



# Tidings 2018-19

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- The background features a vibrant blue-painted wooden plank surface. Several autumn leaves are scattered across the top and left sides, displaying a range of colors from deep red and maroon to bright orange and yellow. The leaves have a textured, slightly crumpled appearance.
- ◆ **Message from Chairman**
  - ◆ **Message from Trustees**
  - ◆ **Message from Admin Manager**
  - ◆ **Message from PRO**
  - ◆ **Message from Vice Principal**
  - ◆ **Annual Report 2017-18**
  - ◆ **Class X Board Results**
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  - ◆ **Housewise competition scoreboard**
  - ◆ **Classwise Photos**
  - ◆ **Editorial Board**

## Message from the Chairman

It is a great feeling to relax and reflect on memorable events and exciting time of the gone by period. Last week the graduating class of 10<sup>th</sup> std. stopped by at Diya to share their joy for the results entire class had achieved. Needless to say, Diya is equally happy for the entire batch for 100% first class pass and many scoring high eighties and nineties. It is important for Diya to express its gratitude to all the students, parents, teaching faculty and rest of the team Diya for once again making a safe and memorable last academic year with 100% academic success.

I certainly do not wish to repeat all of the information sent out last year but a quick rehash would benefit the new parents and staff. Diya remains very safe and secured place year after year with all of the physical infrastructure focused on safety measures and preventive deterrents by way of digital cameras throughout the campus... Computer lab along with its great new look also features sleek all in one desk tops. Lab has added 20 more computers to make total of 42 so each student can have one for himself or herself. All classrooms continue to remain covered with digital learning equipment. Facility including the playgrounds are further spruced up to give the best of looks and functionality. New bilevel lunch room is under construction and is expected to be operational from July 1<sup>st</sup>. featuring clear span 3500 Sqft. Auditorium on first floor and total capacity to cater to 800 students at one go, big jump from current capacity of 300. Our main building has been spruced up to add operational capacity and shall be sporting a new look shortly. Addition of one more floor enhances the capacity by 10 more class rooms. **I am pleased to report that your Diya school this year has another mile stone of crossing 1000 students, and we are prepared to service this growth.** Thank you for your continued patronage and trust in Diya.

Secular nations' beliefs are best embodied in all students with Diya continuing to celebrate nearly all festivals as well as national events such as Independence Day and Republic day. Science fair and sports day with parental participation was a rousing success. The learning from the events will go a long way in instilling great values of brotherhood, respect for all, coexistence and sharing and caring for everyone.

Our students continued to show outstanding commitment, positive spirit and desire to excel when they participate in various external events and even score well. Young engineers' program, an initiative Diya introduced two years ago had the best results to show by way of enthusiasm and practical learning. During our lovely summer camp that covered many events, young engineers' program was most enthusiastically received. We introduced football program, cricket academy, Karate and several other activities as after school program for interested students.

Our initiatives of listening and learning from you shall continue in the new year. We had great success in framing many programs and activities as a result of that. One strong observation and feed back relates to need for improving the quality of learning. Diya is seriously committed to drive its academics to help all students towards the goal of **learning for knowledge and skills**. After great deal of evaluation, we are introducing **XSEED Foundation** course materials and process this year from Grade 1 and 2. We are confident of our students benefiting from the change and showing improved learning skills in coming years. We have also added Adaptive learning by Teachnext for higher grade students to begin with. You can learn more about it in due course and help your children get better at their learning skills. Our spruced up digital platform for your fee's payment has been a great success and well received by many parents. We appreciate your feedback and indeed hope to continue to introduce greater improvements.

It is indeed a very exciting time for Diya and all our team members cannot wait to get started on next academic year with even bigger and better initiatives.

**Mr. Naren Shah**  
**Chairman.**



## **Message from the Trustees**

On behalf of team of Trustees, I am greatly honored to welcome the returning students as well the new joiners to Diya school. How exciting to see all of you, I am sure you all are eager to get into the new academic year as well and learn new things and meet new and old friends.

Time and again debate centers around the quality of education and the role school should play. At Diya we believe, education with cultural values and life skill lessons to be of immense importance. Extending the understanding that each child is born to be different and thus needs to be nurtured and developed at the pace at which child can learn would be a great service to them. Several slow learners or differently enabled children need specific help. Diya is going all out to garner support from highly qualified places such as Spastic society of India to extend a helping hand to those slow learners at Diya.

Our focus in the coming year is going to center around educating for skills and knowledge and taking every child forward towards the march of the progress. All our team members are focused on generating the right kind of skills and values amongst all students and preparing them to face the world beyond Diya as and when they are ready to step out. However, we would not be able to accomplish much unless all parents support and participate fully. We need you to take interest in your child's work and share his/her concerns with us on a regular basis. We are confident the value addition they take with them shall be rewarding for years to come.

**Ms. Rohini Shah**



## **Learning Beyond Classrooms**

It takes Home, School, and a community to bring up a child. It all starts with the home where all the learning interaction begins, schools facilitate further and community adds experienced learning. At Diya, our teachers are constantly striving to innovate learning process combining all the above to groom children as they go out to explore the world.

When children come home every day, they have exciting stories to tell, It could be about what happened in class, with their friends, some construction, and development at DIYA or addition of computers in computers lab. the list never ends . Give them the time they deserve every day for them to share their day's experience at DIYA. There is a whole lot of investment happening at DIYA and while you come to know from periodical release from newsletters, it will be exciting for children if you listen to them.

The second level of education starts with your participation by volunteering and of course before this showing up for every opportunity for interaction at school where painstakingly Academic team elaborates on what they are doing to improve deliverables at school. Show up, understand, participate and question and beyond this, if there is any contribution you can make volunteer.

The next level of education comes from the community and the African proverb " It takes a village to bring up a child " is still relevant today except for that village now is GLOBAL and INTERNET is the large community. There is so much to explore and learn from what is happening around the globe. While school is doing a great job with ISA certification preparing children to be global citizens, it is also important for parents to be aware of developments and discuss with children particularly those who are in high schools, they do understand current affairs, have their own opinion need some guidance to fine tune their understanding.

Inspire children with great stories of Greta Thunberg from SWEDEN, aged 15 is protesting about the need for immediate action to combat climate change to save this planet .

Ritesh Agarwal from INDIA who at the age of 17 started budget hotel " OYO" based on his own personal experience of not getting information on good hotels when he was traveling to small places In a matter of 8 years this company has gone global including CHINA and valued in billions

Shravan Kumar and Sanjay Kumar Age 15 and 17, siblings are the brain behind "GODIMENSIONS" APP developing company that works on Andoid and IOS applications. Their aim is to develop a simple technological solution for the digital world. They are the youngest Mobile Application Developers in INDIA and from their own acknowledgment, they achieved this by " reading books and solving problems given to them"

I will end this with this from Mark Twain

I have never let my schooling interfere with my Education .... Mark Twain

**Babu Rao,**  
**Admin Manager**

## **“Education is the key which We can use to change the world”**

India has always cherished a glorious heritage in the sphere of education. Education plays the most important role in shaping the personality and future of a person, which, in turn is elementary in socio-economic development of a nation.

Educational scenario of India is marked by a certain ‘ritual’ of students been forced into certain stream, though not all have a tilt towards it. Instead from the very beginning, capabilities of each student should be judged and should be led into the stream worthy for him. Parents should understand that a child having an aptitude of Picasso cannot be groomed into Newton. The world is changing, and in order to prepare our children for this new world we need to change the way we educate them. Schools in the 21st century will become nerve centers, a place for teachers and students to connect with those around them and their community. It has also reformed the role of parents from being mere supporters to being active participants in their child’s learning.

The 21st century is marked by complexity and rapid change and parenting needs to respond accordingly. One thing that can never change is that parents are their child’s first and most important teachers. Children need their parents to be the wise teachers given the skills they need to develop. Parents need to realize that for their children to meet their visions of success as adults, they are going to need some sophisticated skills, which are not limited to the technology skills needed at work. Today’s young people will need to be thinkers, able to recognize problems and opportunities, understand the complex and varied systems in which those problems and opportunities exist, weigh the pros and cons of potential solutions, and proceed wisely with enacting their decisions. The job of parenting is not made any easier by the generational gap that exists between parents and their technological savvy children.

Diya will and always strive to give the best possible resources and learning environment for our children to grow up to be confident, well-rounded individuals, empowered to learn and change as they need and desire, and ready to embrace or adapt to the change the 21st century will bring.

**Ms. Usha Menon,  
PRO**

## **Message from the Vice Principal**

Today, the role of a school is not only to pursue academic excellence but also to motivate and empower its students to be lifelong learners, critical thinkers, and productive members of an ever-changing global society. Now we need to focus on preparing our students with skills required to survive in 21<sup>st</sup> century. As we all hear many of the top rated jobs in world were not even existing a decade back and at much greater pace we are moving. Hence we have to prepare our students with those skills which we are not aware of, and for those opportunities which we can't even imagine. So this gives a bigger responsibility on all stakeholders of the education field.

We at Diya believe in making our students adaptable, capable and independent in their lives so that they get ready to face any challenges that come across in their lives. As a part of it we always strive to bring in many exciting and challenging arenas where they get an opportunity to try their best potential in them. Well-planned classroom activities keeping the pace of multiple intelligence and various learning styles was always welcomed by our students. Addition of News in education, Young Engineer's programme, life skill activities etc are all adds on in their holistic development.

Last year, we were thrilled to experience the global exposure through various activities planned in ISA programme and I am extremely happy to inform you all that we have received the ISA award from British Council with special appreciation from the jury members. This is just a beginning and many more miles to be crossed. As always, parents are our support in all the new ventures included in every year's annual planner.

Let us not forget, connecting home and school makes us a great community of learners. Wishing you all the best for one more year of exciting journey.....

**Regards;**

**Veena Anil**

## Annual Report 2018-19

Diya Academy of Learning is an initiative by August Foundation, a non-profit organization aimed to enhance the quality of education and bring values as a part of it. School has classes from pre-primary to grade 10. In pre-primary, a mixed approach of kindergarten and Montessori style is used. From grade 1 onwards we follow CBSE board curriculum. Campus is of 5 acres with two buildings and different playgrounds. Infrastructure is designed to cater to cater to the holistic approach taken for the development of students.

### Key Accomplishments

- Our fourth batch of grade 10 students passed the board exams with flying colours.
- Medals and awards received in Olympiads and External Exams

Name of the Exam	Gold Medal Winners	Silver Medal Winners	Bronze Medal Winners	Medals of Distinction
IEO	7	7	8	-----
NSO	9	8	8	1
IMO	9	7	8	-----
NCO	6	2	2	1

Three of our grade 9 students Akash Ganapati Gaonkar, Atharv Dixit and Rishi Prakash Dasari participated in an inter-school Robotics event called Synchronize 2018. Many schools had participated in the event in which the participants had to code, assemble and design their own robots. Our students bagged the third place in the competition.

- Surya of grade 4 was awarded with the overall championship trophy in an inter-school drawing competition organized by Global Art.
- Students of 6-10 participated in the online Science Exam VVM. Surya Priya, Shayna Samal and Meher Chaitanya of grade 6 and Neha Nair Poonam Reddy and Sarayu of grade 7 were declared as school level winners.

Neha Nair of grade 7 and Pranesh of grade 8 qualified to participate in the State Level Camp.

### Academics

We adopt a holistic approach in imparting knowledge to our students. The whole plan revolves around four pillars of education

- Learning to know
- Learning to live together
- Learning to do
- Learning to be

Activities play an important role in learning concepts, so every subject includes enrichment activities that initiate interest in students. Learning by doing has been an integral part of our academics. As a part of it we are continuing with our “Young Engineers Programme” for grades 3-10 where students use their creativity and knowledge to build machines and robots under the guidance of the teachers.



Many subject wise activities were arranged throughout the year to make learning fun for the students. Many classes were conducted outside the four walls of the classrooms. Teachers used creative ways to teach different lessons.

Weekly meetings of teachers with subject experts helped them to plan in ahead and monitor the progress of children in terms of learning outcomes. Grade wise meetings were also held in particular to discuss about each child in those classes. These meetings were the key for teachers to understand, guide and follow different teaching practices.

Examination department is functional under the guidance of all subject experts which makes sure the quality of question papers meets the true objective of conducting exams. Remedial classes were conducted throughout the year for those students who needed extra help.

### **Celebrations**

We celebrate all festivals in our school campus so that our students learn to respect every religion and its culture. Many theme based celebrations are conducted throughout the year like Friendship Day, Environment Day, father's Day, Language Day, Teacher's Day and Children's Day.

### **Competitions**

Many individual and house wise competitions were held to create healthy competitive environment amongst them. They provided a platform to the students to display their talents and skills, to work as a team with cooperation and collaboration. We believe in improving the social skills of our children which will help them in becoming responsible citizens of the country when they grow up. A few competitions are cited below:

- Drawing and Painting
- Creative writing
- Poem recitation
- Fancy dress
- Group song
- Quiz
- Debate
- Poster making
- Rangoli
- Candle decoration
- Diya painting
- Talent Hunt( singing, dancing, Instrumental)

### **Student Council Elections**

The members of the Student Council were elected through a democratic election process. The whole procedure to conduct an election was followed where teachers acted as election officers and the nomination procedures were followed under their guidance. Google forms were made in place of ballot papers to maintain the secrecy as well as to enable quick announcement of results. Students from grades 3-10 were guided to cast their votes in the staff room which was set up like a "polling booth". An ink mark was given to their left index finger as proof of casting their votes to make it more authentic. Results were announced the very next day and the council members were handed over the responsibilities during an investiture ceremony.

