾರಿಗೂ ಕಾಯುವುದಿಲ್ಲ.

ನಮಗೆ ನಿಮಗೆ ಎಲ್ಲರಿಗೂ ದಿನಕ್ಕೆ 24 ಗಂಟೆಗಳೇ! ಆದರೂ ಕೆಲವರು ಅದ್ಭುತ ಯಶಸ್ಸು ಗಳಿಸುತ್ತಾರೆ. ಅವರಿಗೆ ಸಮಯದ ಮಹತ್ವ ಗೊತ್ತಿದೆ. ಇರುವ 24 ಗಂಟೆಗಳನ್ನು ತನ್ನ ಅಭಿವೃದ್ಧಿಗೆ, ವ್ಯಕ್ತಿತ್ವದ ಬೆಳವಣಿಗೆಗೆ, ಕುಟುಂಬ, ಸಮಾಜದ ಒಳಿತಿಗೆ ಹೇಗೆ ಉಪಯೋಗಿಸಿಕೊಳ್ಳುವುದು ಎಂದು ಸೂಕ್ತ ರೀತಿಯಲ್ಲಿ ಯೋಚನೆ ಮಾಡಿ, ಯೋಜನೆ ರೂಪಿಸಿ, ಕಾರ್ಯಗತ ಮಾಡುವವನೇ ಜಾಣ. ಈ ಅಂಶಗಳನ್ನು ಸೂಕ್ತ ರೀತಿಯಲ್ಲಿ ಸರಿಯಾದ ಸಂದರ್ಭಗಳಲ್ಲಿ ಬಳಸಿಕೊಂಡಲ್ಲಿ ಯಶಸ್ಸು ಗಳಿಸಲು ಸಾಧ್ಯ.



ಶ್ರೀಮತಿ ಆಶಾಮುನಿರಾಜ್
(ಕನ್ನಡ ಶಿಕ್ಷಕಿ)



नृपः कामाशक्तो गणयती न कार्यं न च हितं
यथेष्टं स्वच्छन्दः प्रविचषनि मत्तो गजा इव।
ततो मानाष्मातः स पत्नी यमदा शोकमहने
तदा भृत्ये दोषानक्षिपति न निजं वेतयविनयम्।।

A king who is addicted to carnal pleasure does not mind will he have to attended to or his good, but led by his free will act as he likes a mad elephant.

अग्निः शेषं ऋणः शेषं शत्रुः शेषं तथैव च।
पुनः पुनः प्रवर्धं तस्मात् शेषं न कारयेत्।।

Fire, loan & enemy should be finished completely because, even if they remain in small trace, they will grow again.

निखिथामोहितौ , छठ्वी

जिंदगी

न चादर बड़ी कीजिये,
न ख्वाहिशें दफ़न
कीजिये,
चार दिन की जिंदगी हैं,
बस चैन से बसर कीजिये

न परेशान किसी को कीजिये,
न हैरान किसी को कीजिये,
कोई लाख गलत भी बोले,
बस मुस्कुराकर छोड़ दीजिये

न रूठा किसी से कीजिये,
न झूठा वादा किसी से कीजिये,
कुछ फुरसत के पल निकालिये,
कभी खुद से भी मिला कीजिये

परिंदे रुक मत तुझमे जान बाकी हैं,
मंजिल दूर हैं बहुत उड़ान बाकी हैं,
यूँ ही नहीं मिलती रब की मेहरबानी,
हर एक इम्तिहान बाकी हैं,
जिंदगी की जंग में हौसला तूफानी,
जीतने के लिए सारा जहान बाकी है

ऋषिप्रकाश

माँ

सूरज से पहले उठती हैं माँ,
हमको सुलाने के बाद सोती हैं माँ।
सबका काम करती माँ,
अपना काम भूल जाती हैं माँ।
गलती पर डाँट लगाती हैं माँ,
फिर प्यार से सहलाती हैं माँ।
होते जब हम बीमार हमको,
डाँट क्र दवा खिलाती माँ।
जब हम लाते नंबर कम,
प्यार से समझाती माँ।
जब हम लाते साथ इनाम, सबसे खुश होती हैं माँ,
खाना पहले हमे खिलाती, बाद में खुद हैं खाती हैं माँ।
ऐसी होती हैं हम सबकी माँ।
ऐसी होती हैं हम सबकी माँ।



life is great

“ चुटकुले ”

संता केले खरीदने गया -

संता- भाई 1 केला लेना हो तो कितने का मिलेगा ??

केलेवाला- 10 रुपए का.....

संता-अरे ! 4 रुपए में दे दे.....

केलेवाला- 4 रुपए में तो छिलका दूँगा तुझे

संता- ये ले 6 रुपए , और सिर्फ केला दे दे ,

छिलका तू रख ले ।



एक यात्री ट्रेन से उतरा ,उसने संता से पूछा -

“यह कौनसा स्टेशन है ?”

हंसा और जोर से हंसा ,जोर से हसते -हसते

लोट-पोट हो गया.....

और बड़ी मुश्किल से उठकर बोला-

“अरे ! ये रेलवे स्टेशन है।”

एक आदमी स्कूटर पर बैठ कर पिक्चर हाल के सामने
संता से पूछ पड़ा -

आदमी -भाईसाहब ,स्कूटर स्टैंड कहाँ है ?

संता - भाईसाहब ,पहले अपना नाम बताइए ।

आदमी -रमेश

संता - आपके माता-पिता क्या करते है ?

आदमी -क्यों ? वैसे भाईसाहब मे लेट हो जाऊँगा और
पिक्चर शुरू हो जाएगी ।

संता - तो जल्दी बताओ ।

आदमी -मेरी माँ एक डॉक्टर है और पापा इंजीनियर है ।

अब बता दीजिए ?

संता -आखिरी सवाल ,तुम पढ़े-लिखे हो ।

आदमी- जी हाँ ! मैं एम.बी.अ कर रहा हूँ ! अब बताइए
जल्दी से ।

संता -भाईसाहब आप इतने पढ़े-लिखे होकर भी यह नहीं
जानते ,की स्टैंड स्कूटर के नीचे होता है ।

सरदार का सर फट गया ।

डॉक्टर -ये कैसे हुआ ?

सरदार -मैं ईंट से पत्थर तोड़ रहा था ।

“एक आदमी ने मुझसे कहा, “कभी खोपड़ी का इस्तेमाल
भी कर लिया कर”।

अथर्व दीक्षित

कक्षा :- आठ

हर्षिता , कक्षा :- आठ





Mastering Math

Maths is not about numbers, equations, algorithm or computation, it is all about understanding.

There are hundreds of full forms of mathematics but the most agreeable one is...

“Different mindset with a number of approaches to tackle and handle human problems more efficiently without any miracle keeping good attitude through technique and intelligence even in complex circumstances and finally reach to a perfect solution

Remember that math is cumulative. Almost everything you do in a math class will depend on concepts that you've previously learned. To make your journey easy with math I would like to share some general tips for studying math:

- *Be regular*
- *LISTEN During Class.*
- *Take Good Notes.*
- *Ask Questions*
- *Listen When Others Ask Questions.*
- *Review Notes After Class.*

- *Make a Set of Index Cards.* *Make a set of index cards with important formulas and concepts on them. You can carry these around with you to look over when you've got a few spare minutes. Use them to help you memorize the important formulas and concepts.*

- *Learn The (Proper) Notation.*

- *Get Into A Study Group.* *It is often helpful to study in groups. People often look at things differently so someone else may see how to solve a problem that can't do or understand a topic that you find confusing.*

- *Allot Adequate Time For Studying/Homework*

- *Do Homework Without Notes and Book.* *After the first few homework problems, put your notes and book up and try to do the remaining problems without referring to your notes and/or book. In most cases you will not have these during your exams so get used to doing problems without them.*



- **Practice, Practice, Practice.** Practice as much as possible. The only way to really learn how to do problems is work lots of them. The more you work, the better prepared you will be for exam time.
- **Learn From Your Errors** Learning from your mistakes can only help you.
- **Review Homework/test and exam.** When you get your homework back review it looking for errors that you made.
- **Understand the Error.** When you find an error in your homework or exams try to understand what the error is and just what you did wrong. Look for something about the error that you can remember to help you to avoid making it again.
- **Get Help.** If you can find the error and/or don't understand why it was an error then get help. Ask the instructor, your tutor, or a classmate who got the problem correct.
- **Rushed Errors.** If you find yourself continually making silly arithmetic or notational errors then slow down when you are working the problems. Most of these types of errors happen because students get in a hurry and don't pay attention to what they are doing.
- **Repeated Errors.** If you find yourself continually making errors on one particular type of problem then you probably don't have a really good grasp of the concept behind that type of problem. Go back and find more examples and really try to understand just what you are doing wrong or don't understand.

I am sure that the above tips will be useful and a great help. I wish all the students a happy understanding of math for the coming years.

Gouri Dixit,
Primary Coordinator



No more adventures, Please

Mary, Jim and John were three siblings. They always used to wish for an adventure. Their mother always used to say "You should never search for an adventure, the adventure will find you." But the three naughty kids wouldn't listen.

One day when their parents were not at home they sneaked off to the nearby forest. They wandered in the forest for some time. Then Jim spied a striped cat. "Oh, what a cute kitty", Jim said. Mary looked uncomfortable. "Are cats supposed to have orange and black stripes" she said. "And growl like this?" John added.

Then a bigger cat like that came out of the bushes. "Oh the cat's mother " said Jim. "It's not a cat, it's a tiger" shouted Mary running. They ran a long distance with the tiger in a hot pursuit. Then John caught a vine and climbed up and Jim and Mary followed suit. After growling for some time, the tiger went.

"I am having second thoughts about this adventure " said Mary. "Me too, I think we should go home" said John. "Um, guys, sorry to interrupt, but are vines supposed to have heads" said Jim. Mary looked down and shrieked "snakes". The three of them jumped down and ran so fast that olympic athletes would have been jealous. They stopped after some time and Mary said, "I think we need to go home." But John said in despair, " We have lost our way." Before Mary could start crying Jim said, "Doggy." John shouted, "Wolllfff....." and started running. "Oh, why do all the animals in the forest have to come behind us", Mary cried.

"Hey, isn't it the village in front of us" said John. "Yes, it is" Mary said happily. They ran very fast and reached the village. The wolves stopped at the edge of the forest. The three kids went home "We never want an adventure again" said Mary.

Just then their mother came home. She said "Hey kids, guess what, I've booked tickets for an adventure ride since you wanted adventure so badly. "The kids shouted, terrified "No more adventures, Please."

Neha Nair, Grade 6



ಕರ್ನಾಟಕದ ಇತಿಹಾಸ ಮತ್ತು ಕನ್ನಡ ಭಾಷೆ

ಕರ್ನಾಟಕಕ್ಕೆ ತನ್ನದೇ ಆದ ಭವ್ಯವಾದ ಇತಿಹಾಸ ಪರಂಪರೆಯಿದೆ, ಸಿಂಧೂ ನದಿ ಕಣಿವೆಯ ಸಂಸ್ಕೃತಿಯ ಕಾಲದಿಂದಲೂ ಕರ್ನಾಟಕದ ಇತಿಹಾಸವನ್ನು ಗಮನಿಸಬಹುದಾಗಿದೆ.ಮಹಾಭಾರತ ರಾಮಾಯಣಗಳಲ್ಲಿಯೂ ಕರ್ನಾಟಕದ (ಕಳ್ಳಾಟ)

ಉಲ್ಲೇಖ ಕಂಡು ಬರುತ್ತದೆ. ರಾಮಾಯಣದಲ್ಲಿ ನೇರವಾಗಿ ಕರ್ನಾಟಕ ಎಂದು ಬರದೇ ಇದ್ದರೂ ದಂಡಕಾರಣ್ಯ, ಗೋದಾವರಿ, ಕಾವೇರಿ,ತಾಮ್ರಪರ್ಣಿ ಮುಂತಾದ ಹೆಸರಿನ ಉಲ್ಲೇಖವಿದೆ. ರಾಮಾಯಣದ ಹನುಮನು ಕನ್ನಡಿಗನೇ ಎಂದು ಹೇಳಲಾಗಿದೆ. ಸೀತಾನ್ವೇಷಣಗಾಗಿ ಸುಗ್ರೀವನು ವಾನರರನ್ನು ಗೋದಾವರಿ, ಕೃಷ್ಣವೇಣಿ,ಕಾವೇರಿ ,ತಾಮ್ರಪರ್ಣಿಗಳಿಗೆ ಕಳುಹಿಸಿದನೆಂದಿದೆ ವಾಲಿಯ ಕಿಷ್ಕಿಂಧೆ ಇಂದಿನ ಹಂಪಿ ಎಂದೂ ಉಹಿಸಲಾಗಿದೆ. ಹೀಗೆ ಪ್ರಾಚೀನ ಕಾಲದಿಂದಲೂ ಅಸ್ತಿತ್ವದಲ್ಲಿದ್ದ ಕನ್ನಡ ನಾಡು ಖನೇ ಶತಮಾನದಿಂದ ಬೆಳೆದು ಬಂದಿತೆಂಬುದರಲ್ಲಿ ಸಂಶಯವಿಲ್ಲ.

ಭಾರತದ ಹಿರಿಮೆ ಮತ್ತು ಗರಿಮೆಯ ಮಗಳೆಂದರೆ ಕರ್ನಾಟಕ ಭಾರತಕ್ಕೆ ಸಲ್ಲುವ ಗೌರವ,ಕೀರ್ತಿ ಕನ್ನಡ ತಾಯಿಗೂ ಸಲ್ಲಬೇಕು .ಕರ್ನಾಟಕವು ಹಿರಿಯ ಮಗಳಾಗಿ ಭಾರತಾಂಬೆಗೆ ಎಲ್ಲಾ ದೃಷ್ಟಿಯಿಂದ ಕೃತಜ್ಞತಾಪೂರ್ವಕವಾಗಿ ಮಾಡುತ್ತಲೇ ಇದ್ದಾಳೆ.ಕರ್ನಾಟಕದಲ್ಲಿ ಕನ್ನಡವನ್ನು ಕಡ್ಡಾಯವಾಗಿ ತರಲೇಬೇಕೆಂಬ ಅಭಿಪ್ರಾಯ ಬಹಳಷ್ಟು ದಿನಗಳಿಂದಿದೆಯಾದರು ನಮ್ಮಲ್ಲಿ ನಮ್ಮ ತಾಯಿಯ ನುಡಿ,ನೆಲದಭಿಮಾನವಿಲ್ಲ.ನಿರಭಿಮಾನವೇತುಂಬಿ ತುಳುಕುತ್ತಾ ಅದೇನು ಬಿಡು ಅದನ್ನು ಕಟ್ಟಿಕೊಂಡು ಏನು ಮಾಡುವುದು?ಹೀಗೆ ತಿರಸ್ಕಾರದ ಮಾತುಗಳು ತಾಂಡವವಾಡುತ್ತಿವೆ.ಅಕ್ಕ, ಪಕ್ಕದ ರಾಜ್ಯದ ಜನತೆ ಸ್ವಾಭಿಮಾನದಿಂದ ತಮ್ಮ ನಾಡು,ನುಡಿ,ಜಲದ ಬಗ್ಗೆ ಅತ್ಯುನ್ನತ ಸಾಧನೆಯನ್ನು ಸಾಧಿಸಿದ್ದಾರೆ ನಾವು ಸ್ಥಗಿತಗೊಂಡಿದ್ದೇವೆ ಇದನ್ನು ನೋಡಿ ನಮ್ಮ ಕನ್ನಡದ ಕಣ್ಣು ಬಿ.ಎಂ.ಶ್ರೀಯವರು ಹೀಗೆ ಹೇಳುತ್ತಾರೆ

ಅಕ್ಕ ತಂಗಿಯರೆಲ್ಲ ಮುಂದು ಮುಂದಾಗಿರಲು

ನಮ್ಮ ತಾಯೊಬ್ಬಳೇ ಸೊರಗಿ ಸಾಯುತಿಹಳು

ಮೈಯೊಳಗೆ ಹುರುಳಿಲ್ಲ ಕೈಯೊಳಗೆ ಕಾಸಿಲ್ಲ,ಕೇವಲ ಭಲದಲ್ಲಿಯೇ ಕಳೆದಳು-ಹೆಮ್ಮೆಯೊಡನೆ ಮೆಚ್ಚಿ ದೆಸೆಗಟ್ಟೆವು. ಇದನ್ನು ನೋಡಿದರೆ ನಾವು ಎಷ್ಟು ಹಿಂದಿದ್ದೇವೆಂಬುದು ತಿಳಿಯುತ್ತದೆ.ನಮ್ಮಲ್ಲಿ ಎಲ್ಲಾ ಇದೆ ಆದರೆ ಅಭಿಮಾನ ಮಾತ್ರ ಇಲ್ಲ ನಾವು ಬಹಳ ಧಾರಾಳ ವ್ಯಕ್ತಿಗಳು ನಮ್ಮ ನಾಡಿನ ಮೇಲೆ ಯಾರು ಸವಾರಿ ಮಾಡಿದರೆನು ಮೌನವಾಗಿರುವುದು ನಮ್ಮ ಜಾಯಮಾನವಾಗಿದೆ.ಇದನ್ನು ನೋಡಿ ನಮ್ಮ 'ರಸ ಋಷಿ' ಕುವೆಂಪು ಹೀಗೆ ಎಚ್ಚರಿಸುತ್ತಾರೆ.

“ಸಾಯುತಿದೆ ನಿಮ್ಮ ನುಡಿ ಕನ್ನಡದ ಕಂದರಿರಾ

ಹೊರ ನುಡಿಯ ಹೊರೆಯೆಂದ ಕುಸಿದು ಕುಗ್ಗಿ!

ರಾಜ ನುಡಿಯೊಂದೊಂದು,ರಾಜ್ಯ ನುಡಿಯೊಂದೊಂದು

ದೇವ ನುಡಿಯೊಂದೊಂದು ಹತ್ತಿ ಜಗ್ಗಿನಿರಿದಿಲು ನಿಟಲೆಂದು ಮುದಿ ಮೂಳೆ ಮುರಿಯುತಿದೆ.

ಕನ್ನಡಮ್ಮನ ಬೆನ್ನು ಬಳುಕಿ ಬಗ್ಗಿ

ಕೂಗಿಕೊಳ್ಳಲು ಕೂಡ ಬಲವಿಲ್ಲ ಮಕ್ಕಳೇ

ಬಾಯ್ಬಿಟ್ಟಿ ಹಿಡಿದಿಹರು ಕೆಲವರು ನುಗ್ಗಿ!

ಹೈದರಾಬಾದ್ ಸಾಹಿತ್ಯ ಸಮ್ಮೇಳನದ ಅಧ್ಯಕ್ಷ ಭಾಷಣವನ್ನು ಮಾಡುತ್ತಾ ಎ.ಆರ್ ಕೃಷ್ಣ ಶಾಸ್ತ್ರಿಗಳು ಹೀಗೆ ಹೇಳಿದ್ದರು.

“ ಏನಾದರೂ ಒಂದು ದುರದೃಷ್ಟಿಯಿಂದ -ಅಂಥ ದುರದೃಷ್ಟ ಬರದಿರಲಿ -ನಮ್ಮ ದೇಶದಲ್ಲಿ ಬೌದ್ಧ ಧರ್ಮ ಖಿಲವಾಗಿ ನಷ್ಟವಾಗಿ ಹೋದಂತೆ ಸಂಸ್ಕೃತವೂ ಆಗಿ ಹೋಗುವುದಾದರೆ, ಅದು ಹೋದ ದೇಶದಲ್ಲಿ ಬದುಕಿರುತ್ತದೆ, ಬಾಳುತ್ತಿರುತ್ತದೆ.ಆದರೆ ಕನ್ನಡ?

ಕನ್ನಡಿಗರೇ , ನಿಮ್ಮ ಕನ್ನಡವನ್ನು ಭಾರತ ದೇಶದ ದಕ್ಷಿಣ ಭಾಗದಲ್ಲಿ ಒಂದು ಅಂಗೈ ಅಗಲ ಬಿಟ್ಟರೆ ಮತ್ತೆಲ್ಲಿಯೂ ನೋಡಿಲಾರಿರಿ,ನೀವೂ ಅದನ್ನು ಆಲಕ್ಷ್ಯ ಮಾಡಿದರೆ ಮಿಕ್ಕ ಯಾವ ದೇಶದ,ಯಾವ ಜನರೂ ಅದನ್ನು ಎತ್ತಿ ಹಿಡಿಯಲಾರರು ಅದು ಹೋದರೆ ಹೋಗಲಿ ಎನ್ನುವುದಾದರೆ ಈ ಕಡೆ ಬಂಗಾಳಕೊಲ್ಲಿ ಇದೆ,ಆ ಕಡೆ ಅರಬ್ಬಿ ಸಮುದ್ರ ಇದೆ ,ಗುಡಿಸಿ ಹಾಕಿ ಬಿಡಿ,ಇತರೆ ಭಾಷೆಗಳು ಒತ್ತಿಕೊಂಡು ಬರಲಿ,ಆಕ್ರಮಿಸಿಕೊಳ್ಳಲಿ!” ಕೃಷ್ಣ ಶಾಸ್ತ್ರಿಗಳು ಈ ಮಾತುಗಳನ್ನು ಕೇಳಿದರೆ ಮನಸ್ಸಿಗೆ

ಭೇದ,ಭಯ,ಅಸಹಾಯಕತೆ ಕೋದ ಉಂಟಾಗುತ್ತದೆ. ಕರ್ನಾಟಕದಲ್ಲಿ ಅದು ಕೂಡ ಅಭಿವೃದ್ಧಿ ಹೊಂದುತ್ತಿರುವ ನಗರಗಳಲ್ಲಿ ಕನ್ನಡ ಭಾಷೆಯು ಕೆಳಮಟ್ಟಕ್ಕಿಳಿದಿದೆ. ಕನ್ನಡದ ಪ್ರಸಿದ್ಧ ಲೇಖಕರಾದ ಹಾ,ಮಾ,ನಾಯಕರು ಒಮ್ಮೆ ತಮ್ಮ ಸ್ನೇಹಿತರೊಡನೆ ವಿಮಾನದಲ್ಲಿ ಪ್ರಯಾಣಿಸಲು ಬೆಂಗಳೂರಿನ ವಿಮಾನ ನಿಲ್ದಾಣಕ್ಕೆ ಬಂದಿದ್ದರು ನಾಯಕರ ಸ್ನೇಹಿತರು ವಿಮಾನ ನಿಲ್ದಾಣದಲ್ಲಿ ಅವರನ್ನು “ ಇದೇನೂ ಸರ್ ನಾವೂ ಎಲ್ಲಿದ್ದೀವೇ? ಇಲ್ಲಿ ಒಂದೂ ಕನ್ನಡ ಅಕ್ಷರವೇ ಕಾಣಿಸುವುದಿಲ್ಲ “ ಎಂದಾಗ ಹಾ, ಮಾ, ನಾಯಕರು” ಕಾಣಿಸದೆ ಏನು?ಅಲ್ಲಿ ನೋಡಿ ಕಕ್ಕಸಿನ ಮನೆ ಕನ್ನಡದಲ್ಲಿ ಗಂಡಸರು ಹೆಂಗಸರು ಎಂದು ಬರೆದಿದ್ದರಲ್ಲ” ಎಂದು ತೋರಿಸಿದರು ಅವರ ಮಾತಿನಲ್ಲಿ ವ್ಯಂಗ್ಯವಿದ್ದರು ಇಂಥಹ ಸ್ಥಿತಿಗತಿಗೆ ಮನಸ್ಸಿನಲ್ಲಿ ಅಪಾರವಾದ ನೋವಿತ್ತು.

“ ಪ್ರತಿಯೊಬ್ಬ ತಂದೆ ತಾಯಿಗಳೂ ತಮ್ಮ ಮಕ್ಕಳಿಗೆ ಒಳ್ಳೆಯ ಶಿಕ್ಷಣ ಕೊಡಬೇಕು ,ಅವರ ಭವಿಷ್ಯ ಉಜ್ವಲವಾಗಿರಬೇಕು ಎಂದು ಆಶಿಸುತ್ತಾರೆ. ಅವರು ನ್ಯಾಯವಾಗಿಯೇ ಅಸಹ್ಯ ಎನ್ನಿಸುವ ನಮ್ಮ ಸಾರ್ವಜನಿಕ ಶಾಲೆಗಳಿಗೆ ತಮ್ಮ ಮಕ್ಕಳನ್ನು ಕಳುಹಿಸಲು ಇಷ್ಟ ಪಡುವುದಿಲ್ಲ.ಎಷ್ಟೋ ಕಡೆಗಳಲ್ಲಿರುವ ಶಾಲೆಗಳನ್ನು ಒಮ್ಮೆ ನೋಡಿ ಕುಸಿದು ಬೀಳುತ್ತಿರುವ ಕಟ್ಟಡಗಳು,ದೊಡ್ಡಿಯಾದ ತರಗತಿಗಳು,ಅಧ್ಯಾಪಕರಿಲ್ಲದ ತರಗತಿಗಳು,ಶಿಸ್ತಿನಿಲ್ಲದ ವ್ಯವಸ್ಥೆ,ಮೂತ್ರದ ವಾಸನೆಯ ಪರಿಸರ-ಇದು ಬಹಳಷ್ಟು ಶಾಲೆಗಳ ಸ್ಥಿತಿ,ಆದ್ದರಿಂದ ಸಾರ್ವಜನಿಕ ಅನಿವಾರ್ಯವಾಗಿ ಖಾಸಗಿ ಉದ್ಯಮವಾದ ಆಂಗ್ಲ ಶಾಲೆಗಳ ಕಡೆಗೆ ಹೋಗುತ್ತಾರೆ. ಎಲ್ಲಿಯವರೆಗೆ ನಮ್ಮ ಸಾರ್ವಜನಿಕ ಶಾಲೆಗಳ ಸ್ಥಿತಿಗಳು ಉತ್ತಮವಾಗಿರುವುದಿಲ್ಲವೋ ಅಲ್ಲಿಯವರೆಗೆ ಶಿಕ್ಷಣದಲ್ಲಿ ಕನ್ನಡ ಆಕರ್ಷಕವೆನಿಸುವುದಿಲ್ಲ” ಎನ್ನುವುದು ಡಾ// ಹಾ,ಮಾ,ನಾಯಕರ ಅಭಿಪ್ರಾಯ. ಇದು ಸತ್ಯವೂ ಕೂಡ.

ಪ್ರತಿಯೊಬ್ಬ ಕನ್ನಡಿಗನೂ ಅಂಗುಲ ಅಂಗುಲದಲ್ಲಿ ಕನ್ನಡಿಗನಾಗಬೇಕು ಕನ್ನಡ ಕನ್ನಡ ಎನ್ನುವ ನಾವು ,ಪ್ರತಿ ವರ್ಷ ನವೆಂಬರ್ ತಿಂಗಳು ಬಂದರೆ ಅದ್ದೂರಿಯಾಗಿ ಕನ್ನಡ ರಾಜ್ಯೋತ್ಸವವನ್ನು ಆವರಿಸುವ ನಾವು,ನಮ್ಮನ್ನೇ ಪ್ರಶ್ನಿಸಿಕೊಳ್ಳುವುದು ತೀರ ಅಗತ್ಯ ಕನ್ನಡ ಹೇಳುವುದಕ್ಕೆ ಮಾತ್ರ ಅಲ್ಲ ,ಅನುಸರಿಸುವುದಕ್ಕೂ ಎಂದು ಎಷ್ಟು ಜನ ತಿಳಿದಿದ್ದೇವೆ?

ನಾವು ಯಾವ ಪತ್ರಿಕೆಗಳನ್ನು ಓದುತ್ತೇವೇ?