## **Annual Sports Day**

Annual Sports Day was held on 26<sup>th</sup> January, 2019. Both Montessori, Primary and Secondary school students participated in the event. Many individual and house-wise competitions were held. The Montessori section presented a host of splendid field displays in which all the students participated. The REST Olympia was kicked off by a spectacular March Past by the four houses. It was followed by colourful and perfectly synchronised drills by different classes. The finals of races were held. Some games were also organized for the parents in which many of them participated enthusiastically. It was a day filled with sportsmanship, enthusiasm and memories to cherish.

## **Life Skill Activities**

Life Skills are abilities and behaviours that help everyone to effectively deal with the events and challenges of everyday life. They help us to accomplish our ambitions and live life to our full potential.

Diya believes in preparing students for life rather than only imparting bookish knowledge. Life skills are required by everyone on a day to day basis to face different types of situations and emotions. Different life skill activities were arranged throughout the year to help the students to know themselves better and acquire different skills.

## **Newspaper in Education**

Newspaper and news can play an important role in the development of education. It supplements the overall learning. Times Newspaper in Education is a novel program that helps students 'Stay ahead' and at making 'Learning fun.' Students from grade 4-10 receive the Times News Paper in Education (NIE) on a daily basis. Reports of all the major events of the school are sent to the newspaper. NIE is used extensively in all the classrooms to improve the general knowledge and communication skills of the students.

## **Career Guidance and Counselling**

Career guidance acts as a stepping stone for success. It is essential for good quality career development. We started the Career guidance and Counselling sessions for the students of grade 6-10 to guide them in choosing a good career for themselves. A number of Guest Lectures addressed our students on different types of careers.

## **Educational Trips**

Educational trips always broaden the educational experience and make a subject more relevant. This was the main objective of taking students for various field trips and outstation trips. Students of grade 7-10 were taken to Doordarshan Kendra where they learned about the various technicalities of television production. Grade 3-6 went to Nehru Planetarium and Indira Gandhi Park. Grade 1 and 2 were taken to MG Active Farm.

As a part of outstation trip grade 6-10 was taken to Hyderabad, a city known for its cultural excellence.

## **Teacher Trainings**

It is important to understand that teaching is an evolving skill because a good teacher like a good student keeps on learning within the framework of information. Teaching and learning go hand in hand. Continuous training is necessary for teachers to equip themselves and cater seamlessly to the 21st Century learner. Based on the need of the hour Diya teachers attended a few workshop the list of which is as follows:-

- Identifying students with special needs and strategies to help them
- Classroom management and discipline
- Communication skills
- Career Guidance
- Capacity building programme on Social Studies
- Teaching Mathematics and Manipulatives
- Inclusion and Inclusive Strategies

## **MCB Parent Portal**

Today schools seek technology for improving their communication and involvement with parents. We have tied up with MCB Parent Portal to send all the communications from the school like daily diary, circulars, newsletters . It has helped in improving communication between parents and school by keeping them involved in every activity of the school .

## **Parent Teacher Meetings**

Parents and teachers are equal stakeholders in the life of children. PTM's are a time when both parent and teacher share their thoughts about the child. We believe that a good bond between a teacher and a parent will help a child to bloom into a beautiful flower. Parents were called to school after each assessment to update them about the progress of their child. Teachers spent a considerable amount of time with the parents to discuss different issues regarding academics and behaviour.

# Class X Board Results

*Heartiest congratulations to our Grade 10 students for achieving 100% first class results in CBSE board exams*

*School Topper*

*Asmita Jain*

*95%*

*Nikitha Pilakkat 93%*

*Hajira 92%*

*Mallanagouda S N 92%*

*Bhavana N Reddy 91%*

*Shaik Afsha 91%*

## *Subject wise Top Scorers*

*English: Shaik Afsha*

*Hindi: Asmita Jain*

*Kannada: Mallanagouda S N*

*Mathematics: Asmita Jain,*

*Science: Mallanagouda S N*

*Social Science: Nikitha Pilakkat*

*Information & Comm. Technology:*

*Asmita Jain*

## Training records 2018-19

SI No	Date	Topic	Conducted by	Attended by	Report submitted or not
1	15.05.18	Identifying students with special needs and strategies to help them.	Spastic society	Montessori and pre-primary teachers	Yes
2	16.05.18	Classroom management and discipline, Maintenance of Registers	Ms. Monica	All teachers	Yes
3	16.05.18	Pocso Guidelines	Mr. Babu Rao	All teachers	Yes
4	17.05.18	Communication skills, Soft Skills, Public Speaking Skills, E- Mail etiquettes	MS. Shukla	All teachers	Yes
5	18.05.18	Training on Montessori materials	Emilda	Primary and Secondary teachers	Yes
6	29th & 30th June, 2018	PRP on career guidance	CBSE	Veena	Yes
7	28th July, 2018	CBP on remodelled structure of assessment	CBSE	Veena and Monica	Yes
8	31st Aug, 1st Sept, 2018	CBP on social studies	CBSE	Sonal	Yes
9	13th & 14th July, 2018	Teaching Mathematics and Manipulatives	Meena Suresh	Gouri and Bindu Mol	
10	28th & 29th Sept, 2018	PRP on inclusion and inclusive strategies	CBSE	Veena	No
11	12th January, 2019	Inclusion and Inclusive Strategies	Ms. Veena, Ms. Sofia, Ms. Shimna, Ms. Asha, Ms. Roopa, Ms. Emilda	All teachers	

## DIYA ACADEMY OF LEARNING



In an emotionally surcharged atmosphere, the students, staff and management of the school bid adieu to the class X students of the 2018-19 batch, at a grand farewell function. The seniors received a warm welcome from the juniors as they entered in elegant attires.

The programme started with a lamp lighting and a welcome dance. The students were handed over the lamp of knowledge by school chairman Naren Shah

and trustee Rohini Shah. The chairman delivered a motivational speech. It was followed by a group dance and song presented by class IX students. The highlight of the programme was a video which took the students down memory lane.

The outgoing students spoke about their experiences in the school. Later, they were awarded titles and mementos. The day was filled with nostalgia, fun and excitement.



## Diya Academy of Learning

Akash Ganapati Gaonkar, Atharv Dixit and Rishiprakash of class IX bagged the third prize in inter-school robotics competition at Synchronize' 2018, hosted by Bishop Cotton Boys' School. Students of class IX to XII participated in the event, where competitors had to code, assemble and design their own robots. The coding needed to be done accurately so that their robots were unrivalled.

sports builds good habits, confidence and discipline.

It make players into comunity leaders and teaches them to strive for a goal, handle takes and cherish growth opportunities.

The most awaited event of year, the annual sports meet AT Olympia 2018-19 was celebrated with great enthusiasm. The event started with the hoisting of the National flag and singing of National Anthem followed by the march past by the houses. The students displayed



played a wide array of energetic sports events, ranging from colourful and perfectly synchronized drills and yoga display to an array of track events.

The school playground was soaked in team spirit as different team members participated in the track events and displayed their sportsmanship. The winners were awarded with medals and certificates.

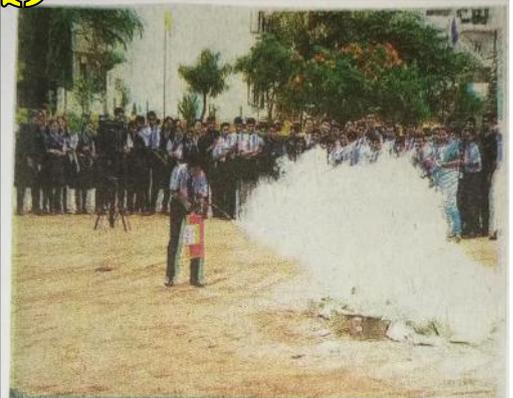
Sapphire House bagged the trophy for best march past. Topaz House were declared overall champions.

## NIE CLIPS



Independence Day has great importance in every citizen's life. This day reminds us every year that freedom is sacred. The 72nd Independence Day was celebrated in a grand manner. Chairman Naren Shah unfurled the tricolour flag. The

cultural programme included a group song, a dance performance, yoga display and mime. The students, through this programme, spread the message of unity in diversity and evoked feelings of patriotism amongst all.



## Diya Academy of Learning

A fire safety drill session was organised recently in the school, as part of which a fire safety demonstration was conducted. The session was all about understanding the basic nature of fire and causes of its breakout and how we can protect ourselves under such circumstances. Students and teachers were trained on how to operate the fire extinguisher.



**T**here was a talk on yoga which made students aware of its benefits. Later, they practiced pranayama and learnt different breathing techniques. The session ended with the chanting of OM and a prayer.



**T**he Investiture ceremony for the academic session 2018-19 was held with great pomp and dignity.

The ceremony started with the lighting of the lamp, followed by a march past by the student council members led by vice-

principal Veena Anil. Then there was the oath-taking ceremony and the presentation of sashes and badges to the newly elected leaders. An energetic dance and a song with a message by the school choir added to the solemnity of the occasion.

## DIYA ACADEMY OF LEARNING

**A** painting competition on the occasion of Environment Day was organised for the students with an aim to remind them of the growing need to sustain and protect the environment. The students painted their canvases green, expressing their desire for a greener earth.





# Montessori Galaxy





Kavya  
M-II Tulip



S.Dhakshit  
M II Lotus



Hanvita Shreshtha  
M- II Lotus

# Little hands on canvas



Pranav K  
M I Aster



Madura  
M- II Lotus



Neha  
M- II Lotus

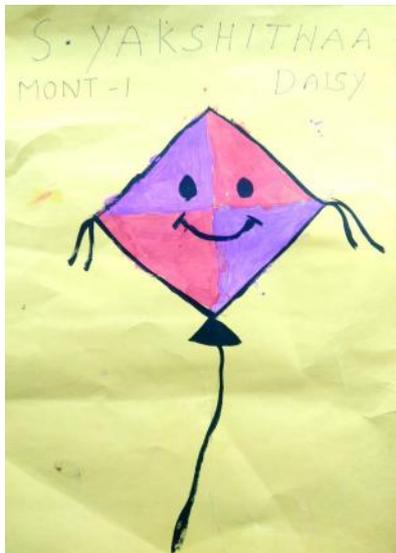
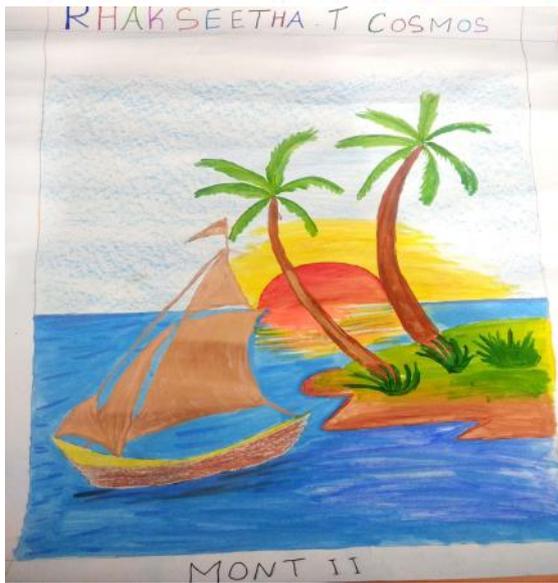


Lohit  
M- 2 Tulip



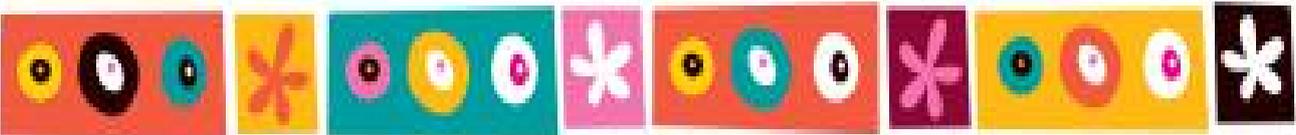
Sar vihaan, M II

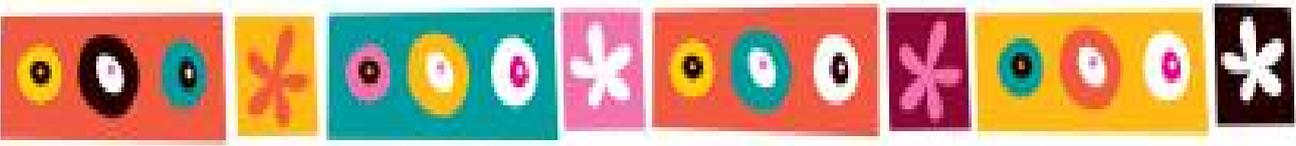
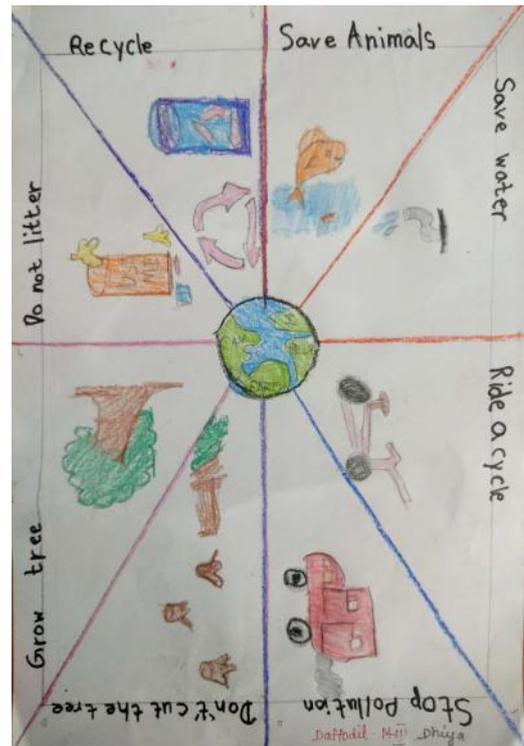