ನಾವು ನೋಡುವುದು ಯಾವ ಸಿನಿಮಗಳನ್ನು?ನಮ್ಮ ಬೋರ್ಡ್ ಯಾವ ಭಾಷೆಯಲ್ಲಿದೆ? ನಮ್ಮ,ಮನೆಯ ಲಗ್ನ ಪತ್ರಿಕೆ ಅಚ್ಚಾಗಿರುವುದು ಯಾವ ಭಾಷೆಯಲ್ಲಿ? ನಾವು ಬ್ಯಾಂಕುಗಳಿಗೆ ಚೆಕ್ ಬರೆಯುವುದು ಕನ್ನಡದಲ್ಲೇ?ನಾವು ಬರೆಯುವ ಕಾಗದ ಪತ್ರಿಕೆಗಳಲ್ಲಿ ಎಷ್ಟು ಭಾಗ ಕನ್ನಡ? ಇಂಥ ನೂರು ಪ್ರಶ್ನೆಗಳನ್ನು ನಾವು ಕೇಳಿಕೊಳ್ಳಬೇಕು. ಅವುಗಳ ಉತ್ತರ ನಮ್ಮನ್ನು ಚುಚ್ಚಿದಿದ್ದರೆ ಮಾತ್ರ ನಾವು ಕನ್ನಡವನ್ನು ಕುರಿತು ಮಾತನಾಡಲು ಯೋಗ್ಯತೆ ಗಳಿಸಿಕೊಂಡಿದ್ದೇವೆ ಎಂದು ಅರ್ಥ

ಆತ್ಮೀಯ ಓದುಗರೇ ಕನ್ನಡಿಗರು ಮೊದಲು ಕನ್ನಡಿಗರಾಗ ಬೇಕು ಎನ್ನುವುದು ನನ್ನ ಅಭಿಮತ

ಶ್ರೀಮತಿ ಸಂಧ್ಯಾ ಜಯಕರ



जल ही जीवन

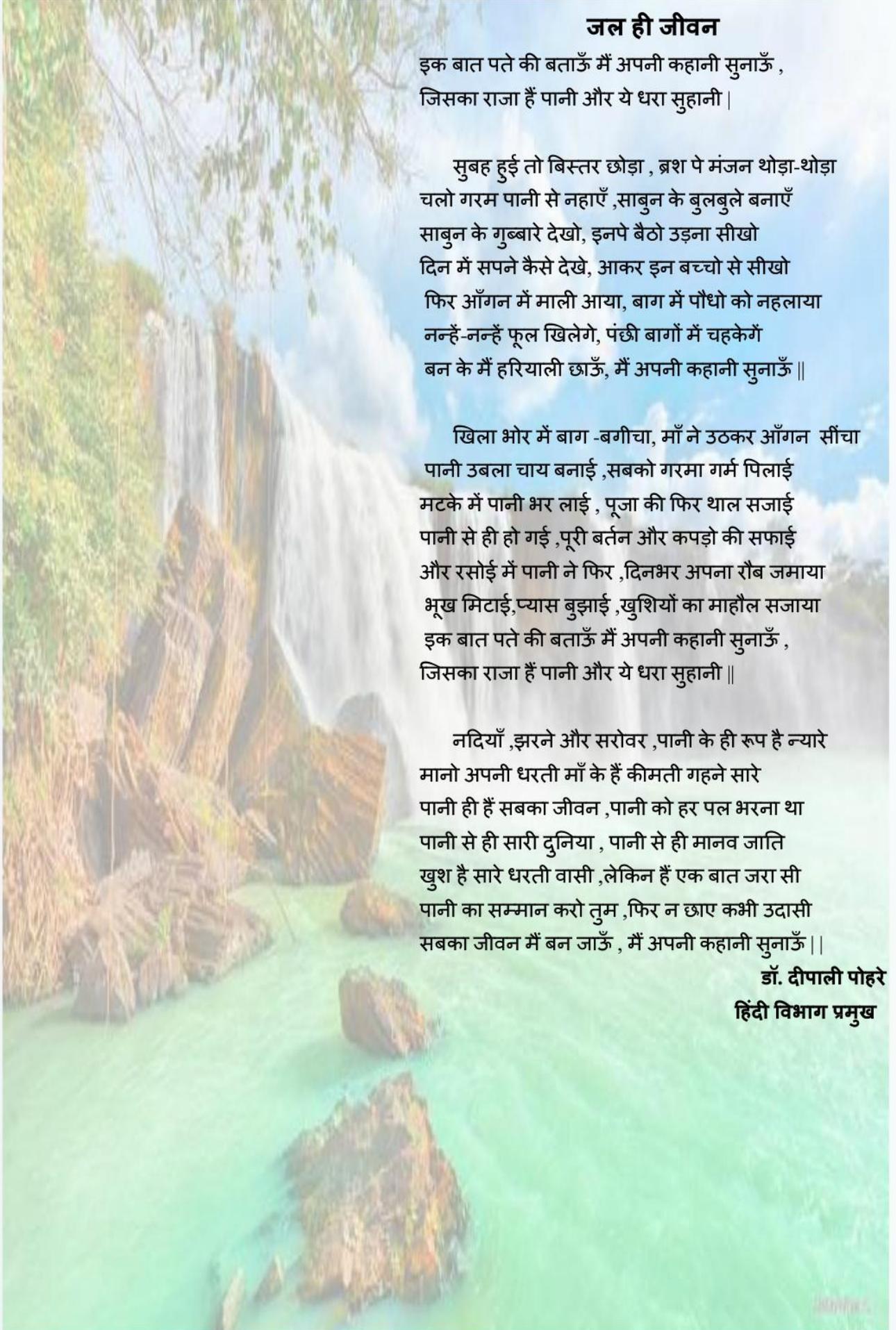
इक बात पते की बताऊँ मैं अपनी कहानी सुनाऊँ ,
जिसका राजा हैं पानी और ये धरा सुहानी ।

सुबह हुई तो बिस्तर छोड़ा , ब्रश पे मंजन थोड़ा-थोड़ा
चलो गरम पानी से नहाएँ , साबुन के बुलबुले बनाएँ
साबुन के गुब्बारे देखो, इनपे बैठो उड़ना सीखो
दिन में सपने कैसे देखे, आकर इन बच्चो से सीखो
फिर आँगन में माली आया, बाग में पौधो को नहलाया
नन्हें-नन्हें फूल खिलेगे, पंछी बागों में चहकेगें
बन के मैं हरियाली छाऊँ, मैं अपनी कहानी सुनाऊँ ॥

खिला भोर में बाग -बगीचा, माँ ने उठकर आँगन सींचा
पानी उबला चाय बनाई , सबको गरमा गर्म पिलाई
मटके में पानी भर लाई , पूजा की फिर थाल सजाई
पानी से ही हो गई , पूरी बर्तन और कपड़ो की सफाई
और रसोई में पानी ने फिर , दिनभर अपना रौब जमाया
भूख मिटाई, प्यास बुझाई , खुशियों का माहौल सजाया
इक बात पते की बताऊँ मैं अपनी कहानी सुनाऊँ ,
जिसका राजा हैं पानी और ये धरा सुहानी ॥

नदियाँ , झरने और सरोवर , पानी के ही रूप हैं न्यारे
मानो अपनी धरती माँ के हैं कीमती गहने सारे
पानी ही हैं सबका जीवन , पानी को हर पल भरना था
पानी से ही सारी दुनिया , पानी से ही मानव जाति
खुश है सारे धरती वासी , लेकिन हैं एक बात जरा सी
पानी का सम्मान करो तुम , फिर न जाए कभी उदासी
सबका जीवन मैं बन जाऊँ , मैं अपनी कहानी सुनाऊँ ॥

डॉ. दीपाली पोहरे
हिंदी विभाग प्रमुख



ಸಮಾಜ ನಿರ್ಮಾಣಕ್ಕೆ ನೈತಿಕ ಶಿಕ್ಷಣ

"ಸಂಪತ್ತು ನಷ್ಟಹೊಂದಿದರೆ, ಏನೂ ನಷ್ಟವಿಲ್ಲ; ಆರೋಗ್ಯವು ಇಲ್ಲವಾದರೆ, ಏನೂ ಸ್ವಲ್ಪವನ್ನು ಕಳೆದುಕೊಂಡಂತೆ; ಆದರೆ ಮನುಷ್ಯನು ಸಚ್ಚಾರಿತ್ರ್ಯವನ್ನು ಹೊಂದದಿದ್ದರೆ, ಎಲ್ಲವನ್ನೂ ಕಳೆದುಕೊಂಡಂತೆ."

"ಗೋವಿಂದ ಹಾಡಿ"ನಲ್ಲಿ ಪುಣ್ಯಕೋಟಿಗೆದುರಾದ ಕಷ್ಟಕೋಟಿಗಳನ್ನೋದಿ ಕಣ್ಣೀರು ಸುರಿಸಿದ, ಅದರ ಸತ್ಯಸಂಧತೆಯನ್ನು ಮನದಲ್ಲೇ ಮೆಲುಕು ಹಾಕದ ವಿದ್ಯಾರ್ಥಿಗಳಿರಲಿಲ್ಲ. ಅಂದಿನ ವಿದ್ಯಾರ್ಥಿಗಳ ಮನದಲ್ಲಿ ಶಿವಾಜಿ ಮಹಾರಾಜನ ದೇಶಭಕ್ತಿ, ಕಿತ್ತೂರು ಚೆನ್ನಮ್ಮಾಜಿಯ ಶೌರ್ಯ, ಮ್ಯಾಕ್ಸ್ ಮುಲ್ಲರನು ನಮ್ಮ ಸನಾತನ ಸಂಸ್ಕೃತಿಯನ್ನು ಅವಹೇಳನ ಮಾಡಹೋಗಿ ಕೊನೆಗೆ ಅದನ್ನೇ ತನ್ನ ಜೀವಾಳವನ್ನಾಗಿ ಪರಿವರ್ತಿಸಿಕೊಂಡು ಅವನು ಭಾರತೀಯತೆಗೆ ಸಲ್ಲಿಸಿದ ಕಾಣಿಕೆಯೇ ಮೊದಲಾದ ಸದ್ವಿಚಾರಗಳು ಅಚ್ಚಳಿಯದ ಛಾಪನ್ನೊತ್ತಿದ್ದವು. ಅದೇ ಸಮಯದಲ್ಲಿ ಮಹಾತ್ಮಾ ಗಾಂಧೀಜಿಯವರು ದೇಶದ ನಾಡಿಮಿಡಿತವನ್ನರಿತು ಸದಾಚಾರಿಗಳಾಗುವಂತೆ ಕರೆಕೊಟ್ಟಾಗ ದೇಶಕ್ಕೆ ದೇಶವೇ ಓಗೊಟ್ಟು ಸತ್ವಯುತವಾದ ಸಮಾಜದ ನಿರ್ಮಾಣವಾಗಿತ್ತೆಂದರೆ, ಅದು ಅತಿಶಯೋಕ್ತಿಯೆನಿಸದು. ಆದರೆ ಅದಾದ ಕೆಲವರ್ಷಗಳ ನಂತರದಲ್ಲಿಯೇ ನೈತಿಕವಾಗಿ ನಾವೆಷ್ಟು ಅಧೋಗತಿಗಿಳಿದುಬಿಟ್ಟೆವು? ಪಾಶ್ಚಾತ್ಯರ ಸದ್ವಿಚಾರಗಳನ್ನು ಅವಗಾಹಿಸದೇ, ಅವರ ಸ್ವೇಚ್ಛಾಜೀವನಶೈಲಿಯಷ್ಟನ್ನೇ ಅಂಧಾನುಕರಣೆ ಮಾಡುವ ಜನತೆ, ಕೋಮುದಳ್ಳುರಿಯಿಬ್ಬಿಸಿ ಸಮಾಜದ ಸ್ವಾಸ್ಥ್ಯವನ್ನು ಹಾಳುಮಾಡಿ ಪರಸ್ಪರರಲ್ಲಿ ಗೌರವ, ಸಹಕಾರ ಪ್ರವೃತ್ತಿ ನಿರ್ಮಾಣವಾಗದಂತೆ ಮಾಡಿ ಸ್ವಹಿತಾಸಕ್ತಿಯನ್ನು ಕಾಯ್ದುಕೊಳ್ಳುವ ಪಟ್ಟಭದ್ರ ಹಿತಾಸಕ್ತಿಗಳು, ಭ್ರಷ್ಟಾಚಾರ, ಲಂಚಗುಳಿತನಗಳೇ ಮೊದಲಾದ ಕರಾಳ ಅಂಶಗಳಿಂದ ಸಮಾಜ ನರಳುತ್ತಿದೆ. ಇದಕ್ಕೆಲ್ಲಾ ನವಯುಗದ ನಿರ್ಮಾತರಾದ ಮಕ್ಕಳಿಗೆ ನೈತಿಕ ಶಿಕ್ಷಣವನ್ನೊದಗಿಸುವುದೇ ಸಂಜೀವಿನಿಯಾಗಿದೆ. ಅದೇನೇ ಇರಲಿ; "ಹಿಂದಿನ ಕಾಲ ಚೆನ್ನಾಗಿತ್ತು; ಈಗಲ್ಲಾ ಕೆಟ್ಟು ಕುಲವೆದ್ದು ಹೋಗಿದೆ"ಯೆಂಬ ನಿರಾಶಾದಾಯಕ ಸಿನಿಕತನವನ್ನು ಬದಿಗಿಟ್ಟು ಮುಂದೆ ಮಾಡಬಹುದಾದರೆಡೆಗೆ ಗಮನ ಹರಿಸೋಣ. ಮಕ್ಕಳಿಗೆ ಗಿಳಿಪಾಲವನ್ನಷ್ಟೇ ಮಾಡದೇ, ನೀತಿ, ಪ್ರಾಮಾಣಿಕತೆಗಳ ಮಹತ್ವವನ್ನರಿತು ಅವುಗಳನ್ನು ಸ್ವತಃ ಪಾಲಿಸಿ, ಮಕ್ಕಳಿಗೆ ಆದರ್ಶಪ್ರಾಯರಾಗಿ ಪ್ರೀತಿಯಿಂದ ಇದನ್ನು ಬೋಧಿಸುವ ಗುರುಸಮುದಾಯ ನಿರ್ಮಾಣವಾಗಬೇಕು. ಅಂತಹವರು ಸ್ವಲ್ಪ ಜನರಾದರೂ "ಎಲೆಮರೆಯ ಕಾಯಿ"ಗಳಂತೆ ನಮ್ಮ ಸಮಾಜದಲ್ಲಿದ್ದಾರೆಂಬುದು ಸಮಾಧಾನದ ಸಂಗತಿ! ಪಠ್ಯಕ್ರಮಗಳಲ್ಲಿ ಜ್ಞಾನಕ್ಕಿರುವಷ್ಟೇ ಸ್ಥಾನಮಾನವನ್ನು ನೈತಿಕ ಶಿಕ್ಷಣಕ್ಕೆ ನೀಡಬೇಕು. ನಾವೆಷ್ಟೇ ಸಿರಿವಂತರಾಗಿದ್ದರೂ ನಮ್ಮನ್ನು ರೂಪಿಸುವಲ್ಲಿ, ನಮ್ಮ ಮೇಲೆ ಸಮಾಜದ ಋಣವೊಂದಿದೆಯೆಂಬುದನ್ನು ಹಾಗೂ ಅದನ್ನು ನಮ್ಮ ಶಕ್ತಾನುಸಾರವಾಗಿ ತೀರಿಸುವುದರತ್ತ ಪ್ರತಿಯೊಬ್ಬರೂ ಕಾಯಕಗೈಯ್ಯಬೇಕೆನ್ನುವ ಜಾಗೃತಿಯನ್ನು ನಮ್ಮ ಶಿಕ್ಷಣ ವ್ಯವಸ್ಥೆಯು ಮಕ್ಕಳಲ್ಲಿ ಮೂಡಿಸುವಂತಿರಬೇಕು. ಕೇವಲ ಮಕ್ಕಳಿಗೆ ಜನ್ಮ ನೀಡಿದರೆ ಸಾಲದು; ಅವರನ್ನು ದೇಶದ ಸತ್ಪ್ರಜೆಗಳನ್ನಾಗಿ ರೂಪಿಸಬೇಕೆಂಬ ನೈತಿಕತೆಯು ಪೋಷಕರಲ್ಲಿ ಮೂಡಬೇಕು. ಹಿರಿಯರಿಗೆ ಗೌರವವೀಯುವ, ಕಿರಿಯರನ್ನು ಆದರಿಸುವ, ನೊಂದವರ ಕಂಬನಿಯೊರೆಸುವ ಹಾಗೂ ಕೌಟುಂಬಿಕ ಹೊಣೆಯನ್ನರಿತು ಅದನ್ನು ನಿಭಾಯಿಸುವುದರ ಮಹತ್ವಗಳನ್ನು ಅವರು ಮಕ್ಕಳಿಗೆ ತಿಳಿಸಿಕೊಡಬೇಕು. ಏಕೆಂದರೆ ಮಕ್ಕಳಿಗೆ ಮನೆಯೇ ಮೊದಲ ಪಾಠಶಾಲೆಯಷ್ಟೇ? ಇಂಥಾ ಸಂಸ್ಕಾರಯುತವಾದ ವಾತಾವರಣದಲ್ಲಿ ಬೆಳೆದು ದೊಡ್ಡವರಾದ ಮಕ್ಕಳೆಂದೂ ಮುಂದೆ ಲಂಚದ ಹೇಸಿಗೆ ಕಾಸಿಗೆ ಕೈಯ್ಯನ್ನೊಡ್ಡರು; ಸಮಾಜವನ್ನು ವಂಚಿಸಿ ಅರ್ಥಾರ್ಜನೆಗೈಯ್ಯುವ ವಾಮಮಾರ್ಗದಲ್ಲಿ ನಡೆಯರು; ಅಬಲೆಯೊಬ್ಬಳ ಮೇಲೆ ಅತ್ಯಾಚಾರವೆಸಗುವ ಹೀನ ಕೆಲಸಕ್ಕೆ ಕೈಹಾಕರು; ಅವರೆಂದೂ ತಮ್ಮ ತತ್ವವೊಂದೇ ಸತ್ಯವೆಂದು ಬಗೆದು ಇತರರ ಮಂದಿರ-ಮಸೀದಿ-ಚರ್ಚುಗಳನ್ನು ಧ್ವಂಸಗೊಳಿಸುವ ಸಂಕುಚಿತ ಮನೋಭಾವನೆ ತಾಳರು ಹಾಗೂ ಸಾಮಾಜಿಕ ಹಿತಾಸಕ್ತಿಗಳಿಗೆ ಧಕ್ಕೆಯೊದಗಿ ಬಂದಾಗ ಅದನ್ನು ಸರಿಯಾದ ರೀತಿಯಲ್ಲಿ ಪ್ರತಿಭಟಿಸಿ, ಅದಕ್ಕೆ ಸಮರ್ಪಕ ಪರಿಹಾರವನ್ನು ಕಂಡುಕೊಳ್ಳುವರು. ಅಲ್ಲವೇ? ಮಕ್ಕಳಿಗೆ ನೈತಿಕ ಶಿಕ್ಷಣವನ್ನು ನೀಡಿ ಅವರನ್ನು ತೇಜಸ್ವಿಗಳನ್ನಾಗಿಸಿ, ತನ್ಮೂಲಕ ಅದ್ಭುತ ಸತ್ಕಾರ್ಯಗಳನ್ನೆಸಗಬಲ್ಲ ಸಮಾಜನಿರ್ಮಾಣಕ್ಕೆ ನಾವೆಲ್ಲರೂ ಶ್ರಮಿಸೋಣವೇ?

ಶ್ರೀಮತಿ ಅನಿತಾದಿವಾಕರ್

(ಕನ್ನಡ ಶಿಕ್ಷಕಿ)





Education

Education has different meaning for different people. For some, it is a path to freedom from their downtrodden lives, for some it is the way to realize their dreams. Education means academic qualifications that we get from the schools and colleges. Another meaning of education also consists of learning our culture, tradition, how to behave in the society and with our fellow human beings. Education makes us more aware. One little story to emphasize this point.

Nikhil and his parents move to a new home which has a beautiful garden. They appoint a gardener who also has a son, Sameer. Both are of same age and have the same innocence. Nikhil's parents, both educated, had taught him to treat everyone respectfully. So Nikhil was great friends with Sameer, irrespective of their economic difference.

Nikhil, one day, came home Sameer looking very sad. He sees him holding a book upside down. Nikhil puts the book properly in Sameer's hands. Sameer starts crying and says, "Dada, everyone in my class was teasing me saying that I don't know anything because I am a gardener's son. "Nikhil was surprised and said, "what if you are a gardener's son? If you start learning you will know everything and I will help you in this." so, Nikhil spent all his free time teaching Sameer to read and write. He even spent his pocket money to buy study items for Sameer. After exams, everyone comes to know that Sameer has scored top marks in the class. Nikhil and Sameer start to dance after hearing the news. Nikhil's parents feel very proud of their son who is indeed a good human being. As every flower is taken care equally in the garden by Sameer's father, education should be given to all without any difference. Only then every flower (i.e, children) will bloom and flourish creating a cultured and harmonious society.

Ms . Seema, Teacher



ಯುವಜನತೆಯ ಚಿತ್ರ-ಎತ್ತ?

‘ಒಂದು ಬೆಳಕಿನಿಂದ ಇನ್ನೊಂದು ಬೆಳಕು ಮೂಡುತ್ತದೆ, ಒಂದು ಹಣತೆಯಿಂದ ನೂರಾರು ಹಣತೆಗಳು ರಿದು ಲೋಕವೇ ಕಾಂತಿಯುಕ್ತವಾಗುತ್ತದೆ. ಆ ಹೊಳೆಯುವ ಹೊಂಬೆಳಕಿನಿಂದ, ಸುಖದ-ಶಾಂತಿಯ ಸಂಕೇತದಿಂದ ಲೋಕವು ಸ್ವರ್ಗವಾಗಿ ಮೆರೆಯುತ್ತದೆ

ಭಾರತದಂತಹ ಪುಣ್ಯಭೂಮಿಯಲ್ಲಿ, ಯುವಶಕ್ತಿಯೆಂದರೆ ನೆನಪಾಗುವುದು “ಸ್ವಾಮಿ ವಿವೇಕಾನಂದರು”. ಈ ಯುವಚೇತನ ಹುಟ್ಟಿದ್ದು ಭಾರತ ದೇಶದಲ್ಲಿಯೆಂಬ ಹೆಮ್ಮೆ ನಮ್ಮದು. ಅವರ ಭಾರತದಲ್ಲಿ ಹುಟ್ಟಿರುವ ಯುವಕರನ್ನು ಭಾರತದ ಪ್ರತಿ ಕ್ಷೇತ್ರದಲ್ಲಿ ತೊಡಗಿಸಬೇಕಿದೆ. ಯುವಕರಲ್ಲಿಯೆ ಬಿಸಿ ರಕ್ತವನ್ನು ಈ ದೇಶದ ರಕ್ಷಣೆ ಹಾಗೂ ಬೆಳವಣಿಗೆಯಲ್ಲಿ ಬಳಕೆಮಾಡಿಕೊಳ್ಳುವ ಅವಶ್ಯಕತೆಯಿದೆ. “ಬಿಸಿ ನೆತ್ತರು ಉಕ್ಕು ಹರೆಯುವ ಮುನ್ನ ಕಟ್ಟುವೇವು ನಾವು ಹೊಸ ನಾಡೊಂದನ್ನು” ಎನ್ನುವ ಹಾಡಿನಂತೆ ನಮ್ಮ ಯುವಕರ ಸೇವೆ ಈ ದೇಶಕ್ಕೆ ಅತ್ಯಂತ ಅವಶ್ಯಕತೆಯಿದೆ.

ಇಂದು ಭಾರತದ ಪ್ರತಿ ಕ್ಷೇತ್ರದಲ್ಲಿ ಯುವಕರನ್ನು ತೊಡಗಿಸಿ ಈ ದೇಶದ ಅಭಿವೃದ್ಧಿಯತ್ತ ಕೊಂಡೊಯ್ಯಬೇಕಿದೆ. ಶಿಕ್ಷಣ ಕ್ಷೇತ್ರದಲ್ಲಿ ಯುವಕರ ಹುಮ್ಮಸ್ಸು ಹೊರಹಾಕಬೇಕಿದೆ. ಮನಬಿಚ್ಚಿ ದುಡಿಯುವ ಯುವ ಶಿಕ್ಷಕರ ನೇಮಕಕ್ಕೆ ಸರಕಾರ ಕ್ರಮ ಕೈಗೊಳ್ಳಬೇಕಿದೆ. ಯುವಜನಾಂಗವನ್ನು ಕಡೆಗಣಿಸದೇ ಅವರಲ್ಲಿ ಯುವಚೇತನವನ್ನು ತುಂಬಿ ಈ ದೇಶದ ಅಭಿವೃದ್ಧಿಯಲ್ಲಿ ತೊಡಗಿಸಿಕೊಳ್ಳಬೇಕಿದೆ. ಯುವ ಶಿಕ್ಷಕ, ಆರಕ್ಷಕ, ರಾಜಕಾರಣಿ, ವೈದ್ಯ, ಇಂಜಿನಿಯರ, ಹೀಗೆ ಎಲ್ಲಾ ಕ್ಷೇತ್ರಗಳಲ್ಲಿ ಯುವಶಕ್ತಿ ಬಳಕೆಯಾಗಬೇಕಿದೆ. ಪುರಾತನ ಕಾಲದಿಂದಲೂ ಯುವಕರು ಈ ದೇಶದ ಚಿಂತಕರು ಎಂದು ಹೇಳಲಾಗಿದೆ. ಗುಡ್ ಬೆಟ್ಟ ಏರಿ ಸಾಧನೆ ಮಾಡಿರುವುದು ಇತಿಹಾಸ ಯುವಕರ ಪಡೆಗೆ ಇದೆ. ಅದನ್ನು ಇಂದಿನ ಭಾರತವನ್ನು ಕಟ್ಟುವಲ್ಲಿ ಬಳಸಿಕೊಳ್ಳಬೇಕಾದ ಅಗತ್ಯವಿದೆ.

ಸಂತೋಷದ ವಿಷಯವೇನೆಂದರೆ ವಿಶ್ವದಲ್ಲೇ ಭಾರತ ಅತಿ ಹೆಚ್ಚು ಯುವಜನಾಂಗವನ್ನು ಹೊಂದಿದೆ. ಈ ರಾಷ್ಟ್ರ ಅತ್ಯಂತ ಯುವಕನಾಗಿದೆ. ಈ ದೇಶದಲ್ಲಿ 10ರಿಂದ 24 ವರ್ಷದೊಳಗಿನ ಬರೋಬ್ಬರಿ 35.6 ಕೋಟಿ ಯುವಕರು ವಾಸಿಸುತ್ತಿದ್ದಾರೆ ಎಂದು ವಿಶ್ವಸಂಸ್ಥೆಯ ವರದಿ ಮಾಡಿದೆ. ಈ ವರದಿಯಿಂದ ನಮ್ಮ ದೇಶವು ಎಷ್ಟು ಯಂಗ್ ಆಗಿದೆ ಎಂಬ ಮಾಹಿತಿ ಅರ್ಥವಾಗುತ್ತದೆ. ಭಾರತದ ಜನಸಂಖ್ಯೆಯ ಪೈಕಿ ಶೇ. 28ರಷ್ಟು ಜನರು ಯುವಕರೇ ತುಂಬಿದ್ದಾರೆ. ದೇಶದ ಆರ್ಥಿಕ ಪ್ರಗತಿಯಲ್ಲಿ ಯುವಕರು ಮಹತ್ವದ ಪಾತ್ರ ವಹಿಸುತ್ತಿದ್ದಾರೆ. ಹೆಚ್ಚಿನ ಯುವಕರನ್ನು ಹೊಂದಿರುವ ಅಭಿವೃದ್ಧಿ ಹೊಂದುತ್ತಿರುವ ದೇಶಗಳು ಅವರ ಶಿಕ್ಷಣ ಹಾಗೂ ಆರೋಗ್ಯಕ್ಕೆ ಹೆಚ್ಚಿನ ಹೂಡಿಕೆ ಮಾಡಿದರೆ, ಆರ್ಥಿಕ ಏಳಿಗೆಯನ್ನು ಕಾಣುತ್ತವೆ ಎಂದು ವರದಿ ತಿಳಿಸಿದೆ.