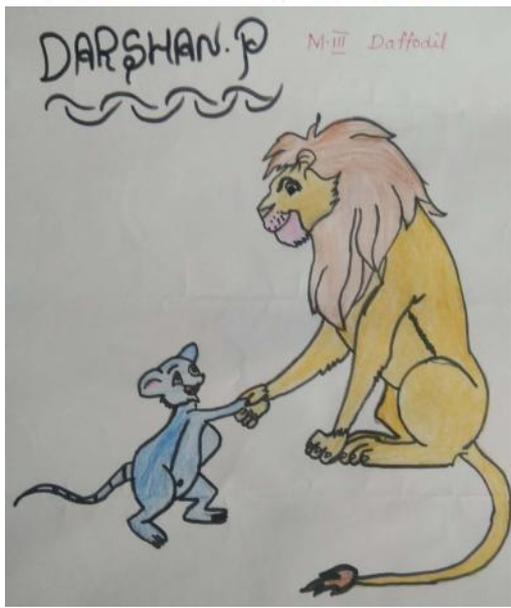


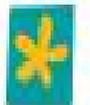
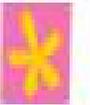
We see leaves  
we see Orange  
we see brown  
We see leaves  
ON The ground  
  
We see yellow  
we see red  
we see leaves  
above our heads  
  
Aaradhya M. Gujar  
Mont III, Daffodil



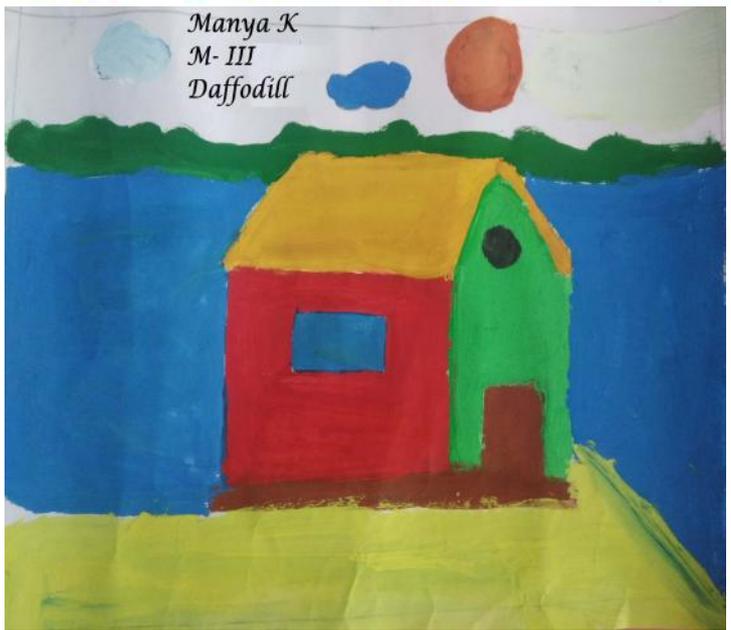








Akshita  
M III



Manya K  
M- III  
Daffodill



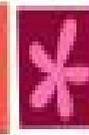
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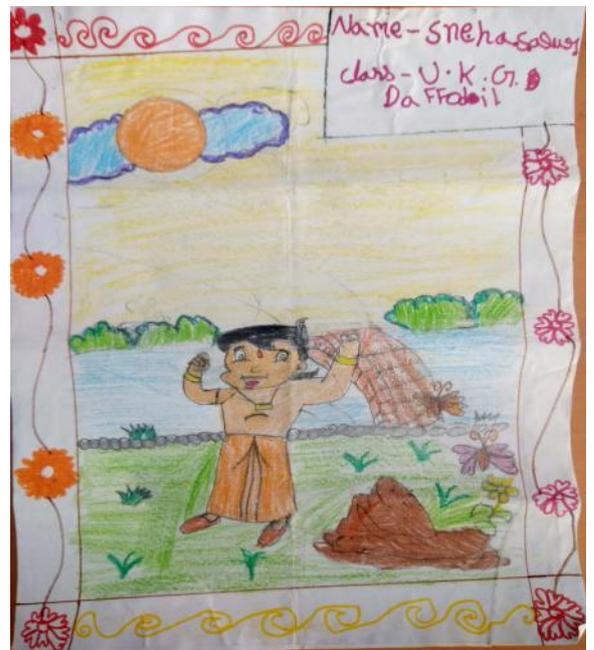
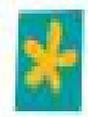
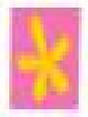


Lakshith Reddy  
M- I



★ BY Manaswini ★  
Mont-3-Diya School







**Mont I**



**Mont II - Cosmos**



**Mont II - Lotus**



**Mont II – Tulip**



**Mont III –Daffodil**



**Mont III –Jasmine**



**Mont III - Zinnia**

## Monthly Activities

### June 15th - Green Day

To spread environmental awareness among the children, we arranged Sowing the seeds – activity and celebrated as Green day.



### June 20th - Yoga day

Yoga is a physical, mental and spiritual practice. To inculcate yoga in children, we taught some yogasanas.

### July 19th- Doctor's day

To recognize the contributions of physicians to individual lives and communities. We celebrated doctor's day. Role play was conducted.



### August 8th - Sensorium

To experience the senses in a joyful way, we organized an event called SENSORIUM where in both children and parents experienced and understood the concept of 5 sense organs through fun way. The Shadow play was a show stopper.



### August 14th -Independence day

Never forget the heroes who sacrificed their lives to bring up this glorious day to India. In remembrance of our freedom fighters our children performed dance, song and fancy dress show.



## Monthly Activities

### August 23rd - Varamahalakshmi/ Onam

Children were dressed up as goddesses Ashtalakshmi(8lakshmis). On the occasion of Onam, children enacted the story of the homecoming of the king Mahabali and decorated a pokalam.



### August 27 th-Rakshabandhan/ friendship day

We celebrated Rakshbandhan and friendship to make children understand a bond of love. A bond of togetherness. It's a thread that binds our life and our hearts.



### September 7th - Janmashtami

It's the birthday of Lord Krishna and children came dressed up as Krishna and Radha.



## Monthly Activities

### Sep 12th - Ganesh Chaturthi

Clay modelling activity was done and children were encouraged to make models of Lord Ganesha. A special assembly was conducted in which children celebrated this festival by playing the skit on Lord Ganesha.



### Sep 29th -Grandparents day

Grandparents make the world little softer, kinder and warmer. Grandparents were called to school and many games were conducted and they enjoyed each and every moment spent with their Grand children.



### October 12th -Dasara

Tiny tots dressed up as Lord Rama, Sita and Lakshman enacted the story of victory, of good over evil and mesmerized the audience.



## Monthly Activities

October 30 th

Fancy dress competition( Wild animals) ( M-I)



Bouquet making competition( M-II)



Best out of waste competition( M-III)



Children actively participated in the above mentioned competitions with zeal and enthusiasm .

## Monthly Activities

### November 5th - Kannada Rajyotsava

To commemorate the origin of our state Kannada Rajyotsava was celebrated with full patriotism.



### Nov 22th - Parent-Child fancy dress competition (Community helpers)(M-II)

We had many enthusiastic Parents and children participating in the fancy dress as community helpers made the show a huge hit. The helpers of our school was called upon the stage and honored for their service they render to us. Their happy faces made our day.



### December 1st Field trip( M-I,M-II) -

Children were taken to rose garden where they were excited to see so many colourful roses and it was a great refreshment for the children.



## Monthly Activities

### Dec 18th -Rhymes recitation competition (M-I)-

The students of Mont I came up on the stage with beautiful props to recite their favorite rhymes.



### Origami competition (M-II) -

Children made many origami items like house, boat, flower etc with origami paper, through which they exhibited their skill of paper folding.



### Pick and Speak competition( M-III) -

The participation in pick and speak competition showed their improved verbal skills and confidence.



## Monthly Activities

### January 11th- Sankranthi celebrations

The students celebrated both Pongal and Sankranthi by participating in the special assembly in which they danced to a regional song. All the children has come dressed in traditional attire of south.



### January 26th - Sports day

The Most awaited day, for both parents and children as they actively participated in all the games. The parents were kept on the edge of the chair through out the day with their colorful dances and all the track events. The parents had also a chance to show their sportiveness in a couple race organized on the same day. Victory ceremony brought in many smiles on the tiny tots.



## Monthly Activities

### February 21st– Solo dance competition

Kids showed their dancing talents with nice steps and colourful costumes.



### March 8th –Annual day

Its a big day for Montessori as children exhibited different cultures of India , performed a patriotic song and skit on life of soldiers. Mont I children performed a play, song , dance on Healthy and Junk food. Children appreciation ceremony was held too.



# Monthly Activities



## Graduation day March 9th

*Mont 3 has successfully  
completed pre-primary  
Montessori education in  
the academic year  
20178-19  
and is graduated to  
Grade I.*



## *Message*

“Imagination does not become great until human beings, given the courage and the strength, use it to create.”

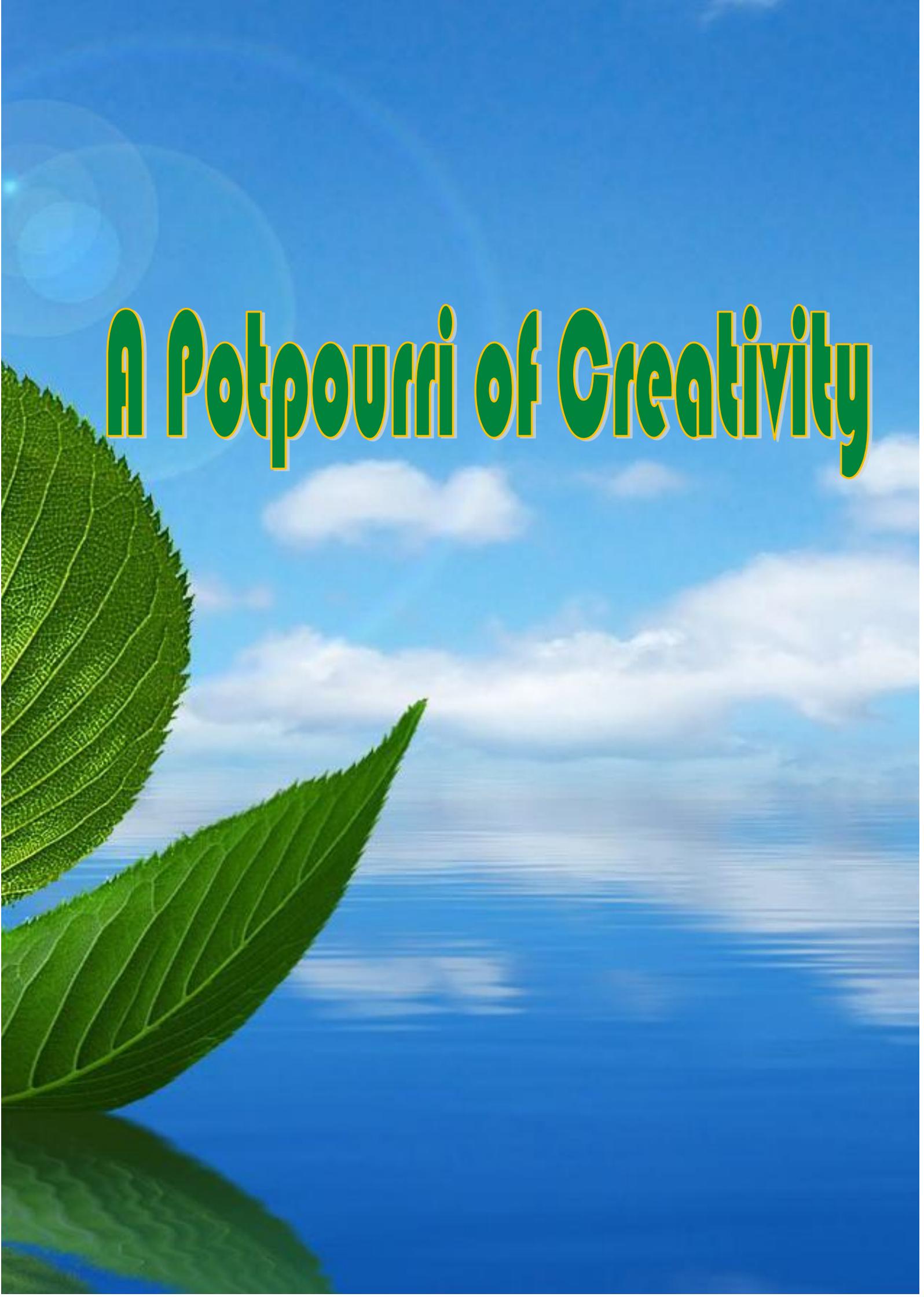


Maria Montessori

The Montessori curriculum is an integrated approach where diverse concepts are presented across the curriculum and in different ways as the children progress through the grades. One outcome of this approach is that children have repeated opportunities within different contexts to practice skills being learned; another is that this approach emphasizes the interconnectedness of disciplines. The child learns each skill best in isolation of other skills with real-life applications and with increasing difficulty and repetition.

At Diya , the classroom setting is prepared with materials appropriate for the students to explore at their own leisure, based on their interests. This motivates students to want to learn by exploring their immediate surroundings and resources.