ಇಲ್ಲಿ ಹೆಣ್ಣು ಗಂಡೆಂಬ ಬೇಧ-ಭಾವ ಅರೆಯದೇ ಎಲ್ಲರೂ ಸಮಾನರು ಎಂಬ ಭಾವವಿದೆ. ಎಲ್ಲರ ಜೀವ ದೇಶದ ಅಭಿವೃದ್ಧಿಯತ್ತಯಿದೆ. ಇಲ್ಲಿ 10-24 ವರ್ಷದ ವಯೋಮಾನದ 180 ಕೋಟಿ ಯುವಕರು ವಿಶ್ವದಲ್ಲಿದ್ದಾರೆ. ಆ ಪೈಕಿ 10ರಲ್ಲಿ 9 ಮಂದಿ ಯುವಕರು ಬಡ ದೇಶಗಳಲ್ಲಿ ಇದ್ದಾರೆ. ಯುವಕರ ದೇಶಗಳು ಭಾರತ 35.6 ಕೋಟಿ ಇದೆ ಎಂಬ ವರದಿ ನಿಜಕ್ಕೂ ಹೆಮ್ಮೆ ತರುತ್ತದೆ.

“ಏಳಿ ಎದ್ದೇಳಿ ಯುವಕರೆ ಗುರಿ ಮುಟ್ಟುವತನಕ ನಿಲ್ಲದಿರಿ” ಇದು ವಿವೇಕವಾಣಿಯಾಗಿದೆ. ಈ ಪವಿತ್ರ ಭೂಮಿಯಲ್ಲಿ ಹುಟ್ಟಿದ ಯುವಕರಲ್ಲಿ ಈ ನೆಲದ ಬಗ್ಗೆ ಅಭಿಮಾನವಿರಬೇಕು. ಈ ಮಣ್ಣಿಗೆ ನಾವೆಲ್ಲ ಋಣಿಯಾಗಿರಬೇಕು. “ದೇಶ ನನಗೇನು ಮಾಡಿದೆ ಎನ್ನುವುದಕ್ಕಿಂತ, ದೇಶಕ್ಕಾಗಿ ನಾನೇನು ಮಾಡಿದೆ” ಎಂದು ಎಲ್ಲರೂ ಯೋಚಿಸಬೇಕು. ಪ್ರಸ್ತುತ ಭಾರತದಲ್ಲಿ ತಲೆಯೆತ್ತಿರುವ ಯುವಕರ ಹಲವಾರು ಸಮಸ್ಯೆಗಳಿಗೆ ಯುವಕರಿಂದಲೇ ಪರಿಹಾರ ಹುಡುಕುವ ಪ್ರಯತ್ನಗಳು ಆಗಬೇಕಿದೆ.

ಸಮಾಜಕ್ಕಾಗಿ ಮೀಸಲಿಟ್ಟರೆ ಸಾಕು ಅಬ್ಬುಲ್ ಕಲಾಂ ರ 2020ರ ಭಾರತದ ಕನಸು ಖಂಡಿತವಾಗಿಯೂ ನನಸಾಗುತ್ತದೆ. ಇದೆಲ್ಲದಕ್ಕೂ ಮೊದಲು ನಮ್ಮಲ್ಲಿ ದೇಶಭಕ್ತಿ ಜಾಗೃತವಾಗಬೇಕು. ನನ್ನ ದೇಶ, ನನ್ನ ಜನ, ನನ್ನ ಸಮಾಜ ಎಂಬ ಭಾವನೆ ಎಲ್ಲರಲ್ಲೂ ಮೂಡಬೇಕು. ಹಿಂದೂ ಮುಸ್ಲಿಂ ಕ್ರಿಶ್ಚಿಯನ್ ಜೈನ ಬೌದ್ಧ ಎಂಬ ಧರ್ಮ ಸಂಕೋಲೆಗಳಿಂದ ಹೊರ ಬಂದು ನಾವೆಲ್ಲರೂ ಭಾರತೀಯರು ಎಂಬ ಒಂದೇ ಧರ್ಮದಡಿ ಸೇರಬೇಕು. ತಾಯಿ ಭಾರತಾಂಬೆಯ ಪಾದಕ್ಕೆ ನಮ್ಮನ್ನು ಅರ್ಪಿಸಿಕೊಂಡು ಅವಳ ಸೇವೆಗೆ ಕಂಕಣ ಬದ್ಧರಾಗೋಣ. ಇಡೀ ಪ್ರಪಂಚವೇ ಸಹಾಯಕ್ಕಾಗಿ ನಮ್ಮತ್ತ ಕೈ ಚಾಚುವಂತಹ ಜಗದ್ಗುರು ಭಾರತವನ್ನು ನಿರ್ಮಾಣ ಮಾಡಿ ನಮ್ಮ ಸನಾತರಿಗೆ ಗೌರವ ಸಲ್ಲಿಸೋಣ.....

||ಜೈ ಹಿಂದ್|| |ಜೈ ಕರ್ನಾಟಕ|

ಶ್ರೀಮತಿ ರೇಣುಕಶಿವರಾಜ್
(ಕನ್ನಡ ಶಿಕ್ಷಕಿ)

ಒಗಟುಗಳು

- ೧). ಗೂಡಲ್ಲಿರೋ ಜೋಡಿ ಪಕ್ಷಿ ಉರಲ್ಲಾ ನೋಡುತ್ತೆ.
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- ೩). ಚಿನ್ನದ ಪಟ್ಟಿಗೆಯಲ್ಲಿ ಬೆಳ್ಳಿ ಲಿಂಗ.
- ೪). ಕೂಗಿದರೆ ರಾವಣ, ಹಾರಿದರೆ ಹನುಮಂತ, ಕೂತರೆ ಮುನಿ.
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- ೭). ಒಂದು ಹವ್ಯಳ ಉರಿಗೆಲ್ಲಾ ಉಟ.
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- ಉತ್ತರಗಳು : ೧. ಕಣ್ಣು ೨. ಬೆಳ್ಳುಳ್ಳಿ
೩. ಹಲಸಿನ ಹಣ್ಣಿನ ಬೀಜ ೪. ಕಪ್ಪೆ
೫. ಕೂದಲು ೬. ನಾಲಿಗೆ ೭. ಚಂದ್ರ
೮. ಬಾಳೆಗೊನೆ ೯. ಉಪ್ಪು ೧೦. ಬೆಕ್ಕು

ಚಿನ್ಮಯಿ

೫ನೇ ತರಗತಿ(ಎ ವಿಭಾಗ)



TICK TOCK , TICK TOCK

Tick tock , tick tock

The doomsday clock is ticking away

Tick tock, tick tock

Ignorant people go on their way

Tick tock , tick tock

They continue to pollute and destroy the earth

Tick tock , tick tock

Not knowing earth is the flame of the hearth

Tick tock , tick tock

They continue to cut trees and pollute the seas

Tick tock , tick tock

Not knowing they have to pay the fees

Tick tock , tick tock

But there is still time to reform our faults

Tick tock , tick tock

Save the earth instead of putting money in vaults

Tick tock , tick tock

But if you continue the activities leading to doom

Tick tock , tick tock

The doomsday clock will go boom.

Tick tock , tick tock

The doomsday clock is ticking away

Tick tock, tick tock

Ignorant people go on their way

Tick tock , tick tock

They continue to pollute and destroy the earth

Tick tock , tick tock

Not knowing earth is the flame of the hearth

Tick tock , tick tock

Neha Nair
Grade 6



Sana Ayesha, Class 6

Sana

ಜೋಕ್ಸ್

ವ್ಯಾಪಾರಿ : ನೋಡಿ ಮೇಡಂ ಈ ಸೀರೆ ತುಂಬಾ ಚೆನ್ನಾಗಿದೆ.

ಕೀರ್ತಿ : ಒಗೆದರೆ ಸೀರೆ ಕಲರ್ ಹೋಗಲ್ಲ ತಾನೆ ?

ವ್ಯಾಪಾರಿ : ಕಲರ್ ಹೋಗಲ್ಲ ಬಕೆಟ್ ನಲ್ಲೇ ಇರುತ್ತೆ ಮೇಡಂ

ನಿರ್ದೇಶಕ : ನೀವು ಈ ದೃಶ್ಯಕ್ಕೆ ನಾಲ್ಕನೇ ಮಹಡಿಯಿಂದ ಹಾರಬೇಕು.

ನಟ : ಕೈಯೋ ಕಾಲೋ ಮುರಿದು ಹೋದರೆ?

ನಿರ್ದೇಶಕ :ಪರವಾಗಿಲ್ಲ ಸಾರ್ , ಇದೇ ಕೊನೆ ದೃಶ್ಯ.



ಧೃವ್
೫ ನೇ ತರಗತಿ (ಎ ವಿಭಾಗ)

Secret Mantra of Happiness

Happiness or not feeling sad is everyone's dream or goal in life. Many people seek for it in different ways and it manifests for them and gives a great experience.

When I was thinking about it I got a question what is it really means. I searched in many dictionaries true meaning of happiness. But exact meaning of it nowhere I found. It defined as blissful experience, state of sweet emotions etc. When I feel happy I experience freedom and a smile will come on my face. But again another question arises in my mind. I experience happiness but I can't hold it for long time. Some external entities will come and say something my happiness will fly away.

So, how to keep it with me as a permanent state of mind? I started exploring many books, videos to get the answer. And I explored from some spiritual books: don't depend upon external stimulus to be in joyful state of mind. For permanent or lifelong happiness we want then we should have to focus on our own inner self. We have to make many self talks to keep ourselves happy. And I got some secret mantras from some mystics. First I found it crazy but as I practised some miracles happened and positive self inside me started blooming like a flower. Mystic suggests when you wake in the morning keep smile on your face. Wake up with positive mood tell yourself 'Wow I am alive today I will enjoy my day whatever happens. I feel like I am top of the world and live my day. When sometimes you are feeling low drained remind yourself that this life is very precious and I am going to enjoy it every moment. And for every one hour smile for no reason and tell yourself "Oh! it is 11 o'clock in the morning Wow! What a beautiful time it is and admire yourself. If you do this regularly happiness forever is guaranteed forever.

Live happily with beautiful smile on your face

By Pratiksha, Counselor





ನಗೆ ಜೋಕಾಲಿ

ಮನೆಯಲ್ಲಿ ಹೋದರೆ

ಕರೆಂಟು

ಹೇಗೆ ಓದುವುದು

ಸ್ತೂಡೆಂಟು

ಅದರ ಮಧ್ಯೆ ಸೊಳ್ಳೆ

ನೂರೆಂಟು

ಹೇಗೆ ಬರುವುದು

ಪರ್ನೆಂಟು

ನಗೆ ಮಾತುಗಳು

ಗಣನಾಯಕನಿಗೆ ಪ್ರಿಯವಾದುದು ಗರಿಕೆ , ಜನನಾಯಕನಿಗೆ
ಗೊರಕೆ.

ಭಾಷಣದಲ್ಲಿ ಹೇಳುತ್ತಾರೆ ಟಿ ವಿ ನಮ್ಮ ವೈರಿ ಮನೆಗೆ ಬಂದು
ನೋಡುತ್ತಾರೆ ತಪ್ಪದೆ ಪೈಂಡೈರಿ.

ಕಾ ಕಾ ಅಂದು ಕಾಗೆ ಕೊಗುತ್ತೆ , ಕೊ ಕೊ ಅಂದು
ಕೋಗಿಲೆ , ಕೀ ಕೀ ಅಂದು ಕೊಗೋದೈರು? ಬೀಗದ ಕೈ
ಕೆಳದೋರು.

ನಕ್ಕರೆ ಹೆಣ್ಣು ದಂತದ ಗೊಂಬೆ, ಅತ್ತರೆ ಅಯ್ಯೋ ಅಗೊಂಬೆ

ದೀಕ್ಷಾ.ಪಿ,

೫ ನೇ ತರಗತಿ 'ಎ' ವಿಭಾಗ

ಖಲತಿ ಹಂಸ:ನಿರ್ಮಲನೀರೆ।

ಭ್ರಮತಿ ಬಾಲಕ: ಸಾಗರತೀರೆ।।

ವಹತಿ ವಾಯು: ಸು ಉ ಸು ಉ।

ವದತಿ ಕೋಕಿಲ: ಕುಹು ಕುಹು।।

ಕಥಯತಿ ಕಾಕ: ಕಾ ಆ ಕಾ ಆ

ಕಂದತಿ ಬಾಲ: ಮಾ ಆ ಮಾ ಆ।।

ಮತ್ಸ್ಯರಂಕ:ಙಯತಿ ಗಗನೇ।

ಸಿಂಹರಾಜ:ಙಯತಿ ಗಗನೇ,

ಮತ್ಸ್ಯರಂಕ: ಙಯತಿ ಗಗನೇ

ಸಿಂಹರಾಜ: ವಸತಿ ವಿಪಿನೇ।।

ಸ್ವಪತಿ ಸಿಂಹ: ಖಲತಿ ಶಶಕ:।

ಭ್ರಮತಿ ಶೃಗಾಲ: ಪಶಯತಿ ಕಾಕ: ।।

ಸ್ವಾತಿಭಾರತೌ, ಸಾತವಿ

ವಂದನಾ

ಜನನಿ ಜನ್ಮಭೂಮಿಶಚ ಸ್ವರ್ಗದಾಪಿ ಗರೀಯಸಿ।

ಮಾತೃಭೂಮಿ ಜನ್ಮತ: ಆರೋಗ್ಯ ಮೃತ್ಯು ಪರ್ಯಂತ,

ಅಸ್ಮಾಕಂ ರಕ್ಷಣ ಪೋಷಣ ಚ ಕರೋತಿ।।

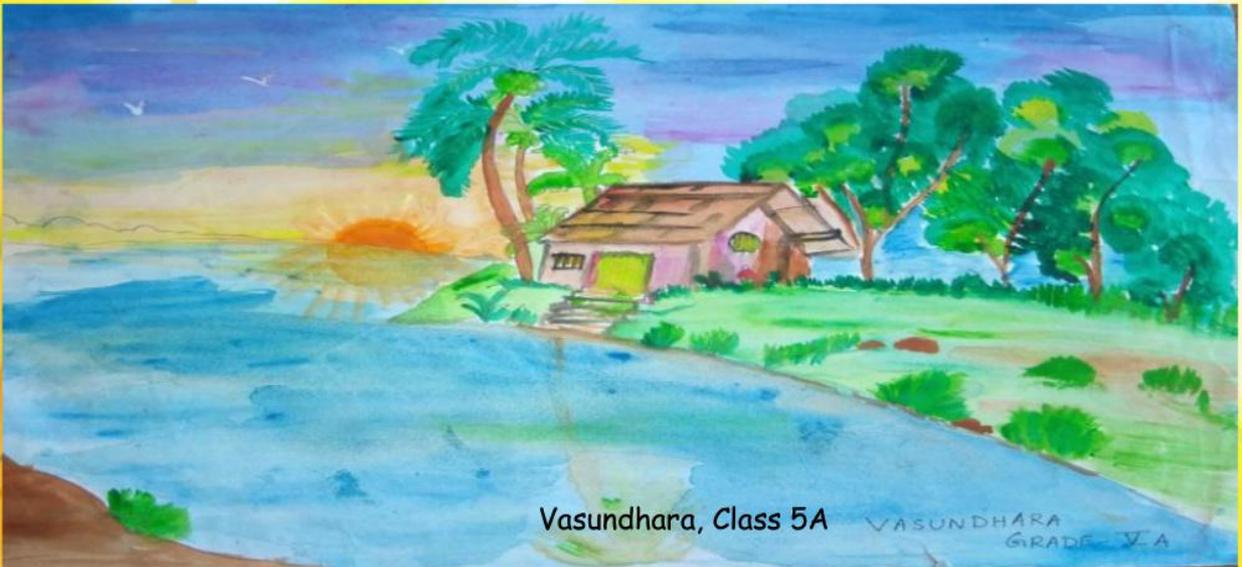
“ಮಾತಾ ಭೂಮಿ:ಪುತ್ರೋಽಹಂ ಪೃಥಿವ್ಯಾ:” ಇತಿ ವೇದವಾಕ್ಯಮ್
ಅಸ್ತಿ।