**Mrs. Emilda Varghese  
Montessori Coordinator**



# A Potpourri of Creativity

## Nature

Nature is a beautiful creation of God. It is peaceful, mysterious and what not to say. There are birds, animals, trees and many creations of God which are still undiscovered. All the rocks in this world are formed by moving tiny organisms inch by inch everyday. All the leafy trees are formed after many years of waiting. All the colourful birds, fish and trees are one of the most wonderful things created by nature.

Water is so amazing that many living undiscovered are there in it. Water can come in

many forms: Ice, snow and rain. When the tiny drops of rain touch you, you feel calm. All the flowers in this amazing world are created by planting one small seed. This small seed carries everything for a flower, fruit or a huge leafy tree to grow. Trees are very useful to us. When we sit in the shade, we feel calm and relaxed. The beauty of flowers, the chirping of birds, the rustling of the leaves are all wonderful. Nature helps us in uncountable ways. Such an amazing thing nature is.

**Arunima, V A**

## The Milkmaid and Her Pail

Patty the milkmaid had just finished milking her cow and had two full pails of fresh creamy milk. She put both pails on a stick and set off to the market to sell her pails of milk. Along the way she started to think of all the milk in her pails and all the money she would get for them.

'Once I get the money, I'll buy a chicken', she thought. 'The chicken will lay eggs and I will get more chickens. They'll all lay eggs and I can sell them for more money. Then I'll buy the house on the hill and be the envy of everyone in the village. They'll ask me to sell the chicken farm, but I'll toss my head like this and refuse'. So saying, Patty,

the milkmaid tossed her head and dropped her pails. The milk spilled onto the ground while Patty cried.

**Moral of The Story:** Do not count your chickens before they hatch.

**By Samar Singh, 4B**



### **The Hardworking Mother**

It was a Sunday afternoon. In the heat of summer Chuchu's mother was working in the kitchen. The children were playing games and having fun. And the grown-ups were relaxing. The hot sun made Chuchu thirsty. "It's really hot today! I better get myself some cool water to drink."

When Chuchu went into the kitchen, she saw her mother working there. Look at mother. She looks too tired. But she is still cooking everyone's favourite things and she is doing all the household work all by herself. Poor mother. She is trying to make everyone happy and comfortable. Chuchu stopped playing and went to help her mother.

"I would like to help you".

"That's very thoughtful of you, Chuchu."

When the rest of the family saw Chuchu

helping her mother, they decided to help out. Chuchu's father started washing the dishes. Grandpa filled the water bottles. Grandma helped with the cooking. Chacha set the dinner table. The baby did not want to be left out and came forward to help too.

Chuchu's mother felt very happy. When she saw the whole family helping out she said, "Thank you everyone. It's really nice of you all to help me out and I'm really lucky to have such a wonderful family. I love you all."

Chuchu felt very happy when she realized that she had set a good example for the others and made her mother's work easier.

Mounica  
V A

### **Jokes**

Teacher : "Construct a sentence using the word 'sugar'."

Pupil : "I drank tea this morning."

Teacher : "Where is the word 'sugar'?"

Pupil : "It is already in the tea."

Teacher : Name the nation people hate the most.

Pupil : Examination.

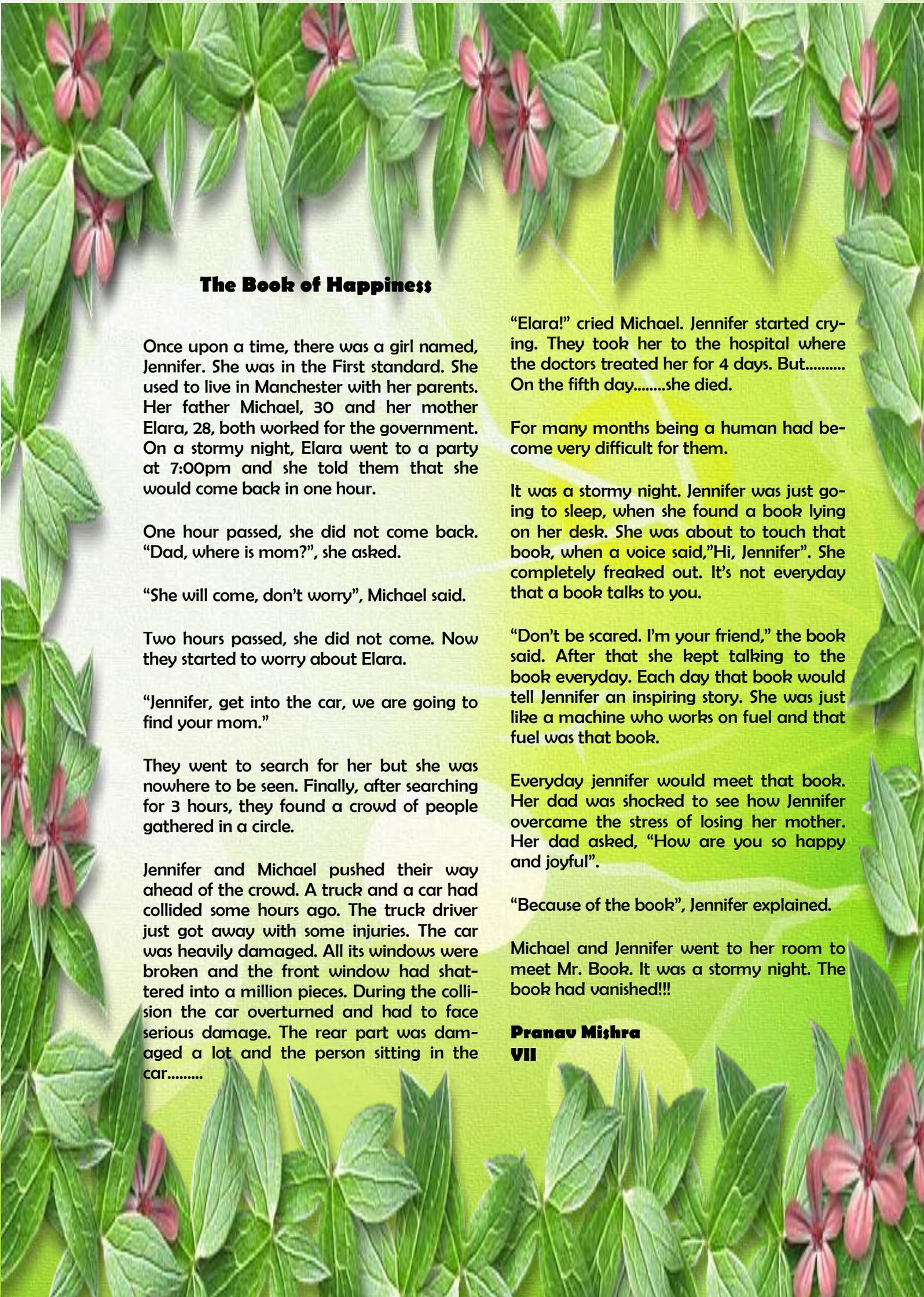
Teacher : Ganga flows in which state?

Pupil : Liquid state.

Teacher : One day our country will be corruption free. What tense is this?

Pupil : Future impossible tense.

Nameet M. Hiremath  
V A



## **The Book of Happiness**

Once upon a time, there was a girl named, Jennifer. She was in the First standard. She used to live in Manchester with her parents. Her father Michael, 30 and her mother Elara, 28, both worked for the government. On a stormy night, Elara went to a party at 7:00pm and she told them that she would come back in one hour.

One hour passed, she did not come back. "Dad, where is mom?", she asked.

"She will come, don't worry", Michael said.

Two hours passed, she did not come. Now they started to worry about Elara.

"Jennifer, get into the car, we are going to find your mom."

They went to search for her but she was nowhere to be seen. Finally, after searching for 3 hours, they found a crowd of people gathered in a circle.

Jennifer and Michael pushed their way ahead of the crowd. A truck and a car had collided some hours ago. The truck driver just got away with some injuries. The car was heavily damaged. All its windows were broken and the front window had shattered into a million pieces. During the collision the car overturned and had to face serious damage. The rear part was damaged a lot and the person sitting in the car.....

"Elara!" cried Michael. Jennifer started crying. They took her to the hospital where the doctors treated her for 4 days. But..... On the fifth day.....she died.

For many months being a human had become very difficult for them.

It was a stormy night. Jennifer was just going to sleep, when she found a book lying on her desk. She was about to touch that book, when a voice said,"Hi, Jennifer". She completely freaked out. It's not everyday that a book talks to you.

"Don't be scared. I'm your friend," the book said. After that she kept talking to the book everyday. Each day that book would tell Jennifer an inspiring story. She was just like a machine who works on fuel and that fuel was that book.

Everyday Jennifer would meet that book. Her dad was shocked to see how Jennifer overcame the stress of losing her mother. Her dad asked, "How are you so happy and joyful".

"Because of the book", Jennifer explained.

Michael and Jennifer went to her room to meet Mr. Book. It was a stormy night. The book had vanished!!!

**Pranav Mishra**  
**VII**

## Riddles

1. I am tall when I'm young and I'm short when I'm old. What am I?  
A candle
2. What has four eyes but can't see?  
Mississippi
3. What is at the end of a rainbow?  
The letter W
4. If an electric train is travelling South, which way is the smoke going?  
There's no smoke in an electric train.
5. How many months have 28 days?  
All the months.
6. What letter of the alphabet has got lots of water?  
The letter C
7. We see it once in a year, twice in a week and never in a day. What is it?  
The letter e
8. What goes up and never comes down?  
Age.
9. What has teeth but cannot eat?  
Comb.
10. Which table does not have legs?  
Vegetable.
11. Which kind of dog never bites?  
Hot dog.
12. What has a face and two hands but no arms or legs?  
A clock.

**Jayashree S  
VIA**

## Teacher

Teacher is like a ladder,  
Helps everyone to climb up.  
Teacher is a candle,  
Sacrifices herself always at the ,  
Cost of her growth.  
Teacher is a light house,  
Showing the light for the mislead.



Teacher is a living God,  
Building the future generation.

**By Jithesh Sharan (3C)**



## **FAIRIES DANCE IN THE MOONLIGHT**

Fairies dance in the moon light  
With hearts that shimmer bright  
And wings that flutter softly

Making magic in the night.  
Fairies rest in the daytime  
Within the forest deep  
Or shadows of the garden  
Safe heaven for their sleep.

Fairies are quite dainty  
Like gossamer and such  
You might not even notice  
The gentle fairies touch.

By



**Tarun Gowda.D, Grade 9**

## **FUN FACTS**



Frogs breathe with the help of their skin



Dogs have red and green colour blindness. They can only view such colours as Blue, yellow and grey.



Cats can't taste sugar. They don't have sweet taste buds.

**By Ishaan Rajiv (2A)**

## LITTLE THINGS

Once there lived a boy named Aniket. He was a naughty boy and no one could control him. He used to keep his room always messy. Throwing things here and there, not used to keep his things in a proper place. He was an adamant boy. His parents used to advise him and tell him not to do like that but he never listens to anyone not even his parents. He was such a brutal boy. He also never had friends.

One day, when throwing things here and there and messing up, he threw a blade on the floor which hurt the maid of his home.

She was bleeding. He didn't care about it at all. So, his father called him and told him that,

'My boy do not do like this, it has hurt her and one day it might hurt you'. He told his father 'It is just a little thing nothing will happen'. So, his father said, 'It is not a little

thing. Little things do greater jobs '.

Drops of water bring flood, a little help to someone can make a change, a small matchstick can burn hundreds of trees, even your house is made up of small and tiny bricks. Like that every small thing make huge change. So, be careful of what you do. Today it may be a small thing but in future these may be helpful to you. Hence, a great life isn't about great huge things; it's about small things that make a big difference.

By: K.S Harshini, Grade 8



## MY GARDEN

This is my garden  
This is my garden  
It needs a lot of love and care  
Mom has given me some seeds  
Let's plant it here.  
The sun will shine, Oh So bright!  
The rain will fall, all through night  
My seeds in ground will start to grow,  
Just you wait and watch the grow.

By Hasini. C (3C)

## Wake Up Time

Trring, Trring !  
goes the clock.  
'Cock-a-doodle-doo!  
Goes the clock.



## I CAN BE A PAL

I can be a pal by smiling at you  
I can be a pal when you feel blue,  
I can be a pal who is honest and kind,  
I can be a pal when you're in kind,  
I can be a pal by saying please and  
thank you,  
I can be a pal when no one wants to,  
I can be a pal every single day,  
I can be a pal what do you say?

By: Niteen Jit Sahu (3 C)



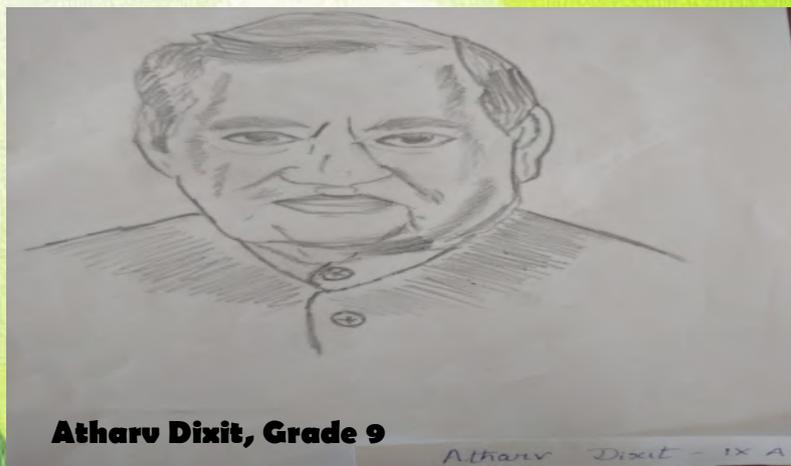
Wake up !Wake up!  
Says the sun.  
Time to get up  
And have fun!

Time to brush  
And wash your face  
Time to dress up  
And tie your shoelace!



Time to eat toast,  
And milk to drink  
Time to keep  
the bowls in the sink.

By: Poojitha (1 C)



**Atharv Dixit, Grade 9**



## MUSIC

“Music gives a soul to the universe, wings to the mind, flight to the imagination and life to everything.” – Plato

Music is an art played by a musical instrument or sung by a voice which is soothing to our ears and mind. It is a combination of beat and tune. Music is a way of life and so many music generations are proving that every day. It is a way of worshipping God.

Being an enthusiastic fan of different types of music, I can really appreciate the positive ways in which it influences my mindset and abilities. Music has powerful impact on student mind set and academic performance. It influences our learning and thinking capacity. It creates a positive mindset and effects the energy level and feelings. It also improves mood and stress level. Researches had proven that brain of music lovers works harder and this have a direct influence in their test scores. Music is included as an art form in almost all the curriculum. So listen to music, enjoy it, sing it loudly and achieve a peaceful mind.

**By: Lakshmi S (5 B)**

## HOW SPORTS IS IMPORTANT TO ME

Sports is a physical activity done by people to keep themselves fit. This year I joined the classes of Karate and basketball. In the karate classes I learned many things. I learned many kathas and kumites which made me confident to fight. I learned how to protect myself as self-protection is very important now a day. I was excited to go to my basketball classes. I learned many things in my classes like team work, discipline, punctuality, aim to the goal, focusing etc...I improved my skills by playing matches. I started improving my skills slowly and now I am able to play this game. I built up my stamina through hard work.



Finally, I got my reward for all my hard work. And my reward was a basketball from my coach and yellow belt from my karate master. It was my first gift for me which I earned through my hard work. So playing sports is not losing or winning the game, but it built sportsmanship in me.

**By: Yashwita Rao Pawar. A (5B)**



## OUR ENVIRONMENT

Beautiful is our nature, it is our future,  
It is green, with beautiful scene.  
We are the trees, we come from the seeds.  
Trees are good, but men cut it for wood.  
They pour chemicals in the sink and is unfit to drink.

We give fresh air to breathe, we help you indeed.  
There are many cars, we are better on Mars!  
So friends, let us take care of trees,  
to live worry free.

By: Sharvari Nishrikotkar (3 B)

## RIDDLES

- |  |             |
|--|-------------|
| 1. Which letter is a drink?                          | T (Tea)     |
| 2. Which letter uses specs?                          | I (Eye)     |
| 3. Which letter asks questions?                      | Y (why)     |
| 4. Which letter maintains order?                     | Q (queue)   |
| 5. Which letter contains a lot water?                | C (sea)     |
| 6. Which city we can't enter?                        | Electricity |
| 7. What kind of music did the stone age people like? | Rock music  |
| 8. What runs without legs?                           | Water       |
| 9. Which fruit is mentioned most in history?         | Date        |
| 10. Which pet is found on the floor?                 | Carpet      |



By: Chavi Biyani (5 B)

## ABHINANDAN: THE REAL LIFE HERO



Soldiers are the pride of a nation. They are disciplined, courageous and selfless. Their life is full of challenges and they face each challenge with a smile on their face.

Abhinandan Vataman is a wing-commander in the Indian Air Force.

shal (OF-8) in the Indian Air Force while his mother is a doctor by profession. Abhinandan is married to a retired IAF Squadron leader and lives in Chennai.

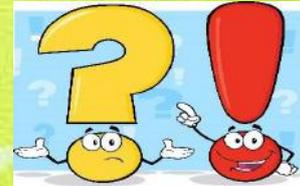
IAF Wing Commander Abhinandan Varthaman is the man of the hour and has made our country proud with his bravery and patriotism. I wish to become a soldier just like him. I will do every I can do for my country. I will serve my nation in every best possible way and with utmost honesty.

Abhinandan's family belongs from Thirupanamoor. His father, Simhakutty Varthaman, retired as an Air Mar-

By: Khushi M.R (1 B)

## FUNNY QUIZ

1. What gets wet when drying?
2. What cant be used until its broken?
3. What are two things people never eat before breakfast?
4. What goes up, but never comes down?



Towel  
Egg  
Lunch & Dinner  
Age

By: P .Sherwin (2 C)

## HA! HA! HA!

1. Teacher: 2 books + 2 books?  
Little Johnny- 4 books  
Teacher: Now I will ask you a tough one....1,78889,365 books +23,678 books?  
Little Johnny: Library

2. Teacher to sleepy student: Who invented steam engine?  
Student: what sir...  
Teacher: Yes correct it's James Watt.  
Moral: Sleeping will improve your general knowledge.

By: Rithvik Anand (II B)

## PARADISE

Get to the nature  
Come to beach  
The sea is blue  
The waves come to you.



Stand by the water  
And watch the sun go down  
The breeze that blew  
Whispers a song in you  
It brings you happiness  
And takes away the pain.  
The life is a rush  
That we forget the nature's gush.

By: Yedu Krishna (3 B)



**Sujit, Grade 8**

## THE WONDER OF NATURE

Nature! Nature so lush and green  
The wonder of wonder anyone has seen  
So cool, calm and full of life  
Makes us forget all our strife.

Think of a forest full of trees,  
Fluttering and dancing in the breeze.  
Cut them down and and construct towers,  
Wait for ages to get a shower.

The birds that soar high in the sky,  
Can we imitate them however hard we try  
Learn to wonder and gape at things

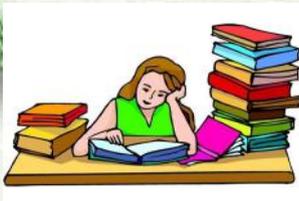


And see the happiness it brings,  
We have got such wonderful things,  
Do what you can and save a wing.  
So that our children in future,  
Can see the things we have nurtured.

By: R Tejashri (4 B)

## HELLO EXAMS

Math's , Civics, Science  
No matter what  
Just except  
We all hate test,  
Over a single piece of  
Paper yet.



All time learning , writing,  
Makes my mood of fighting.  
Exams are like aches and pains,  
Which comes and goes like rain.

By: Sujith Pradhan ( 8 )



**H.S Tarun Babu, Grade 5A**

## THE WOLF AND THE CRANE



Once a wolf killed a lamb and  
started eating it.  
Suddenly a piece of bone stuck  
in its throat. It cried out of pain  
and called for help. There  
came a crane. The wolf lured  
the crane that it will give lot of  
rewards.

The greedy crane immediately  
agreed and removed the piece  
of bone with its long nose. The  
wolf was relieved of its pain.  
Then the crane asked for the  
rewards. The wolf laughed at  
the crane and said, "I have al-  
ready rewarded you without  
biting your head. Run away  
from here, else I will kill you".  
The crane was very much dis-  
appointed and ran way to  
save its life.

**MORAL :** You should help only  
those who deserve for it.

By: P.R Lekhya (A)

## A FISH AND A DINOSAUR

Once upon a time, a little fish lived with its family in a pond inside a dense forest. There were so many other fishes also in that pond. The father of the little fish was the king of all the fishes in that pond. One day, a big dinosaur who lived in that jungle came to that pond and drank almost half of the water of that pond.



The dinosaur laughed and said, "ha.. ha.. you little fish, you cannot put order to me. I will drink the whole pond today". But the little fish didn't give up. He kept on requesting the dinosaur to go away to some other pond.

All the fishes were worried that the dinosaur would come back the next day and drink the whole pond. They went to the king fish for help. Even the king fish didn't know how to solve this problem. It said that nothing can be done to stop a big dinosaur. Just then the little fish said, "Oh father, I have an idea. I will defeat the dinosaur tomorrow"

The next day, when the dinosaur came again to drink water, the little fish came above the water, went to the dinosaur and said, "Dear Dino friend, please don't drink water from this pond"

Finally, the dinosaur said, "OK friend... let us have a race from here to that end of this pond. If I win, then I will drink the water. If you win, I will obey your order". The fish agreed for the challenge.

The race began, the little fish swam as fast as he could. But the dinosaur was so heavy, so it couldn't run. The dinosaur lost the race and went away searching for another pond.

**MORAL OF THE STORY : THERE WILL BE A SOLUTION FOR EVERY THING. ONE SHOULD NEVER GIVE UP.**

By:- Lohithasri (1B)

## JOKES

1. Teacher: - Daniel, I've had to send you to the principal every day this week. What do you have to say for yourself.

Daniel: - I'm glad it's Friday.

2. Johnny: - Teacher would you punish me for something I didn't do?

Teacher: - Of course not.

Johnny: - Good, because I didn't do my H.W.

3. Luke comes home from his first day of school, and his mother asks "what did you learn today?"

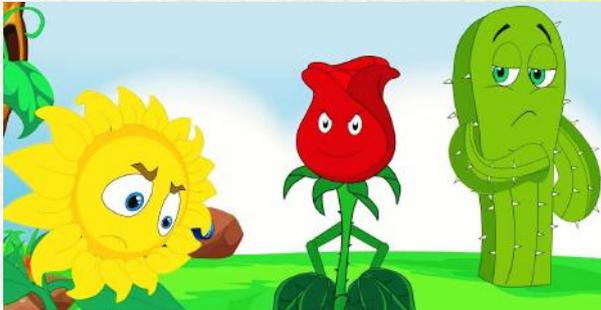
"Not enough" Luke replies. "They said I have to go back tomorrow."



By:- P. Shervin (2 C)

### **The Proud Rose**

Once upon a time there was a rose who was very proud of her beautiful looks. Her only disappointment was that she grew next to an ugly cactus. Every day, the rose would insult the cactus on his looks while the cactus stayed quiet. All the other plants in the garden tried to make the rose see sense, but she was too swayed by her own good looks.



One summer, the well present in the garden grew dry and there was no water for the plants. The rose began to wilt. She saw a sparrow dip her beak into the cactus for some water. Though ashamed, she asked the cactus if she too could have some water. The kind cactus readily agreed and they both got through the tough summer as friends.

### **Moral of The Story**

Never judge someone by the way they look.

By:- Himanshi Saxena (2 A)



**Gyan Ranjan, Grade 8**

## THE DOWNPOUR

It was a time  
When I was seven in Kerala  
It was almost half past ten at night.  
My room was cozy and pitch dark at my sight

Around five minutes later,  
Roared the downpour heavily  
The thunder clouds clobbered their giant hands  
When the rain made the beautiful flowers dance

I sat by my window  
For hours on end.  
Keeping my pillow  
On my lap as a friend.

The drizzles entered through my window,  
Forming drops of pearls in my shadow.  
I started at the flowers in my garden  
Enjoying the showers with wild glee!!  
They were in extreme happiness as I could see!

The downpour stopped slowly  
And started to drizzle slightly.  
The jazzy jasmine scented like a perfume  
That you can never assume!

I closed my eyes,  
And dreamt as if I am in heaven.  
When I opened my eyes,  
It was morning.

I was glad to go school that day  
To share my experience  
Of downpour last night!!

**By Sudeepta Mohanty, Teacher**



**Samartha, Grade 5A**



## **Planning to study abroad? Start working on your spoken English**

Many of us aspire to study abroad, obviously because there are many advantages of studying abroad. High quality education, good exposure, improvement in communication, better job opportunities and thereby better standards of living. Studying abroad is a rewarding experience. We all crave for such things.

But we need to understand that it is not that easy to study abroad, there are several prerequisites. The first and foremost being the knowledge of English. English is the universal language and thus it becomes imperative, for anyone who is planning to study abroad, to learn the language.

### **Why to improve speaking skills**

The most common difficulty a person is likely to face while planning for studying abroad is the language barrier. The most common language and also the medium of instruction in most universities spanning across different countries is English. If you are not a native English speaker you will have to undergo tests to prove your proficiency in the language.

The first requisite of a university to enrol you is your knowledge in English. If not, you will not get admission. It is possible that you might somehow get through the IELTS or TOEFL but if you are not able to communicate properly in English there are high chances that you might not get the visa.

If you are planning to study abroad it is imperative that you should have a strong command over English. Otherwise you will not be able to grasp anything in the class nor would you be able to respond to questions thrown at you. You won't be able to make friends or interact with the faculty, you might miss internship opportunities and most important- you might fail!!!

You have to work on your spoken English to study abroad and also to work there after finishing your studies.

### **Ways to improve your spoken English**

Nothing is impossible if you decide to strive for it. There are umpteen ways in which you can work upon your spoken English.

1. **Read Read Read** - Reading books in English is the best and most interesting way to improve your spoken English. You will learn the basic syntax used, improve your vocabulary, learn the colloquial language and much more.
2. **Watch English movies** - Another intriguing way is to watch English movies. You will learn pronunciation, which is not possible while reading books. If the movie is with subtitles that's the icing on the cake.
3. **Maintain a vocabulary book** - Learn a new word every day, jot it down along with the meaning and preferable with a sentence and start using the word.
4. **Communicate more in English** - No problem even if you make mistakes but try speaking in English more often.

**5. Clarify your doubts** – Clarify any doubts pertaining to English. Approach anyone whom you feel confident about.

**6. Speak in front of mirror**- Learn a speech or a small topic and try to speak in front of the mirror or you can record on your smartphone and hear it to understand how you speak. You can ask help of a friend or a family member.