ಮಾತೃಭೂಮಿ ಸರ್ವೇ:

ನರೇ: ವಂದನೀಯಾ ಭವತಿ।

ಮೇನ -ಕೇನ ಪ್ರಕಾರೇನ ಮಾತೃಭೂಮೇ:ರಕ್ಷಣಾಂ ಕರಣೀಯಮ್।।

ಅಥರ್ವ ವಾಗಮಾರೆ, ಆಠವಿ

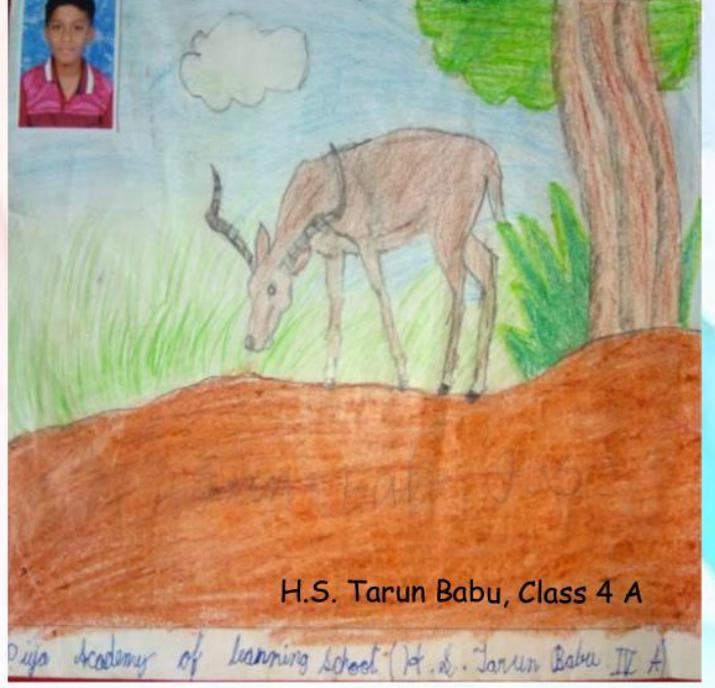


Vasundhara, Class 5A

VASUNDHARA
GRADE - 5A

ನಾನಾದರೆ

ನಾನು ಹರಿಯುವ ನೀರಾಗಿದ್ದರೆ ಚೆನ್ನ
ನಾನು ಬೆಳೆಯುವ ಮರವಾಗಿದ್ದರೆ ಚೆನ್ನ
ನಾನು ಗಿಡಕೊಡುವ ತಂಪಾದ ಗಾಳಿಯಾಗಿದ್ದರೆ ಚೆನ್ನ
ನಾನು ಶಿಕ್ಷಕರ ಕೈಯಲ್ಲಿರೋ ಬಳಪವಾಗಿದ್ದರೆ ಚೆನ್ನ
ನಾನು ನೆಲದಲ್ಲಿರೋ ಧೂಳಾಗಿದ್ದರೆ ಚೆನ್ನ
ನಾನು ನಮ್ಮ ನಾಡಿನ ಮಣ್ಣಿನಲ್ಲಿರೋ ಚಿಕ್ಕ ಕಲ್ಲಾಗಿದ್ದರೆ
ಚೆನ್ನ
ನಾನು ಕವಿಗಳು ಬರೆಯುವ ಕವನದಲ್ಲಿರೋ ಪದವಾಗಿದ್ದರೆ
ಚೆನ್ನ
ನಾನು ಸಂಗೀತದಲ್ಲಿರೋ ಸ್ವರವಾಗಿದ್ದರೆ ಚೆನ್ನ
ಆದರೆ ನನಗೆ ದೇವರು ಕೊಟ್ಟ ಹೀನ ಮನುಷ್ಯನ ಜನ್ಮ
ರಾಹುಲ್.ಬಿ
೯ನೇ ತರಗತಿ



Story of Chocolate

Chocolate is one of the most favourite food in the world and kids go crazy for it. But not many of us know about the origins of chocolate. The history of chocolate is long and goes back to 1900 BC, in the South American rainforest. The Aztecs and the Incas used the bittersweet beans from the cocoa tree in their beverages. They also used the seeds in important rituals. They called the drink made from it chocolati.

The seeds were so precious that they used it as money and the drink was called the 'food of the Gods' and only wealthy people could afford. When Christopher Columbus visited The Americas, he took a few cocoa seeds and presented them as treasure to King Ferdinand and that's when chocolate reached Europe. Two centuries later, an Englishman named Joseph Fry made the first solid chocolate. About 25 years later, Henri Nestle made the first chocolate bar using condensed milk. And from then starts an era of chocolate.

Neha Nair, Class 6

ಕಳ್ಳ ಬೆಕ್ಕು

ಬೆಕ್ಕು ಬಂದು ಕದ್ದು ಕದ್ದು

ಹೊಂಚು ಹಾಕಿತು

ಹೊಂಚು ಹಾಕಿ ಸಂಚಿನಿಂದ

ಮನೆಗೆ ನುಗ್ಗಿತು

ಕನೆಯ ಹಾಲು ಇರುವ ಪಾತ್ರೆ

ಮನೆಯೊಳಿತ್ತು

ಹಿಗ್ಗಿನಿಂದ ಕುಡಿಯಲೆಂದು

ಬಾಯಿ ಹಾಕಿತು

ಆಡಿ ಧಣಿಡು ಮರಳಿ ಪುಟ್ಟ

ಮನೆಗೆ ಬಂದನು

ಹಾಲು ಕುಡಿದ ಬೆಕ್ಕು ಕಂದು

ಹೊಡೆವೆನೆಂದನು

ಕದ್ದು ಕುಡಿಯುವ ಬೆಕ್ಕೇ

ಸೊಕ್ಕುಮೆರಿವೆನೆಂದನು

ಕೈಯಲೊಂದು ಕೋಲನೆತ್ತಿ

ಆದಕೆ ಬಡಿದನು

ಕಳ್ಳ ತನಕೆ ಬಂದ ಬೆಕ್ಕು

ಏಟು ತಿಂದು ಓಡಿತು

ಕಳ್ಳ ತನವು ಕೆಟ್ಟದೆಂದು

ಅದಕೆ ತಿಳಿಯಿತು.

ಗಾನವಿ.ಎ

ಮೂರನೆ ತರಗತಿ 'ಎ' ವಿಭಾಗ



ಕೈ ತುತ್ತು

ಕಡಲ ತೀರದ ಮತ್ತು
ಭಾವದೊಳಗಿನ ಗಮ್ಮತ್ತು
ಸಡಗರದ ಸಿರಿಯ ಅವಲತ್ತು
ಮರಗಳ ಸಾಲಿನ ತಂಪಿತ್ತು
ಇವೆಲ್ಲಕ್ಕೂ ಮಿರಿದ ಸಂಪತ್ತು
ಅಮ್ಮನೀನಿಟ್ಟ ಕೈ ತುತ್ತು

ಅಭಿನಯ

ಏಳನೆ ತರಗತಿ

ಜೀವ ಉಳಿಸಿ

ಬಾ ಗೆಳತಿ ಹೋಗುವ



ಗಿಡ ತಂದು ನೆಡುವ

ಕಣ್ಣಿಲ್ಲಿ ಕಣ್ಣಿಟ್ಟು ಜೋಪಾನ ಮಾಡಿ

ನೀರು ಗೊಬ್ಬರ ಹಾಕಿ ಗಿಡ ಬೆಳಸಿ ಜೀವ ಉಳಿಸುವ

ಮಳೆಯಿಲ್ಲಾ ಬೆಳೆಯಿಲ್ಲಾ

ಊರ ತುಂಬೆಲ್ಲ ಬರಗಾಲ

ಹಸಿದ ಕಂದನ ತುಟಿಗೆ ಹಾಲಿಲ್ಲಾ

ತಾಯಿ ಹಾಲಿಗೂನಂಜೇರಿದೆ

ಬಾ ಗೆಳತಿ ಗಿಡ ಬೆಳಸಿ ಜೀವ ಉಳಿಸುವ

ಕಾಂಕ್ರಿಟ್ ಇಟ್ಟಿಗೆಯ ಮಹಲು ಬೊಡ

ಓಡಾಡಲು ಮೋಟಾರು ಕಾರು ಬೇಡ

ಗಿಡ ಮರ ವೆಲ್ಲಾ ಕಡಿಮೆ ರಸ್ತೆ ಮಾಡುವುದು ಬೇಡ

ಬಾ ಗೆಳತಿ ಗಿಡ ಬೆಳಸಿ ಜೀವ ಉಳಿಸುವ

ಕುಶಿ.ಬಿ

ಮೂರನೆ ತರಗತಿ

'ಎ' ವಿಭಾಗ

Riddles

1. Who has a face and two hands but no arms or legs

Clock

2. What five letter word becomes shorter when you add 2 letters to it?

Short

3. Why did the boy bury his flashlight?

Because the batteries died.

4. Which alphabet is a part of our body?

I (eye)

5. What building has the most stories?

Library

6. When is a door not a door?

When it is a jar. (A Jar)

7. Why do lions eat raw meat?

Because they never learned to cook.

8. Where do cows go for their holidays?

Moo York

Kusum, Class 6



ಪದಬಂಧ

			1		2				
		3			4		5		
6							7		8
9		10					11	12	
			13		14				
		15					16		
			17						

ಪ್ರಶ್ನೆಗಳು

ಎಡದಿಂದ ಬಲಕ್ಕೆ

೧. ಸಮತಟ್ಟಾದ ಸ್ಥಳದಲ್ಲಿ ನಡೆಯುತ್ತಿರುವ ಯುದ್ಧ (೩)
೨. ನೀರಜೆಗೆ ಮುಪ್ಪೇ ಇಲ್ಲ (೩)
೪. ಮಡಿವಂತರು ಉಪ್ಪರಿಗೆಯ ಮೇಲೆ ವಾಸವಾಗಿದ್ದಾರೆ (೩)
೫. ವಿನಯನಿಗೆ ನಾಶವೇ ಇಲ್ಲ (೪)
೬. ಕುತೂಹಲದಿಂದ ಕಾಯುತ್ತಿರುವ ವ್ಯಕ್ತಿಯನ್ನು ಈ ಪಕ್ಷಿಗೆ ಹೋಲಿಸುತ್ತಾರೆ (೪)
೭. ಕನ್ನಡ ಓದಲು ಧರಿಸಿರುವ ಚಾಳೀಸು (೪)
೧೧. ಪಂಜರದಲ್ಲಿರುವ ಹಕ್ಕಿಯಂತೆ ಕಾಣುತ್ತಿದೆ ನಕ್ಷತ್ರಗಳ ಸಮೂಹ (೪)
೧೫. ಯಾವ ಕಡೆಯಿಂದ ನೋಡಿದರೂ ದುರಸ್ತಿ ಮಾಡುವುದು ಕಾಣುತ್ತಿದೆ (೩)
೧೬. ಭರದಿಂದ ಹರಿಯುತ್ತಿದೆ ಲಾವಾರಸ (೩)
೧೭. ಕೆಲಮಂದಿ ಕಾಯಕದಲ್ಲಿ ನಿರತರಾಗಿದ್ದಾರೆ (೩)

ಮೇಲಿಂದ ಕೆಳಕ್ಕೆ

೧. ಸರವನ್ನು ಕೊಳ್ಳಲು ತಮ್ಮ ಪಾಳಿಗಾಗಿ ಕಾಯುತ್ತಾಳೆ (೩)
೨. ರಮೆಯ ಪತಿ (೩)
೩. ದಾನ ಪಡೆಯಲು ಅವಸರವಿಲ್ಲದೆ ಹೋಗಬೇಕು (೩)
೪. ತಲೆಕೆಳಗಾಗಿರುವ ದರ್ಪಣ (೩)
೫. ಲೆಕ್ಕಕ್ಕೆ ಸಿಗದ ಆಕೆಯ ಮುಂಗುರುಳು (೩)
೬. ಕ್ಷಿಪಣಿ ದಿಗಂತದಲ್ಲಿದೆ (೩)
೧೦. ಬರಿದಾಗಿರುವ ಡಬ್ಬಿ (೩)
೧೧. ರಕ್ತ ಹೀರುವ ರಕ್ತಸ (೩)
೧೨. ಗಣೇಶನಿಗೆ ಪ್ರಿಯವಾದ ಹುಲ್ಲು (೩)
೧೪. ಹೇಗೆ ನೋಡಿದರೂ ಇದು ಸಲ್ಲಾಪವೇ (೩)

ಸ್ಯೂರ್ತಿ. ಎನ್. ಭಟ್ ಲ ನೇ ತರಗತಿ

A New Day Everyday

*It's a new day everyday!
That's how I'd like it to stay!
There are many things to say
because it's a new day everyday!*

*I like the sombre summer day!
That stands still and finds a brazen way
to tell us 'wake up' people of the earth
Do not sleep because there is something of worth!*

*THAT WORTH you will find when you stay put with me
Even through the scorching trials of your life daily*

*I will remind you that troubles are never over
and Life is not perfect!
But we are yet to suffer!
Suffer and die! everyday to this heat!
Till you slog and sweat and die out in the summer breeze!*

*That's why I HAVE A COUSIN CALLED night!
It comes before the morning so that you sleep tight!
The night tells us to sleep and rest!
It takes us to a new dream bed!*

*This dream bed gives us peace like a mother's lap
It takes away your agony and dozes off our pains!
I hope you find the same rest and peace
in the cool, still, dark night that's so so free!*

*Again comes morning!
Hurry we need to go!
Let's have another day of pain to follow!*

*But my dear friend,
here's my advice!
God is in your pain!
Because GOD IS IN YOUR LIFE!*

*We see things in two dimension!
Not wanting to wake up
from a dream so false
that keeps us from breaking up!*

*No I say! Wake up and smell
that hope and courage in the air
when God said **I AM WITH YOU DEAR!**
You will never suffer all alone!*

-Sneha Sharma, Teacher



आइये जाने हिंदी के महीनों के नाम कविता के माध्यम से

प्रथम महीना चैत से गिन
 राम जनम का जिसमें दिन ॥
 द्वितीय माह आया वैशाख
 वैसाखी पंचनद की साख ॥
 ज्येष्ठ मास को जान तीसरा
 अब तो जाड़ा सबको बिसरा ॥
 चौथा मास आया आषाढ़
 नदियों में आती है बाढ़ ॥
 पाँचवे सावन घेरे बदरी
 झूला झूलो गाओ कजरी ॥
 भादौ मास को जानो छठा
 कृष्ण जन्म की सुन्दर छटा ॥
 मास सातवाँ लगा कुंआर
 दुर्गा पूजा की आई बहार ॥
 कार्तिक मास आठवाँ आए
 दीवाली के दीप जलाए ॥
 नवां महीना आया अगहन
 सीता बनी राम की दुल्हन ॥
 पूस मास है क्रम में दस
 पीयो सब गन्ने का रस ॥
 ग्यारहवां मास माघ को गाओ
 समरसता का भाव जगाओ ॥
 मास बारहवां फाल्गुन आया
 साथ में होली के रंग लाया ॥
 बारह मास हुए अब पूरे
 छोड़ो न कोई काम अधूरे ॥

डॉ. दीपाली पोहरे
 हिन्दी विभाग प्रमुख



“ दुर्लभ जानकारी ”

- ♦ सारस दुनिया का सबसे लंबा पक्षी है जो उड़ सकता है | सारस केवल भारत में ही पाया जाता है |
- ♦ Google ने G-mail की शुरुआत 1 अप्रैल 2004 को की थी |
- ♦ AMUL का पूरा नाम - आनंद मिल्स यूनियन लिमिटेड है |
- ♦ आँखे खोलकर छींक लगाना नामुमकिन है |
- ♦ कॉकरोच अपने सिर के बिना कई हफ्तों तक रह सकता है |
- ♦ माइक्रोसॉफ्ट में 34 % कर्मचारी भारतीय हैं |
- ♦ तक़रीबन 17 वी शताब्दी तक भारत दुनिया का सबसे अमीर देश था |
- ♦ रेशम का कीड़ा 56 दिनों में अपने भार का 86000 गुना भोजन खाता है |
- ♦ मनुष्य द्वारा खाए जाने वाले पदार्थों में शहद एक-मात्र ऐसा पदार्थ है जो कभी खराब नहीं होता |
- ♦ दुनिया के 11 % लोग बाएँ हाथ से खाते हैं |
- ♦ जिस हाथ से आप लिखते हैं ,उसकी अंगुलियों के नाखून ज्यादा तेज़ी से बढ़ते हैं |
- ♦ अगर हम एक घंटे से ज्यादा हेडफोन का उपयोग करते हैं तो हमारे कानों में जीवाणुओं की तादाद 700 गुना बढ़ जाती है |
- ♦ Heart Attack आने के चांस सबसे अधिक सोमवार की सुबह को और साल में सबसे अधिक क्रिश्मस डे के दिन होते हैं |
- ♦ दुनिया में कोई भी नीले रंग का फल नहीं है , ब्लू-बेरीज भी पर्पल यानि बैंगनी रंग की होती हैं |
- ♦ हर साल दो मिनट ऐसे होते हैं जिन्में 61 सेकंड होते हैं |
- ♦ 2520 ऐसा सबसे छोटा नंबर है जो 1 से 10 तक सभी नंबरों से भाग होता है |
- ♦ नेपाल विश्व का ऐसा देश है जो कभी भी किसी का गुलाम नहीं हुआ |
- ♦ “ मार्शल आर्ट ” भारत की खोज है ,बाद में बौद्ध भिक्षुओं ने इसे भारत के बाहर फैलाया |
- ♦ फिंगर प्रिंट की तरह मनुष्य के जीभ के निशान भी अलग होते हैं |

“ डॉ. दीपाली पोहरे ”
 हिंदी विभाग प्रमुख

The beautiful world of Books

" A reader lives a thousand lives before he dies. The man who never reads lives only one."
Reading a good book is one of the simple pleasures of life. In today's hi- tech and digitised world this habit is dwindling amongst the youth. Reading is one of the most important skills of a language. It helps one in becoming proficient in it.

Reading helps in enriching our vocabulary. It broadens our horizons. It takes us to a whole new world. We come to know about different cultures, places and people. It is very enriching and teaches us valuable life skills. A good book is like a good friend who always guides you towards the correct path.

The people who read regularly will always cite names of some books which they found very motivating.

For me the book which was life changing was " The Story of my Life" by Helen Keller. It is the autobiography of Helen Keller who was blind, deaf and dumb. She was an American author, activist and lecturer and was the first deaf and blind person to earn a Bachelor of Arts degree. The book talks about Helen's journey from her childhood to adulthood. It shows her struggles to achieve education despite all her difficulties. Given the age that she belonged to it is amazing to know how she learnt all the subjects and different languages. Her Teacher Anne Sullivan "teaches" us to how to be a "good" teacher and how to have faith in your pupil. She never gave up on her . She tried her level best to make her deaf, dumb and mute student educated and she was successful in it. " The Story of my Life " taught me that life is a mixture of uncertainties and miracles. It has taught me never to give up hope and never stop trying. It teaches us not to be bogged down by our problems as there are others who are not as lucky as we are.

So read as many books as possible and enlighten, enrich and empower yourselves because someone said rightly that " Books give a soul to the universe, wings to the mind, flight to the imagination and life to everything."

Mrs. Shukla, Coordinator



पर्यावरण सुधार कर लो ”

वृक्ष काट, कर ली नादानी ,
सूख गया धरती का पानी |
सूखे नदी ,कुएँ तालाब ,
हुआ वातावरण पूरा खराब |
वर्षा कम है ,गरमी भारी ,
व्याकुल पशु -पक्षी ,नर-नारी |



वृक्षों को हमने कटवाया ,
हटी शीश से शीतल छाया |
आओ सब मिल वृक्ष लगाएँ ,
फिर से लौटे घनी घटाएँ |
विपुल अन्न का हो उत्पादन ,
विपदा का हो सके निवारण |
पानी जीवन का आधार ,
कर लो पर्यावरण सुधार |

“ साईश ”
कक्षा :-पाँच



G.D.V. Sairam, Class 2B



“ माँ ”

माना मेरे घर की दीवारों में ,
चंदा से मूरत है।
पर मेरे मन के मंदिर में
बस केवल माँ की मूरत है।

जब आँख खुली तो अम्मा की,
गोदी में एक सहारा था।
उसका नन्हा सा आँचल मुझको,
भू-मंडल से प्यारा था।

मेरे सारे प्रश्नों का वो ,
फ़ौरन जबाव बन जाती थी।
हम भूल गए वो खुद भूखी ,
रहकर हमें खिलाती थी।
हमको सूखा बिस्तर देकर ,
खुद गीले में सो जाती थी।

जो माँ जैसी देवी घर के
मंदिर में नहीं रख सकते हैं।
वे लाखों पुण्य कर ले इंसान
नहीं बन सकते हैं।

“ श्रीमती रेणुका ”
हिंदी विभाग





A HEALTHY STUDENT TEACHER RELATIONSHIP

Students look up to their teachers as their guide and mentors and a teacher should not let them down, writes Alvina Clara.

We all want to feel cared for and valued by the significant people in our world. Teachers and students are no different. In the educational world, there exists a strong bonding between the teacher and the students. Students after their parents, admire their teachers especially for certain qualities like confidence, dedication, warmth and sincerity.

Healthy relationships with teachers have vital and constructive effects on students' holistic development. Teachers who encourage healthy & ideal relationships with their students, create classroom environments more conducive to learning and meet students' developmental, emotional and academic needs.

If a student feels a special connection to a teacher, experiences frequent communication with a teacher, and receives more direction, than criticism from the teacher, then the student is likely to become more trustful of that teacher, show more engagement in the academic content, display better classroom behaviour, and achieve superior levels in academics. Positive teacher-student relationships draw students into the process of learning and uphold their desire to learn. It channelizes two individuals to grow together, nurturing each other in a supportive environment.

The relationship between a student and teacher is that of understanding each other's requirements and each other's expectations. When the teachers bonds with the students, she owes a lot of responsibility towards them to make them very holistic. Strong teacher relationships are advantageous in various forms such as

1. Teachers help students reflect on their thinking and learning skills, show them the mirror, where they stand and where they ought to be.
 2. Teachers show keen interest towards student's learning, development and progress for their betterment.
 3. Teachers interact in an approachable manner welcoming supportive feedback from their students in order to give them the best.
 4. Teachers offer help to students such as, answering questions in timely manner, offering support like extra reading materials, handing over study notes , clarifying doubts, solving their personal problems in achieving academic and social objectives.
 5. Teacher gains information about individual student's backgrounds, their aspirations or goals, interests, emotional strengths and academic levels.
 6. Teachers barely ever show irritability or anger toward students. They give time and space to their students being tolerant of their mood swings and distractions.
- 



7. Teachers work hard and go that extra mile to support students not just in scholastic areas but also extra-curricular activities, for job preparation, selection and placement too.

With teachers actively engaging in nurturing the bond with students, it is also a responsibility of students to cultivate right attitudes and commitments towards their teachers for developing healthy bonding between the two.

Here are some ways:

Firstly, students must keep in mind that teaching is not just a noble profession but also a responsibility. The teacher is like a candle that consumes itself to give light to others.

Teachers have extensive workload of reading, updating themselves, preparing lectures for classes, assessing and evaluating test performances, grading, ranking students etc. This may at times enforce teachers to sacrifice their personal commitments at home, for the sake of making the students more equipped with accurate knowledge.

Students must appreciate the teacher's efforts to make the topic more comprehensible in class. They must equally respond by preparing well for classes by coming well-read, studying the cases given, analyzing and solving problems or assignments etc. When mutual involvement is seen, it motivates the teachers to give in more zeal towards better teaching, which in turn cultivates more comforting bonds.

The student must respect his/her teacher. The respect must be genuine as a person and they must empathize with teacher. It is also necessary to trust the teacher in all matters concerning the student's development.

The student must believe that the teacher always has his or her best interests in mind. Any criticism, feedback or advices given must be taken positively, for elevating the level of the students, rectifying their mistakes and correcting them wherever wrong.

Finally, the student must commit himself or herself to follow the teacher's instruction with paramount discipline, so that the desired effect can be achieved.

In brief, healthy student-teacher relationships can be developed through daily interactions, conscious efforts to connect and win them over. These bonds not only contribute to a positive classroom environment, but it also improves the quality of school life for both you and your students.

Students look up to their teachers as their guide, mentor and well-wishers and it's the teachers prime duty to never let their expectations down. Students are teacher trained, who must grow into successful individuals creating their own identity in life to make the teacher proud. Students achieving progress is the greatest joy that a teacher can get. Always be cheerful and keep the bond intact.

Mrs. Monica, Secondary Coordinator



उद्धरेदात्मनात्मानं नात्मानमवसादयेत् ।

आत्मैव ह्यात्मनो बन्धुरात्मैव रिपुरात्मनः ॥

A man must elevate and not degrade himself using his mind.

The mind is a friend of the conditioned soul ,as well as its enemy.

नहि कश्चित् विजानाति किं कस्य भविष्यती ।

अतः श्वः करणीयानि कुर्याधैव बुद्धिमान् ॥

One never knows what will happen to tomorrow .
So the wise-men should do tomorrow's task today itself.

उद्यमेनैव सिध्यन्ति कार्याणि न मनोरथैः ।

न हि सुप्तस्य सिंहस्य प्रविशन्ति मुखे मृगाः ॥

Without rigorous efforts nothing can be accomplished.
Just like a deer doesn't enter a Lion's mouth by its own,
without the Lion going for a hunt.

प्रणव, छट्ठी

बचपन

नन्हा प्यारा सा यह बचपन !
जीवन का एक टुकड़ा बचपन !!
नटखट नादानी का बचपन !
विद्या में जो डूबा तनमन !!
खेलकूद में गुजरा बचपन !
याद दिलाता है प्रति क्षण !!
रंग-रंगीली दुनिया में !
बीता हैं सुंदर-सा बचपन !!

धन्या रेड्डी एस
कक्षा :- नवमी



The nature of a puppy

It barks

It cries

It wags its tail

It also plays

It guards you and loves you

It wants to be with you

All over the world

There is no person

For it to be better than you

Please care for it

Please don't leave it

Please feed it

Don't harm it

You have a partner with you

Don't lose it

Because

I lost one

I have left one

I have also fed one



Pancham Patwardhan
Grade 6



MAKE TIME 2 PLAY

All work and no play make a child dull.