**7. Online tests** - There are so many tests available online, go ahead and take those tests just to know where you stand.

It will help you to connect with the place better and enjoy your stay there. Almost everyone speaks English which will help you to interact with anyone belonging to any country and it will be a smooth sail for you.

<https://www.topuniversities.com/student-info/studying-abroad/how-study-abroad-frequently-asked-questions>

<https://www.fluentin3months.com/studying-abroad/>

By Shabnam Naveen, Teacher

### **Additional Benefits**

When you are abroad and if you can speak their language then you can interact with the local people also and understand their culture.

### **Restaurant Etiquette – How To Create A Favourable Impression When Eating Out**

*“Good manners will open doors that the best education cannot.”*

Etiquette is the science of living. It embraces everything. People all over the world are judged: liked, disliked, remembered or looked down with contempt based on their manners. Good manners speak a lot about your personality.

It is imperative that you display your best

behaviour when you are in a public place especially when eating out. When you walk into a restaurant you don't want to look like a snob, right?

Here are a few things that will help you make an impression at a restaurant.

1. **Dress appropriately:** You are what you wear. Everyone knows that the way you dress makes an impact on people. So let your wardrobe make the first impression for you. When you dress up, you will feel more confident and 'the feel good factor' will bring out the best in you.



**2. Raise your hand:** When you want to grab the attention of a server, raise your hand. This is the most simple and basic thing. Avoid shouting or waving at him, which would make you look rude.

**3. Be polite:** It would be good if you could remember the server's name and address him by his name. Make use of the magic words- Thank You and Please. For you they might sound simple, but for them it's a huge boost to their morale.

**4. Help with menu:** You can ask any pertinent question relating to the food that you wish to order. For example, questions like what the entrée consists of, whether the quantity is sufficient enough to be shared, how a particular dish is prepared (not the whole recipe, of course!), etc. Inform him of any food allergies that you may have so as to avoid embarrassing situation.

**5. Ordering:** Once you have made up your mind, keep your menu card down and wait for the server, in case he has moved to attend to other customers. Once ready with your order, don't make him stand and wait, while you start deliberating on the menu again. Order right away! Make eye contact with him while ordering.

**6. Be patient to wait:** Remember that you are not the only food connoisseur sitting at the table ready to pounce on the prey. Give sufficient time to the server and be willing to wait for your order, if the restaurant is crowded.

**7. Forgive if something goes wrong:** Your server is also a human being and we all make mistakes. Hence if there is any lapse on his or the chef's part, be willing to forgive. Don't take the opportunity to show your superiority. If you yell and scream and bring the roof down, you will be cutting a sorry figure in front of the others. So, pipe down!

**8. Keep your belongings to yourself:** Do not keep your mobile phone, keys, wallet and other things on the table. It's a big distraction for you and for the others.

**9. Leave the space for others:** Once you have finished eating, do not monopolise the place but leave the table within 10-15 minutes so that it can be utilised for the next customer.

Other simple things to keep in mind are:

1. Keep the napkin on your lap.
2. Focus on your food.
3. Do not waste food.
4. Do not speak with food in your mouth.
5. Do not brush your hair when you are at the table.
6. Do not use toothpicks at the table.
7. Let your guest order first.
8. Do give generous tips.
9. Know how to use your cutlery.
10. Signal the waiter for the bill.

By Shabnam Naveen, Teacher

## Promise

Read, but write more;  
Talk, but think more;

Pray, but study more;

I promise, you will succeed sure.

Eat, but chew more,

Weep, but laugh more;

Sleep, but walk more;

I promise you will be healthy sure.

Hate, but love more;

Order, but obey more;

I promise people will love you sure.

Punish, but forgive more,

Spend but save more;

Consume, but give more;

I promise people will respect you sure.

By: Sudepta Mohanty (Teacher)



## RIDDLES



1. Which tire doesn't move when a car turns right? -The spare tire
2. Who makes moves while being seated? -A chess player
3. What travels around the world staying in the same corner? -stamp
4. The bigger I become the less you see me? -darkness
5. What can point in every direction but can't reach the destination by itself? - your finger
6. What occurs once in every minute, twice in every moment, twice yet never in a thousand years? -The letter
7. What room can no one enter? - Mushroom

By:- Nihitha. K (2 A)

## Friendship

You gave me hand;  
To hold and stand.  
You made me feel good;  
When I was in a bad mood.  
You made my life bright;  
And gave me strength to fight.

You're my sunshine;  
Which helped me shine.  
And for that I know;  
You are my best friend for life.

By: Spoorthi ( IX)

## **THE LION THAT SPRANG TO LIFE**

Once upon a time, there were four friends in a village. Three of these four friends were learned in all sciences, but had no common sense. The fourth friend by the name of Subuddhi was not much learned in scriptures or sciences, but had common sense.

The four friends set out on a long journey. They wandered from one town to another, looking for an opportunity to earn money. One day, during their journey, they had to cross a dense forest. While passing through the forest, they saw a heap of bones lying under a tree. On seeing the heap, one of the learned friends said, "Friends, this is a good opportunity to test our skills. I think these bones are of a certain animal. Let us bring it to life using the knowledge we have acquired."

The first friend said, "Fine. I will use my skills to assemble the bones into a skeleton". Then he chanted some mantra and ordered all the bones to come together forming a skeleton. When the skeleton was ready, the second friend chanted some other mantra, commanding flesh and blood to fill the skeleton and skin to cover it. Now, it looked like a lifeless lion.

As the third learned friend stood up to do the final act of putting life into the lifeless body of the animal, the fourth friend shouted, "Stop! This looks like the body of a lion. If it comes to life, he will kill all of us." The friend, who was to put life into the body of



the animal said, "You are a fool. What do you know in the field of learning and knowledge? Do you think I will lose this opportunity to test my learning? It would be better, if you keep your mouth shut."

Ignoring what the fourth friend had said, the learned friend started chanting the mantra to bring the animal back to life. The fourth friend shouted, "Wait a minute" and quickly climbed up a tree nearby. The three learned friends laughed on the act of their friend. The third friend put life in the lifeless body of the lion. The lion sprang to life and killed all the three learned men. The fourth friend safely went back to his village.

**Moral:** Knowledge without common sense is useless.

By:- Balachandran (1 C)

## **THE WOLF AND THE CRANE**

Once a wolf killed a lamb and started eating it.

Suddenly a piece of bone stuck in its throat. It cried out of pain and called for help. There came a crane. The wolf lured the crane that it will give lot of rewards.

The greedy crane immediately agreed and removed the piece of bone with its long nose. The wolf was relieved of its pain. Then the crane asked for the rewards. The wolf laughed at the crane and said, "I have al-

ready rewarded you without biting your

head. Run away from here, else I will kill you". The crane was very much disappointed and ran way to save its life.

**MORAL : You should help only those who deserve for it.**

By: P.R Lekhya (A)

## **THE TWO POTS**

One rainy day a village got flooded. All the houses in the village were floating on water. Now in the same water a copper pot and



an earthen pot too were floating. The copper Pot noticed the earthen pot struggling in the water and said, "My dear friend you are so weak, I don't think you can stay afloat for a long time. Come near me, I will protect you from the

flood." The Earthen Pot said, "My friend, I thank you for your kindness. But you are too strong and much harder than me. If I come near you, I could be broken into pieces. And therefore, I shall protect myself." Saying this it moved to another direction to find a safer place. They both stayed safe as the rains stopped and water receded.

**Moral:** Sometimes even stronger people can harm you.

By: Thanush M (II B)

### **The Brave Little Heart**

When you wake up in the morning or stay up nights on end,

Know that your sister is here till the very end.

When u grasp your gun,

know that your son is having fun.

You holding your knife is as your wife,

from whom you are the only life.

When you're hurt inside and you know you are wrong,

Lift your head up because you are strong.

A toddler takes a nap because a soldier is on the top, ready to chop.



By: Tarun Gowda. D (IX)



**Sinchana, Grade 5A**

### **I'M LITTLE SEED**

I'm little seed,

Brown and fat.

I haven't got a front,

And I haven't got a back.

Plant me in the earth

Give me water each day.

I'll grow to be an apple tree

While you play!



By: Pranidhi. K (II B)

### **AMAZING FACTS**

1. The DNA in a person's body when uncoiled, can stretch from Pluto to the sun & back.
2. A person's sneeze can travel at speed of about 100 miles per hour!
3. The earth is between four and five billion years old, it is the same age as the moon and the sun.
4. The average time it takes for plastic to decompose is 450 years. Glass takes 4000 years.
5. Like humans, plants recognize their siblings and give them preferential treatment.
6. Sharks lay the biggest eggs in the world.
7. The average housefly only lives for 2 to 3 weeks.
8. Sheep have four stomachs, each one helps in digesting the food.
9. Most of the dust in your home is actually dead skin.
10. Pure water has no smell and no taste.



By: P.M Aaryan Carippa (II B)

### **HA! HA! HA!**

1. Teacher: 2 books + 2 books?

Little Johnny- 4 books

Teacher: Now I will ask you a tough one....1,78889,365 books +23,678 books?

Little Johnny: Library

2. Teacher to sleepy student: Who invented steam engine?

Student: what sir....

Teacher: Yes correct it's James Watt.

Moral: Sleeping will improve your general knowledge.

By: Rithvik Anand (II B)

## Amazing Facts in 'English'

1. Dictionary was written in 1755.
2. The oldest English word is 'town'.
3. The least used letter in English language is Q.
4. There are only 4 words in English language which end with 'dous'. They are : hazardous, horrendous, stupendous, tremendous.
5. The word 'Bookkeeper' and 'Bookkeeping' are the only two words in the English language with three consecutive double letters.
6. The dot on the top of letter 'i' is called title.
7. The word 'strengths' is longest word in the English language with just one vowel.
8. The word 'almost' is the longest word in the English language with all the letters in alphabetical order.
9. The longest word in English language according to oxford dictionary is: Pneumonoultramicroscopicsilicovolcanonios.
10. No word in the English language 'rhyme' with orange, silver or purple.
11. All pilot on international flights identify themselves in English regardless of their country of origin.
12. The word 'angry' and 'hungry' are the only two words which ends with 'gry'.
13. 'Rhythm' is the longest English word without vowel.
14. Over 400 million people use the English vocabulary as their mother tongue.
15. The only 15 letters word that can be spelled without repeating a letter is 'Uncopyrightable'.
16. In English language there is only one word in which the three pair of alphabet are continuous 'BOOKKEEPER'
17. 'Queue' is the only word in English language whose pronunciation remain same after removing last four letters from the word.
18. 'The quick brown fox jumps over the lazy dog'. In this sentence all the 26 letters of alphabets are introduced.
19. The longest one syllable word in the English language is "screched".
20. 'Dreamt' is the only English word that ends in the letter 'mt'.
21. 'Underground' is the only word in the English language that begins and ends with letter 'und'.
22. 'Go' is the shortest complete sentence in the English language.

By: Sudepta Mohanty

(English Teacher)

## THE REAL HOME

Two days before, born a new bird.

In the modern world,  
The eyes opened with a grace.  
The bird started its flight,  
To search a home with its sight.



But suddenly came the dark clouds,  
Not from up, but from down.

It saw evil creatures  
Dusting, smoking, cutting the beautiful nature.

The bird went to the hills,  
Valleys, mountains and plains  
But couldn't find a place.

It went to trees,  
But in shock there was none of the free.  
Some were cut, some were dry.

But none were fit and fine,  
The bird at last found a real home,  
In the palace of god- the real home.



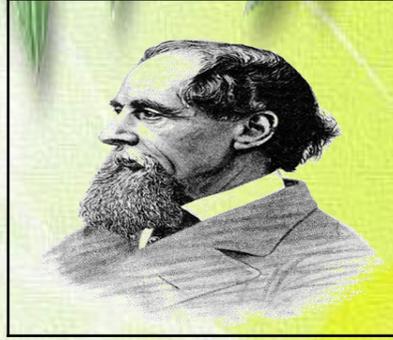
By: Harshita (IX)

## प्रेरक प्रसंग

लंदन में एक निर्धन बालक रहता था। उसे पेट भरने के लिए कई तरह के काम करने पड़ते थे। इसलिए वह नियमित स्कूल नहीं जा पाता था। उसकी स्कूली शिक्षा

टुकड़ों में होती रही, लेकिन समय मिलने पर वह किताबें लेकर बैठ जाता और उन्हें पढ़ने की कोशिश करता कुछ न समझ आने पर भी वह पढ़ता रहता। वह अपने जैसे दो लड़कों के साथ एक दड़बेनुमा कमरे में रहता था, जहाँ वे दोनों बालक काम से फुर्सत पाकर मनोरंजन में लग जाते, वहीं वह किताबों में लगा रहता। कई बार वे उसे छेड़ते हुए कहते, “अरे काम से थक हारकर व्यक्ति का मन करता है कि वह घूमे-फिरे, अच्छा खाना खाए लेकिन तुम तो किताब उठाकर बैठ जाते हो।”

एक दिन उनमें से एक लड़का व्यंग्य करते हुए बोला, “लगता है यह इन किताबों के माध्यम से ही इतिहास रचेगा।” दोनों की बातें सुनकर वह



बालक मुस्कराकर चुप हो जाता और फिर पढ़ने में लग जाता। धीरे-धीरे उसने लिखना भी शुरू कर दिया। उसे अपने लिखने पर बिलकुल भरोसा न था। वह इन्हीं दोनों लड़कों को ही अपनी रचनाएँ दिखाता। वे लड़के कभी

उसकी रचना की तारीफ करते, तो कभी मज़ाक उड़ाते। उसने अपनी कहानियों को छपने के लिए भेजना शुरू किया। उसकी कहानियाँ अस्वीकृत होती रहीं, लेकिन उसने हिम्मत न हारी और एक दिन वह हुआ जो उसकी कल्पना से परे था। उसकी एक कहानी अखबार में छप गई। इससे उसका आत्मविश्वास मज़बूत हुआ। फिर उसकी कहानियाँ छपती रहीं और उसे संपादकों और पाठकों से प्रशंसा व सम्मान मिलता रहा। आज उसी बालक को दुनिया चार्ल्स डिकेंस के नाम से जानती है

By-प्रणव मिश्रा  
कक्षा-सात

## सूरज



रोज सुबह को सूरज आकर,  
सबको सदा जगाता है ।  
शाम हुई लाली फैलाकर  
अपने घर को जाता है ।  
दिनभर खुद को जला-जलाकर,  
यह प्रकाश फैलाता है ।  
उसका जीना ही जीना है,  
जो काम सभी के आता है ।

करिश्मा, कक्षा-छः



## चुटकुले

टीचर- 15 फलों के नाम बताओ ?

टीटू- आम, केला, अमरूद

टीचर- शाबाश ! 12 और फलों के नाम बताओ

टीटू- एक दर्जन केले ।

टीचर- टीटू बताओ वो कौन-सा पक्षी होता है  
जिसके पंख तो होते हैं लेकिन वह उड़ नहीं  
सकता ?

टीटू- सर, मरा हुआ पक्षी ।

टीचर-जो बेवकूफ है वह खड़ा हो जाए ।

(टीटू खड़ा हो गया)

टीचर- तुम बेवकूफ हो ?



टीटू- नहीं, मैडम आप अकेली खड़ी थीं, मुझे  
अच्छा नहीं लगा ।

पहला दोस्त-क्या घर में पानी आता है ?  
दूसरा दोस्त- नल खोलेगा तो आएगा ।

हर्षित यादव, कक्षा-5 B



## ज्ञान

ज्ञान हमने लिया |  
प्रकाश फैला दिया ||  
पढ़ाई करना सभी |  
देश बढ़ेगा तभी ||  
ज्ञान हमने लिया |  
प्रकाश फैला दिया ||  
लड़की हो या लड़का |

जोश न रहे हल्का ||  
ज्ञान हमने लिया |  
प्रकाश फैला दिया ||  
अज्ञान रूपी अंधकार को |  
क्षण में उदित करता जो ||  
परिश्रम हमने किया |  
यही हमारे विद्यालय ने दिया ||

कार्तिका शाज  
कक्षा-तीन



Latika , IV A



Shivanni, Class II A

## मेरी पहली रेल यात्रा

किसी भी यात्रा का एक अपना अलग ही सुख है । बहुत से लोगों को यात्रा करना पसंद है किसी को रेल यात्रा, किसी को हवाई यात्रा और किसी को जल यात्रा । मेरी पहली रेल यात्रा बहुत ही यादगार रही क्योंकि मेरी पहली रेल यात्रा ने रोमांच के साथ-साथ मुझे एक ऐसा मित्र भी दिया जो आज भी मुझे प्रिय है । मेरी पहली रेल यात्रा 2010 में हुई, उस समय मैं प्रथम कक्षा में पढ़ती थी । मैं अपने परिवार के साथ गरमी की छुट्टियों में चेन्नई गयी थी । हम लोग स्टेशन बहुत जल्दी पहुँच गए थे और टिकट खरीदा । हमारी गाड़ी को प्लेटफॉर्म न. १२ पर आना था । रेलगाड़ी के आने के बाद, हम लोग अपने डिब्बे में चढ़ गए और अपनी-अपनी सीट पर आरामपूर्वक बैठ गए । मेरे सामने वाली सीट पर एक लड़की बैठी थी वह भी चेन्नई जा रही थी । हम-दोनों में बातें करते-करते दोस्ती हो गई



हम सबने साथ बैठकर भोजन किया रेलगाड़ी की छुक-छुक सुनकर मुझे बहुत आनंद आ रहा था बाहर की हरियाली देखकर भी बहुत मज़ा आ रहा था । मेरी पहली रेल यात्रा बहुत ही आनंददायक थी । मैं पुनः छुट्टियों का इंतज़ार करती हूँ ताकि मुझे फिर से रेल से यात्रा करने का अवसर मिले ।

यश्विता राव पवार  
कक्षा-५'बी'

Khushi M R, Class I B



## दो फुट धुआँ (तेनालीराम)

राजा कृष्णदेव राय हमेशा तेनालीराम की बुद्धिमानी की प्रशंसा करते रहते थे इसलिए सभी मंत्री और दरबारी तेनालीराम से बहुत ईर्ष्या करते थे। एक बार एक मंत्री ने भरे दरबार में राजा से कहा, “महाराज, हम लोग भी तेनालीराम से कम बुद्धिमान नहीं हैं। पर बुद्धिमानी दिखाने का कोई भी प्रसंग आता है, तब आप हमेशा तेनालीराम को ही मौका देते हैं।” यह सुनते ही राजा ने कहा, “ठीक है, अब हम तेनालीराम को बुद्धिमानी दिखाने का कोई काम नहीं सौंपेंगे। लेकिन, क्या आप में से कोई सौंपा हुआ कार्य कर सकेगा?” “हाँ,हाँ महाराज क्यों नहीं,” सब एक स्वर में बोल उठे। कहिए महाराज, हमें कौन सा काम करना है?” तर्जनी(पहली उँगली) कनपटी पर रखकर महाराज कुछ सोचने लगे। तभी उनकी नज़र पड़ी कोने में जलती हुई एक अगरबत्ती पर उसमें से मोहक सुगंध वाला धुआँ निकल रहा था और हवा में टेढ़ा-मेढ़ा लहरा रहा था। यह देखते ही राजा की आँखें चमक उठी। उन्होंने कहा, “वहाँ अगरबत्ती जल रही है, उससे निकलने वाला धुआँ सबको दिखाई दे रहा है न?”

“हाँ महाराज” दरबारियों ने कहा। “बस उस धुएँ में से मुझे दो फुट धुआँ मुझे दो।” सभी चुप हो गए, दरबार में सन्नाटा छा गया। कुछ दरबारी एक दूसरे की ओर देखने लगे और कुछ नीचा मुँह करके बैठे रहे। सभी सोचने लगे महाराज का दिमाग खराब हो गया है क्या? कुछ देर इंतज़ार करने के बाद राजा ने फिर कहा, “बोलिए, आप में से कोई मुझे दो फुट धुआँ दे सकेगा क्या?” सभी लोग मुँह नीचे किए हुए बैठे रहे। फिर राजा ने कहा, “यदि आप में से कोई भी यह काम नहीं कर सकता हो तो, तेनालीराम को यह काम सौंप दें?” राजपुरोहित अपनी लम्बी चोटी सहलाते हुए बोले, “हाँ महाराज, तेनालीराम सचमुच बुद्धिमान हैं, वे चुटकी बजाते ही यह काम कर देंगे।” फिर राजपुरोहित ने सोचा, अब तेनालीराम की फजीहत देखने का मज़ा आएगा राजा ने तेनालीराम से पूछा, “तेनालीराम क्या आप मुझे दो फुट धुआँ ला देंगे?” तेनालीराम ने कहा, “जैसी आपकी आज्ञा महाराज, मैं प्रयत्न करता हूँ।” राजपुरोहित ने सोचा, क्या प्रयत्न करने वाला है, तेनाली? अपना सिर! थोड़ी देर के बाद तेनालीराम एक सेवक के साथ दो फुट लंबी काँच की नली लेकर वापस आए। सभी दरबारी गर्दन उठाकर और आँखें फाड़कर उस नली की ओर देखने लगे। तेनालीराम ने काँच की नली का ढक्कन खोला और उस नली को अगरबत्ती के धुएँ के ऊपर ओंधी करके रखा। धुआँ सर-सर करता हुआ नली में जाने लगा। कुछ ही देर में नली धुएँ से भर गई। तब तेनालीराम ने नली का ढक्कन लगा दिया इसके बाद वह नली महाराज को देते हुए तेनालीराम ने कहा, “लीजिए महाराज, दो फुट धुआँ...”

महाराज प्रसन्न हो गए। उन्होंने और दरबारियों से कहा, “देखा न! बोलिए, अब आपको तेनालीराम की बुद्धिमानी के बारे में कुछ कहना है?”

## ಗೆಳತಿ



ಗೆಳತಿ ನನ್ನ ಹೈಸ್ಕೂಲಿನ  
ಕನ್ನಡ ಪುಸ್ತಕದ  
ಮಧ್ಯ ಪುಟದಲ್ಲೆ ಬರೆದಿದ್ದ  
ನನ್ನಯ ಹೆಸರು  
ಇಂದಿಗೂ ಬದುಕುಳಿದು  
ಉಸಿರುಗಟ್ಟಿ  
ನೊಂದು ನರಳಾಡುತ್ತಲಿತ್ತು  
ಚೂರು ಅದರ ಮೇಲೆ  
ನನ್ನದೆಯ ನೆತ್ತರಲಿ  
ತಿದ್ದಿ ತೀಡಿ ತಂಗಾಳಿ ನೀಡಿ  
ಜೀವ ಉಳಿಸಿದೆ  
ಇನ್ನಷ್ಟು ಕಾಲ ಬದುಕುಳಿವಂತೆ

ಕವನ ಶ್ರೀ

೭ನೇ ತರಗತಿ

## ಅಮ್ಮ



ಕೈ ತುತ್ತು  
ಕಡಲ ತೀರದ ಮುತ್ತು  
ಭಾವದೊಳಗಿನ ಗಮ್ಮತ್ತು  
ಸಡಗರದ ಸಿರಿಯ ಅವಲತ್ತು  
ಮರಗಳ ಸಾಲಿನ ತಂಪತ್ತು  
ಇವೆಲ್ಲಕ್ಕೂ  
ಮಿರಿದ ಸಂಪತ್ತು  
ಮಾತೃ ವಾತ್ಸಲ್ಯದ ಮುತ್ತು  
ಮಾತು ಆಕೆಯ ಕೈ ತುತ್ತು

ಕವನ ಶ್ರೀ

೭ನೇ ತರಗತಿ



Atharv Waghmare, Class IX

## ಒಗ್ಗಟ್ಟಿಗೆ ಭಯವಿಲ್ಲ

ಒಂದು ಮರದಲ್ಲಿದ್ದ ಎಲೆಯೊಂದು ನಾನು ಯಾಕೆ ಈ ಮರದಲ್ಲಿ ಅಂಟಿಕೊಂಡಿರ ಬೇಕು ಈ ಮರದಿಂದ ದೂರ ಹೋದರೆ ಎಷ್ಟೋಂದು ಜಾಲಿಯಾಗಿ ತಂಪಾದ ಗಾಳಿಯಲ್ಲಿ ತೇಲಿ ಹೋಗ ಬಹುದು ಎಂದು ಯೋಚಿಸಿ ' ಮರವೇ ನಿನಗೆ ಒಂದು ನಮಸ್ಕಾರ ನನ್ನ ಪಾಡಿಗೆ ನಾನು ಪ್ರಪಂಚವನ್ನ ಅನುಭವಿಸುವೆ' ಎಂದೂ ಹೇ.ಇ ಮರದಿಂದ ಅಗಲಿ ಹೋಯಿತು. ಅದರಂತೆಯೇ ಒಂದು ಮಣ್ಣಿನ ಹೆಂಟೆ ಬೆಟ್ಟದಿಂದ ಉರುಳಿ ಒಂದು ಲೋಕವನ್ನು ಸುತ್ತ ನೋಡಲೂ ಬಯಸಿತು ಒಂದು ಈ ಎಲೆಯೂ ಮಣ್ಣಿನ ಗಡ್ಡೆಯೂ ಒಂದನ್ನೊಂದು ಸಂಧಿಸಿ ಸ್ನೇಹಿತರಾದರು.

ಇಬ್ಬರೂ ಸೇರಿ ಲೋಕದಲ್ಲೆಲ್ಲಾ ಸಂಚರಿಸಿ ಬರಲು ತೇರ್ಮಾನಿಸಿದವು.

ಆದರೆ ಸ್ವಲ್ಪ ಸಮಯದಲ್ಲಿ ಬಿರುಗಾಳಿ ಬೀಸಲಾರಂಭಿಸಿತು. ಎಲೆ ಭಯದಿಂದ ನಡುಗಿ ನಾನು ಈ ಬಿರುಗಾಳಿಗೆ ಸಿಕ್ಕಿ ಹರಿದು ಏನೂ ಇಲ್ಲ ದಂಗಾಗುವಂತೆ ತೋರುವುದಲ್ಲಾ ಎಂದು ಚಿಂತಿಸಲಾರಂಭಿಸಿತು. ಹಾಗೆಯೇ ಮಣ್ಣಿನ ಹೆಂಟೆಯೂ ಅಯ್ಯೋ ಇದ್ದಕ್ಕಿದ್ದಂತೆ ದೊಡ್ಡ ಮಳೆ.



## ಪ್ರಾಮಾಣಿಕತೆ

“ ಜೀವನದಲ್ಲಿ ನಿಂದಕರನ್ನು ನಾಯಿಗಳಂತೆ ಸಾಕಬೇಕು. ಅವು ಹೆಚ್ಚು ಬೊಗಳದಂತೆ ನಾವು ಹೆಚ್ಚು ಹೆಚ್ಚು ಕಲಿಯಬೇಕು, ಏಕೆಂದರೆ ಅಚರು ಬೇರೆಯವರನ್ನು ಸುಧಾರಿಸಲು ಹುಟ್ಟಿರುವ ಪ್ರಾಮಾಣಿಕ ನಾಯಿಗಳು.”