"If a child does too much mental tasks and is not able to find time for play, rest, and recreation, then finally his mind would turn dull and lazy. Slowly, he may start losing interest in his work". The proverb reminds us to lead a balanced life. It encourages us to relax when necessary.



Play is the best way to relax. It's not only fun, but it's very important for the overall development of children. Play contributes to the cognitive, physical, social, and emotional well-being of children and youth. Through play children can think, create, imagine, communicate, make choices, solve problems, take risks, build physical skills and take variety of roles.

The two methods of play are

1. Structured Play
2. Unstructured Play

Structured Play

Structured play activities support the kids in learning fundamental movement skills through adult supervision. Children are led in playing with a desired outcome in mind. It is a goal oriented tasks.

Benefits of Structured Play

- It creates bonding with children and their parents.
- It develops a sense of unity among children and their peers.
- They even learn to cope up with the social situations they are uncomfortable with.

Examples of Structured Play

- Swimming, Gymnastics etc...
- Organised sports, such as soccer, Red Rover or tag
- Card games or board games involving rules



Unstructured Play

Unlike Structured Play, Unstructured Play is not instructed by anyone. It is an open-ended play. It does not have a particular strategy.

Benefits of unstructured Play

- Playing freely allows kids to use their imaginations and creativity.
- It helps them in problem solving.
- It also gives them feeling of freedom, choice and control.

Examples of unstructured Play

- Climbing the tree or rock,
- Building fort, Splashing in puddles,
- Playing hide and seek.
- Colouring, drawing or painting on blank paper

Structured Play vs Unstructured Play

Structured Play and unstructured Play have unique benefits and balance of both is important for optimal child development.

It's important to find a balance between structured and unstructured play. Try to find some time to play and engage with your children, but also encourage them to play independently. Play is a great way to connect with your child and watch them learn and grow.



Exam Preparation Tips For Children

Give yourself enough time to study: Don't leave it until the last minute. While some students do seem to thrive on last-minute cramming, it's widely accepted that (for most of us) this is not the best way to approach an exam. To help sort out your time management, set up a timetable for your study.

Organize your study space: Make sure you have enough space to spread your textbooks and notes out. Try and get rid of all distractions, and make sure you feel as comfortable and able to focus as possible.

Practice on old exams: One of the most effective ways to prepare for exams is to practice taking past versions. This helps you get used to the format of the questions, and - if you time yourself - can also be good practice for making sure you spend the right amount of time on each section.

Explain your answers to others: That will help you to get it clear in your head, and also to highlight any areas where you need more work.

Organize study groups with friends: Get together with friends for a study session. You may have questions that they have the answers to and vice versa.

Plan your exam day: Make sure you get everything ready well in advance of the exam

Drink plenty of water: As a final tip, remember that being well hydrated is essential for your brain to work at its best. Make sure you keep drinking plenty of water throughout your revision, and also on the exam day. **Good luck!**

Divya Anil, Teacher



Positive thinking

Positive thinking is a mental and emotional attitude that focuses on the bright side of life and expects positive results. A person with positive thinking anticipates happiness, health and success. With this key, it is easier to achieve success, improve relationships, have better health, and enjoy happiness, satisfaction and inner peace.

Your Key to Success Tips

1. Use only positive words while thinking and while talking. Use words such as, 'I can', 'I am able', 'it is possible', 'it can be done', etc.
2. Allow only feelings of happiness, strength and success into your awareness.
3. Disregard and ignore negative thoughts. Refuse to think such thoughts, by substituting them with constructive, happy thoughts. Every time a negative thought finds its way into your mind, immediately replace it with a positive thought.
4. In your conversation, use words that bring forth feelings and mental images of strength, happiness and success.
5. Before starting with any plan or action, visualize clearly in your mind its successful outcome. If you visualize with concentration and conviction, you will be amazed at the results.
6. Read at least one page of inspiring book every day.
7. Watch movies that make you feel happy.
8. Minimize the time you listen to the news and read the newspapers.
9. Associate yourself with people who think positively.
10. Always sit and walk with your back straight. This will strengthen your confidence and inner strength.
11. Walk, swim or engage in some other physical activity. This helps to develop a more positive attitude.

Priyenka S, Teacher.

Outdoor Games

Outdoor Play is a necessary part of children's development and is considered essential for children's play and learning.

Playing outdoors provide unique opportunities for learning that the indoor environment cannot offer. For example imagination, Physical activity, Curiosity etc. Nowadays academically oriented schools, higher concerns related to safety and risk has increased and parents control over children's activities like "don't go far!", "be careful" ...

The inability to cross over this barrier is affecting children in many areas of development. It increased anxiety, depression, obesity, hyperactivity. When the children go for outdoor games, they are provided opportunity for freedom, choice. When child get such freedom to play, they are more likely to engage in higher levels of social interaction, physical activity ,decision making and reasoning .In turn, they are less likely to become inattentive, anxious depressed and unhealthy.

Outdoor environment is a blank canvas on which children are able to place their own thoughts, wonders and creations.



Sravanthi, Teacher

STEPS TO TEACH YOUR CHILD SELF DISCIPLINE

An essential skill our kids need for future success is self-discipline. Having the internal fortitude to tell themselves that if they focus for another 30 minutes on their homework it will be done, rather than being distracted by other activities

Here are 9 steps that will get you on your way.

Start as you mean to go on. Start teaching your kids from an early age about good habits and bad habits. At a young age, they can learn to put their toys away, and as they get older, giving them chores and the responsibility to handle them without too much prompting.

There should be rewards and consequences. When our kids do well, praise and reward them. Make sure it's not false praise, though, it has to be earned. Similarly, there also need to be consequences for not meeting expectations and bad behaviour. You can't let one incident slide, you have to be consistent.

Establish routines. Routines provide security for our kids and it helps them learn about controlling their behavior. Emptying the dishwasher, completing their homework, making their bed, picking up after themselves are all learned behaviors that lead to greater self-discipline.

Teach them positive learning. Taking corrections without getting defensive can be hard for kids. Teach them that we are all learning and that it takes confidence to learn from our mistakes and to take it on board as constructive feedback.

You'll need rules. Hand-in-hand with learning to take corrections, you'll need clear rules. Every family needs rules to function and your children need to know what they are.

Give them a process to learn by. Kids need a framework for how things are done, they don't just learn by osmosis, so take the time to teach them how to do something. A process makes a complicated task more manageable, such as how to write an essay, how to solve a long division equation, how to use Index cards to study for the upcoming history test.

Engage your kids in activities. The sense of accomplishment when your child learns to play a song, or learns to swim, or learns their lines and performs at the school play, show them that having the discipline to practice those activities has its personal rewards.

Tell them they will stumble. Self-discipline is not learned overnight. Heck, adults struggle with this too. Tell your kids that they will falter, sometimes fail, but that they will learn from their mistakes and to strive a little harder the next time.

You are being watched. Yes, you will have to be a role model to your kids. Show them that you have learned self-control in your work, household chores and responsibilities towards your family.

Priyenka S, Teacher

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House Wise Scoreboard

Houses	RUBY	EMERALD	SAPPHIRE	TOPAZ
Competition	144	193	155	142
Sports	89	99	128	78
Total	231	292	283	220

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Class 1A



Class 1B



Class 1C



Class 2A



Class 2B



Class 3A







Class 5A



Class 5B



Class 6



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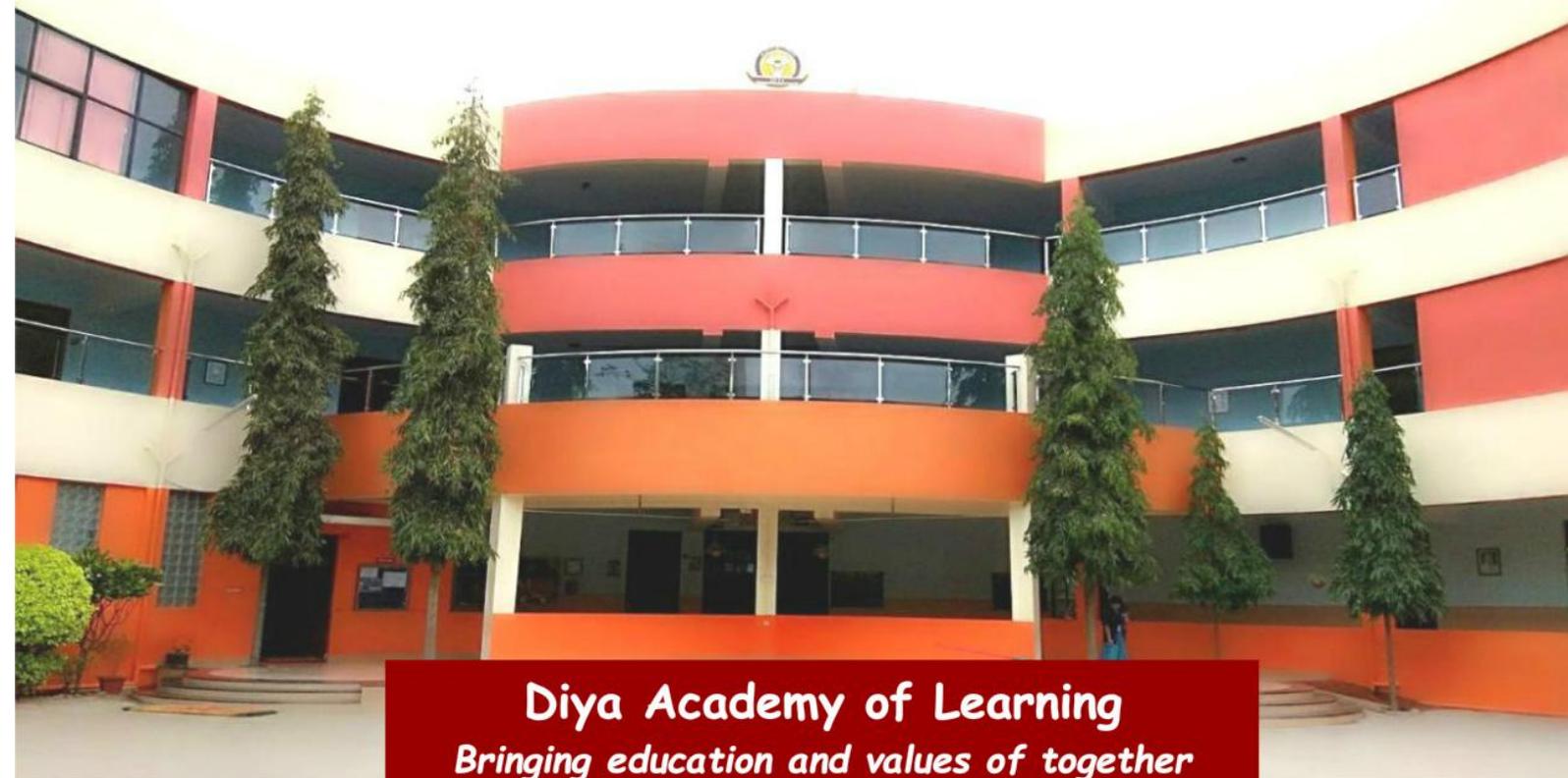
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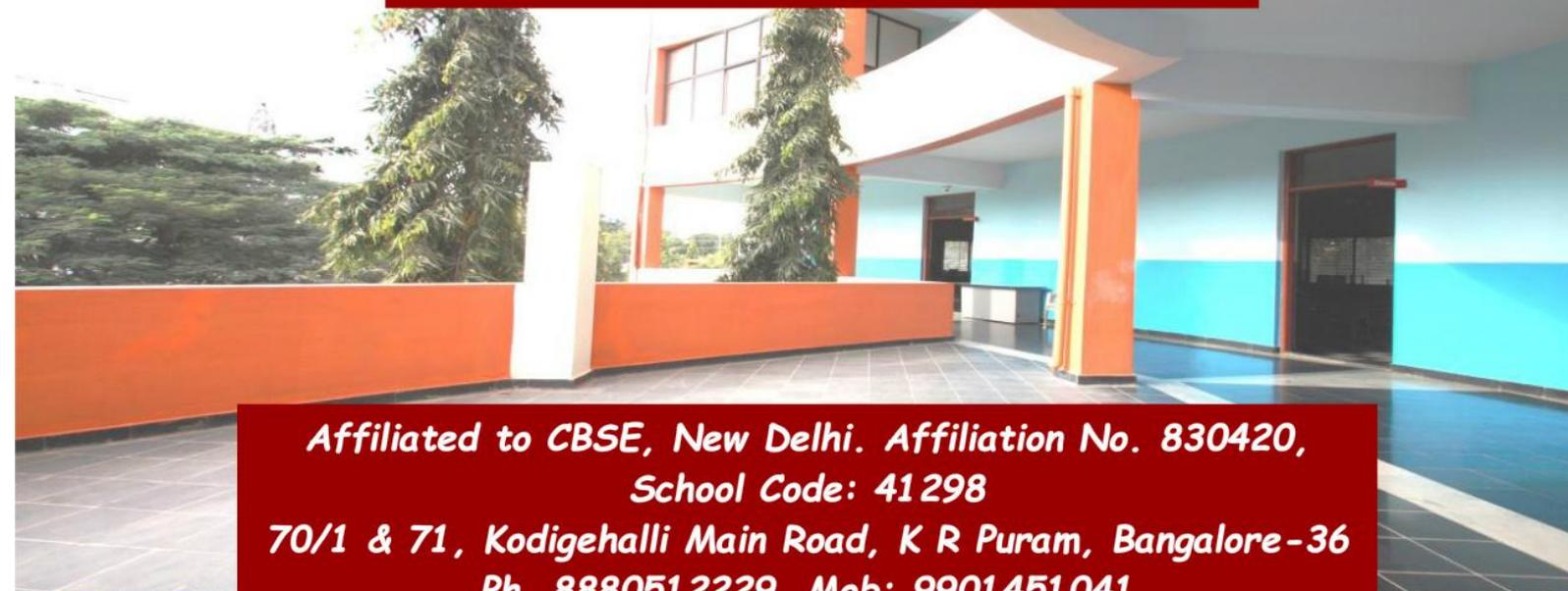
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