ಜೀವನಲ್ಲಿರುವ ಪರಮಾತ್ಮನೆಡುವುದಿಲ್ಲ ನಾನು ನಿನ್ನೆ ಉ ಸಿಗುವವರೆಗೂ



## ನಸು ನಗು

ಗುಂಡ ತನ್ನ ಗೆಳೆಯನನ್ನು  
ಕೂರಿಸಿಕೊಂಡು ಒಂದೇ ಸಮ ಮಾತಾಡುತ್ತಿದ್ದ

“ ನಮ್ಮ ಸ್ನೇಹ ಭಾರಿ ದೊಡ್ಡದುಕಣೋ,  
ನೀನು ನಕ್ಕರೆ ನಾನೂ ನಗ್ತೇನೆ,  
ನೀನು ಅತ್ತರೆ ನಾನೂ ಅಳ್ತೇನೆ.  
ನೀನು ಕಿಟಕಿಯಿಂದ ಕೆಳಗೆ ಬಿದ್ದರೆ,  
ನಾನು ಕಷ್ಟಪಟ್ಟು ಇಣುಕಿ ನೋಡುತ್ತೇನೆ,  
ನಂತರ ಸಿಕ್ಕಾಪಟ್ಟಿನಗ್ತೇನೆ!”



## ನಗೆ ಹನಿ

ಗುಂಡನಿಗೆ ಈಜು ಬರುತ್ತಿರಲಿಲ್ಲ.  
ಒಂದು ದಿನ ಆಕಸ್ಮಿಕವಾಗಿ ನೀರಿನಲ್ಲಿ ಬಿದ್ದ.  
ನೀರಿನಲ್ಲಿ ಮುಳುಗಬೇಕಾದರೆ ಕೈಗೆ ಸಿಕ್ಕಿದ  
ಒಂದು ಮೀನನ್ನು ದಡಕ್ಕೆ ಎಸೆದು ಹೇಳಾನೆ.....  
ನಾನಂತೂ ಬದುಕೊಲ್ಲ.. ನೀನಾದ್ರೂ  
ಬದುಕೋ ಹೋಗು.



## ಅಮ್ಮನ ಮಮತೆ

ಅಮ್ಮನ ರೀತಿ ಯಾರು ಪ್ರೀತಿ ತೋರುವುದಿಲ್ಲ  
ಅಮ್ಮ ಎಂದರೆ ಒಂದು ಪ್ರಪಂಚ. ಅಮ್ಮ ನನಗೆ ಏನು ಬೇಕು  
ಎಲ್ಲವನ್ನು ನೀಡುತ್ತಾಳೆ. ನನ್ನನ್ನು ತುಂಬಾ ಪ್ರೀತಿಯಿಂದ ಆರೈಕೆ ಮಾಡುತ್ತಾಳೆ. ಅಮ್ಮನ ಪ್ರೀತಿಗೆ ಬೆಲೆ  
ಕಟ್ಟಲು ಸಾಧ್ಯವಿಲ್ಲ. ಅಮ್ಮ ನನ್ನ ಪ್ರೀತಿಯ ಸ್ನೇಹಿತೆ  
ಅಮ್ಮ ಎಂದರೆ ಭೂಮಿ  
ಅಮ್ಮ ಎಂದರೆ ತಾಳ್ಮೆ  
ಅಮ್ಮ ಎಂದರೆ ಸಹನೆ  
ಅಮ್ಮ ಎಂದರೆ ದೇವರ ರೂಪ

ವಿಷ್ಣು ಪ್ರಿಯ

ಳ ನೇ ತರಗತಿ

## Harshitha, Class IX

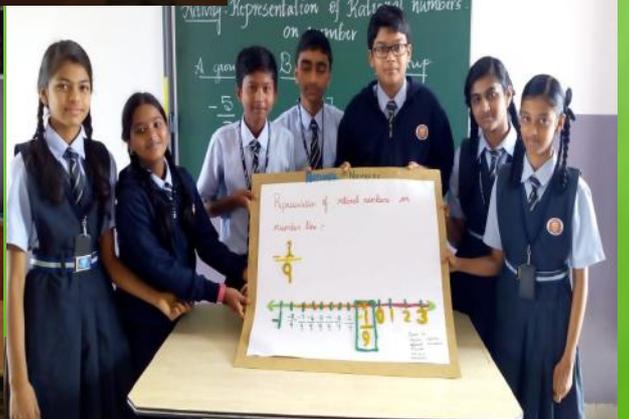




# Glimpses of Events







# *Diya Academy of Learning*



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*Grade - 1C. 2018 - 19*

# *Diya Academy of Learning*



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**Grade - 2A**

**2018 - 19**

# *Diya Academy of Learning*



**Grade - 2B.**

**2018 - 19**

# *Diya Academy of Learning*



**Grade - 2C**

**2018 - 19**

# *Diya Academy of Learning*



*Grade - 3A. 2018 - 19*

# *Diya Academy of Learning*



*Grade - 3B. 2018 - 19*

# *Diya Academy of Learning*



*Grade - 3C. 2018 - 19*

# *Diya Academy of Learning*



**Grade - 4A.**

**2018 - 19**

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**Grade - 4B.**

**2018 - 19**

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**Grade - 5A.**

**2018 - 19**

# *Diya Academy of Learning*



*Grade - 5B.*

*2018 - 19*

# *Diya Academy of Learning*



*Grade - 6A.*

*2018 - 19*

# *Diya Academy of Learning*



*Grade - 6B.*

*2018 - 19*

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*Grade - 7th. 2018 - 19*

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*Grade - 8th 2018 - 19*

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*Grade - 9th 2018 - 19*



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# *Competition Corner*



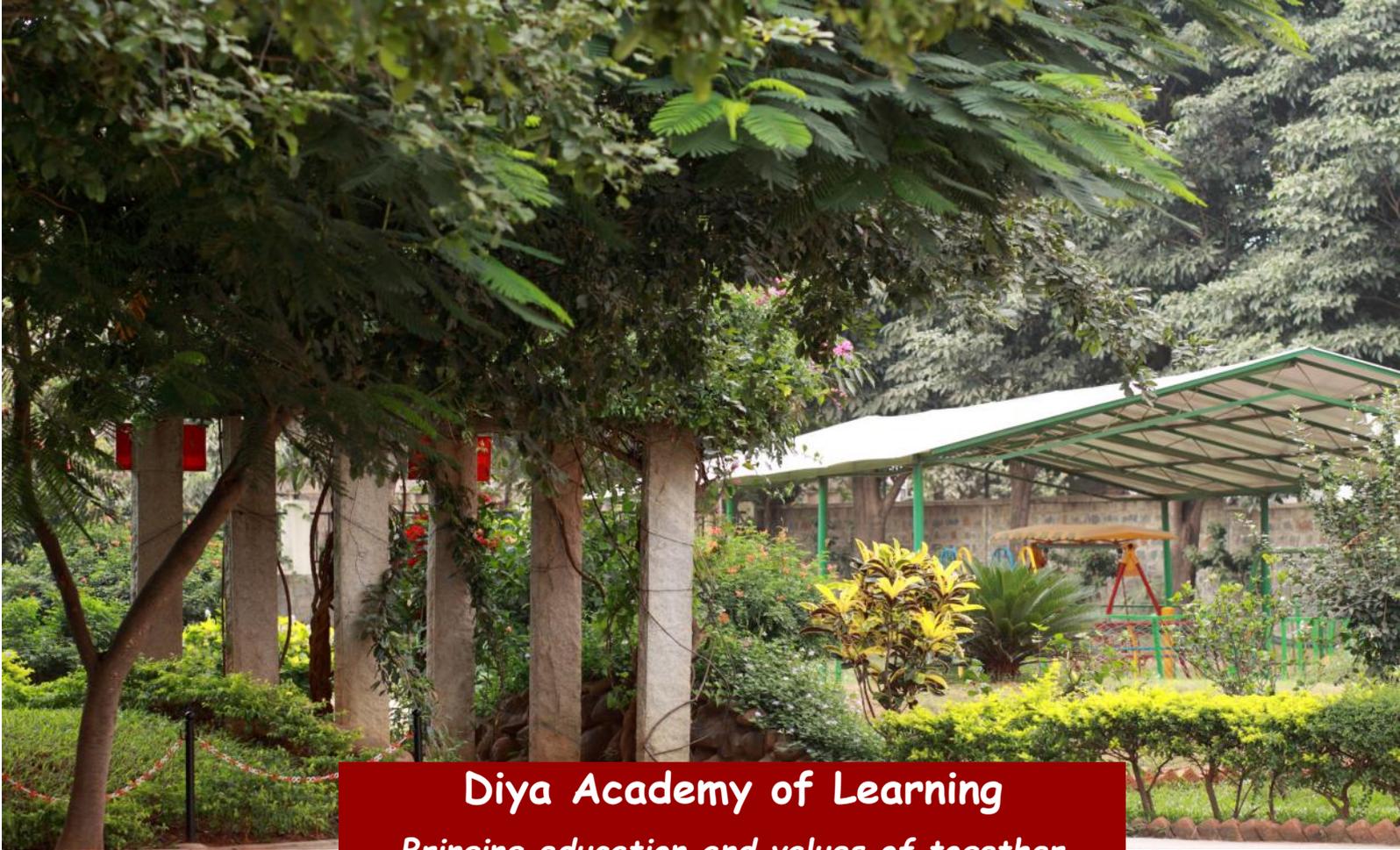
Ruby	Emerald	Sapphire	Topaz
112	136	126	111



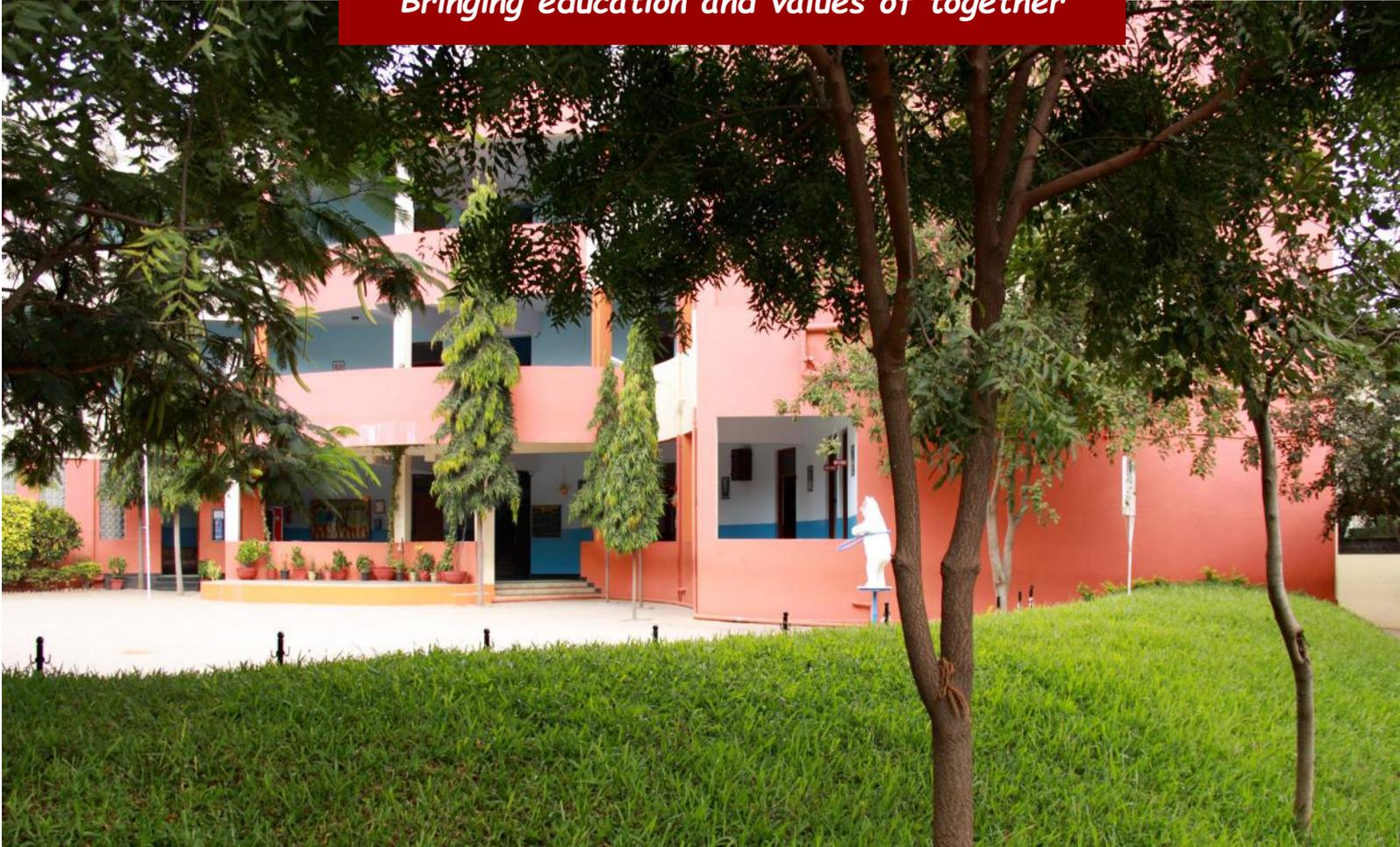
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